

CDE Attendance Learning Opportunities 2025-2026



E-Learning Series (with Attendance Works)

Description: We are excited to partner with Attendance Works to offer a highly-rated, [three-part e-training](#) tailored for Colorado educators. Participants will learn proven, evidence-based strategies to promote attendance and engagement and will get a chance to interact with their peers and the Attendance Works team.

Audience: School leaders or staff who want to learn more about attendance and engagement strategies.

Cadence of Meetings: Three part virtual sessions will be offered in the Fall and again in the Spring.

Cost: The e-learning series is \$300 per person for the fall series. Potential eligible cost covered by grant funding. CDE is exploring funding to cover an additional series.

Sign Up: [More information and Fall registration](#)

****Note:** If you are an SRG grantee who would like to register for this fall's series, [please use this form](#) instead of the general registration link

Learning Cohorts (with the District Improvement Strategy Office)

Description: What will it take to significantly reduce absenteeism in your district? Are you ready to lead meaningful change that improves the engagement of all students in the 2025-2026 school year? This network of leaders provides powerful support for addressing this complex challenge in today's schools. Through short-cycle goal setting, expert presentations on best practices, collaborative problem-solving, and site visits to districts with positive results, participants will explore root causes and implement strategies to re-engage students. The focus of this learning cohort is on setting goals and building sustainable strategies that lead to lasting improvement in student attendance.

Audience: District and School Leaders looking for an in-depth opportunity to work on goals to reduce chronic absenteeism. Teams are encouraged to register together.

Cadence of Meetings: 6 Meetings over the course of the year (4 in person, 2 virtual)

Sign Up: [Learning Cohorts: Chronic Absenteeism Leadership](#)

Peer Learning Network

Description: Already participated in a Chronic Absenteeism learning cohort and looking to continue your learning? These peer learning network sessions will create space to hear about new research and resources from the CDE, and to open up regular opportunities to work collaboratively with your peers to solve challenges as they come up in the work you are doing around absenteeism.

Audience: Folks who have previously participated in DISO Chronic Absenteeism Learning Cohorts or experienced staff who are not able to commit to the full cohort. Teams are encouraged to register together.

Cadence of Meetings: Quarterly virtual meetings

Sign Up: [Peer Learning Network Registration](#)

Webinars

Description: Join [the 50% Reduction Attendance Challenge](#) for webinars with other participants to learn, celebrate, and collaborate. Each session will feature school and district presenters and include time for participants to connect, problem-solve, and highlight progress.

Audience: Attendance Challenge Participants

Cadence of Meetings: Quarterly webinars – join as many as you'd like!

Sign Up: [Sign up to join the challenge and get invitations to our webinars](#)

For additional information, contact Martha Fischhoff at fischhoff_m@cde.state.co.us

Attendance goal calculator, Implementation guidebook and other resources available at

<https://www.cde.state.co.us/dropoutprevention/attendancecampaign>

CDE Discipline, Behavior, and Safety Learning Opportunities 2025-2026

Community of Practice

From Policy to Practice: Strengthening Behavior & Discipline Systems

Description: The Strengthening Behavior and Discipline Systems Community of Practice (CoP) brings together school- and district-level staff who support student engagement, behavior/discipline, and school climate—regardless of title. Through collaborative discussions, root cause analysis, the sharing of effective strategies, and the setting of short-cycle improvement goals, participants will explore how adult practices, policies, and systems impact student outcomes. Together, we'll move from policy to practice to create more supportive, equitable environments for all students.

Audience: Teams from both school and district levels that support student engagement, discipline, and climate and culture. Attending as part of the same district and school team is encouraged but not required. We aim to include both school- and district-level perspectives to foster alignment and mutual understanding across roles. This may include (but is not limited to) deans, assistant principals, MTSS coordinators, behavior specialists, and district leaders involved in student support and systems development.

Cadence of Meetings: 4 sessions (Virtual and in-person options available). Tentative timing for the 2025-26 school year includes the following weeks: October 13th, December 8th, February 2nd, and April 27th.

Sign Up: [Registration - Strengthening Behavior and Discipline Systems](#)

Spotlight Visits

Learning from Exemplary Practice in School Climate, Safety, and Discipline

Description: Spotlight Visits offer a unique opportunity for educators and leaders to learn directly from schools and districts that are implementing innovative, effective, and equitable approaches to school safety, climate, and student behavior. Participants will observe implementation, engage with school and district teams, and reflect on how lessons learned can inform their own work. Whether you're looking to improve consistency in discipline practices, strengthen your approach to school safety, or build a more positive climate, Spotlight Visits provide inspiration, connection, and actionable insights from peers in the field.

Audience: School and district leaders who lead school safety, school climate and/or discipline and behavior efforts. Join as many as you would like!

Signup: Registration will be available once sites have been identified.

Training Series

Preventing School Violence (Managed by Office of Learning Supports): Gain valuable insights, strategies, and resources to create a safer and more supportive environment for students and staff with these 45-Minute Training Series. The content-related overview will provide a summary of the practices and a school or district presentation on their approach.

Who Should Attend? Educators, school administrators, counselors, law enforcement, and community partners invested in school safety.

Signup: Registration is available on the [Preventing School Violence Website](#)

- **August 27th: Restorative Practices - Building Trust before conflict**
 - Proactive relationship building, conflict resolution strategies, and encouraging accountability and repairing harm.
- **October 8th: Cultivating Mental Health Awareness**
 - Promoting mental well-being for staff and students.
 - Recognizing signs of mental health concerns in students (depression, anxiety, suicidal thoughts).

- Responding to staff and students using a trauma-informed lens.

Dropout Prevention Office Grantee support

Monthly webinars - Problem of Practice

Description: Join us for a brief webinar on hot topics in the field followed by a problem solving opportunity to work with other grantees funded by the Dropout Prevention office. Come prepared to share and receive feedback and ideas on an issue or challenge you are facing during this 2-hour problem of practice experience.

Audience: School teams implementing the grants

Cadence: Last Wednesday of each month

Signup: Registration will be sent to all grantees the month prior.

Ninth Grade Success Webinars

Description: Every six weeks, we'll host a virtual opportunity for grantees to deepen their understanding of effective practices, key implementation milestones and connect with others in the field. This series is designed to provide support in a way that has not been structured for grantees before, focusing on the core components of Ninth Grade Success work:

- Creating cross-disciplinary Ninth Grade Success Teams to identify and implement targeted strategies
- Implementing data systems for real-time tracking of behavior, attendance, and academic performance
- Enhancing instructional supports, including academic interventions, social-emotional learning, and trauma-informed practices
- Developing effective transition programs for incoming ninth graders

Join us to connect with fellow grantees, share progress, troubleshoot challenges and learn together as we work to ensure our ninth graders receive the support they deserve to thrive.

Convenings: Dropout Prevention Office Grantee Convening

Description: These regional convenings are designed for grantees to learn about and reflect on implementation practices, and discuss and share feedback with other grantees.

Audience: All grantees for grants administered through the office of Dropout Prevention (EARSS, SRG, 9th Grade, ???)

Cadence: Four times in the Spring (February/March) in-person at four regional sites.

Signup: Registration will be sent to grantees at least 8 weeks prior to the first convening.

Office Hour

Sign up