Supplemental Resources to Re-engage Out-of-School Youth

July 17, 2014

Sense of Urgency

- State statistics show that each year approximately 10,000 students will drop out of Colorado public schools.

- Only a third of Colorado dropouts actually re-enroll in school or receive a GED the year following the dropout event, and fewer than one in five remain enrolled or complete high school.

- Dropout recovery rates for students over 18 years of age are significantly lower than for younger students.

Re-engagement Priority

- In Year 5, CGP priority is to increase student reengagement to ensure that out of school youth reenroll and reengage in school.

- In this context, *student re-engagement* means that a student re-enrolls in school after dropping out in the past two years or within the current school year. Student re-engagement can be facilitated through a local education provider's use of evidence- or research-based strategies to reach out to students who have dropped out of school and to assist them in transitioning back into school and obtaining a high school diploma or certificate of completion.

Supplemental Resources

- $100,000 in supplemental funding to CGP schools to serve an additional 100 youth who are classified as out-of-school.

- Supplemental Funding Goal: To re-enroll a total of 100 out-of-school youth. Of these youth, 50% will progress in their education or graduate.

- Regional pilot(s) of a student re-engagement center (including partnerships with districts, workforce centers, adult education and community-based organizations)

- Developing and supporting innovation in dropout recovery and outreach

- Special networking events

- Distribution of research

Process: Application Supplemental Funds

- **July 25:** CDE's application form finalized
  - CGP systems change and capacity-building schools, in "good-standing" are eligible to apply.
  - Application will including establishing deliverables to be added to Year 5 Scope of Work (SOW)
  - It is anticipated, 5 to 8 districts will be awarded supplemental funds.
- **July 28:** Projected date for application release
- Applications due date: **August 15**
- CDE Review of applications for supplemental funds: (TBD)
- **September 2014:** Distribution of supplemental funds to be added to Year 5 cooperative agreement

Action Steps:

Preparing to Request Supplemental Funds

- Identification of Need

- Identify, expand and/or enhance strategies

- Establish cost per unit of service (Estimated costs = $500 to $2,000 per out-of-school youth)

- Set targets for number of students to be served.

- Setting performance measures for re-enrollment, re-engagement, progressing to the next grade and graduating.

Defining Out-of-School Youth

Defining Out-of-School Youth for the Supplemental: Focus on three categories of out-of-school youth

1) Youth who have withdrawn/transferred to attend another school or GED prep program and never enrolled in school nor obtained a GED.

2) Youth (7th to 12th graders) who left school without a diploma or GED and are not currently enrolled.

3) Youth who self-identify as dropping out of school and want to re-enroll.

Sharing of Strategies used to Re-engage Out-of-School Youth

Dropout Prevention Framework

Essential Elements

Identification

Institutional Change

Intervention & Support

Methods & Tactics

1. Data Analysis
2. Early Warning Systems
3. Tracking Out-of-School Youth
4. Assess and Enhance School Climate
5. Policy and Practices Review
6. Community Engagement
7. Family Involvement
8. Transition Programs (middle school to high school, high school to postsecondary)
9. Multiple Pathways to Graduation (expanded curriculum, CTE, concurrent enrollment, etc)
10. Reengagement of Out-of-School Youth
11. Enhanced Counseling and Mentoring
12. Credit Recovery Options

Dropout Prevention Framework Interventions and Strategies

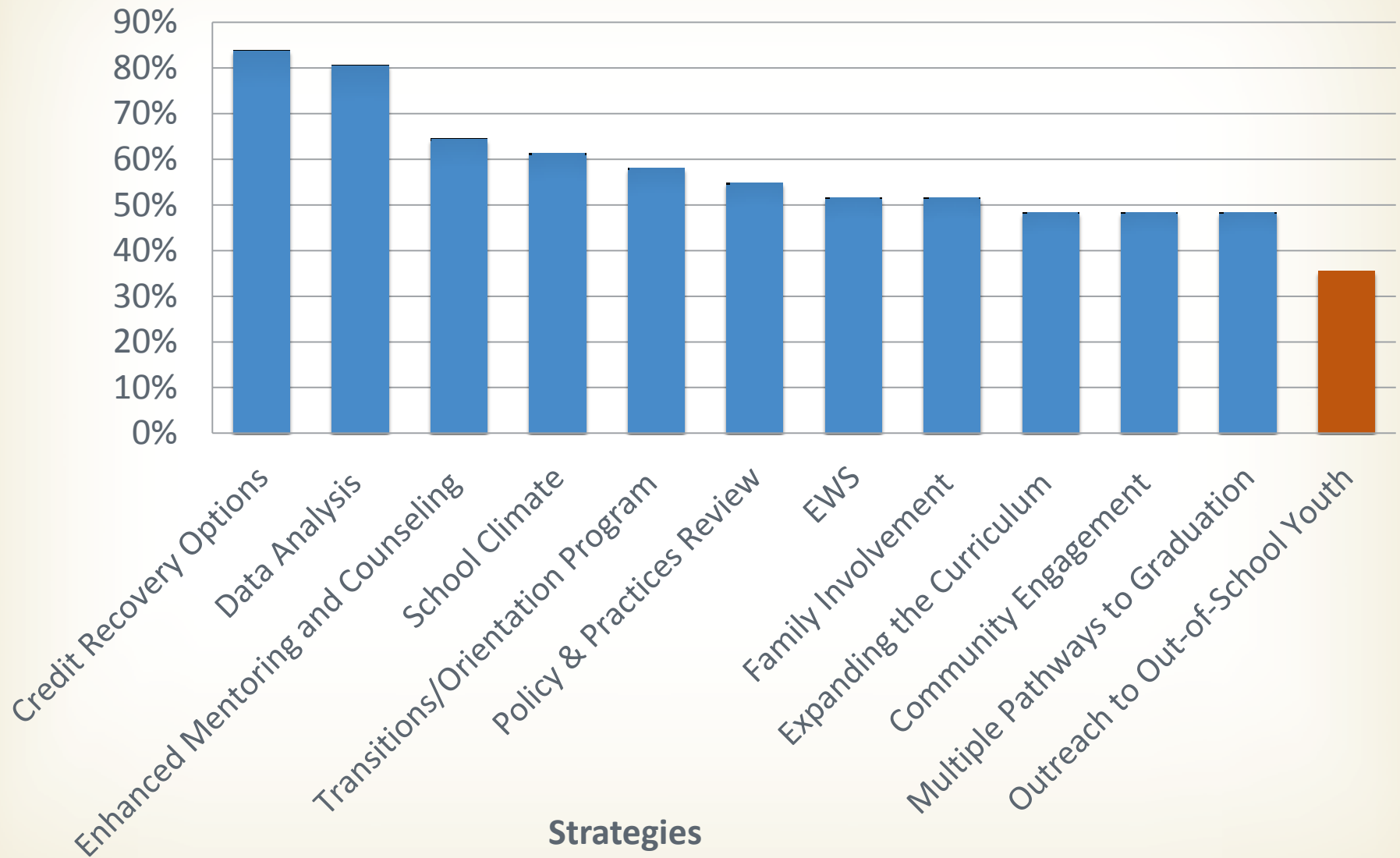# Dropout Recovery and Re-Engagement

Research has shown that dropout recovery is more of a process than a discrete program.

It can be viewed as a continuum of services and strategies starting with the identification of students who dropped out and resulting in high school completion/graduation of recovered dropouts.
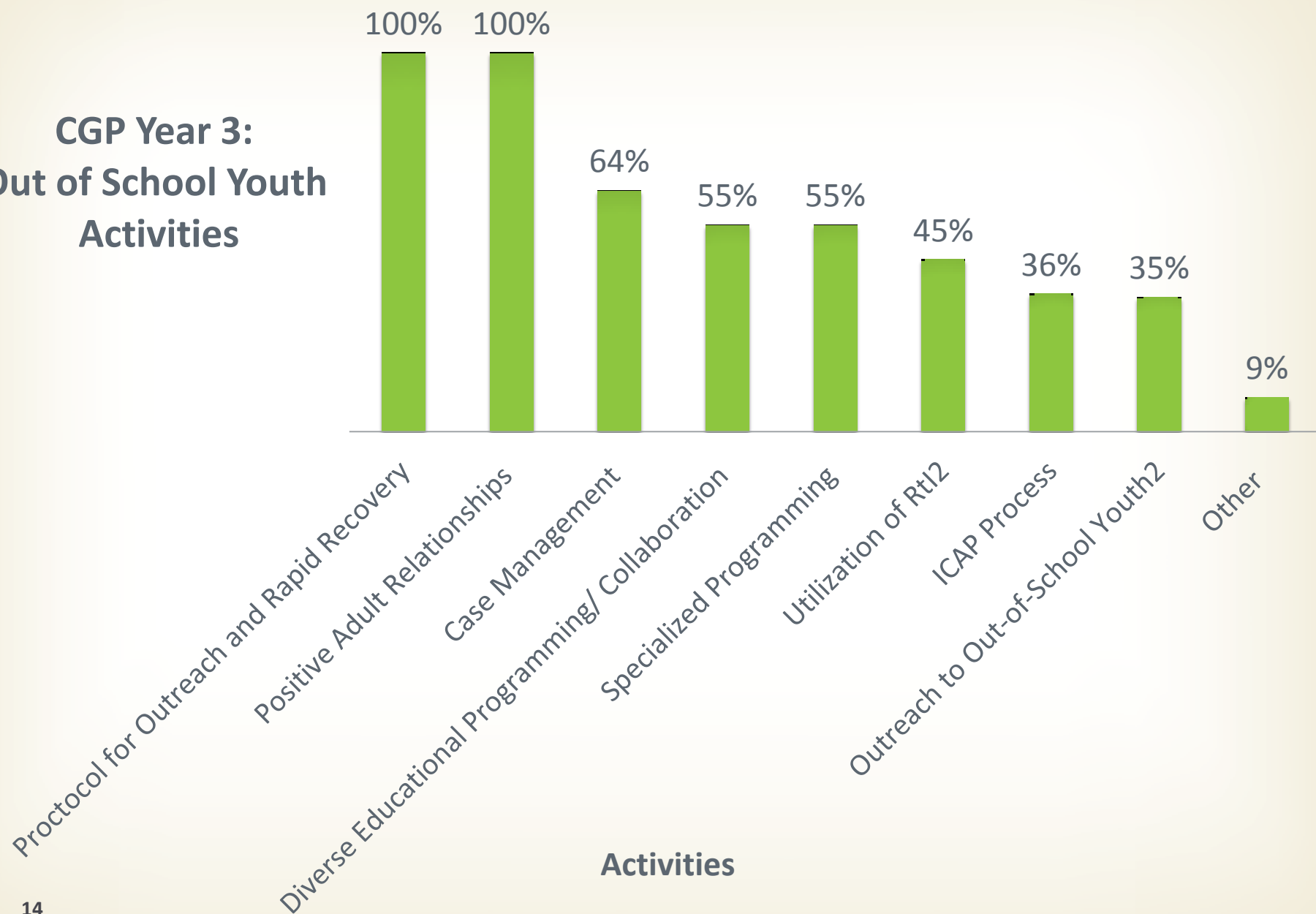
Outreach to Out-of-School Youth

- **Identification:** Outreach involves identifying and tracking students who have dropped out and re-engage them in a timely manner.

- **Set up systems for identification:** Identify and follow-up with students who have not attended school for a certain number of consecutive days and with students who have withdrawn in order to identify out-of-school youth on an ongoing basis.

- **Geographic Region:** Determine the most appropriate geographic regions or communities in which to target outreach efforts

CGP Year 3: Dropout Prevention Framework Strategies
Systems Change & Capacity Building Schools

CGP Year 3: Out of School Youth Activities

Activities

100% – Proctocol for Outreach and Rapid Recovery
100% – Positive Adult Relationships
64% – Case Management
55% – Diverse Educational Programming/ Collaboration
55% – Specialized Programming
45% – Utilization of RtI2
36% – ICAP Process
35% – Outreach to Out-of-School Youth2
9% – Other

CGP Year 3: Effective Strategies

Methods	Effective Strategies
Enhanced Mentoring & Counseling

Outreach to Out-of-School Youth | **TIER 3 CASE MANAGEMENT**
•Home visits
•Bi-weekly multidisciplinary team meetings (includes: counselors, interventionist, administration, sometimes teachers)
•Intensive Monitoring |
| Credit Recovery Options | **STRUCTURE & PRACTICES OF CREDIT RECOVERY**
•Offered outside the regular school day/year
•Offered during school day (online)
•Credit Recovery option to advance in credits, not just to "catch up" |
| | **PERSONALIZATION OF THE CREDIT RECOVERY PROCESS**
•Develop one-on-one relationships with students that are specifically in the Credit Recovery program
•Make tutors available during Credit Recovery class
•Designate a Credit Recovery point person to answer questions for students/parents or other service providers that may be working with the student
•Develop tracking system (easy for students to use) and goal setting sheet. Point person or tutors work collaboratively with students to complete these sheets on continuous basis |

Year 4 of the CGP Program (2013-14): Outreach to Out-of-school Youth	
School	**Strategies**
Jeffco - Brady High School	<u>Dropout Prevention Coordinator</u> • Phone bank all students who have dropped out to discuss reenrollment options • Weekly seminar to re-engage students
Montezuma-Cortez High School	<u>Transition Coordinator</u> • Track and locate all unregistered 8th graders to discuss enrollment options
NAS- Thornton and NAS- Lowry	• Targeted outreach to students who have dropped out in the last two years to discuss reenrollment •Home visits; •Phone calls
Fort Lupton High School	<u>Retention Coordinator</u> • Review of all students who have dropped in the past two years • Contact/meet with students who have dropped out to review options
Englewood - Colorado Finest Alternative HS	<u>Outreach Specialist</u> •Consistent calls to students who already have dropped out/review options
Hidden Lake HS Westminster HS	Direct student contact and tracking (summer dropouts). Conducted by school counselor and administration. •Home visits; •Phone calls •Investigation through accessing information of the student body •After hours available for students who have dropped out (credit recovery) •Additional counseling services for students who have dropped out

Year 5 of the CGP Program (2014-15): Outreach to Out-of-School Youth

School	Strategies
Englewood – Colorado's Finest Alternative HS	<ins>Outreach Specialist</ins> •Consistent calls to students who already have dropped out/review options
Fort Lupton High School	<ins>Retention Coordinator</ins> • Review of all students who have dropped in the past two years • Contact/meet with students who already have dropped out to review options
NAS- Thornton and NAS-Lowry	• Targeted outreach to students who have dropped out in the last two years through calls and house visits to discuss reenrollment options and provide advice for those considering re-enrollment
Northridge High School and Central High School	<ins>At-Risk Facilitators</ins> • Increase rate of re-engagement for out of school youth through outreach to discuss options

FAQ: Students

1. What counts as re-engagement?

- See definition on slide 3

2. How is out-of-school youth defined?

- Youth who have previously left the educational system. For example, if a student has been out of school since last spring, and left without completing the educational term, than that student is an out-of-school youth. See slide 12 for more information

3. Do the students have to have dropped out of a CGP school to receive outreach services?

- No. Outreach services that are funded by the supplemental dollars can be used for any youth in the targeted region.

4. Can the funding be used for only re-engaged students, or for all students participating in the new/expanded strategy?

- Supplemental funds can only be used to support re-engaged youth.

FAQ: Strategies

5. Do we need to propose a new strategy, or can we expand an existing strategy?

- The supplemental dollars can be used for either expanding and/or enhancing an existing strategy regarding re-engagement of out-of-school youth, or creating a new strategy to re-engage out-of-school youth.

6. Should the funding be used for outreach only, or for outreach as well as support once students are re-enrolled?

- Supplemental funds can be used for both outreach as well as support once students are re-enrolled in a CGP school.

7. Will we need to do anything different to track this work?

- There will be additional reporting requirements, such as the tracking and reporting of SASIDs (State Assigned Student Identifiers)of the re-engaged students served through supplemental funds. Additional details will be included in the application.

FAQ: Application Process

8. Do the students have to be re-enrolled at a CGP school in order to use the supplemental funds?

- Supplemental funds can be used for outreach and re-enrollment support regardless of where the student enrolls at. Supplemental funds can only be used to support the on-going engagement of students who re-enrolled at the CGP schools.

9. Should we add the expanded or new strategies to our existing SOW or submit a new one?

- Districts will submit a separate form for the expanded or new strategies.

10. How will we access the forms to apply for the supplemental funds.

- The application forms will be available on July 28, 2014. They will be posted to the CDE Colorado Graduation Pathways/Grant Management site.

For More Information

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