

# Preschool-3<sup>rd</sup> Grade Glossary

## Preschool-3<sup>rd</sup> Grade Data Sources for Improvement Planning by Type



**COLORADO**  
Department of Education

Performance	Demographic	Process	Perception
<i>Outcomes of the educational system</i>	<i>Descriptive information about the educational system</i>	<i>What is happening (practices) in the educational system</i>	<i>What stakeholders think, believe, or perceive about the educational system</i>
<ul style="list-style-type: none"> <li>Results Matter early childhood assessment data (e.g., GOLD, COR Advantage)</li> <li>Kindergarten School Readiness Assessment (KSR), e.g., baseline and formative</li> <li>Interim Assessment Results, e.g., READ Act and Early Literacy Assessments, Curriculum-based Measurements</li> <li>READ Act data dashboard</li> <li>Formative assessments, e.g., progress of intervention support, KSR, READ</li> </ul>	<ul style="list-style-type: none"> <li>Age of student</li> <li>Students chronically absent</li> <li>Socio-economic status (Free/Reduced-price Lunch eligibility)</li> <li>Gender of children</li> <li>Race/ethnicity of children</li> <li>Length of time in school, e.g., Full/Half day preschool and K</li> <li>Class size and teacher/student ratios</li> <li>Preschool and Kindergarten program participation (e.g., sites of attendance, attendance at multiple schools)</li> </ul>	<ul style="list-style-type: none"> <li>Curricular scope and sequence</li> <li>Diagnostic Review results</li> <li>Literacy Evaluation tool</li> <li>Preschool through 3rd grade evidence-based programming inventory</li> <li>Observation protocol results</li> <li>Staffing patterns/turnover rates</li> <li>Structural support from principals/leaders, e.g., regular time for inter- and intra-team data dialogue</li> <li>Professional Development plan inclusive of preschool through 3rd grade</li> </ul>	<ul style="list-style-type: none"> <li>Student engagement survey</li> <li>Staff perceptions of Teaching and Learning Conditions (<a href="#">TLCC Survey</a>)</li> <li>Family Surveys, e.g., Incredible Years Survey, Child Find/Preschool Family Satisfaction Survey</li> <li>Fiscal Transparency, e.g., preschool funding streams, READ Act per pupil intervention (PPI)</li> </ul>

\*Denotes data that may inform the early learning needs assessment as required in SB 17-103

Based on Victoria Bernhardt's *Using Data to Improve Student Learning in School Districts*

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<ul style="list-style-type: none"> <li>• School districts' Colorado Preschool Program (CPP) Annual Reports to CDE</li> <li>• Summative Assessments, e.g. CMAS scores</li> <li>• Performance on early childhood specific OSEP indicators</li> <li>• IEP goal attainment</li> <li>• Individualized student plans such as IEP, READ and School Readiness Plans</li> </ul>	<ul style="list-style-type: none"> <li>• Student funding sources used, (e.g., tuition, IEP, CPP/ECARE, Head Start, Child Care Assistance Program)</li> <li>• <a href="#">Educated by a licensed preschool teacher</a>, a teacher holding an Early Childhood Professional Credential, or none.</li> <li>• <a href="#">K-3 Teacher Credentials*</a></li> <li>• Student/family utilization of other early childhood resources, e.g., Early Intervention, Head Start, Library programs, Family Resource Centers</li> </ul>	<p>opportunities and joint opportunities with EC providers*</p> <ul style="list-style-type: none"> <li>• <a href="#">Availability of ECE programs</a>,* and programs serving students with disabilities, and/or receiving public funding</li> <li>• <a href="#">Colorado Shines rating*</a>, <a href="#">Licensed and unlicensed programs</a></li> <li>• Enrollment patterns</li> <li>• Enrollment process</li> <li>• Quality of transition process, e.g., preschool to Kindergarten,* and grade to grade transitions</li> <li>• MOU's or agreements with <a href="#">Early Childhood Councils*</a>, including early childhood</li> </ul>	
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		<p>providers participation in School Readiness Quality Improvement Program*</p> <ul style="list-style-type: none"><li>● <a href="#">Family engagement plan inclusive of preschool through 3rd grade.</a>*</li><li>● Awareness of external resources available to families within the community,* e.g., <a href="#">Head Start Community Assessment</a></li></ul>	
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