

COLORADO GRADUATION PATHWAYS

YEAR 3 PROGRESS REPORT

Mapleton Public Schools, Mapleton Expeditionary School of the Arts (MESA)
 System Change Site
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STAFFING/RESOURCES:	SUSTAINABILITY	
<p>Staff Members used to support CGP activities: Program Manager, , , School Administrator, School Counselor, Teacher, , , Dropout Prevention Specialist, , Fiscal Support for Grantees,</p> <p>Partners/Vendors/Collaborators: MESA collaborates with Colorado Youth for a Change. They also collaborate with Calwood Camp for the 9th grade transitions program. MESA also works with Tableau technology as an early warning system.</p>	<p>Building capacity through professional development Secured community partnerships for dropout prevention and re-engagement services</p>	<p>Shared CGP results with district administrators We are working to strengthen the RtI process in secondary schools so that students who are at-risk are identified for academic and behavior interventions.</p>

DROPOUT PREVENTION ELEMENTS, METHODS & TATICS		
IDENTIFICATION	Data Analysis:	Student Demographic Data: ethnicity, gender, grade level, age..., Student Enrollment Data: attendance rates, mobility, dates of enrollment and exit, pupil membership compared to prior years..., Educational Outcomes: dropout rates, graduation rates, completion rates, percent of students completing the year, percent of students earning a certain number of credits per year, etc., , , , , Truancy Rates, , Attendance, Behavioral Data (in-school suspension rate, expulsion rates, discipline referral rate, types, etc.), Course Completion (On track to graduation), , , , , College Application Rates, , ,
INSTITUTIONAL CHANGE	Assess and Enhance School Climate:	, Relational Trust, PBIS (Positive Behavior and Invention Support), , Expectations, trust, and accountability, , , , , We are assessing school climate by reviewing how many interventions are in place for at-risk youth—tier 1, tier 2, tier 3. We are working actively with district personnel to strengthen our RtI process. With a change of leadership, there is a focus on relational trust.
INTERVENTIONS & SUPPORTS	Enhanced Counseling and Mentoring:	, Utilization of Response to Intervention (RtI) model, , Development of partnerships with outside organizations that meet the mental health and counseling needs of students, In-school mentoring program, , Transition/Orientation Programs: Developed program that focuses on 8th to 9th grade transition, Developed program that focuses on 12th grade to postsecondary transition, , , , , , Completion of ICAP (Individual Career and Academic Plan),

TARGET POPULATIONS		
<p>ALL STUDENTS: No, our CGP programs are designed to serve specific, targeted population(s) SECONDARY POPULATION: Yes TERTIARY POPULATION: No</p>		
PRIMARY	SECONDARY	TERTIARY

GRANT GOALS	2012-13 CGP EFFORTS
DECREASE AT-RISK BEHAVIOR	Directly Impacts
INCREASE ATTENDANCE	Directly Impacts
INCREASE COURSE COMPLETION	Directly Impacts
INCREASE GRADUATION RATE	Directly Impacts
INCREASE RE-ENGAGEMENT RATE	Indirectly Impacts
DECREASE DROPOUT RATE	Directly Impacts

WHAT WORKED WELL (2012-13) TO MAKE PROGRESS TOWARD ACHIEVING THE GRANT GOALS

The identification of at risk students early in the school year and providing these students with additional support and resources in collaboration with Colorado Youth for a Change. / / The support and collaboration of the schools post secondary coordinator to provide students with a bridge of resources and support as they make the transition from high school to college. /

BARRIERS TO IMPLEMENTATION

The early warning system, Tableau, never worked effectively to allow school administrators to access it in identifying at risk students. Instead, administrators relied on number of courses failed and attendance measures that they could easily access from the student database (Infinite campus) without the support of the early warning system. / / /

STUDENT SUCCESS STORY

PROFESSIONAL DEVELOPMENT TRAININGS ATTENDED

Colorado Graduation Pathways: Unified Improvement Planning/Postsecondary Workforce Readiness Workshop (September 11, 2013) A one-day workshop to assist in developing the Postsecondary and Workforce Readiness (PWR) section of the Unified Improvement Plan. Attendees were provided, supplemental data, new and updated analytic tools, methodologies for setting PWR performance targets, strategies for integrating existing CGP initiatives into the UIP, and technical assistance.