

Colorado Attendance Data Sources:

- CDE: Dropout and Graduation: [Main graduation rate page](#), [Main dropout page](#) and [Dropout rates year over year](#)
- CDE: [Summary of CO attendance data year over year \(September 2017\)](#)
- CDE: [School by school truancy and district level chronic absenteeism](#)
- CDE: [Chronic absenteeism rates by school level](#)
- Office of Adult and Juvenile Justice Assistance (OAJJA): [Study of impact of juvenile justice on truancy](#) and [fact sheet](#)

National Research

- **Difference between chronic absence and truancy:**
<http://www.attendanceworks.org/whats-the-difference-between-chronic-absence-and-truancy/>
- 10 facts about attendance: Some good framework ideas about why attendance is so important and some about where it is occurring:
<http://www.attendanceworks.org/chronic-absence/the-problem/10-facts-about-school-attendance/>
- Research studies on why attendance matters: There are brief overviews of the findings of each: <http://awareness.attendanceworks.org/wp-content/uploads/Research2016.pdf>
- Preventing Missed Opportunity:
http://new.every1graduates.org/wp-content/uploads/2016/09/PreventingMissedOpportunityFull_FINAL.pdf
- Portraits of Change: <https://new.every1graduates.org/portraits-of-change/>
- High School Dropouts and Stopouts: Demographic Backgrounds, Academic Experiences, Engagement, and School Characteristics (NCES 2015)
<https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2015064>
- Schoeneberger, Jason (2012), Longitudinal Attendance Patterns: Developing High School Dropouts <https://eric.ed.gov/?id=EJ951297>
- **FutureEd and Attendance Works on “Rules” for Tracking Chronic Absenteeism**
Nearly [three in four](#) states included chronic absenteeism as part of their school assessment measures under ESSA, reflecting how important this metric is for identifying struggling students and schools and getting them the resources they need. This new FutureEd and Attendance Works [report](#) describes a number of steps to “strengthen attendance collection and to ensure districts are using the data to identify schools and students who need the most help.”
- We've recently released our latest blog in our blog series on chronic absence and ESSA. We hope that you find this series helpful.
[Chronic Absence: It's About Lost Instructional Time, Not Whether Absences are Excused or Unexcused](#) June 20, 2018
This is the sixth of our blog series highlighting attendance-related issues that are emerging as states begin to implement the Every Student Succeeds Act (ESSA). In this post, we focus on what chronic absence is measuring and why it is important for all absences to be included in chronic absence calculations. Find the blog series [here](#).