

(4) PPR Module 4: Discipline

Please fill out the following questions about your school or district.

1. In your school, how often do students receive **out-of-school** suspensions for the following offenses? (Select one option for each statement)

	Frequently (1)	Sometimes (2)	Rarely or Never (3)	Unsure (4)
a. Alcohol (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Being rude/insubordination. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Bullying (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Dress code violations. (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Failure to complete assignments. (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Habitual Disruption. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Marijuana and other drugs. (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Physical harm to student/staff. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Threat to harm student/staff. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Tobacco (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Truancy (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Vulgarity (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Weapons/facsimile (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. In your school, how often do students receive ***in-school*** suspensions for the following offenses? (Select one option for each statement)

	Frequently (1)	Sometimes (2)	Rarely or Never (3)	Unsure (4)	NA (No in- school suspensions) (5)
a. Alcohol (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Being rude/insubordination. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Bullying (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Dress code violations. (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Failure to complete assignments. (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Habitual Disruption. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Marijuana and other drugs. (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Physical harm to student/staff. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Threat to harm student/staff. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Tobacco (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Truancy (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Vulgarity (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Weapons/facsimile (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Do you currently implement Positive Behavior Interventions and Supports (PBIS) on a school-wide basis? *(Select one option)*

Yes (1)

No (2)

Unsure (3)

4. How often does your school disaggregate disciplinary data to determine disproportionality among subpopulations including race, disability, highly mobile, and socioeconomic status? *(Select one option)*

Annually (1)

Every other year. (2)

It has been several years. (3)

We have never done this. (4)

Unsure (5)

5. If you offer in-school suspension, are students required to work on assignments during this time? *(Select one option)*

- Yes (1)
 - Yes, unless they are actively engaged in counseling or restorative work. (2)
 - No (3)
 - Unsure (4)
 - N/A We have no in-school-suspension. (5)
-

6. Do you use any of these methods to reduce suspensions? *(Select one option for each statement)*

	Yes (1)	No (2)	Unsure (3)
a. Full restorative justice circles (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Restorative justice practices (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Ongoing professional development in classroom management strategies (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Empathy training (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Mindfulness training for students (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Trauma-informed practices (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Are absences due to suspension and expulsion considered excused in your attendance policy? *(Select one option)*

- Yes, they are excused. (1)
 - Yes, until a student has reached a certain number of suspended days. (2)
 - No, they are unexcused. (3)
 - Unsure (4)
-

8. Does your discipline policy specifically address bullying in the following ways? *(Select one option for each statement)*

	Yes (1)	No (2)	Unsure (3)
a. Bullying on school premises (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Bullying off school premises (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Cyber-bullying (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Do you pay special attention to bullying of special populations such as GLBT youth, religious minorities and special needs students? *(Select one option)*

- Yes (1)
- Sometimes (2)
- No (3)
- Unsure (4)

Submission Confirmation. Thank you for filling out the Policy and Practices Review Module 4. If Module 4 is complete and ready to be submitted for review by the CDE staff, please click submit. You will not be able to come back to your survey once you click the submit button.