

Expelled and
At-Risk
Student
Services
(EARSS)

2019-
2020



COLORADO
Department of Education

Funded
Grantees
and
Program
Descriptions

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EXPELLED AND AT-RISK STUDENT SERVICES (EARSS) GRANT PROGRAM

History

The “Services to Expelled Students” grant program was enacted by the Colorado state legislature in 1997. The statute was amended in 2000 to include students at-risk of expulsion and renamed the “Expelled and At-Risk Student Services” program. With additional amendments in 2008, funds can also support services to students at-risk of being declared habitually truant.

Eligible Applicants and Students to be Served

Funds are annually appropriated to the Colorado Department of Education for the purpose of making grants to school districts, alternative schools within school districts, charter schools, BOCES, non-profit, non-parochial schools, and facility schools. Grants are awarded on a competitive basis for a 4-year award period.

For the purposes of the program descriptions contained in this document, the term “at risk” indicates only the students eligible to be served by the grant. These students include only expelled students, students at risk of expulsion, and truant students defined by unexcused absences. Program descriptions may describe a broader context so not all strategies referenced may necessarily be fundable.

Purpose

The primary purpose of the grant is to prevent future expulsions and habitual truancy. Because non-attendance and disciplinary actions in response to misconduct are risk factors for dropping out of school, the EARSS program contributes to dropout prevention efforts by concentrating on early intervention strategies, student engagement strategies and supportive services to reduce these risk factors. At a minimum, grantees must provide educational services, meaning instruction for academic content areas.

Accountability and Sustainability

Grantees are required to set performance measures and report progress on their measures in the following three areas: academics, attendance, school discipline/safety or social-emotional wellness. Grantees currently in Year 3 and 4 also have a parent/family engagement measure.

To support sustainability efforts, the grant is structured with a scale-down of funds in the third and fourth year of the grant. Funds are reduced by 25 percent and 50 percent in years three and four, respectively, from whichever is the highest funded amount in years 1 or 2.

Appropriation and Number of Grants Awarded

For the 2019-20 school year the appropriation is \$9,493,560 and 58 grants are funded. This includes 13 EARSS Intervention Grantees (EIG) that were funded in a second round of funding the spring of 2017 when the legislature increased the appropriation by \$2 million.

Additional information can be found at the EARSS homepage:

http://www.cde.state.co.us/DropoutPrevention/p_EARSS.htm

BOARDS OF COOPERATIVE EDUCATION

Education reEnvisioned BOCES (formerly Colorado Digital BOCES)

Year of 4-year grant: 2

Contact: Nicole Tiley, 720-370-7767

Program Name: EARSS Support

FY20 Award Amount: \$ 117,119

City: Colorado Springs, CO 80922

Funded Site: Westminster, CO

Program Description: Pikes Peak Online School created curriculum so that the school social worker can work effectively with all students that have social emotional needs. Intervention strategies that will be implemented through EARSS grant funding include behavioral plans for habitually truant students, extended day learning, and wraparound case management to reduce truancy.

San Juan BOCES

Year of 4-year grant: 2

Contact: Royce Trantum, 970-247-3261 ext 154

Program Name: BETA Program

FY20 Award Amount: \$ 205,714

City: Durango, CO 81303

Program Description: The San Juan BOCES will create a sustainable alternative program for at-risk youth, The Behavior Emotional Transition Academic (BETA) Program. The BETA program will successfully braid together behavioral health, transition services and personalized academic programming through intensive coordinated case management in the environment that best meets the need of the student and family. There will be a Success plan and a Transition plan tailored to the student's strengths, community and available resources to provide the greatest opportunity for success.

San Luis Valley BOCES

Year of 4-year grant: 4

Contact: Luron Singer, 719-587-6862

Program Name: EARSS Program

FY20 Award Amount: \$104,416

City: Alamosa, CO 81101

Program Description: The San Luis Valley BOCES will serve 100 at-risk students in grades K-8 in the following SLV BOCES districts: Sangre de Cristo, Sierra Grande, Sargent, Moffat, and South Conejos. Funding will provide comprehensive social and emotional learning support, services to increase parent engagement, and crucial resources to reengage and support at-risk students demonstrating early warning signs for dropping out of school.

CHARTER SCHOOLS

Authorizer: Boulder Valley School District
Year of 4-year grant: 2
Contact: Dr. W. Charles McNeil, 510-395-5326
School Name: Justice High School - EIG

Counties Served: Boulder
FY20 Award Amount: \$213,000
City: Lafayette, Co 80026

Program Description: Justice High School serves as the Alternative Education Campus for all Boulder Valley students 6-12 who face expulsion, are convicted delinquents, habitually truant, or who display other at-risk behaviors. As such, J.H.S. is in constant need of a plenary of services to adequately address the issues of its students. It is critical that the school offer good Academic and vocational programs as well as providing key services to address issues like drug and alcohol addiction, truancy, and delinquency.

Authorizer: Boulder Valley School District
Year of 4-year grant: 1
Contact: Lili Adeli, 720-480-3959
School Name: Boulder Prep High School

Counties Served: Boulder
FY20 Award Amount: \$89,957
City: Boulder, CO 80301

Program Description: Boulder Prep is an alternative school serving 175 9th -12th graders annually who are identified as high-risk. This grant will fund an expansion of our restorative practices program to promote more self-reflection and thoughtful harm repair. Additional elements of this grant program include training on trauma informed teaching, developing more supports for students based on functions of behavior, training students in social/emotional resiliency, and creating unique alternatives to suspension for increased self-regulation, attendance, and credit completion.

Authorizer: Charter School Institute
Year of 4-year grant: 2
Contact: Steven Bartholomew, 303-340-7882
School Name: New Legacy High School

Counties Served: Denver
FY20 Award Amount: \$187,412
City: Denver, CO 80203

Program Description: New Legacy Charter School, which primarily serves teen parents, will reduce truancy and increase student engagement with three key student groups: 1) students with IEPs and other sub-groups with disproportionate truancy rates, 2) students who take an extended leave (e.g. maternity leave), and 3) other students who are at risk of being habitually truant. Key strategies include robust family engagement, intensive student advocacy and support through case management, more flexible and engaging home-based instruction for students on maternity leave, more effective credit recovery opportunities, and a life skills-based Foundation class.

Authorizer: Charter School Institute
Year of 4-year grant: 3
Contact: David Rein, 303-894-3160
School Name: New America School

Counties Served: Denver
FY20 Award Amount: \$138,705
City: Denver, CO 80203

Program Description: Of the 1,119 New America School Thornton, Lakewood and Lowry students, 55.6% manifest at least one risk factor that correlates closely with behavior incidents. Through our EARSS program, we intend to implement a tiered system of interventions to remediate low level behavior violations (pre-suspension) and habitual truancy remediation interventions for 510 students and their families. Key to our efforts will be hiring a Behaviorist at each school to provide direct services and facilitate the work of other 'intervening' staff.

Authorizer: Charter School Institute

Year of 4-year grant: 2

Contact: David Rein, 303-894-3160

School Name: New America School - EIG

Counties Served: Adams, Jefferson, Denver

FY20 Award Amount: \$208,308

City: Denver, CO 80203

Program Description: In 2017-18, 344 New America School-Thornton, Lakewood and Lowry high school students were habitually truant, 30 habitually disruptive and 74 received in- or out-of-school suspension. Through our EARSS program, we will assign 120 of these individuals, identified by our schools' support-staff data teams, to receive intensive case management services that include: the students, their parents and their case manager jointly developing a detailed educational, behavioral, attendance and resiliency-building strategic plan for the year and then monitoring adherence to that plan.

Authorizer: Denver Public Schools

Year of 4-year grant: 3

Contact: Marcia Fulton, 720-278-9258

School Name: Compass Academy

Counties Served: Denver

FY20 Award Amount: \$150,000

City: Denver, CO 80219

Program Description: In collaboration with education researchers and practitioners, Compass Academy will expand and enhance Intervention supports and services to significantly decrease suspensions and habitual truancy school-wide and among a subgroup of 80 students in grades 6-8 with at-risk indicators. Leveraging a 306-degree Early Warning Indicator System, Compass will implement research-based multi-tiered interventions to (1) increase parent engagement for families of at-risk students, (2) enhance specialized mental health supports, and (3) provide 1:1 targeted behavioral, academic, and attendance supports.

Authorizer: Harrison School District 2

Year of 4-year grant: 2

Contact: Emily Dean, 719-302-2002

School Name: Atlas Prep- EIG

Counties Served: El Paso

FY20 Award Amount: \$156,500

City: Colorado Springs, CO 80910

Program Description: Atlas Preparatory High School (APHS), a charter school in Harrison School District Two, serves 450 low income students in grades 9-12. APHS will supplement and expand the existing framework for behavioral supports and interventions that has identified 260 at-risk students. This program will decrease truancy, suspension and expulsion rates of 80 at-risk students before they reach the disciplinary crisis-level. This will be accomplished by hiring two social workers who will provide targeted interventions and specialized support services at APHS.

SCHOOL DISTRICTS

Adams County School District 14

Year of 4-year grant: 2

Contact: Jeremy Jimenez, 303-853-3218

Program Name: Middle School Mentoring - EIG

County: Adams

FY20 Award Amount: \$138,500

City: Commerce City, CO 80022

Adams 14, continued

Program Description: Adams 14 engagement strategies for students who have been expelled or are at risk of expulsion and/or chronic truancy include expansion of the Youth Empowerment Support Services peer mentoring program to serve 200 6th-8th grade students. This represents an expansion in programming from serving high school students to serving middle school students. Services also engage families with case management and optional counseling support.

Adams-Arapahoe 28J

Year of 4-year grant: 2

Contact: Ran Jung, 303-326-1100

Program Name: Avenues Pathways - EIG

County: Adams, Arapahoe

FY20 Award Amount: \$111,298

City: Aurora, CO 80011

Program Description: Aurora Public Schools will establish APS Avenues, an alternative education program with a targeted social-emotional curriculum and supports to promote increased student attendance, graduation rates, and postsecondary planning. Avenues will serve up to 220 students per year in grades 9-12. Avenues will provide a blended learning credit recovery model and support academic and social-emotional development through the Discovery curriculum. Avenues will employ multiple support staff dedicated to student achievement, parent engagement, and family support services.

Archuleta School District

Year of 4-year grant: 3

Contact: Tracy Schenk, 970-264-2229 x332

Program Name: K-4 Stepping Stones

County: Archuleta

FY20 Award Amount: \$73,602

City: Pagosa Springs, CO 81147

Program Description: The Stepping Stones program will dedicate a Family Liaison entirely to implementing the Stepping Stones programming for 43 EARSS-eligible students attending Pagosa Springs Elementary School. The Stepping Stones program is designed to keep EARSS-eligible students in the classroom when at all possible and in school participating in instructional time if removed from the classroom. The Family Liaison and other district support staff will provide the Stepping Stones students instructional time during the day. The Family Liaison will use the evidence-based programs, approaches, and services that include, Response to Intervention, Love and Logic, Motivational Interviewing and Brief Solution Focused Intervention. Services will be provided to students and their parents daily throughout the entire school year during the academic day and after school hours as needed for family meetings. The research-based Think Social! A Social Thinking Curriculum for School-Age students and/or research-based Second Step Curriculum will be implemented on an individualized basis with EARSS-eligible students by the Family Liaison throughout the academic year.

Arriba-Flagler CSD #20

Year of 4-year grant: 1

Contact: Chase McCullough, 719-765-4684

Program Name: Kit Carson Co EARSS 2020-23

County: Kit Carson

FY20 Award Amount: \$111,000

City: Flagler, CO 80815

Program Description: The Kit Carson County EARSS Program will serve students in grades 6-12 who are expelled; suspended; at-risk for suspension and expulsion; truant; and at-risk of habitual truancy across all county school districts (Arriba-Flagler, Bethune, Burlington, Hi-Plains, and Stratton). Individualized Service Support Teams will develop plans using a case management model, focused on student strengths and family engagement. Kit Carson County agencies are included in this collaborative, wrap-around approach to address the combined and complex needs of eligible students across districts.

Buena Vista School District**Year of 4-year grant: 4****Contact: John Emilsson, 719-395-7061****Program Name: McGinnis MS and Buena Vista HS****County: Chaffee****FY20 Award Amount: \$12,500****City: Buena Vista, CO 81211**

Program Description: Buena Vista School District will implement Affective Needs Program for the secondary schools: McGinnis Middle School and Buena Vista High School, grades 6-12. It will serve students labeled with a Significant Emotional Disability (SED). The program is based on a level system to avoid suspension for students with disabilities and will teach strategies and replacement behaviors for SED students to be more successful in their general education classes including social skills.

Calhan School District**Year of 4-year grant: 3****Contact: David Slothower, 719-347-2766****School Name: Eastern Plains Career Accelerator****County: El Paso****FY20 Award Amount: \$76,990****City: Calhan, CO 80808**

Program Description: Calhan School District intends to establish an academic support program designed to serve the 28% of the Districts secondary students and those of neighboring districts at risk of expulsion, truancy and dropout. The program will provide credit recovery, vocational training, and counseling for students, parents, and families. The program will feature high frequency on-site and in-home contact with the families of high-risk students. The program is designed to foster greater student attachment to school, learning and postsecondary readiness.

Canon City School District**Year of 4-year grant: 4****Contact: Michelle Johnson, 719-276-6140****School Name: Canon City High School****County: Fremont****FY20 Award Amount: \$40,744****City: Canon City, CO 81212**

Program Description: Data Analysis shows Canon City School District has a disproportionately high percentage of low income students failing core courses, getting suspended out of school, and too many students are habitually truant. This grant will provide academic supports to 400 students (100 each grades 9-12) in the form of academic tutoring, an alternative to suspension program, and truancy abatement efforts.

Centennial School District R-1**Year of 4-year grant: 4****Contact: Toby Melster, 719-672-3403****Program Name: EARSS Program****County: Costilla****FY20 Award Amount: \$91,191****City: San Luis, CO 81152**

Program Description: In an effort to reduce the number of expulsions, suspensions, and students who are habitually truant, Centennial School District in San Luis, CO, will provide programs that offer truancy and behavioral mediation, counseling, academic support and tutoring, in-home family counseling and parenting classes, and social-skills development. Parent engagement will also be promoted to support these efforts through parent mentoring, education, and events.

Center Consolidated Schools**Year of 4-year grant: 2****Contact: Katrina Ruggles, 719-754-2232****Program Name: EARSS – Districtwide****County: Saguache****FY20 Award Amount: \$321,463****City: Center, CO 81125**

Center, continued

Program Description: The Center School District will support 149 students at its four schools—Haskin elementary, Skoglund Middle School, Center High School, and Alternative Recovery Center. The district goals will be to increase parental engagement, decrease the number of students with failed grades, decrease habitual truancy, and decrease behavioral referrals. Selected strategies include parent education and home visits, tutoring, credit recovery, after-school program, restorative practices, and social-emotional learning.

Creede School District
Year of 4-year grant: 2
Contact: Lauren Sheldrake, 719-658-2220 ext 111
Program Name: Restorative Practices

County: Mineral
FY20 Award Amount: \$118,297
City: Creede, CO 81130

Program Description: Creede School District will implement district-wide restorative practices program and additional Career and Technical programs for secondary students. The restorative practices program will replace punitive systems that have discouraged students resulting in repeated suspensions and causing transfers or dropouts far outside of normal ranges. The emphasis on specific restorative practices and educational services of great interest to students and parents will aid in the habitually truant and transfer students we are currently experiencing.

Cripple Creek-Victor RE-1
Year of 4-year grant: 4
Contact: Pete Hartman, 719-689-2661 x1217
Program Name: Mountain Alternative Education

County: Teller
FY20 Award Amount: \$75,600
City: Cripple Creek, CO 80813

Program Description: The Cripple Creek-Victor Mountain Alternative Education program provides a personalized and comprehensive learning model to re-engage 72 sixth through 12th grade students. The education curriculum supports “competency-based” learning through computer-based and direct instruction. Strategic efforts focus on hands-on science, technology, engineering, arts and mathematics learning experiences in a laboratory environment; tutoring; internships; college level classes; career/technical courses and mandated social skills education. Four measurable program objectives support improvement in parent capacity, academic achievement, student attendance and social-emotional functioning.

Douglas County
Year of 4-year grant: 1
Contact: Janet Laning-Krug, 303-387-0704
Program Name: DCSD Student Assistance Grant

County: Douglas
FY20 Award Amount: \$337,027
City: Castle Rock, CO 80104

Program Description: The DCSD Student Assistance Grant is intended to increase truancy intervention programming for 2,840 district-wide secondary students who are truant, and or at-risk for suspension. By expanding district-wide tutoring, substance abuse programming, social emotional learning, and family needs assessments, staff will begin targeting the causes of student school-refusal behaviors while providing parents and families community-based supports and resources.

Durango School District
Year of 4-year grant: 2
Contact: Samantha Tower, 970-247-5411
Program Name: Restorative Practices Expansion - EIG

County: La Plata
FY20 Award Amount: \$245,497
City: Durango, CO 81301

Durango, continued

Program Description: Durango School District 9-R will expand restorative practices district wide to serve an estimated 200 students per year who are EARSS eligible and at risk of suspension, expulsion, truancy or being declared habitually disruptive. A disproportionate share of English learners, students of color, students on FRL, and students with disabilities fall into the above at-risk categories. Trainings will be focused on culturally relevant restorative practices to ensure support for the students in these subpopulations. Programming is targeted to help students develop skills and behaviors that support increased school engagement, reduce disciplinary incidents, and increased school attendance.

Englewood School District

Year of 4-year grant: 3

Contact: Esther Rivera, 303-806-2018

Program Name: Secondary Restorative Practices

County: Arapahoe

FY20 Award Amount: \$124,346

City: Englewood, CO 80110

Program Description: The EARSS grant allows EPS to implement restorative practices at the secondary level, and eventually the district. This grant will impact 150 at-risk students attending Englewood High School, Colorado's Finest High School of Choice, and Englewood Middle School. Restorative practices provide an evidence-based approach, ensuring an inclusive, comprehensive and sustainable change effort that emphasizes positive relationships, addresses challenging classroom behaviors and boosts academics, attendance and parent engagement, resulting in fewer expulsions and suspensions while promoting our motto, "Belong and Thrive".

Falcon School District 49

Year of 4-year grant: 3

Contact: Kim L. Boyd, 719-494-8944

Program Name: Community Engagement Advocate

County: El Paso

FY20 Award Amount: \$53,225

City: Peyton, CO 80831

Program Description: EARSS grant funds will be used to hire a Social Worker to support our current expelled and alternative education program as well as support our students who are in the truancy process. The position will be indicated as a Community Engagement Advocate (CEA) and will provide needed mental health support for the alternative education program and work with families and students who are in the process of being identified as truant to reduce truancy court referrals.

Fremont RE-2

Year of 4-year grant: 2

Contact: Jessica Chavez, 719-784-6414

Program Name: ATS, RJ and Family Outreach

County: Fremont

FY20 Award Amount: \$175,600

City: Florence, CO 81212

Program Description: The Fremont RE-2 School District will expand options for higher risk students in the Fremont Middle School and Florence High School. This program will reach approximately 112 students in the 6th-12th grades. Through the implementation of an Alternative to Suspension program, Restorative Justice practices and a family liaison, it is expected that we will see a reduction in the number of suspensions and expulsions and a higher graduation rate.

Fountain-Fort Carson School District 9

Year of 4-year grant: 3

Contact: Lori Cooper, 719-832-1300

Program Name: Welte Education Center Support

County: El Paso

FY20 Award Amount: \$73,675

City: Fountain, CO 80817

Program Description: Providing another opportunity for at-risk secondary students to stay in school in our district is a continued priority. Students will be referred into the program as part of the comprehensive MTSS processes, habitual truancy or detrimental behavior in the school setting, expulsion, or at-risk of expulsion. This educational opportunity will include the use of an on-line academic curriculum, mentoring, effective instructional supports, and parent participation in progress monitoring of students with specific staff members and/or potential family mental health services.

Garfield County School District No. 16
Year of 4-year grant: 2
Contact: Todd Ellis, 970-456-1188
Program Name: Wraparound Services

County: Garfield
FY20 Award Amount: \$250,000
City: Parachute, CO 81635

Program Description: Garfield County School District No. 16 will serve at least 75 habitually truant students and/or students at-risk of suspension or expulsion through Individualized Service and Support Teams, wraparound services and behavioral intervention. Services will be provided to first through eighth-grade students at Bea Underwood Elementary and Grand Valley Middle Schools, with the objective of creating plans with students and families that include support services to help them improve attendance and attain success in school.

Gunnison Watershed School District
Year of 4-year grant: 4
Contact: Robert Speer, 970-641-7750
Program Name: EARSS High Fidelity Wraparound

County: Gunnison
FY20 Award Amount: \$25,000
City: Gunnison, CO 81224

Program Description: Gunnison Watershed School District will provide direct intervention supports and services through High Fidelity Wraparound and behavioral interventions to the district's highest risk students. Intensive, individualized planning and management will target 15-20 children/youth from preschool through 12th grade who demonstrate multiple risk factors in addition to current truancy and/or delinquency. This tertiary support intends to improve overall outcomes in the areas of youth behavior and functioning, family support/resources and maintenance in our school setting.

Jefferson County Public School District
Year of 4-year grant: 2
Contact: Allison Meier, 303-982-6794
Program Name: EARSS Program - EIG

County: Jefferson
FY20 Award Amount: \$306,421
City: Golden, CO 80401

Program Description: Jeffco Public Schools will utilize three Restorative Practices Specialists to provide individualized student support as well as whole school Restorative Practices implementation support. They will examine trend data to identify which secondary schools are experiencing a high rate of suspensions, expulsions, and students identified as habitually truant. Identified students and schools will receive individualized support utilizing Restorative Practices to address the attendance and discipline concerns in the schools.

Lake County School District
Year of 4-year grant: 2
Contact: Paul Anderson, 719-486-6835
School Name: EARSS – LCIS and LCHS

County: Lake
FY20 Award Amount: \$159,150
City: Leadville, CO 80461

Lake County, continued

Program Description: The program will serve approximately 135 students at Lake County Intermediate School (grades 3-6) and Lake County High School (grades 7-12). The objectives of the program are to reduce exclusionary and disproportionate discipline practices and improve attendance and decrease truancy. Strategies include both immediate interventions and capacity building. Immediate interventions such as a paraprofessional for behavior intervention and an Attendance Specialist will provide the time and opportunity for school leaders to identify and systematically address root causes.

Lamar School District RE-2

Year of 4-year grant: 3

Contact: Gabrielle Hammer, 719-336-3251

Program Name: EARSS Supportive Interventions

County: Prowers

FY20 Award Amount: \$277,779

City: Lamar, CO 81052

Program Description: Lamar School district will provide EARSS eligible at-risk students in Lamar High School (grades 9-12) and Lamar Middle School (grades 6-8) support services to avoid expulsion and reduce truancy. Supports will be initiated through an early truancy intervention by an Individualized Service and Support Team and community collaboration to identify barriers in school attendance and work to resolve them. Possible solutions to keep students engaged in their learning might include alternative education, parenting support, tutoring, and mentoring.

Mesa County Valley School District 51

Year of 4-year grant: 3

Contact: Catherine Ebel, 970-254-5488

Program Name: Trauma Informed Behavior Coaches

County: Mesa

FY20 Award Amount: \$229,500

City: Grand Junction, CO 81501

Program Description: D51 developed a continuum of supports for students at-risk of suspension/expulsion/truancy struggling with trauma-related behaviors. Through the general fund, prevention/intervention support was developed including trauma-related teaching strategies and PD for teachers. EARSS provides one on one coaching for individual students and teachers for behaviors that put him/her at-risk for truancy, suspension, and or expulsion. The emphasis is on those students with 6 or more behavior violations already subject to at least one exclusionary disposition, or anywhere in the truancy process.

Moffat County School District 2

Year of 4-year grant: 2

Contact: Christina Larson, 719-745-0500

Program Name: EARSS - Districtwide

County: Saguache

FY20 Award Amount: \$152,205

City: Moffat, CO 81143

Program Description: Moffat School District #2 will provide programs to improve attendance, truancy, behavior, academic performance and family engagement. Support will deliver initiatives that will serve students across both schools in the district. Programs will serve approximately 105 elementary, middle and high school students through research-based strategies including restorative practices, truancy and behavior mediation, academic tutoring and increased parent engagement and communication.

Moffat County School District RE-1

Year of 4-year grant: 2

Contact: Sarah Hepworth, 970-826-6550

School Name: MCHS-EARSS Program

County: Moffat

FY20 Award Amount: \$304,626

City: Craig, CO 81625

Moffat Re-1, continued

Program Description: Moffat County School District intends to improve and expand its support program for Moffat County High School students at risk of expulsion, suspension, and truancy. The EARSS program will serve students in grades 9 through 12. During the 2016-2017 school year, there would have been 186 EARSS eligible students, comprising 31% of the MCHS student body. This program will provide attendance support for MCHS students and parents. Additionally, it will provide positive alternatives to school suspension and expulsion, vocational training, credit recovery, and counseling for parents and families.

Monte Vista School District
Year of 4-year grant: 2
Contact: Cyndi Oringdulph, 719-852-5984
School Name: Monte Vista Family Involvement - EIG

County: Rio Grande
FY20 Award Amount: \$100,851
City: Monte Vista, CO 81144

Program Description: The Monte Vista School District will focus our efforts on engaging parents or guardians of students who are habitually truant, struggling with academics or behavior and students at-risk of dropping out by employing two home liaisons. The liaisons will service the K-4 and 5-9 grades. The liaisons will be responsible for initiating parent outreach conferences and provide check-in and check-out accountability contact for students on academic or behavior plans. Training in restorative practices will be provided by the Center for Restorative Programs.

Montrose Co. School District RE-1J
Year of 4-year grant: 4
Contact: Wendy Dawson, 970-249-2405
Program Name: Attendance Advocates and Restorative Practices

County: Montrose
FY20 Award Amount: \$103,030
City: Montrose, CO 81402

Program Description: This plan supports 424 Montrose County Schools' students at high risk for chronic truancy or expulsion in grades 1-12 via Attendance Advocates who facilitate improved student engagement through targeted case management using school based SET Teams. Case management includes students and families, coordinating services collaboratively throughout the community using the 1451/CMP coalition to address needs, and using Restorative Justice practices for discipline support to increase student accountability for truancy and behavior.

Mountain Valley
Year of 4-year grant: 1
Contact: Yvonne Morfitt, 719-655-2578
Program Name: EARSS 2020-2023

County: Saguache
FY20 Award Amount: \$91,365
City: Saguache, CO 81149

Program Description: Mountain Valley School District RE-1 will support the students that will reduce the likelihood of eventual expulsion and/or declaration as a habitual truant. The program would include support services for eligible students to help them avoid expulsion; Mentoring, after school tutoring, leadership activities, and an opportunity for students to meet with the restorative justice coach. The program plans to serve PreK-12, 70 students the first year, 75 the second year and 80 and 85 the third and fourth year of the program.

Poudre School District
Year of 4-year grant: 1
Contact: Troy Krotz, 970-490-3239
Program Name: Poudre District Smart Start

County: Larimer
FY20 Award Amount: \$171,121
City: Fort Collins, CO 80521

Poudre, continued

Program Description: Poudre School District will target 9th grade students at three sites who are most at-risk for truancy, disciplinary actions, and academic failure. PSD will implement Fresh Start at Poudre High School that gives 9th graders who are failing academically and have attendance and behavioral issues a second start on their freshman year. Alternative high school Poudre Community Academy serves 8th and 9th grade students who struggle with truancy and warrant additional academic and social-emotional support. The Journey Program, for expelled students, is called to help students keep up their coursework while also working on behavioral support needs for individuals. Students and parents will also be served by a formal partner providing intervention services.

Roaring Fork Schools

Year of 4-year grant: 2

Contact: Grace Tennant, 970-404-7544

Program Name: Truancy Reduction

County: Garfield

FY20 Award Amount: \$366,992

City: Glenwood Springs, CO 81601

Program Description: Develop comprehensive, responsive systems to re-engage and partner with 400+ Habitually Truant students and families, including case management and coordination of services. Increase belonging, engagement and voice for all students thus reducing risk factors for Habitual Truancy through systemic restorative, collaborative and accountable disciplinary approaches that actualize Roaring Fork Schools Core Beliefs for Student Behavior Support. Ensure vertical communication and tracking regarding students' social, emotional, behavioral, and academic progress in order to identify and address risk early and often.

Sheridan School District

Year of 4-year grant: 2

Contact: Dr. Shirley Miles, 720-833-6832

Program Name: High School System of Support - EIG

County: Arapahoe

FY20 Award Amount: \$365,388

City: Englewood, CO 80150

Program Description: Sheridan School District utilizes support from the Expelled and At-Risk Student Services Grant to serve 170 at-risk 9-12 high school students attending Sheridan High School and SOAR Academy AEC. Funding will allow the district to provide a well-articulated comprehensive system of support through the development and refinement of:

- 1) Services to increase parent engagement through culturally relevant practice
- 2) Develop staff and parent capacity to support social/emotional functioning of students
- 3) Provide support of social/emotional functioning for students through partnership with CU Health
- 4) Provide tiered academic systems of support for students who are demonstrating warning signs for dropping-out of school

South Conejos

Year of 4-year grant: 1

Contact: Celina Espinoza, 719-580-3076

Program Name: EARSS 2020-2023

County: Conejos

FY20 Award Amount: \$162,210

City: Antonito, CO 81120

Program Description: The South Conejos School District will develop a K-12 Dropout Prevention and Student /Parent Re-engagement program to reverse negative trends in school attendance and discipline. The program will build on recent implementation of K-8 SEL curriculums and will add trauma sensitive classroom training, better family engagement services and create a stronger accountability framework for attendance, behavior and discipline issues. This will allow EARSS student attendance, behavior and discipline issues to be addressed in a positive strength-based manner that will include family, community and school to ensure that they achieve academic and social/ emotional success.

St. Vrain Valley Schools
Year of 4-year grant: 2
Contact: Kristin Hefflon, 720-526-4359 (cell)
Program Name: Credit Recovery - EIG

County: Boulder
FY20 Award Amount: \$236,576
City: Longmont, CO 80501

Program Description: St. Vrain Valley School District will implement a tiered approach to supporting 420 at-risk high school students, including those who are truant and/or at-risk of expulsion. Tier II programming will provide additional staffing for targeted credit recovery and case management efforts at four high schools with high truancy rates. Tier III programming will target St. Vrain's most at-risk students, providing them with transition support from a district-funded blended learning program into a program provided in partnership with Centennial BOCES Alternative High School.

Upper Rio Grande School District
Year of 4-year grant: 1
Contact: Aaron Horrocks, 719-657-4030
Program Name: URGSD EARSS

County: Rio Grande
FY20 Award Amount: \$97,421
City: Del Norte, CO 81132

Program Description: Upper Rio Grande School District will work in cooperation with High Valley Community Center to increase course performance and completion, reduce the number of habitually truant students and improve students' behavior and social/emotional functioning. URGSD EARSS will serve 62 students per year with tutoring, mentoring, technical education and afterschool and summer programming.

Weld County School District Re-3K
Year of 4-year grant: 2
Contact: Jenny Wakeman, 303-536-2002
Program Name: Wrap-Around Services

County: Weld
FY20 Award Amount: \$289,820
City: Keenesburg, CO 80643

Program Description: The Weld RE - 3J School District will serve 150 at-risk middle and high school students from three small rural communities served by the district: Keenesburg, Hudson and Lochbuie, Colorado. Funding will allow the district to provide case management, social and emotional learning support, services to increase parent engagement, and crucial resources to re-engage and support at-risk students academically who are demonstrating warning signs for dropping-out of school.

Westminster Public Schools
Year of 4-year grant: 2
Contact: Tige Asnicar, 720-542-5097
Program Name: Intensive Services-Case Management - EIG

County: Adams
FY20 Award Amount: \$229,454
City: Westminster, CO 80030

Program Description: Westminster Public Schools will establish a system for Intensive Case Management Services, in order to provide in-depth support for our most at-risk students; including those who are expelled/returning from expulsion; and/or habitually truant with history of discipline or behavioral problems. Our Intensive Services team will offer in-depth, wrap around supports for these students, with a strong focus on also working with the entire family to address the student's attendance and behavior, along with any underlying problems. Students and families set goals for improvement, be involved with monitoring their own progress (through continuous improvement strategies), and will be referred to district and/or community resources in an individualized plan matched to their specific needs.

Woodland Park School District
Year of 4-year grant: 2
Contact: Josh DeSmidt, 719-499-6896
Program Name: Restorative Justice

County: Teller
FY20 Award Amount: \$145,134
City: Woodland Park, CO 80863

Program Description: This grant will service grades 6-12 focusing on students that are expelled, at risk of expulsion and truant. We will expand our reach in secondary schools to address freshman failure rate, and behavior for the last year by utilizing Restorative Practices.

FACILITY SCHOOLS

Denver Children's Home
Year of 4-year grant: 3
Contact: Annie Haskins, 303-399-4890 x216
School Name: Bansbach Academy

County: Denver
FY20 Award Amount: \$117,350
City: Denver, CO 80220

Program Description: Denver Children's Home's PIVOT (Providing Improved Value Over Time) program will provide multi-dimensional support services to 65 at-risk 5th – 12th grade youth each year to help them successfully transition to a less restrictive educational environment while providing the tools and skills needed to avoid future suspension and expulsion. This will be achieved through improving the capacity of parents and caregivers, enhancing academic support via credit recovery and individualized education supports, stronger school and community collaborations and more closely supporting students through their transition period.

Forest Heights Lodge
Year of 4-year grant: 1
Contact: Lisa Thoennes, 303-674-6681
Program Name: EARSS Program

County: Jefferson
FY20 Award Amount: \$27,825
City: Evergreen, CO 80439

Program Description: Forest Heights Lodge provides services to 24 students in grades 4-10. Students enrolled in our program will benefit from expanded after school offerings, the addition of a STEAM (science, technology, engineering, art, and math) component, online credit recovery courses, character development through our service learning projects, and membership in a small-group mentoring program. In addition, we will work towards increasing data collection and implementation of positive interventions through the creation of a Multi-Tiered System of Supports (MTSS) team.

Griffith Center for Children, Inc.
Year of 4-year grant: 4
Contact: Coyla Dowdell, 719-327-2031
Program Name: EARSS Program

County: El Paso
FY20 Award Amount: \$135,496
City: Colorado Springs, CO 80909

Program Description: Community-based support, intensive, individualized case management, innovative programs and research-based curriculum will be utilized to increase student engagement and behavior, encourage parental involvement and improve social and emotional functioning of 110 students in grades K-12 from 12 Colorado School Districts along the front range.

Mount Saint Vincent
Year of 4-year grant: 2
Contact: Lori McClurg, 303-458-7220
Program Name: Solace Restorative Practices Program - EIG

County:
FY20 Award Amount: \$182,204
City: Denver, CO 80211

Program Description: Mount Saint Vincent will launch the Solace Restorative Practices Program to provide evidence-based restorative justice and trauma-informed services to child survivors of severe abuse and neglect. Solace will serve 76 K-8 students annually, 100% of which are at-risk of expulsion, suspension and habitual truancy. Solace embeds restorative practices within the school by training and coaching teachers, mental health workers, students, and parents/guardians, and by providing in-school suspension to prevent students from missing out on critical therapy and educational services.

Roundup Fellowship
Year of 4-year grant: 2
Contact: Kathryn Stults, 719-210-6486
Program Name: Behavior Intervention

County: El Paso
FY20 Award Amount: \$89,325
City: Denver, CO 80231

Program Description: Applied Behavior Analysis will be utilized to expand and strengthen our educational and therapeutic services that Roundup School and Day Treatment Program will provide to 30 students in grades 8-12 from 10 Colorado School Districts along the front range.

Savio School
Year of 4-year grant: 1
Contact: Beth Humphrey, 720-326-3717
Program Name: Savio Sustainability Program

County: Denver
FY20 Award Amount: \$164,678
City: Denver, CO 80219

Program Description: The Savio Sustainability Program will work with students enrolled in the Savio school and their families and will help assist in the school transition. By addressing all the domains that impact school success-- individual, family, peer, community, and school--this program will help youth sustain the gains they make at Savio.

Shiloh House
Year of 4-year grant: 4
Contact: Kevin Tracy, 303-932-9599
Program Name: Shiloh Academy

County: Adams, Boulder, Denver
FY20 Award Amount: \$116,054
City: Littleton, CO 80128

Program Description: Shiloh House operates Shiloh Academy comprised of five licensed facility schools with six school programs, at their five Shiloh House campuses. In addition to the year-round school operating 8am – 3pm, Shiloh will expand after school services and add a Science, Technology, Engineering, and Mathematics (STEM) component. The program will serve approximately 300 students per year, 1st through 12th grade who have been expelled or suspended or are at risk of expulsion or habitual truancy.

Southern Peaks Regional Treatment Center
Year of 4-year grant: 3
Contact: Tammy Allen, 719-276-7548
School Name: Phoenix Academy

County: Fremont
FY20 Award Amount: \$38,298
City: Canon City, CO 81212

Southern Peaks, continued

Program Description: SPRTC serves approximately 100 students per day in grades 4-12. The student population reflects youth who struggle to maintain safety at home, school, and in the community. Residents have significant trauma-related histories and require targeted educational, life skill, and therapeutic intervention to stabilize their lives. Average length of stay is 240 days. SPRTC plans to broaden its educational services by providing a culinary arts program and an online educational track for access by all residents.

Tennyson Center for Children
Year of 4-year grant: 3
Contact: Djuana Osby, 720-855-3344
Program Name: ARC Framework

County: Denver
FY20 Award Amount: \$75,188
City: Denver, CO 80212

Program Description: Students at Tennyson receive specialized services so they may reintegrate into a less restrictive educational setting, most often public school. EARSS funding will help implement an Attachment, Regulation and Competency (ARC) Framework for students who have experienced complex trauma. ARC will assist 400 K-12 students per year by increasing resilience, reducing destructive behaviors, improving academic performance, and staying in school.

Tennyson Center for Children
Year of 4-year grant: 2
Contact: Djuana Osby, 720-855-3344
Program Name: EARSS Life Skills - EIG

County: Denver
FY20 Award Amount: \$130,862
City: Denver, CO 80212

Program Description: Traumatized students are at-risk for poor school performance and behaviors leading to suspension, expulsion, and/or habitual truancy. These students receive specialized services to reintegrate into a less restrictive educational setting, typically public school. EARSS funding will support a new “Pathways” Program featuring internship opportunities for 200 youth over four years ages 12+ in acquiring proven academic, life, social-emotional, and workforce skills so they are more likely to maintain their school placements, graduate high school, and successfully transition to adulthood.