



Student Re-Engagement Grant (SRG) 2024-25 End-of-Year Grant Reporting

Reporting for the Student Re-Engagement Grant (SRG) program, pursuant to C.R.S. 22-19-109, will take place online. The purpose of this document is to help you fill out the report online. Please do not submit this document to the Colorado Department of Education.

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SUBMISSION PROCESS - CTRL click to go to Table of Contents

The following document includes questions for the SRG End-of-Year Reporting. The reporting period for the End-of-Year Report is from **July 1st, 2024 to June 30th, 2025**. Please only report on the number of students served and activities provided during the reporting period. Examples of guidance in completing the survey can be accessed at <https://www.cde.state.co.us/dropoutprevention/studentreengagement>.

The reporting is due **July 14, 2025**

The reporting will include the following components:

1. **End-of-Year Evaluation Survey.** SRG grantees will be sent a link via email to complete the evaluation survey in Qualtrics. The results of the surveys will help inform CDE management of the SRG program and inform grantees of their progress to date. The data provided will also be aggregated and reported to the Colorado legislature.
2. **State Assigned Student Identifiers.** All grantees will be required to upload a spreadsheet of the State Assigned Student Identifiers (SASIDS) via the Student Engagement Evaluation Data Collection (SEEDC) in Data Pipeline. SASIDs are reported to allow the CDE to pull demographic data for students served. Example demographic information pulled from SASIDs includes gender, race/ethnicity, grade, special education, Free and Reduced Lunch, and English Language Learner status. The SASID reporting spreadsheet is located here: <https://www.cde.state.co.us/datapipeline/seedc>. Please fill out this spreadsheet as is and upload it via SEEDC when completed.

Need Assistance. Technical questions about Qualtrics and SEEDC can be directed to GrantEvaluation@cde.state.co.us.

Important Considerations:

- *Information reported to CDE in relation to grant activities is not confidential and is subject to public request. Grantees should ensure reported information does not contain Personally Identifiable Information (PII) or confidential information.*

SECTION 1: CONTACT AND GRANT INFORMATION - CTRL click to go to Table of Contents

- **Grantee Name.** Please note in the space provided if this information has changed. *Prepopulated for grantees.*
- **District Code.** Please note in the space provided if this information has changed. *Prepopulated for grantees.*
- **School Name.** Please note in the space provided if this information has changed. *Prepopulated for grantees.*
- **School Code.** *(Please note in the space provided if this information has changed)* *Pre-populated for grantees.*
- **Name of Program Contact.** Please note in the space provided if this information has changed. *Prepopulated for grantees.*
- **Program Contact Phone Number.** Please note in the space provided if this information has changed. *Prepopulated for grantees.*
- **Program Email Address.** Please note in the space provided if this information has changed. *Prepopulated for grantees.*
- **Program Description.** Please note in the space provided if this information has changed. *Prepopulated for grantees.*

Note: *It is required that any changes to the program contact information be identified and flagged in the "comment" box.*

SECTION 2: STUDENTS SERVED - CTRL click to go to Table of Contents

1. **Total Served.** How many students have you served in your program during the reporting period? *This includes all students who enrolled in a grant-funded program being implemented at your school listed in Section I of this survey. All SRG students should be included even if they left the program or have not completed the program at the time of reporting. In some cases, participating students may have received multiple interventions. In this case, only report the unduplicated count of students served by ALL the SRG-funded interventions. Please provide a number and not a percentage.*
2. **Grade Levels Served.** Please indicate grade levels served with SRG funds. *(Please select all that apply)*
 - ☐ 9th
 - ☐ 10th
 - ☐ 11th
 - ☐ 12th
 - ☐ Other *(Please describe)*

SRG should primarily serve high school students. Any middle school student served should be included under "other"

3. **Risk Factors.** Of the students served by the SRG program, how many were served for the following reasons: *Include students in all reasons that apply. Please provide a number and not a percentage.*

Reasons	Number of Students
a) Low Attendance – <i>Missed 10 percent of school days possible.</i>	
b) Course Failure – <i>Course was not completed and/or student received a failing grade.</i>	
c) High Mobility – <i>Students has attended one or more schools during the previous year.</i>	
d) Behavior and Discipline Issues (Suspension) – <i>Includes violations of school codes of conduct resulting in suspension.</i>	
e) Behavior and Discipline Issues (Behavior referrals) – <i>Includes violations of school codes of conduct resulting in a behavior referral.</i>	
f) Insufficient Credit Accrual – <i>Students who are not on track to advance to the next grade.</i>	
g) Out-of-School – <i>Includes students who have exited as a dropout and are re-enrolling. This includes youth who are either unrecovered dropouts or who have been away from school for an extended amount of time (e.g., 6 weeks), but have not yet been coded as a dropout.</i>	
h) Other (Please describe if there is another category (reason) that includes 10 or more students) <i>Open Response-1500 characters or less.</i>	

SECTION 3: METHODS AND TACTICS - CTRL click to go to Table of Contents

4. **Dropout Prevention AND Student Re-engagement Methods and Tactics.** Please indicate in the text box below if the information has changed. *Prepopulated for grantees.*

Dropout Prevention Methods and Tactics	Funded by SRG
Attendance and Truancy support	<input type="checkbox"/>
Data Analysis	<input type="checkbox"/>
Early Warning Systems	<input type="checkbox"/>
Tracking Out-Of-School Youth	<input type="checkbox"/>
Assess and Enhance School Climate	<input type="checkbox"/>
Policy and Practice Review	<input type="checkbox"/>
Family Partnering/Engagement	<input type="checkbox"/>
Community Involvement/Engagement	<input type="checkbox"/>
School Climate programs	<input type="checkbox"/>
Transition Programs	<input type="checkbox"/>
Multiple Pathways to Graduation	<input type="checkbox"/>
Re-engagement of Out-Of-School Youth	<input type="checkbox"/>
Enhanced Counseling and Mentoring	<input type="checkbox"/>
Course Completion Supports and/or Credit Recovery	<input type="checkbox"/>
Individual Career and Academic Planning	<input type="checkbox"/>
Advanced Placement Courses	<input type="checkbox"/>

Concurrent/Dual enrollment classes	<input type="checkbox"/>
Career and Technical Education courses	<input type="checkbox"/>
Work-based learning opportunities (e.g., apprenticeships, internships, job shadows, paid work, etc.),	<input type="checkbox"/>
Career and College Counseling	<input type="checkbox"/>
Staff development in meeting diverse student needs	<input type="checkbox"/>
Text box (for changes)	<input type="checkbox"/>

5. **Effective Strategies.** Of the strategies that were funded by your grant (indicated above), list the most effective in achieving successful outcomes for students served. *Open Response-1550 characters or less.*
6. **Implementation Successes and Challenges.** Describe special circumstances that have positively and negatively contributed to the implementation of your SRG program. *Open Response-1550 characters or less.*

SECTION 4: STUDENT OUTCOMES - CTRL click to go to Table of Contents

7. **Student Outcomes.** Of the total number of SRG students served, indicate their status as of the end of this reporting period. *Please report a primary outcome for each SRG student served. Outcomes should be based on the student's EOY status. Please select only one outcome per student. If more than one reason, list the primary outcome reflective of services received through the SRG-funded program/services. Please report numbers and not percentages. Column must equal to Q1. If not applicable, please enter 0.*

Outcomes	Number of SRG Students
a) Still enrolled and, if eligible, will continue receiving services. <i>This refers to students who will continue to receive SRG-funded services if needed.</i>	
b) Transferred to another school in Colorado, another state, or country.	
c) Transferred to detention center or facility school. <i>Licensed facility school in a detention center or committed facility, or state operated program or Colorado Department of Corrections/Division of Youth Corrections.</i>	
d) Home-schooled. <i>For details visit the homeschool webpage, http://www.cde.state.co.us/choice/homeschool.htm</i>	
e) Discontinued schooling/dropped out. <i>This refers to students who were enrolled in school at any time during the current school year, but left school for any reason other than one of the following exclusionary conditions: 1) transfers (with official documentation) to another public school district, private school, home-based education program or other state- or district-approved educational program; 2) temporary absence due to suspension or expulsion; or 3) serious illness or death and does not complete their education.</i>	
f) Expelled. <i>A student expelled this school year (leaves school involuntarily due to an expulsion approved by appropriate school authorities)</i>	
g) High School Equivalency Transfer. <i>Student exits to participate in a High School Equivalency preparation program that is administered by the district or outside program, e.g. institution or higher education.</i>	

h) Transfer to a Career and Technical Education program administered by a Colorado school district, BOCES or other institution that leads to a certificate or other evidence of completion.	
i) Graduated with a regular diploma or received a high school equivalency diploma. <i>A student who received a regular high school diploma or finished high school equivalency requirements.</i>	
j) Other (Please describe). <i>Open Response-1500 characters or less.</i>	

8. **Outcomes for Out-of-School Youth.** Describe the successes and challenges you had in your program in re-engaging out-of-school youth. *Open Response-1500 characters or less.*
9. **Success Story – Data Outcomes.** Please share a highlight of an outcome that could be a system or structure that allowed you to significantly impact a group of students as part of your implementation of the grant. *Open Response-1500 characters or less.*
10. **Student Success Story.** Please describe below a student’s success story from your SRG program. The success should be related to the services made possible by the SRG grant and connected to the reasons the student needs the services. Based on your story, please include the following: *Do not use names or personally identifiable information (PII) in a manner that could unintentionally identify the student. Age, gender, grade level and other demographics can be used alone but all combined demographic information should be avoided. Open Response-1500 characters or less.*
- Describe Student’s circumstances without using names or other personally identifiable information (e.g., out-of-school youth, student at-risk for dropping out of school)
 - Program intervention/services provided:
 - Describe the success:

SECTION 5: PERFORMANCE OBJECTIVES - CTRL click to go to Table of Contents

Please indicate progress in meeting your objectives in each of the following categories.

Goal 1: Students participating in the SRG program will demonstrate improvement in academic achievement.
Prepopulated based on approved application. You will not be able to adjust this field.

11. Please complete the appropriate section based on your goal:
- If you selected option 1: “will decrease failing grades for one or more core classes.”
 - How many students served were identified as needing improvement in this area?
 - How many students had fewer core course failures in the second semester in comparison to the first?
 - If you selected option 2: “will increase course completion rate for core subject areas.”
 - How many students served were identified as needing improvement in this area?
 - How many students passed all their core courses in the second semester?
 - If you selected option 3: “will go from not being on track to being on track to graduate high school or complete their high school credential.”
 - How many students served were identified as needing improvement in this area?
 - How many students served were on-track at the end of the year?

Goal 2: Students participating in the SRG program will show gains in school engagement. *Prepopulated based on approved application. You will not be able to adjust this field.*

12. Please complete the appropriate section based on your goal:

- a. *If you selected option 1: “increase their school engagement (e.g., behavioral, emotional, cognitive)”*
 - How many students needed improvement in this area or the number of students assessed for this performance measure at baseline.
 - How many students significantly improved or met specifically set criteria as measured by your selected indicator.
- b. *If you selected option 2: “increase their school attendance.”*
 - How many students served were identified as needing improvement in this area?
 - How many students had higher attendance second semester in comparison to first semester?

Goal 3: Students re-engaged successfully.

13. Please report the number of students served in each category (a student might be identified in one or more category).

- a. Students who had less than 70% attendance in the previous year and are still enrolled
- b. Previous dropouts who re-enrolled this school year and are still enrolled or graduated
- c. Transferred to the school from another school or program this school year and are still enrolled or graduated

SECTION 6: COMMUNITY PARTNERSHIPS - CTRL click to go to Table of Contents

14. **Current Partnerships.** Please list any partnerships that exist between your SRG program and outside organizations. *Open Response-1500 characters or less.*

15. **Partnership Success Story.** Please describe below an example of successful partnerships with an internal or external group that complements the work of the SRG. Based on your story, please include the following.

Do not use names or personally identifiable information (PII) in a manner that could unintentionally identify the student. Age, gender, grade level and other demographics can be used alone but all combined demographic information should be avoided. Open Response-1500 characters or less.

- a. Name of Partner (not funded by SRG):
- b. Program intervention/services provided:
- c. Describe the success:

SECTION 7: SUSTAINABILITY - CTRL click to go to Table of Contents

16. **Alignment with Unified Improvement Plan:** Describe how use of SRG funds align to and support the identified Major Improvement Strategies within your current Unified Improvement Plan (UIP). *Each school and district are required to submit a UIP to CDE as part of the state’s accountability system. School UIP’s are available online at <http://www.cde.state.co.us/schoolview/performance> – Open Response-1500 characters or less.*

17. **Actions Taken for Sustainability.** Please describe action that has been taken to sustain your program. *(Please select all that apply) Can be skipped in year 1, required in years 2 and 3.*



- ☐ Applied for grants
- ☐ Budget line items specified
- ☐ Shared SRG results with district administrators or board members
- ☐ Full absorption of general funds
- ☐ Other (Please describe) *Open Response-1500 characters or less.*

SECTION 8: CAPACITY BUILDING - CTRL click to go to Table of Contents

18. **Technical Assistance.** What state technical assistance, professional development (including training topics) or other state activities would help to better serve you and your program? *Please rank from most useful to least useful.*
- Visits from CDE staff or consultants
 - Statewide meeting with other programs
 - Regional meetings with other programs
 - Referrals to similar programs
 - Technical assistance by phone
 - Technical assistance by e-mail
 - Webinars
 - Other (please describe)
19. **Topics.** Please list and describe professional development and training topics or resources that would be of benefit in implementing the Student Re-engagement Grant.
20. **Additional Supports/ Information.** What other information would be helpful for the CDE team to know that could support successful implementation of your program?

Thank You!