

**COLORADO GRADUATION PATHWAYS**

**YEAR 3 PROGRESS REPORT**

Weld Re-8, Fort Lupton HS  
 Capacity Building Site  
 Scott Graham, sgraham@ftlupton.k12.co.us

STAFFING/RESOURCES:	SUSTAINABILITY	
<p><b>Staff Members used to support CGP activities:</b>                      Program Manager, , , School Administrator, School Counselor, Teacher, , , Dropout Prevention Specialist, , ,</p> <p><b>Partners/Vendors/Collaborators:</b>                      We use the PLATO program for credit recovery and the Naviance program for development of ICAPs. We work with North Range Behavioral Health to provide student and family support services as part of retention efforts.</p>	<p>Applied for private grants                      Applied for state grants                      Building capacity through professional development                      Board member presentation on CGP results                      Meeting with Title I coordinator to discuss future funding of CGP strategies</p>	<p>Recaptured Per Pupil Revenue to be re-invested in CGP-funded strategies                      Shared CGP results with district administrators</p>

**DROPOUT PREVENTION ELEMENTS, METHODS & TATICS**

IDENTIFICATION		
<b>INSTITUTIONAL CHANGE</b>	Dropout Prevention and Engagement: Policy and Practices Review:	, , Review of Identification policies and practices, , , We have instituted practices to keep a better overview of students in the Alternative Diploma program and to ensure that they are meeting minimum goals.
<b>INTERVENTIONS &amp; SUPPORTS</b>	Credit Recovery Options:	, Course based 100% online, , During the summer, On weekends, After school, Before school, During the school day PLATO Learning courseware , Number of "F" grades, On-time/On-track to graduation, Attendance, Teacher recommendations, Student is currently failing a course, , ,

**TARGET POPULATIONS**

ALL STUDENTS: Yes, our CGP programs are designed to serve all students at our school			SECONDARY POPULATION:	TERTIARY POPULATION:
PRIMARY	SECONDARY	TERTIARY		
GRADE LEVEL: , , , , , , , ,	GRADE LEVEL: , , , , , , , ,	GRADE LEVEL: , , , , , , , ,		
RISK FACTORS: , , , , , , , ,	RISK FACTORS: , , , , , , , ,	RISK FACTORS: , , , , , , , ,		
RACE/ETHNICITY: , , , , , , , ,	RACE/ETHNICITY: , , , , , , , ,	RACE/ETHNICITY: , , , , , , , ,		

INSTRUCTIONAL PROGRAM SERVICE TYPE (IPST): , , , , , , ,	INSTRUCTIONAL PROGRAM SERVICE TYPE (IPST): , , , , , , ,	IPST: , , , , , , ,
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OUTCOMES RELATED TO KEY PROGRAM GOALS		
ATTENDANCE	BEHAVIOR	CREDIT ACCUMULATION
OVERALL ATTENDANCE RATE FROM YR2 TO YR 3:  TO WHAT DO YOU ATTRIBUTE THIS CHANGE IN ATTENDANCE RATE?	OVERALL BEHAVIOR (SUSPENSIONS OR EXPLULSIONS) FROM YR2 TO Y3:  TRENDS:  TO WHAT DO YOU ATTRIBUTE THIS CHANGE IN BEHAVIOR?	
GRADUATION	DROPOUT	DROPOUT RECOVERY

REFLECTING ON PROGRAM OUTCOMES	
GRANT GOALS	2012-13 CGP EFFORTS
DECREASE AT-RISK BEHAVIOR	Indirectly Impacts
INCREASE ATTENDANCE	Indirectly Impacts
INCREASE COURSE COMPLETION	Directly Impacts
INCREASE GRADUATION RATE	Directly Impacts
INCREASE RE-ENGAGEMENT RATE	Indirectly Impacts
DECREASE DROPOUT RATE	Indirectly Impacts

**WHAT WORKED WELL (2012-13) TO MAKE PROGRESS TOWARD ACHIEVING THE GRANT GOALS**

Assistance to students in the credit recovery program and building direct personal relationships with these students has been instrumental in the overall credit recovery program. / Tutoring at Fort Lupton Middle School was also supported with the grant and has been very effective in mitigating failing grades and ensuring that students are starting high school with the academic prerequisites they need to be successful. /

**BARRIERS TO IMPLEMENTATION**

We have an innovative phone tutoring program that has shown mixed success. Students are willing to text or call their own teacher for assistance, but are unlikely to seek out assistance from a teacher they are not familiar with. This comes back to the importance of staff-student relationships in retaining at-risk youth. / We have also had to cut back on our alternative diploma program because we are no longer receiving state funding for these students. This program was mostly online and we were informed that we could not receive funding if the student did not have at least a part-time daily schedule. /

**STUDENT SUCCESS STORY**

**PROFESSIONAL DEVELOPMENT TRAININGS ATTENDED**

Colorado Graduation Pathways: Unified Improvement Planning/Postsecondary Workforce Readiness Workshop (September 11, 2013) A one-day workshop to assist in developing the Postsecondary and Workforce Readiness (PWR) section of the Unified Improvement Plan. Attendees were provided, supplemental data, new and updated analytic tools, methodologies for setting PWR performance targets, strategies for integrating existing CGP initiatives into the UIP, and technical assistance.