

Expelled and  
At-Risk  
Student  
Services  
(EARSS)

2020-  
2021



**COLORADO**  
Department of Education

Office of Dropout Prevention and Student Re-engagement  
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Funded  
Grantees  
and  
Program  
Descriptions

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# EXPELLED AND AT-RISK STUDENT SERVICES (EARSS) GRANT PROGRAM

## **History**

The “Services to Expelled Students” grant program was enacted by the Colorado state legislature in 1997. The statute was amended in 2000 to include students at-risk of expulsion and renamed the “Expelled and At-Risk Student Services” program. With additional amendments in 2008, funds can also support services to students at-risk of being declared habitually truant.

## **Eligible Applicants and Students to be Served**

Funds are annually appropriated to the Colorado Department of Education for the purpose of making grants to school districts, alternative schools within school districts, charter schools, BOCES, non-profit, non-parochial schools, and facility schools. Grants are awarded on a competitive basis for a 4-year award period.

For the purposes of the program descriptions contained in this document, the term “at risk” indicates only the students eligible to be served by the grant. These students include only expelled students, students at risk of expulsion, and truant students defined by unexcused absences. Program descriptions may describe a broader context so not all strategies referenced may necessarily be fundable.

## **Purpose**

The primary purpose of the grant is to prevent future expulsions and habitual truancy. Because non-attendance and disciplinary actions in response to misconduct are risk factors for dropping out of school, the EARSS program contributes to dropout prevention efforts by concentrating on early intervention strategies, student engagement strategies and supportive services to reduce these risk factors. At a minimum, grantees must provide educational services, meaning instruction for academic content areas.

## **Accountability and Sustainability**

Grantees are required to set performance measures and report progress on their measures in the following three areas: academics, attendance, school discipline/safety or social-emotional wellness. Grantees currently in Year 3 and 4 also have a parent/family engagement measure.

To support sustainability efforts, the grant is structured with a scale-down of funds in the third and fourth year of the grant. Funds are reduced by 25 percent and 50 percent in years three and four, respectively, from whichever is the highest funded amount in years 1 or 2.

## **Appropriation and Number of Grants Awarded**

For the 2020-21 school year the appropriation is \$9,493,560 and 57 grants are funded. This includes 13 EARSS Intervention Grantees (EIG) that were funded in a second round of funding the spring of 2017 when the legislature increased the appropriation by \$2 million.

Additional information can be found at the EARSS homepage:

[http://www.cde.state.co.us/DropoutPrevention/p\\_EARSS.htm](http://www.cde.state.co.us/DropoutPrevention/p_EARSS.htm)

# BOARDS OF COOPERATIVE EDUCATION

## **Education reEnvisioned BOCES (formerly Colorado Digital BOCES)**

**Year of 4-year grant: 3**

**Contact: Nicole Tiley, 720-370-7767**

**Program Name: EARSS Support**

**FY21 Award Amount: \$ 83,920**

**City: Colorado Springs, CO 80922**

**Funded Site: Westminster, CO**

**Program Description:** Pikes Peak Online School created curriculum so that the school social worker can work effectively with all students that have social emotional needs. Intervention strategies that will be implemented through EARSS grant funding include behavioral plans for habitually truant students, extended day learning, and wraparound case management to reduce truancy.

## **San Juan BOCES**

**Year of 4-year grant: 3**

**Contact: Royce Trantum, 970-247-3261 ext 154**

**Program Name: BETA Program**

**FY21 Award Amount: \$ 136,321**

**City: Durango, CO 81303**

**Program Description:** The San Juan BOCES will create a sustainable alternative program for at-risk youth, The Behavior Emotional Transition Academic (BETA) Program. The BETA program will successfully braid together behavioral health, transition services and personalized academic programming through intensive coordinated case management in the environment that best meets the need of the student and family. There will be a Success plan and a Transition plan tailored to the student's strengths, community and available resources to provide the greatest opportunity for success.

## **San Luis Valley BOCES**

**Year of 4-year grant: 1**

**Contact: Luron Singer, 719-587-6862**

**Program Name: SLV EARSS 2021-2024**

**FY21 Award Amount: \$372,121**

**City: Alamosa, CO 81101**

**Program Description:** The San Luis Valley BOCES will provide services to 237 middle and high school students at-risk of academic, behavioral, and/or attendance issues (truancy or suspension/expulsion). SLV BOCES will provide educational services including tutoring and college/career exploration, and support services including Behavior Interventionist and Restorative Practices training.

# CHARTER SCHOOLS

**Authorizer: Boulder Valley School District**  
**Year of 4-year grant: 3**  
**Contact: Dr. W. Charles McNeil, 510-395-5326**  
**School Name: Justice High School - EIG**

**Counties Served: Boulder**  
**FY21 Award Amount: \$204,100**  
**City: Lafayette, Co 80026**

**Program Description:** Justice High School serves as the Alternative Education Campus for all Boulder Valley students 6-12 who face expulsion, are convicted delinquents, habitually truant, or who display other at-risk behaviors. As such, J.H.S. is in constant need of a plenary of services to adequately address the issues of its students. It is critical that the school offer good Academic and vocational programs as well as providing key services to address issues like drug and alcohol addiction, truancy, and delinquency.

**Authorizer: Boulder Valley School District**  
**Year of 4-year grant: 2**  
**Contact: Lili Adeli, 720-480-3959**  
**School Name: Boulder Prep High School**

**Counties Served: Boulder**  
**FY21 Award Amount: \$91,655**  
**City: Boulder, CO 80301**

**Program Description:** Boulder Prep is an alternative school serving 175 9th -12th graders annually who are identified as high-risk. This grant will fund an expansion of our restorative practices program to promote more self-reflection and thoughtful harm repair. Additional elements of this grant program include training on trauma informed teaching, developing more supports for students based on functions of behavior, training students in social/emotional resiliency, and creating unique alternatives to suspension for increased self-regulation, attendance, and credit completion.

**Authorizer: Charter School Institute**  
**Year of 4-year grant: 3**  
**Contact: Steven Bartholomew, 303-340-7882**  
**School Name: New Legacy High School**

**Counties Served: Denver**  
**FY21 Award Amount: \$148,448**  
**City: Denver, CO 80203**

**Program Description:** New Legacy Charter School, which primarily serves teen parents, will reduce truancy and increase student engagement with three key student groups: 1) students with IEPs and other sub-groups with disproportionate truancy rates, 2) students who take an extended leave (e.g. maternity leave), and 3) other students who are at risk of being habitually truant. Key strategies include robust family engagement, intensive student advocacy and support through case management, more flexible and engaging home-based instruction for students on maternity leave, more effective credit recovery opportunities, and a life skills-based Foundation class.

**Authorizer: Charter School Institute**  
**Year of 4-year grant: 4**  
**Contact: David Rein, 303-894-3160**  
**School Name: New America School**

**Counties Served: Denver**  
**FY21 Award Amount: \$94,895**  
**City: Denver, CO 80203**

**Program Description:** Of the 1,119 New America School Thornton, Lakewood and Lowry students, 55.6%

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manifest at least one risk factor that correlates closely with behavior incidents. Through our EARSS program, we intend to implement a tiered system of interventions to remediate low level behavior violations (pre-suspension) and habitual truancy remediation interventions for 510 students and their families. Key to our efforts will be hiring a Behaviorist at each school to provide direct services and facilitate the work of other 'intervening' staff.

**Authorizer: Charter School Institute**

**Counties Served: Adams, Jefferson, Denver**

**Year of 4-year grant: 3**

**FY21 Award Amount: \$211,161**

**Contact: David Rein, 303-894-3160**

**City: Denver, CO 80203**

**School Name: New America School - EIG**

**Program Description:** In 2017-18, 344 New America School-Thornton, Lakewood and Lowry high school students were habitually truant, 30 habitually disruptive and 74 received in- or out-of-school suspension. Through our EARSS program, we will assign 120 of these individuals, identified by our schools' support-staff data teams, to receive intensive case management services that include: the students, their parents and their case manager jointly developing a detailed educational, behavioral, attendance and resiliency-building strategic plan for the year and then monitoring adherence to that plan.

**Authorizer: Charter School Institute**

**County: Jefferson**

**Year of 4-year grant: 1**

**FY21 Award Amount: \$110,590**

**Contact: Todd Cordrey, 720-473-4400**

**City: Arvada, CO 80003**

**Program Name: Early College of Arvada**

**Program Description:** The Early College of Arvada will provide services to 37 middle and high school students at-risk of course failure or behavioral/attendance issues including truancy or suspension/expulsion. Funding will allow ECA to provide case management services including educational services, social and emotional learning support, parent/family engagement support, and referral services to ensure that students at risk of academic failure and/or are demonstrating warning signs for dropping out of school receive the services needed to overcome barriers.

**Authorizer: Denver Public Schools**

**County: Denver**

**Year of 4-year grant: 1**

**FY21 Award Amount: \$189,020**

**Contact: Stephen Parce, 303-480-5610**

**City: Denver, CO 80203**

**Program Name: Denver Justice High School**

**Program Description:** Denver Justice High School will serve EARSS eligible students and reduce truancy and discipline issues while raising graduation rates and academic achievements. This plan for 9-12 graders who are currently behind on their credit accumulation will receive additional tutoring and opportunities for summer coursework to keep them involved in school all year long. We will also increase mentoring relationships and family involvement in individualized attendance and academic plans as well as plans for graduation.

**Authorizer: Denver Public Schools**

**Counties Served: Denver**

**Year of 4-year grant: 4**

**FY21 Award Amount: \$100,000**

**Contact: Marcia Fulton, 720-278-9258**

**City: Denver, CO 80219**

**School Name: Compass Academy**

**Program Description:** In collaboration with education researchers and practitioners, Compass Academy will expand and enhance Intervention supports and services to significantly decrease suspensions and

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habitual truancy school-wide and among a subgroup of 80 students in grades 6-8 with at-risk indicators. Leveraging a 306-degree Early Warning Indicator System, Compass will implement research-based multi-tiered interventions to (1) increase parent engagement for families of at-risk students, (2) enhance specialized mental health supports, and (3) provide 1:1 targeted behavioral, academic, and attendance supports.

**Authorizer: Harrison School District 2**  
**Year of 4-year grant: 3**  
**Contact: Emily Dean, 719-302-2002**  
**School Name: Atlas Prep- EIG**

**Counties Served: El Paso**  
**FY21 Award Amount: \$161,134**  
**City: Colorado Springs, CO 80910**

**Program Description:** Atlas Preparatory High School (APHS), a charter school in Harrison School District Two, serves 450 low income students in grades 9-12. APHS will supplement and expand the existing framework for behavioral supports and interventions that has identified 260 at-risk students. This program will decrease truancy, suspension and expulsion rates of 80 at-risk students before they reach the disciplinary crisis-level. This will be accomplished by hiring two social workers who will provide targeted interventions and specialized support services at APHS.

## SCHOOL DISTRICTS

**Adams 12 Five Star Schools**  
**Year of 4-year grant: 1**  
**Contact: Lisle Reed. 720-972-6011**  
**Program Name: EARSS 2021 to 2024 Program**

**County: Adams**  
**FY21 Award Amount: \$362,168**  
**City: Thornton, CO 80241**

**Program Description:** This program will serve 250 students in grades 6-13. Students will be selected for support services from each of the ten comprehensive high schools and middle schools, the alternative campus, and the "expulsion school". Identified students will have the opportunity to participate in credit recovery programs, substance abuse interventions, and the development of social-emotional competencies. Engaging families as decision-making partners will also be a crucial component of this program to serve highly impacted youth at-risk of exclusionary discipline and truancy.

**Adams County School District 14**  
**Year of 4-year grant: 3**  
**Contact: Jeremy Jimenez, 303-853-3218**  
**Program Name: Middle School Mentoring - EIG**

**County: Adams**  
**FY21 Award Amount: \$138,500**  
**City: Commerce City, CO 80022**

**Program Description:** Adams 14 engagement strategies for students who have been expelled or are at risk of expulsion and/or chronic truancy include expansion of the Youth Empowerment Support Services peer mentoring program to serve 200 6th-8th grade students. This represents an expansion in programming from serving high school students to serving middle school students. Services also engage families with case management and optional counseling support.

**Adams-Arapahoe 28J**  
**Year of 4-year grant: 3**  
**Contact: Ran Jung, 303-326-1100**  
**Program Name: Avenues Pathways - EIG**

**County: Adams, Arapahoe**  
**FY21 Award Amount: \$113,043**  
**City: Aurora, CO 80011**



**Program Description:** Aurora Public Schools will establish APS Avenues, an alternative education program with a targeted social-emotional curriculum and supports to promote increased student attendance, graduation rates, and postsecondary planning. Avenues will serve up to 220 students per year in grades 9-12. Avenues will provide a blended learning credit recovery model and support academic and social-emotional development through the Discovery curriculum. Avenues will employ multiple support staff dedicated to student achievement, parent engagement, and family support services.

**Archuleta School District**

**Year of 4-year grant: 4**

**Contact: Tracy Schenk, 970-264-2229 x332**

**Program Name: K-4 Stepping Stones**

**County: Archuleta**

**FY21 Award Amount: \$49,068**

**City: Pagosa Springs, CO 81147**

**Program Description:** The Stepping Stones program will dedicate a Family Liaison entirely to implementing the Stepping Stones programming for 43 EARSS-eligible students attending Pagosa Springs Elementary School. The Stepping Stones program is designed to keep EARSS-eligible students in the classroom when at all possible and in school participating in instructional time if removed from the classroom. The Family Liaison and other district support staff will provide the Stepping Stones students instructional time during the day. The Family Liaison will use the evidence-based programs, approaches, and services that include, Response to Intervention, Love and Logic, Motivational Interviewing and Brief Solution Focused Intervention. Services will be provided to students and their parents daily throughout the entire school year during the academic day and after school hours as needed for family meetings. The research-based Think Social! A Social Thinking Curriculum for School-Age students and/or research-based Second Step Curriculum will be implemented on an individualized basis with EARSS-eligible students by the Family Liaison throughout the academic year.

**Arriba-Flagler CSD #20**

**Year of 4-year grant: 2**

**Contact: Chase McCullough, 719-765-4684**

**Program Name: Kit Carson Co EARSS 2020-23**

**County: Kit Carson**

**FY21 Award Amount: \$110,212**

**City: Flagler, CO 80815**

**Program Description:** The Kit Carson County EARSS Program will serve students in grades 6-12 who are expelled; suspended; at-risk for suspension and expulsion; truant; and at-risk of habitual truancy across all county school districts (Arriba-Flagler, Bethune, Burlington, Hi-Plains, and Stratton). Individualized Service Support Teams will develop plans using a case management model, focused on student strengths and family engagement. Kit Carson County agencies are included in this collaborative, wrap-around approach to address the combined and complex needs of eligible students across districts.

**Boulder Valley School District RE-2**

**Year of 4-year grant: 1**

**Contact: Tamara Lawrence, 720-561-6125**

**Program Name: Advanced Alternative Learning Program and Services (AALPS)**

**County: Boulder**

**FY21 Award Amount: \$312,452**

**City: Boulder, CO 80303**

**Program Description:** Boulder Valley School District will serve 120 of the district's most at-risk grade 9-12 students per year with AALPS (Advanced Alternative Learning Program and Services), a new 6-week, half-day program with focused socio-emotional learning, behavioral counseling and intensive academic support. AALPS will serve students from all BVSD high schools who meet more than two of the following criteria: a history of disciplinary offenses, and/or truancy or chronic absenteeism, and/or recent suicide or threat assessment, and/or low grades/behind on credit.



**Calhan School District**  
**Year of 4-year grant: 4**  
**Contact: David Slothower, 719-347-2766**  
**School Name: Eastern Plains Career Accelerator**

**County: El Paso**  
**FY21 Award Amount: \$42,448**  
**City: Calhan, CO 80808**

**Program Description:** Calhan School District intends to establish an academic support program designed to serve the 28% of the Districts secondary students and those of neighboring districts at risk of expulsion, truancy and dropout. The program will provide credit recovery, vocational training, and counseling for students, parents, and families. The program will feature high frequency on-site and in-home contact with the families of high-risk students. The program is designed to foster greater student attachment to school, learning and postsecondary readiness.

**Centennial School District R-1**  
**Year of 4-year grant: 1**  
**Contact: Kimba Rael, 719-672-3421**  
**School Name: EARSS 2021-2024 Program**

**County: Castilla**  
**FY21 Award Amount: \$160,980**  
**City: San Luis, CO 81152**

**Program Description:** The EARSS program will fund a choice-based student engagement strategy that places career pathways and the Postsecondary and Workforce Readiness (PWR) standards at its core through work-based learning opportunities and socio-emotional supports for students and families.

**Center Consolidated Schools**  
**Year of 4-year grant: 3**  
**Contact: Katrina Ruggles, 719-754-2232**  
**Program Name: EARSS – Districtwide**

**County: Saguache**  
**FY21 Award Amount: \$241,098**  
**City: Center, CO 81125**

**Program Description:** The Center School District will support 149 students at its four schools—Haskin elementary, Skoglund Middle School, Center High School, and Alternative Recovery Center. The district goals will be to increase parental engagement, decrease the number of students with failed grades, decrease habitual truancy, and decrease behavioral referrals. Selected strategies include parent education and home visits, tutoring, credit recovery, after-school program, restorative practices, and social-emotional learning.

**Creede School District**  
**Year of 4-year grant: 3**  
**Contact: Lauren Sheldrake, 719-658-2220 ext 111**  
**Program Name: Restorative Practices**

**County: Mineral**  
**FY21 Award Amount: \$81,472**  
**City: Creede, CO 81130**

**Program Description:** Creede School District will implement district-wide restorative practices program and additional Career and Technical programs for secondary students. The restorative practices program will replace punitive systems that have discouraged students resulting in repeated suspensions and causing transfers or dropouts far outside of normal ranges. The emphasis on specific restorative practices and educational services of great interest to students and parents will aid in the habitually truant and transfer students we are currently experiencing.

**Denver Public Schools**  
**Year of 4-year grant: 1**  
**Contact: Michael Holien, 720-423-2433**  
**Program Name: DPS EARSS 2021 to 2024 Program**

**County: Denver**  
**FY21 Award Amount: \$221,134**  
**City: Denver, CO 80203**

**Program Description:** The program will implement an Intervention program in three schools located in

Denver's Far Northeast neighborhoods, serving grades 6-12. At Vista Academy, Collegiate Prep Academy, and PREP Academy, interventionists will work with EARSS eligible students to improve school attendance by working with families to examine root causes and services, improve on time graduation by tutoring students and providing online credit recovery, and increasing the social emotional health of students using evidence-based interventions.

**Douglas County**  
**Year of 4-year grant: 2**  
**Contact: Janet Laning-Krug, 303-387-0704**  
**Program Name: DCSD Student Assistance Grant**

**County: Douglas**  
**FY21 Award Amount: \$385,950**  
**City: Castle Rock, CO 80104**

**Program Description:** The DCSD Student Assistance Grant is intended to increase truancy intervention programming for 2,840 district-wide secondary students who are truant, and or at-risk for suspension. By expanding district-wide tutoring, substance abuse programming, social emotional learning, and family needs assessments, staff will begin targeting the causes of student school-refusal behaviors while providing parents and families community-based supports and resources.

**Durango School District**  
**Year of 4-year grant: 3**  
**Contact: Samantha Tower, 970-247-5411**  
**Program Name: Restorative Practices Expansion - EIG**

**County: La Plata**  
**FY21 Award Amount: \$183,887**  
**City: Durango, CO 81301**

**Program Description:** Durango School District 9-R will expand restorative practices district wide to serve an estimated 200 students per year who are EARSS eligible and at risk of suspension, expulsion, truancy or being declared habitually disruptive. A disproportionate share of English learners, students of color, students on FRL, and students with disabilities fall into the above at-risk categories. Trainings will be focused on culturally relevant restorative practices to ensure support for the students in these subpopulations. Programming is targeted to help students develop skills and behaviors that support increased school engagement, reduce disciplinary incidents, and increased school attendance.

**Englewood School District**  
**Year of 4-year grant: 4**  
**Contact: Esther Rivera, 303-806-2018**  
**Program Name: Secondary Restorative Practices**

**County: Arapahoe**  
**FY21 Award Amount: \$82,897**  
**City: Englewood, CO 80110**

**Program Description:** The EARSS grant allows EPS to implement restorative practices at the secondary level, and eventually the district. This grant will impact 150 at-risk students attending Englewood High School, Colorado's Finest High School of Choice, and Englewood Middle School. Restorative practices provide an evidence-based approach, ensuring an inclusive, comprehensive and sustainable change effort that emphasizes positive relationships, addresses challenging classroom behaviors and boosts academics, attendance and parent engagement, resulting in fewer expulsions and suspensions while promoting our motto, "Belong and Thrive".

**Falcon School District 49**  
**Year of 4-year grant: 4**  
**Contact: Kim L. Boyd, 719-494-8944**  
**Program Name: Community Engagement Advocate**

**County: El Paso**  
**FY21 Award Amount: \$35,483**  
**City: Peyton, CO 80831**

**Program Description:** EARSS grant funds will be used to hire a Social Worker to support our current expelled and alternative education program as well as support our students who are in the truancy process. The position will be indicated as a Community Engagement Advocate (CEA) and will provide needed

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mental health support for the alternative education program and work with families and students who are in the process of being identified as truant to reduce truancy court referrals.

**Fremont RE-2**

**Year of 4-year grant: 3**

**Contact: Jason Cellan, 719-784-6312 x2815**

**Program Name: ATS, RJ and Family Outreach**

**County: Fremont**

**FY21 Award Amount: \$131,857**

**City: Florence, CO 81212**

**Program Description:** The Fremont RE-2 School District will expand options for higher risk students in the Fremont Middle School and Florence High School. This program will reach approximately 112 students in the 6<sup>th</sup>-12<sup>th</sup> grades. Through the implementation of an Alternative to Suspension program, Restorative Justice practices and a family liaison, it is expected that we will see a reduction in the number of suspensions and expulsions and a higher graduation rate.

**Fountain-Fort Carson School District 9**

**Year of 4-year grant: 4**

**Contact: Lori Cooper, 719-832-1300**

**Program Name: Welte Education Center Support**

**Program Description:** Providing another opportunity for at-risk secondary students to stay in school in our district is a continued priority. Students will be referred into the program as part of the comprehensive MTSS processes, habitual truancy or detrimental behavior in the school setting, expulsion, or at-risk of expulsion. This educational opportunity will include the use of an on-line academic curriculum, mentoring, effective instructional supports, and parent participation in progress monitoring of students with specific staff members and/or potential family mental health services.

**County: El Paso**

**FY21 Award Amount: \$49,200**

**City: Fountain, CO 80817**

**Garfield County School District No. 16**

**Year of 4-year grant: 3**

**Contact: Todd Ellis, 970-456-1188**

**Program Name: Wraparound Services**

**County: Garfield**

**FY21 Award Amount: \$150,000**

**City: Parachute, CO 81635**

**Program Description:** Garfield County School District No. 16 will serve at least 75 habitually truant students and/or students at-risk of suspension or expulsion through Individualized Service and Support Teams, wraparound services and behavioral intervention. Services will be provided to first through eighth-grade students at Bea Underwood Elementary and Grand Valley Middle Schools, with the objective of creating plans with students and families that include support services to help them improve attendance and attain success in school.

**Jefferson County Public School District**

**Year of 4-year grant: 3**

**Contact: Allison Meier, 303-982-6794**

**Program Name: EARSS Program - EIG**

**County: Jefferson**

**FY21 Award Amount: \$306,421**

**City: Golden, CO 80401**

**Program Description:** Jeffco Public Schools will utilize three Restorative Practices Specialists to provide individualized student support as well as whole school Restorative Practices implementation support. They will examine trend data to identify which secondary schools are experiencing a high rate of suspensions, expulsions, and students identified as habitually truant. Identified students and schools will receive individualized support utilizing Restorative Practices to address the attendance and discipline concerns in the schools.

**Lake County School District**  
**Year of 4-year grant: 3**  
**Contact: Paul Anderson, 719-486-6835**  
**School Name: EARSS – LCIS and LCHS**

**County: Lake**  
**FY21 Award Amount: \$118,580**  
**City: Leadville, CO 80461**

**Program Description:** The program will serve approximately 135 students at Lake County Intermediate School (grades 3-6) and Lake County High School (grades 7-12). The objectives of the program are to reduce exclusionary and disproportionate discipline practices and improve attendance and decrease truancy. Strategies include both immediate interventions and capacity building. Immediate interventions such as a paraprofessional for behavior intervention and an Attendance Specialist will provide the time and opportunity for school leaders to identify and systematically address root causes.

**Lamar School District RE-2**  
**Year of 4-year grant: 4**  
**Contact: Gabrielle Hammer, 719-336-3251**  
**Program Name: EARSS Supportive Interventions**

**County: Prowers**  
**FY21 Award Amount: \$185,186**  
**City: Lamar, CO 81052**

**Program Description:** Lamar School district will provide EARSS eligible at-risk students in Lamar High School (grades 9-12) and Lamar Middle School (grades 6-8) support services to avoid expulsion and reduce truancy. Supports will be initiated through an early truancy intervention by an Individualized Service and Support Team and community collaboration to identify barriers in school attendance and work to resolve them. Possible solutions to keep students engaged in their learning might include alternative education, parenting support, tutoring, and mentoring.

**Limon School District RE-4J**  
**Year of 4-year grant: 1**  
**Contact: John C McCleary, 719-775-2350 x361**  
**Program Name: Lincoln County RAD-C**

**County: Lincoln**  
**FY21 Award Amount: \$82,000**  
**City: Limon, CO 80828**

**Program Description:** The Rural At-Risk/District Attendance Review Board is a collaboration between three small rural school districts, Limon, Genoa-Hugo and Karval, with our Lincoln County Interagency Oversight Group, established by HB1451, that provides wrap around services for at-risk youth. The program will serve 35-40 rural students by utilizing a Youth Advocate to support at-risk students in regards to behavior, academic progress and attendance at school. The program also requests district stipends for academic mentoring and individualized emotional and cognitive support. Grades 6-12.

**Mesa County Valley School District 51**  
**Year of 4-year grant: 4**  
**Contact: Margery Brennan, 970-254-5488**  
**Program Name: Trauma Informed Behavior Coaches**

**County: Mesa**  
**FY21 Award Amount: \$153,000**  
**City: Grand Junction, CO 81501**

**Program Description:** D51 developed a continuum of supports for students at-risk of suspension/expulsion/truancy struggling with trauma-related behaviors. Through the general fund, prevention/intervention support was developed including trauma-related teaching strategies and PD for teachers. EARSS provides one on one coaching for individual students and teachers for behaviors that put him /her at-risk for truancy, suspension, and or expulsion. The emphasis is on those students with 6 or more behavior violations already subject to at least one exclusionary disposition, or anywhere in the truancy process.

**Moffat County School District 2**  
**Year of 4-year grant: 3**  
**Contact: Sarah White, 719-745-0500**  
**Program Name: EARSS - Districtwide**

**County: Saguache**  
**FY21 Award Amount: \$114,154**  
**City: Moffat, CO 81143**

**Program Description:** Moffat School District #2 will provide programs to improve attendance, truancy, behavior, academic performance and family engagement. Support will deliver initiatives that will serve students across both schools in the district. Programs will serve approximately 105 elementary, middle and high school students through research-based strategies including restorative practices, truancy and behavior mediation, academic tutoring and increased parent engagement and communication.

**Moffat County School District RE-1**  
**Year of 4-year grant: 3**  
**Contact: Sarah Hepworth, 970-826-6550**  
**School Name: MCHS-EARSS Program**

**County: Moffat**  
**FY21 Award Amount: \$288,101**  
**City: Craig, CO 81625**

**Program Description:** Moffat County School District intends to improve and expand its support program for Moffat County High School students at risk of expulsion, suspension, and truancy. The EARSS program will serve students in grades 9 through 12. During the 2016-2017 school year, there would have been 186 EARSS eligible students, comprising 31% of the MCHS student body. This program will provide attendance support for MCHS students and parents. Additionally, it will provide positive alternatives to school suspension and expulsion, vocational training, credit recovery, and counseling for parents and families.

**Monte Vista School District**  
**Year of 4-year grant: 3**  
**Contact: Cyndi Oringdulph, 719-852-5984**  
**School Name: Monte Vista Family Involvement - EIG**

**County: Rio Grande**  
**FY21 Award Amount: \$98,650**  
**City: Monte Vista, CO 81144**

**Program Description:** The Monte Vista School District will focus our efforts on engaging parents or guardians of students who are habitually truant, struggling with academics or behavior and students at-risk of dropping out by employing two home liaisons. The liaisons will service the K-4 and 5-9 grades. The liaisons will be responsible for initiating parent outreach conferences and provide check-in and check-out accountability contact for students on academic or behavior plans. Training in restorative practices will be provided by the Center for Restorative Programs.

**Mountain Valley**  
**Year of 4-year grant: 2**  
**Contact: Yvonne Morfitt, 719-655-2578**  
**Program Name: EARSS 2020-2023**

**County: Saguache**  
**FY21 Award Amount: \$91,228**  
**City: Saguache, CO 81149**

**Program Description:** Mountain Valley School District RE-1 will support the students that will reduce the likelihood of eventual expulsion and/or declaration as a habitual truant. The program would include support services for eligible students to help them avoid expulsion; Mentoring, after school tutoring, leadership activities, and an opportunity for students to meet with the restorative justice coach. The program plans to serve PreK-12, 70 students the first year, 75 the second year and 80 and 85 the third and fourth year of the program.



**Poudre School District**  
**Year of 4-year grant: 2**  
**Contact: Troy Krotz, 970-490-3239**  
**Program Name: Poudre District Smart Start**

**County: Larimer**  
**FY21 Award Amount: \$182,250**  
**City: Fort Collins, CO 80521**

**Program Description:** Poudre School District will target 9th grade students at three sites who are most at-risk for truancy, disciplinary actions, and academic failure. PSD will implement Fresh Start at Poudre High School that gives 9th graders who are failing academically and have attendance and behavioral issues a second start on their freshman year. Alternative high school Poudre Community Academy serves 8th and 9th grade students who struggle with truancy and warrant additional academic and social-emotional support. The Journey Program, for expelled students, is called to help students keep up their coursework while also working on behavioral support needs for individuals. Students and parents will also be served by a formal partner providing intervention services.

**Roaring Fork Schools**  
**Year of 4-year grant: 3**  
**Contact: Grace Tennant, 970-404-7544**  
**Program Name: Truancy Reduction**

**County: Garfield**  
**FY21 Award Amount: \$201,763**  
**City: Glenwood Springs, CO 81601**

**Program Description:** Develop comprehensive, responsive systems to re-engage and partner with 400+ Habitually Truant students and families, including case management and coordination of services. Increase belonging, engagement and voice for all students thus reducing risk factors for Habitual Truancy through systemic restorative, collaborative and accountable disciplinary approaches that actualize Roaring Fork Schools Core Beliefs for Student Behavior Support. Ensure vertical communication and tracking regarding students' social, emotional, behavioral, and academic progress in order to identify and address risk early and often.

**School District 27J**  
**Year of 4-year grant: 1**  
**Contact: Kenlyn Newman, 303-655-2800**  
**Program Name: EARSS 2021-2024 Middle School Tier 3 Program**

**County: Adams**  
**FY21 Award Amount: \$327,150**  
**City: Brighton, CO 80601**

**Program Description:** School District 27J will take a district wide approach to improve engagement (attendance), academic achievement, social/emotional functioning of all students 5th -8th grades who are truant and/or identified as begin at-risk of suspension and expulsion. Services to include; 5th grade to 6th grade transition support in all 13 district elementary schools and tier 3 support to all 5 middle schools (6<sup>th</sup>-8th grade). Services include: academic skill building, intensive mental health support, support with building social/emotional skills, regulation & resiliency and ongoing support with addiction, as needed.

**Sheridan School District**  
**Year of 4-year grant: 3**  
**Contact: Dr. Shirley Miles, 720-833-6832**  
**Program Name: High School System of Support - EIG**

**County: Arapahoe**  
**FY21 Award Amount: \$371,865**  
**City: Englewood, CO 80150**

**Program Description:** Sheridan School District utilizes support from the Expelled and At-Risk Student Services Grant to serve 170 at-risk 9-12 high school students attending Sheridan High School and SOAR Academy AEC. Funding will allow the district to provide a well-articulated comprehensive system of support through the development and refinement of:

- 1) Services to increase parent engagement through culturally relevant practice
- 2) Develop staff and parent capacity to support social/emotional functioning of students

(Sheridan cont'd)

3) Provide support of social/emotional functioning for students through partnership with CU Health

4) Provide tiered academic systems of support for students who are demonstrating warning signs for dropping-out of school

**South Conejos**

**Year of 4-year grant: 2**

**Contact: Celina Espinoza, 719-580-3076**

**Program Name: EARSS 2020-2023**

**County: Conejos**

**FY21 Award Amount: \$163,810**

**City: Antonito, CO 81120**

**Program Description:** The South Conejos School District will develop a K-12 Dropout Prevention and Student /Parent Re-engagement program to reverse negative trends in school attendance and discipline. The program will build on recent implementation of K-8 SEL curriculums and will add trauma sensitive classroom training, better family engagement services and create a stronger accountability framework for attendance, behavior and discipline issues. This will allow EARSS student attendance, behavior and discipline issues to be addressed in a positive strength-based manner that will include family, community and school to ensure that they achieve academic and social/ emotional success.

**St. Vrain Valley Schools**

**Year of 4-year grant: 3**

**Contact: Kristin Hefflon, 720-526-4359 (cell)**

**Program Name: Credit Recovery - EIG**

**County: Boulder**

**FY21 Award Amount: \$242,692**

**City: Longmont, CO 80501**

**Program Description:** St. Vrain Valley School District will implement a tiered approach to supporting 420 at-risk high school students, including those who are truant and/or at-risk of expulsion. Tier II programming will provide additional staffing for targeted credit recovery and case management efforts at four high schools with high truancy rates. Tier III programming will target St. Vrain's most at-risk students, providing them with transition support from a district-funded blended learning program into a program provided in partnership with Centennial BOCES Alternative High School.

**Upper Rio Grande School District**

**Year of 4-year grant: 2**

**Contact: Aaron Horrocks, 719-657-4030**

**Program Name: URGSD EARSS**

**County: Rio Grande**

**FY21 Award Amount: \$91,994**

**City: Del Norte, CO 81132**

**Program Description:** Upper Rio Grande School District will work in cooperation with High Valley Community Center to increase course performance and completion, reduce the number of habitually truant students and improve students' behavior and social/emotional functioning. URGSD EARSS will serve 62 students per year with tutoring, mentoring, technical education and afterschool and summer programming.

**Weld County School District Re-3K**

**Year of 4-year grant: 3**

**Contact: Jenny Wakeman, 303-536-2002**

**Program Name: Wrap-Around Services**

**County: Weld**

**FY21 Award Amount: \$243,500**

**City: Keenesburg, CO 80643**

**Program Description:** The Weld RE - 3J School District will serve 150 at-risk middle and high school students from three small rural communities served by the district: Keenesburg, Hudson and Lochbuie, Colorado. Funding will allow the district to provide case management, social and emotional learning support, services to increase parent engagement, and crucial resources to re-engage and support at-risk students academically who are demonstrating warning signs for dropping-out of school.



**Westminster Public Schools**  
**Year of 4-year grant: 3**  
**Contact: Tige Asnicar, 720-542-5097**  
**Program Name: Intensive Services-Case Management - EIG**

**County: Adams**  
**FY21 Award Amount: \$236,410**  
**City: Westminster, CO 80030**

**Program Description:** Westminster Public Schools will establish a system for Intensive Case Management Services, in order to provide in-depth support for our most at-risk students; including those who are expelled/returning from expulsion; and/or habitually truant with history of discipline or behavioral problems. Our Intensive Services team will offer in-depth, wrap around supports for these students, with a strong focus on also working with the entire family to address the student's attendance and behavior, along with any underlying problems. Students and families set goals for improvement, be involved with monitoring their own progress (through continuous improvement strategies), and will be referred to district and/or community resources in an individualized plan matched to their specific needs.

**Woodland Park School District**  
**Year of 4-year grant: 3**  
**Contact: Josh DeSmidt, 719-499-6896**  
**Program Name: Restorative Justice**

**County: Teller**  
**FY21 Award Amount: \$112,155**  
**City: Woodland Park, CO 80863**

**Program Description:** This grant will service grades 6-12 focusing on students that are expelled, at risk of expulsion and truant. We will expand our reach in secondary schools to address freshman failure rate, and behavior for the last year by utilizing Restorative Practices.

## FACILITY SCHOOLS

**Denver Children's Home**  
**Year of 4-year grant: 4**  
**Contact: Annie Haskins, 303-399-4890 x216**  
**School Name: Bansbach Academy**

**County: Denver**  
**FY21 Award Amount: \$78,000**  
**City: Denver, CO 80220**

**Program Description:** Denver Children's Home's PIVOT (Providing Improved Value Over Time) program will provide multi-dimensional support services to 65 at-risk 5th – 12th grade youth each year to help them successfully transition to a less restrictive educational environment while providing the tools and skills needed to avoid future suspension and expulsion. This will be achieved through improving the capacity of parents and caregivers, enhancing academic support via credit recovery and individualized education supports, stronger school and community collaborations and more closely supporting students through their transition period.

**Jefferson Hills Academy**  
**Year of 4-year grant: 1**  
**Contact: David Molineux, 303-996-3849**  
**Program Name: EARSS 2021-2024 Program**

**County: Jefferson**  
**FY21 Award Amount: \$90,000**  
**City: Lakewood, CO 80228**

**Program Description:** Jefferson Hills Academy is a day treatment program serving about 30 students per

(Jefferson Hills cont'd)

year that have been referred by a number of metro school districts for education and mental health services. We serve male and female students from 4th to 12th grade and the average length of stay is currently an average of 20 months before the student transitions to their home school. This program will eliminate the need for out of school suspensions and will create an in-school suspension program that still requires the student to attend school, but have an alternate program.

**Mount Saint Vincent**

**Year of 4-year grant: 3**

**Contact: Lori McClurg, 303-458-7220**

**Program Name: Solace Restorative Practices Program - EIG**

**County:**

**FY21 Award Amount: \$183,623**

**City: Denver, CO 80211**

**Program Description:** Mount Saint Vincent will launch the Solace Restorative Practices Program to provide evidence-based restorative justice and trauma-informed services to child survivors of severe abuse and neglect. Solace will serve 76 K-8 students annually, 100% of which are at-risk of expulsion, suspension and habitual truancy. Solace embeds restorative practices within the school by training and coaching teachers, mental health workers, students, and parents/guardians, and by providing in-school suspension to prevent students from missing out on critical therapy and educational services.

**Roundup Fellowship**

**Year of 4-year grant: 3**

**Contact: Kathryn Stults, 719-210-6486**

**Program Name: Behavior Intervention**

**County: El Paso**

**FY21 Award Amount: \$67,000**

**City: Denver, CO 80231**

**Program Description:** Applied Behavior Analysis will be utilized to expand and strengthen our educational and therapeutic services that Roundup School and Day Treatment Program will provide to 30 students in grades 8-12 from 10 Colorado School Districts along the front range.

**Southern Peaks Regional Treatment Center**

**Year of 4-year grant: 4**

**Contact: Tammy Allen, 719-276-7548**

**School Name: Phoenix Academy**

**County: Fremont**

**FY21 Award Amount: \$19,147**

**City: Canon City, CO 81212**

**Program Description:** SPRTC serves approximately 100 students per day in grades 4-12. The student population reflects youth who struggle to maintain safety at home, school, and in the community. Residents have significant trauma-related histories and require targeted educational, life skill, and therapeutic intervention to stabilize their lives. Average length of stay is 240 days. SPRTC plans to broaden its educational services by providing a culinary arts program and an online educational track for access by all residents.

**Tennyson Center for Children**

**Year of 4-year grant: 4**

**Contact: Djuana Osby, 720-855-3344**

**Program Name: ARC Framework**

**County: Denver**

**FY21 Award Amount: \$52,125**

**City: Denver, CO 80212**

**Program Description:** Students at Tennyson receive specialized services so they may reintegrate into a less restrictive educational setting, most often public school. EARSS funding will help implement an Attachment, Regulation and Competency (ARC) Framework for students who have experienced complex trauma. ARC will assist 400 K-12 students per year by increasing resilience, reducing destructive behaviors, improving academic performance, and staying in school.

**Tennyson Center for Children**  
**Year of 4-year grant: 3**  
**Contact: Djuana Osby, 720-855-3344**  
**Program Name: EARSS Life Skills - EIG**

**County: Denver**  
**FY21 Award Amount: \$130,862**  
**City: Denver, CO 80212**

**Program Description:** Traumatized students are at-risk for poor school performance and behaviors leading to suspension, expulsion, and/or habitual truancy. These students receive specialized services to reintegrate into a less restrictive educational setting, typically public school. EARSS funding will support a new “Pathways” Program featuring internship opportunities for 200 youth over four years ages 12+ in acquiring proven academic, life, social-emotional, and workforce skills so they are more likely to maintain their school placements, graduate high school, and successfully transition to adulthood.

**Turning Point – The Waverly School**  
**Year of 4-year grant: 4**  
**Contact: Elissa E Baker, 970-414-0588**  
**Program Name: The Bridges Program**

**County: Larimer**  
**FY21 Award Amount: \$126,938**  
**City: Fort Collins, CO 80525**

**Program Description:** The proposed Bridges Program will provide addiction treatment and six months of transition services following discharge from our Residential and Day Treatment Programs to 105 students, grade levels 6-12, with histories of suspension/expulsion due to drug, alcohol and marijuana violations in their previous school setting. Strategies include addiction treatment and wrap around case management from 3 Addiction Specialists and vocational services from a Vocational Specialist. Program objectives are increases in parent engagement, academics, attendance and social emotional functioning.