



COLORADO
Department of Education

School Counselors

Advocates for All Students

October, 2015

The Students of Colorado

- 77.3% graduation rate
- 2.4% dropout rate (10,546 students)
- 34.2% remediation rate
- More than one-third of high school seniors took an AP exam
- 55% college enrollment rate of high school graduates
- 25% of Colorado 11th and 12th grade students in a public high school are participating in a dual enrollment program.
- 38% CTE participation

* Data from 2013-14 academic year

**Alliance for Education Excellence

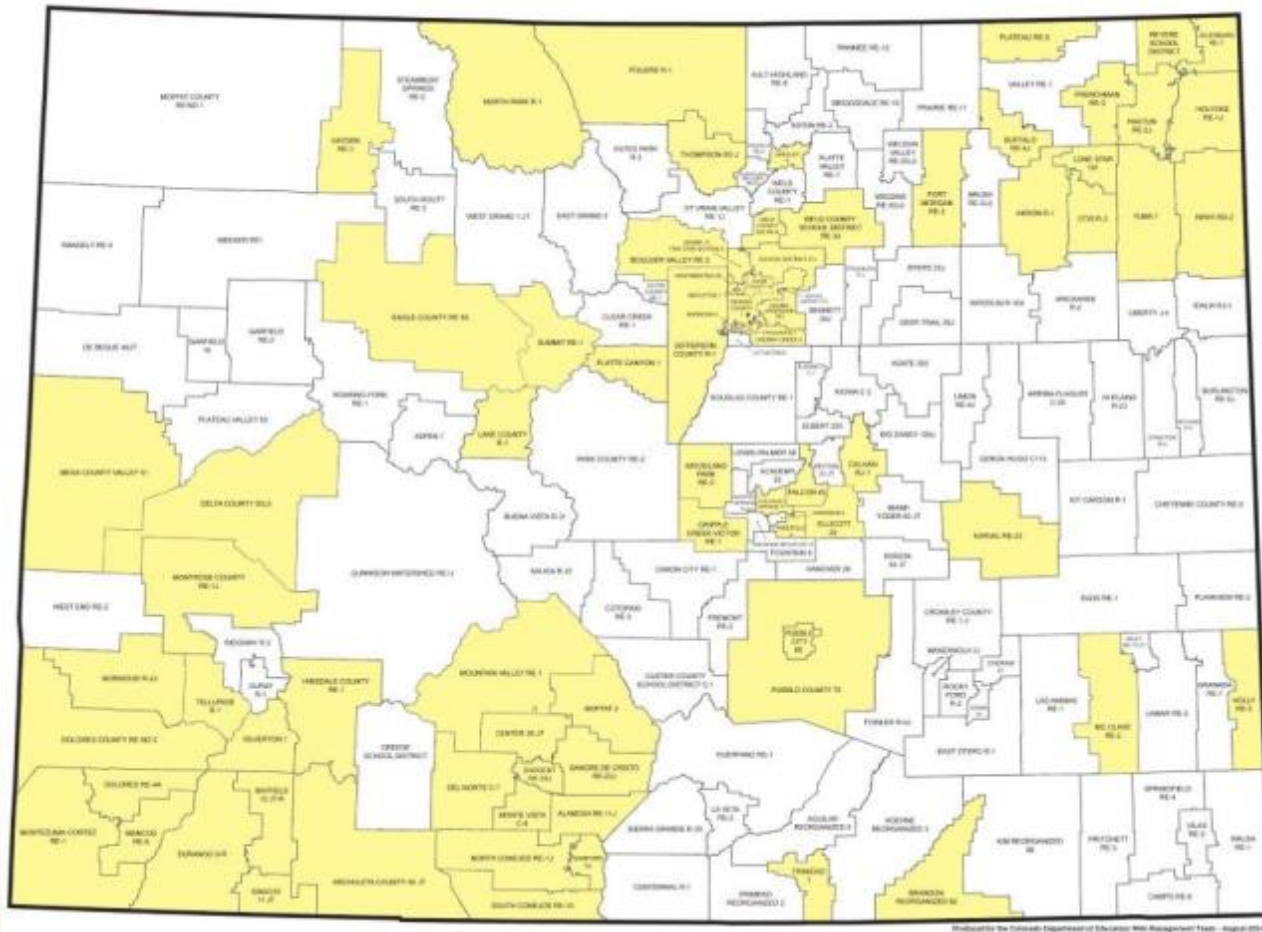


School Counselor Corps Grant Program

- Increase the availability of effective school-based counseling within secondary schools.
- Decrease student/counselor ratio
- Increase graduation rate
- Decrease dropout rate
- Decrease remediation rate
- Increase postsecondary matriculation rate
- Student connections w/ supportive adult
- Licensed school counselors
- Implement ASCA Model

SCCG Districts

School Counselor Corps Grant Map



Revised by the Colorado Department of Education Web Management Team August 2014

Who Are We?

School counselors have a unique role within the school environment. They are trained professionals who assure student success by providing adequate and appropriate services to all students. School counselors are one of many educators who focus on the specific needs of the student population. School counselors are a significant entity of the overall function of the school environment.

School Counselors

- *School Counselors serve as:*
 - *Leaders*
 - *Advocates*
 - *Liaisons*
 - *Consultants between students and other educational stakeholders*

Aligning Counseling Activities with Needs of McKinney Eligible Youth

School Counselors

- School Counselors strive to ensure equitable access to a rigorous education for all students
 - Use data to drive decisions
 - Focus on student outcomes
 - Direct and Indirect student services

Student Services

- Indirect student services – Provided on behalf of the students as a result of the school counselors' interaction with others including:
 - Referrals for additional assistance
 - Consultation and collaboration with parents, teachers, other educators and

COMMUNITY ORGANIZATIONS

Direct Student Services

- Direct Services
 - Core Curriculum/Structured Lessons
 - Individual Student Planning
 - Systemic activities designed to assist students in establishing personal goals and developing future plans.
- Responsive Services
 - Services designed to meet students immediate needs and concerns. (individual or small group)

Domain 1

■ Academic Development

- Acquire attitudes, knowledge and skills that contribute to effective learning in school and throughout their lives
- Complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college
- Understand the relationship of academics to the world of work and to life at home and in the community

■ Counselor Activities



Domain 2

■ Career Development

- Acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.
- Employ strategies to achieve future career goals with success and satisfaction
- Understand the relationship between personal qualities, education, training and the world of work

■ Counselor Activities

Domain 3

■ Personal/Social Development

- Acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others
- Make decisions, set goals and take necessary action to achieve goals
- Students will understand safety and survival skills

Academic – Career – Social/Emotional

■ ASCA Mindsets

- 1. Belief in development of whole self, including a healthy balance of mental, social/ emotional and physical well-being
- 2. Self-confidence in ability to succeed
- 3. Sense of belonging in the school environment
- 4. Understanding that postsecondary education and life-long learning are necessary for long-term career success
- 5. Belief in using abilities to their fullest to achieve high-quality results and outcomes
- 6. Positive attitude toward work and learning

■ ASCA Mindsets and Behaviors Planning Tool

Small Group - Brain Storm

- Where do you see access points for liaisons in School Counseling Activities?



Safe Place

- School Counselors are, many times the safe place to share what is happening in their lives – in and out of school.
- Other school employees are also in a unique position to be the students “go to” person to share concerns.
 - Lunch servers
 - Bus Drives
 - Custodial
 - School Administrative Assistant
- These are some of the people in your school that may see a different glimpse of student lives.

Discussion

How are you currently training counselors?

Knowledge is knowing a tomato is a fruit. Wisdom is not putting it in a fruit salad.

Bridging the gap

- Mindset 4: Understanding that postsecondary education and life-long learning are necessary for long-term career success
- Promising Practices with Counselors for transitioning McKinney students into postsecondary options

How School Counselors can Help

- Connecting students with community resources
- Providing the “safe place” to talk if student needs to share.
- Academic assistance as necessary
- Advocate
- Encourage
- Communicate
- Collaborate
- Offer Options
- Build Relationships

What Does Work

