Attachment B: Dropout Prevention Framework

Colorado's Dropout Prevention Framework was created using research- and evidence-based strategies. The framework represents an ecosystem of institutional change that includes an iterative process for identification and intervention and support. In identification, school leaders might work with smaller teams on the methods and tactics. In intervention and support, school leaders would support faculty and staff in working directly with students and families.

Strategies and Tactics:

Data Analysis
- Early Warning System
- Identification of Out-of-School Youth
- Evaluate School, Climate and Cultural Proficiency

Enhance School Climate and Cultural Proficiency
- On-going use of Data Systems to track indicators of school climate
- Teacher and Staff Leadership and Support
- Family-School Partnering – Promising Practices
- Community Engagement

Reengagement of Out-of-School Youth
- Systems of support – identification, outreach, re-enrollment, and re-engagement

Transition Programs
- 8th to 9th Grade Transitions
- School Re-entry
- Mid-year School Entry
- 12th grade to Postsecondary Transitions
- District to District Transfers and Transitions

Pathways Development
- Multiple Pathways to Graduation
- Course Completion Interventions and Supports
- Credit Recovery Options

Enhanced Counseling and Mentoring
- Expanded ICAP (Individual Career Academic Plan)
- Comprehensive School Counseling Model

For more details on strategies and tactics and list of resources, see CDE's Best Practice Guide for Dropout Prevention (BPG) webpage.

- Overview
- Dropout Prevention Framework
- Community Engagement
- Counseling and Mentoring
- Course Completion and Credit Recovery
- Early Warning Systems
- Family Partnering
- Multiple Pathways to Graduation

- Policies and Practices Review
- Re-engagement of Out-of-School Youth
- School Climate
- Transition Programs
- Best Practices Guide Series
- References
- Resources and Materials