



COLORADO

Department of Education

Learning Environment District Profile Reports

Feedback Sessions
May 2025



Welcome!

Please add to the chat:

- What is your favorite spring activity?



Agenda

- Welcome!
- Background
- Updates
- Time to explore
- Breakout group discussions
- Share out and questions
- Wrap up



Dropout Prevention & Student Re-engagement Office Initiatives

Student
Engagement

Discipline and Behavior
Initiatives

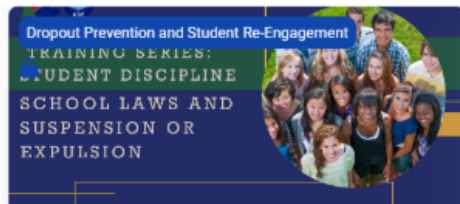
Legislation to support Justice
Engaged Youth

**Every
School Day
Matters!**



Discipline Task
Force Final Report

District Profile
Reports



Student Discipline Series: School Laws and
Suspension or Expulsion



- Interagency group on data sharing
- Hotline
- Guidance for districts
- Rules on credit transfer

Attendance & Discipline/behavior Connection

- Attendance and discipline are closely connected and both relate to student's engagement in school and with others
- When students are out of school for discipline, they are missing learning opportunities
- When kids are in school:
 - They have opportunities to learn and belong to a community
 - They can connect with students and teachers

Learning Environment District Profile Reports



District profile reports must be created for each school district and the charter school institute. Includes attendance, behavior, school climate survey, staffing ratios and other information.



Stakeholder feedback is required and helps inform design



Disaggregated by gender, grade level, ethnicity, disability, ELL, free and reduced-price lunch status, homeless status



Dashboard was published in September 2024 and will be updated annually

Required Measures

Chronic absenteeism rates	Number of students handcuffed
Number of in-school and out-of-school suspensions	Number of students physically restrained
Number of expulsions	Number of school-related arrests
Number of referrals to law enforcement	Number of students placed in seclusion
Mental health provider ratios	School climate surveys
The number and type of disciplinary incidents and actions taken in response, at a student level	Any other existing district-level measures that CDE determines relevant and related to school climate

Feedback Structure



Updates and ideas



Time to review on your own



Breakout groups



Come back together and share

Updates & Ideas

Technical Fixes or changes

- Adding missing data points (GT from prior years, filled in PK and Section 504 in some metrics)
- Comparisons to population updated
- Clarification about discipline incidents being the count of actions
- Added filters (and maybe more!), formatting, reordering, colors

Data

- New Data
 - School climate survey data from Report Card March
 - Seclusion & Restraint data
- 2 school years of discipline/behavior data
- **Not on profile website:** School-level reports for districts
 - Working on a secure way to share data
 - Districts would receive their own data

Time to explore on your own!

<https://www.cde.state.co.us/dropoutprevention/learningenvironmentdistrictprofilereports>

Feedback Questions

What do you like about the visuals?

What could be improved or changed?

What descriptors are necessary to provide context for these data?

General feedback

What feedback do you have?

Questions?

Thank you!

Next steps

- Completing a final version of the profile reports based on this feedback
- The information from these sessions will be posted on CDE's website
- The reports will be published on CDE's website after the remaining data sources are released in September (attendance, discipline/behavior, seclusion/restraint).

Please feel free to reach out!

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