

STUDENT RE-ENGAGEMENT GRANT

SCHOOL DISTRICTS

District: School District 27J	
Year of 3-year grant: 1	FY16 Award Amount: \$89,096 FY17 Award Amount: \$38,253
Contact: Kenlyn Newman Phone: 303-655-2855	Address: 18551 E 160th Avenue Brighton, CO 80601
Program Name: Heritage Academy BOLT Academy	
Anticipated number of students to be served:	
Program Description: School District 27J is supporting students in the Career Readiness Certificate Program where students can acquire a National Career Readiness Certificate in combination with a GED. Additional supports include career readiness experiences including mini-certificates offered through Front Range Community College, workplace skills, civic engagement and financial literacy. Risk factors to be addressed: low attendance, course failure, high mobility, behavior and discipline issues, insufficient credit accrual, and out-of-school youth. Methods and Tactics: re-engagement and tracking of out-of-school youth and multiple pathways to graduation.	

District: Boulder Valley School District RE-2	
Year of 3-year grant: 1	FY16 Award Amount: \$194,869 FY17 Award Amount: \$83,667
Contact: Andrew Tucker Phone: 720-561-5914	Address: 6500 Arapahoe Road Boulder, CO 80303
Program Name: Arapahoe Ridge High School Boulder Universal Online School Justice Charter High School Boulder Prep Charter High School Halcyon Middle-Senior High School	
Anticipated number of students to be served: 150	

Program Description: Our programming will focus on the students in our district at highest risk of dropout. We will work to support their academic needs through credit recovery and case management and their social and emotional needs through direct emotional support services.
 Risk factors to be addressed: low attendance, course failure, high mobility, behavior and discipline issues, insufficient credit accrual, and out-of-school youth.
 Methods and Tactics: early warning system, assess and enhance school climate, policy and practice review, multiple pathways to graduation, and credit recovery.

District: Charter School Institute	
Year of 3-year grant: 1	FY16 Award Amount: \$269,194 FY17 Award Amount: \$115,579
Contact: David Rein Phone: 303-894-3160	Address: 925 S. Niagara St., Ste. 140 Denver, CO 802224
Program Name: New America School – Thornton New America School – Lowry New America School - Lakewood	
Anticipated number of students to be served: 1,135	
<p>Program Description: The New America School-Lowry, the New America School-Thornton, and the New America School-Lakewood—all high-need schools as defined by the Colorado Department of Education—seek to improve their performance related to postsecondary workforce readiness indicators, student engagement, and student re-engagement through initiating an academically-focused intervention program featuring three research-based program elements:</p> <ul style="list-style-type: none"> • In-class, daily Individualized Academic Intervention provided by dedicated staff (in addition to the course instructor) to students struggling with course material in core subject areas • A credit recovery Independent Study program provided primarily to re-engaged out-of-school youth who either partially completed coursework prior to dropping out or who are missing needed credits entirely • Regular, quarterly, extended learning opportunities in the form of credit bearing, elective Friday Classes instructed by community partners. <p>Risk factors to be addressed: low attendance, course failure, high mobility, behavior and discipline issues, insufficient credit accrual, and out-of-school youth. Methods and Tactics: early warning system, re-engagement and tracking out-of-school youth, assess and enhance school climate, transition programs, multiple pathways to graduation, enhanced counseling and mentoring, and credit recovery.</p>	

District: Delta	
Year of 3-year grant: 1	FY16 Award Amount: \$49,000 FY17 Award Amount: \$40,942
Contact: Connie Vincent Phone: 970-874-6542	Address: 1765 Highway 50 Delta, CO 81416
Program Name: Delta Opportunity School	

Anticipated number of students to be served: 15	
Program Description: Engaging students who have trouble attending school: Providing additional support by giving these students access to counseling services, credit recovery and blended learning opportunities. Included will be the opportunity for students to participate in a manufacturing apprenticeship. Risk factors to be addressed: low attendance, insufficient credit accrual, and out-of-school youth. Methods and Tactics: family engagement, community involvement, multiple pathways to graduation, re-engagement of out-of school-youth, enhanced counseling and mentoring, and credit recovery	

District: Denver Public Schools	
Year of 3-year grant: 1	FY16 Award Amount: \$324,425 FY17 Award Amount: \$139,292
Contact: Aviva Katz Phone: 720-556-5228	Address: 1860 Lincoln Street Denver, CO 80222
Program Name: Abraham Lincoln High School Collegiate Prep Academy High Tech Early College Manual High School North High School South High School West Career Academy	
Anticipated number of students to be served: 750	
Program Description: Denver Public Schools will focus on developing three strategies for student engagement: supports for the 8th-9th grade transition, Career Coach Mentoring, and professional development for teachers that will empower them with common language and strategies across content areas. Risk factors to be addressed: low attendance, course failure, high mobility, and behavior and discipline issues. Methods and Tactics: family engagement and transition programs.	

District: Jefferson County	
Year of 3-year grant: 1	FY16 Award Amount: \$420,475 FY17 Award Amount: \$186,972
Contact: Dave Kollar Phone: 303-982-5228	Address: 1829 Denver West Drive #27 Golden, CO 80401
Program Name: Alameda International High School Brady Exploration High School Jeffco 21st Century Virtual Academy Jefferson Jr/Sr High School Sobesky Academy	

Anticipated number of students to be served: 345
<p>Program Description: Jeffco Schools is supporting five schools in this grant, each focused on specific evidence based strategies to target student engagement and reduce dropout outcomes. These range from prevention activities to include mentoring and social emotional strategies to credit recovery and active case management efforts to reengage students who have dropped out of school.</p> <p>Risk factors to be addressed: low attendance, course failure, high mobility, behavior and discipline issues, insufficient credit accrual, and out-of-school youth.</p> <p>Methods and Tactics: data analysis, early warning system, re-engagement and tracking out-of-school youth, assess and enhance school climate, policy and practice review, family engagement, community involvement, transition programs, multiple pathways to graduation, enhanced counseling and mentoring, and credit recovery.</p>

District: Mapleton	
Year of 3-year grant: 1	FY16 Award Amount: \$170,976 FY17 Award Amount: \$73,409
Contact: Diane Blumenschein Phone: 303-853-1064	Address: 591 East 80th Avenue Denver, CO 80229
Program Name: Academy High School Mapleton Expeditionary School York International School Mapleton Early College North Valley Young Adult School	
Anticipated number of students to be served: 625	
<p>Program Description: The District plans to implement a 3-tiered approach to student re-engagement by: focusing on improvement of academic interventions, improving attendance and behavior, and addressing the re-engagement of out-of-school youth.</p> <p>Risk factors to be addressed: low attendance, course failure, behavior and discipline issues, insufficient credit accrual, and out-of-school youth.</p> <p>Methods and Tactics: early warning system, re-engagement and tracking out-of-school youth, assess and enhance school climate, transition programs, multiple pathways to graduation, and enhanced counseling and mentoring.</p>	

District: Monte Vista	
Year of 3-year grant: 1	FY16 Award Amount: \$49,000 FY17 Award Amount: \$33,548
Contact: Dirk Oden Phone: 719-852-5996	Address: 2030 South County Road 1 East Monte Vista, CO 81144
Program Name: Byron Syring DELTA Center Online Academy	

Anticipated number of students to be served: 150
<p>Program Description: Grant supported strategies to increase course completion, credit attainment, student engagement, and student re-enrollment include the expansion of career-related elective offerings, designing and creating targeted credit recovery class options, designing and implementing a systemic CTE internship program connecting students to career-related internships with local businesses, and implementing monthly parent/student dinners with programs designed to foster family support and increase school-family connections.</p> <p>Risk factors to be addressed: low attendance, course failure, high mobility, behavior and discipline issues, insufficient credit accrual, and out-of-school youth.</p> <p>Methods and Tactics: family engagement, community involvement, transition programs, multiple pathways to graduation, re-engagement of out-of-school youth, and credit recovery.</p>

District: Montrose	
Year of 3-year grant: 1	FY16 Award Amount: \$159,031 FY17 Award Amount: \$68,280
Contact: Erin Fields Phone: 970-249-8066	Address: 930 Colorado Avenue Montrose, CO 81401
Program Name: Vista Charter School Passage Charter School	
Anticipated number of students to be served: 200	
<p>Program Description: Passage Charter School (PCS) and Vista Charter School (VCS) are Alternative Education Campuses (AECs), chartered by the Montrose County School District (MCSD) as dropout retrieval schools for students in Montrose, Delta, and Ouray counties. PCS formed in 1999 to serve pregnant and parenting students, aged 14-21. VCS formed in 1987 and serves students who are 16-21 years of age. Many have become disenfranchised from traditional schools.</p> <p>In order to reduce dropout rates and increase graduation and completion rates, and strengthen engagement levels and postsecondary and workforce readiness, PCS and VCS are collaborating to: 1) increase enrollment at both schools by 20% in 2016-2017 through hiring of a bilingual Outreach/Re-engagement Coordinator to contact schools about dropouts and then visit with these potential students; and use of increased advertising and social media; 2) improve attendance and reduce dropout rates at both schools through enhanced curriculum and services, dual enrollment with Colorado Mesa University and Western State Colorado University, mental health counseling, and family engagement; and 3) improve academic achievement through hiring of Individual Career and Academic Planning staff to analyze data, research curriculum, and revise Unified Improvement Plans (UIPs).</p> <p>Risk factors to be addressed: low attendance, course failure, high mobility, behavior and discipline issues, insufficient credit accrual, and out-of-school youth.</p> <p>Methods and Tactics: data analysis, early warning system, re-engagement and tracking out-of-school youth, assess and enhance school climate, policy and practice review, family engagement, community involvement, transition programs, multiple pathways to graduation, enhanced counseling and mentoring, and credit recovery.</p>	

District: Poudre	
Year of 3-year grant: 1	FY16 Award Amount: \$216,740 FY17 Award Amount: \$93,058
Contact: Sheila Pottorff Phone: 970-490-3327	Address: 2407 Laporte Avenue Fort Collins, CO 80521
Program Name: PSD Global Academy Poudre Community Academy Poudre High School	
Anticipated number of students to be served: 200	
<p>Program Description: Administration and staff at all three sites have agreed to work together to enhance their existing strategies and build new opportunities together to improve outcomes for high-needs high school students. The addition of graduation coaches and other supportive staff will allow PSD to increase credit attainment, enhance student engagement, and connect students to meaningful postsecondary outcomes.</p> <p>Risk factors to be addressed: low attendance, course failure, high mobility, behavior and discipline issues, insufficient credit accrual, out-of-school youth, drug and alcohol use, and teen parents.</p> <p>Methods and Tactics: early warning system, re-engagement and tracking out-of-school youth, assess and enhance school climate, policy and practice review, family engagement, community involvement, transition programs, multiple pathways to graduation, enhanced counseling and mentoring, and credit recovery.</p>	