Updated March 30, 2017

Special Education End-of-Year Snapshot 2016-2017

**This document contains information specific to the Special Education End of Year Snapshot*.

The Special Education End-of-Year Student collection is required to obtain data on students who were referred, evaluated, or received Special Education services in your Administrative Unit or State Operated Program. This includes students who received services in an eligible facility or were tuitioned to an in-state or out-of-state non-public school program or public agency. The reporting period for this collection is July 1, 2016 through June 30, 2017.

Why is this data collected?

- Special Education Exit data required by the US Department of Education statute 34 CFR §300.618
- State Performance Plan APR Indicators 2, 11, and 12
  - Indicator 2: Dropout – percentage of youth w/ IEPs dropping out
  - Indicator 11: % of children evaluated for Part B Services within 60 days
  - Indicator 12: Part C to B Transition - % of children with IEP by 3rd birthday
- Special Education Fiscal Advisory Committee (SEFAC) CRS 22-20-114

The following students should be reported:

All students who, at <u>any</u> <u>time</u> during the reporting period July 1, 2016 through June 30, 2017:

- <u>received</u> <u>services</u> in your Administrative Unit or State Operated Program (include students who were served by your Administrative Unit on a tuition/contract basis);

- were <u>detained</u> at a Detention Center located in your Administrative Unit; *(the AU where the Detention Center is located reports the detained portion of the student's stay and the State Operated Program reports the committed portion of the student's stay)*

- were birth to age 3 and were referred for a Part C Evaluation, whether or not they were determined to be eligible for Part C Services (*this does NOT include children who were referred to Part C and had a screening which indicated NO further evaluation was needed. Screenings only should not be reported on Special Education EOY);*

- were 2.5 but not 4 years old when they were referred <u>from</u> Part C to Part B, whether or not they were determined to be eligible for Part B Services;

- were referred for a Part B special education *Initial Evaluation (parents request an Initial Evaluation or school asks parents for consent to evaluate), completed an Initial Evaluation, or began receiving Part B Services in your Administrative Unit/State Operated Program any time during the reporting period, but were not referred from Part C. *Please Note: a building level referral or a referral for screening is not a Special Education referral per ECEA Rule 4.02(3)*

  *An Initial Evaluation includes students:
  - who were not eligible at the time of evaluation – student may have received Special Education Services in the past but had returned to regular education prior to this evaluation.
  - for whom parents revoked consent for services – student received Special Education Services for a period of time prior to parent deciding to cease services. When child is again referred/re-evaluated, please report them as an initial evaluation.
  - who have never been evaluated for Part B Services - these students have <u>never</u> had an evaluation in your Administrative Unit/State Operated Program, another Administrative Unit/State Operated Program, or an Eligible Facility in Colorado.
  - who received Special Education Services in another state, for whom it was determined that an initial evaluation was needed.
  - who are parentally placed in a private school and had a Part B Initial Evaluation during the current reporting period (these students are reported by the Administrative Unit in which the private school is located).
  - were educated in a non-public home-based educational program (i.e., homeschooled) and had a Part B initial evaluation during the reporting period.

- were placed in an Eligible Facility and are the responsibility of your Administrative Unit (students in Eligible Facilities should be reported by the Administrative Unit of Residence).

- were on an IEP (not an ISP) and received services at a private school on a tuition basis (these students are placed at a private school by the IEP team and should be reported by the Administrative Unit of Residence).

- received services outside of the State of Colorado and are the responsibility of your Administrative Unit (these students are placed out of state per their IEP and should be reported by the Administrative Unit of Residence).

- were parentally placed in a private school, have an ISP and received services from the Administrative Unit (these students must be reported by the Administrative Unit where the private school is located).

If a student who did not have an initial referral/evaluation during the current reporting period enrolled in your Administrative Unit or State Operated Program more than once during the reporting period, report the information based on the most recent enrollment.

You must also report students who:

- were active at the end of the previous reporting period (these students must be included in this submission either as active or with the Date of Exit and Basis of Exit completed);

- were reported on your 2016 December Count in attendance in your Administrative Unit or State Operated Program. If this student exited your Administrative Unit or State Operated Program after December 1, 2016 you must include the Date of Exit and Basis of Exit. You must also complete all other relevant fields; i.e. Hours of Special Education Services per Week according to the latest IEP (for the portion of the year that he/she received services); If a student was reported in error on your 2016 December Count you will have an opportunity to submit the Date of Exit and Basis of Exit information via email in order to have an exception created for the student.

The following students should NOT be reported:

- Students who were at CSDB, CHMI-P, DOC or DYC the entire reporting period should be reported by the State Operated Program, NOT by the Administrative Unit of Residence.

- Students committed at Division of Youth Corrections or Department of Corrections. DYC or DOC will report these students for the time they are committed/incarcerated.

- Resident students being served in another AU, the AU of attendance will report.

- Last year's Part C evaluation students. You only report these students again when they are referred back to the AU again for Transition from Part C to Part B evaluation.

- Students who are Parentally Placed in a Private School and receive no services whatsoever from your AU. HOWEVER, you may leave these students on your IEP files. Records that have PPPS=02 should not pull into the SPED EOY snapshot because the Special Education/Part C Referral field and Date of Entry to Sped should be zero-filled.

Data Collected

The following data is collected in the Special Education End-of-Year Snapshot:

- **Special Education or Part C Referrals**
- **Path 1: Part C Services**
- **Path 2: Part C to B Services**
- **Path 3: Part B Services**

- **Dual Path Reporting**
- **Eligibility and Services**
- **Exit Information: No longer receiving services**

Special Education and Part C Referral Field

This is one of the most important fields in the EOY data collection. This is where you tell us what type of referral(s) occurred for each student. The code you choose for this field indicates which Path(s) the student's evaluation events should be reported. Many of the edits are based upon this field, so one of the first things you want to do is be sure you have all your records coded correctly for this field.

Special Education and Part C Referral – Indicate the type of referral(s) that occurred for each student.

01	**Part C Evaluation (Path 1 Only) –** Use this code for children 0-3 years old who were referred for and/or had a completed Part C evaluation during the reporting period, whether or not they were determined to be eligible.
02	**Part C to Part B Transition (Path 2 Only) –** Use this code for children 2.5 but not 4 years old (at the time of the referral) who were referred for a Part B Evaluation (from a Part C Agency), whether or not they were determined to be eligible for Part B Services.
03	**Part B Services (Path 3 Only) –** Use this code for all students who are referred for a Part B Evaluation (NOT from a Part C Agency), whether or not they were determined to be eligible for Part B Services.
04	**Part C Evaluation & Part C to Part B Transition (Paths 1 & 2) –** Use this code for children 2.5 but not 4 years (at the time of the referral) who had a Part C evaluation, received Part C Services AND were referred for a Part B Evaluation (from a Part C Agency), whether or not they were determined to be eligible for Part B Services.
05	**Part C & Part B Evaluation (Paths 1 & 3) –** Use this code for students who had a Part C and a Part B Evaluation on the same day; OR for students who had a Part C Evaluation during the reporting period and were determined not to be eligible for Part C Services and later, in the same reporting period, were referred for a Part B Evaluation.
06	**No Initial Referral During Current Reporting Period –** Use this code for all students who began receiving services prior to July 1 of the current reporting period.
07	**Part C to Part B Transition & Part B Evaluation (Paths 2 & 3) –** Use this code for students who received Part C services and were referred for a Part B evaluation (from a Part C Agency), and were either determined not eligible for Part B services or began receiving Part B services that were discontinued AND were later, in the same reporting period, referred for a Part B evaluation**.**

One of the most common codes you will report in this field is **06-No Initial Referral During the Current Reporting Period**. This is the code to use for students who were already receiving Special Education services from your AU at the start of the 16-17 school year (i.e. those who did not have an initial evaluation during the reporting period). If a student received an initial evaluation during the reporting period, you will select one of the other codes as applicable to their path.

Path 1: Part C Services (ages 0-3)

- Children in this path are between the ages of 0 and 3 and evaluated for Part C Services. Report all Part C Evaluations completed, regardless of whether or not the child is determined to be eligible.

- Administrative Units only do the evaluations for these children. The services are administered through the Department of Human Services in conjunction with local Community Centered Boards. These children are NOT on an IEP.

- **Part C data is collected to calculate ECEA reimbursements for evaluations completed by the AU or contracted for and performed by the CCB.**
- Part C Referrals alone do NOT need to be reported if an evaluation didn't occur. Children who were referred to Part C and had a screening which indicated no further evaluation was needed do not need to be reported on SPED EOY.
- The timeline for Part C evaluations is 45 days from the date of the initial referral to the date the evaluation is completed.
- If more than one Part C evaluation was completed for the same child during the reporting period, only report the most recent evaluation.
- **IMPORTANT: Report Part C children in the school year in which the evaluation took place (referral could have taken place in the prior reporting period)**

Path 1: Referred for Part C Evaluation*

Complete the following fields for all children who:

- were 0 to 3 years old at any time during the current reporting period July 1, 2016 – June 30, 2017; AND
- were referred for a Part C Evaluation, whether or not they were determined to be eligible.

**This does NOT include children who were referred to Part C and had a screening which indicated NO further evaluation was needed. Screenings only are not to be reported on the Special Education EOY.*

If the referral was during this reporting period, but the evaluation is in the next reporting period, please report these children in the reporting period in which the evaluation actually occurs.

If more than one Part C evaluation was completed on the same child during the reporting period, please report the most recent evaluation.

Colo. Rev. Stat. 22-20-114(1)(a.5)(II)

Do not include children who were receiving Part C services and were then referred to Part B, those children should be reported in Path 2.

General Field Descriptions	Field Length
Date Referred for Part C Evaluation	8
Date of Parental Consent to Evaluate	8
Date Evaluation Completed	8
Reason for Delay in Completing Evaluation	2
Eligibility and Services Path 1	2

Path 1 - Date Referred for Part C Evaluation – The month, day, year (mmddyyyy) the initial referral was received by the Part C point of entry. The date that either the local Community Centered Board or the local Child Find Office received the initial contact regarding this child.

Required if Special Education/Part C Referral is:

- "01 - Part C Evaluation"
- "04 - Part C Evaluation and Part C to Part B Transition"
- "05 - Part C and Part B Concurrent Evaluation"

If not zero-filled:

- Must be a valid date in MMDDYYYY format
- Must be between January 1, 2016 and June 30, 2017
- Must be >= child's Date of Birth

Path 1 - Date of Parental Consent to Evaluate – The month, day, year (mmddyyyy) the Parental Consent to Evaluate form was received by the Administrative Unit for Part C evaluation(s), even if the parental consent form was signed during the previous reporting period. If date received by the Administrative Unit is unavailable, please use the date signed.

Required if Date Evaluation Completed is not zero-filled.

If not zero-filled:

- Must be a valid date in MMDDYYYY format
- Must be between January 1, 2016 and June 30, 2017
- Must be >= Date Referred for Part C Evaluation

Path 1 - Date Evaluation Completed – The month, day, year (mmddyyyy) that the evaluation(s) for entrance into Part C was/were completed.

Required if an evaluation was completed.

If not zero-filled:

- Must be a valid date in MMDDYYYY format
- Must be within the current reporting period July 1, 2016 through June 30, 2017
- Must be >= Date of Parental Consent to Evaluate
- Must be >= Date Referred for Part C Evaluation

Path 1 - Reason for Delay in Completing Evaluation – If the number of days from the Date Referred for Part C Evaluation to the Date Evaluation Completed is >45 calendar days or if the Evaluation was not completed, indicate the reason.

Required if:

- Date Evaluation Completed was >45 calendar days from the Date Referred for Part C Evaluation
- Date Evaluation Completed is zero-filled

If required, must be a valid code from box below:

01	Parent refused to provide consent for evaluation
03	Deceased
05	No valid reason
06	Child referred back to Community Centered Board (CCB) for Evaluation
20	Illness of student or immediate family
24	Parent cannot be located, surrogate parent process started
26	Weather/school cancellation
42	Parent requested delay in evaluation
44	Parent no show, evaluation rescheduled
45	Parent repeatedly fails or refuses to produce the child for evaluation
46	Student moved into the district after evaluation initiated in another district
47	Student moved out of the district after evaluation initiated

50	Parent revoked consent for evaluation prior to the completion of the evaluation
55	Referral received with less than 30 days to complete the evaluation

Path 1 - Eligibility and Services – The eligibility outcome of the Path 1 Part C evaluation.

02	**Part C Eligibility and/or Special Education Eligibility** – Use this code for students for whom a Part C evaluation was completed and the student was determined eligible; or a Part B Evaluation was completed and the student was determined eligible for services.
04	**Not Eligible for Part C or Special Education** - Use this code only for students who had a Part C or Part B Evaluation completed during the current reporting period, and were determined not eligible for services.

Path 2: Part C to B Services (ages 2.5-3.9)

- Part B of IDEA governs how special education and related services are provided to children with disabilities. These students are being referred and/or evaluated for an IEP (individualized education plan).
- Path 2 includes children ages 2.5 but not yet 4, who are *receiving* Part C services *and* are referred for a Part B initial evaluation.
- Referrals from Part C to Part B should be reported in this path, whether or not an evaluation took place.
- Indicator 12 measurement: "Percent of children referred from Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday".
- **IMPORTANT: These students should be reported in the school year in which the IEP was IMPLEMENTED.** If the referral was during this reporting period, but the IEP will be implemented in the next reporting period, please report these children in the next reporting period.
- If an IEP will never be implemented due to ineligibility or moving out of district etc., please report in the reporting period in which the Initial Eligibility Meeting took place.

Path 2: Referred from Part C to Part B (Indicator 12 measurement)

Complete the following fields for all students who:

- were 2.5 but not 4 years old during the current reporting period (July 1, 2016 – June 30, 2017) AND were referred from Part C to Part B, whether or not they were determined to be eligible for Part B; OR
- were 2.5 but not 4 years old when they were referred from Part C to Part B AND the IEP was implemented during the current reporting period (if the IEP was scheduled to be implemented during the 2016-2017 school year and was not, please report the student's referral and evaluation information from the previous reporting period and indicate the Reason for Delay in IEP Implementation).

For students who:

- are referred from Part C to Part B but the process was stopped during the current reporting period due to one of the following reasons:
  - 01 – Parent refused to provide consent for evaluation
  - 03 – Deceased
  - 47 – Student moved out of the district after evaluation initiated
  - 50 – Parent revoked consent for evaluation prior to the completion of the evaluation
  - 52 – Parent failed to enroll the child in school; child is never enrolled
  - 54 – Parent refused consent for service

Report the Date Child is Referred to the Part C System, Date Child is Found Eligible for Part C Services, Date of Referral to the

AU, Reason for Delay, and zero-fill all non-applicable fields.

- are determined not to be eligible for Part B Services, report them in the reporting period in which the Initial Eligibility Meeting occurs.
- are determined to be eligible for Part B Services, report them in the reporting period in which the IEP is implemented.

Do not include children who were not receiving Part C services prior to being referred to Part B, those children should be reported in Path 3.

General Field Descriptions	Field Length
Date Child is Referred to the Part C System	8
Date Child is Found Eligible for Part C Services	8
Date of Referral to Administrative Unit from the Local Community Centered Board	8
Date of Parental Consent to Evaluate	8
Date Evaluation Completed	8
Reason for Delay in Completing the Evaluation	2
Date of Initial Eligibility Meeting	8
Reason for Delay in Initial Eligibility Meeting	2
Date IEP was Implemented	8
Reason for Delay in IEP Implementation	2
Eligibility and Services Path 2	2

Path 2 - Date Child is Referred to the Part C System – The month, day, year (mmddyyyy) the child was first referred to the Part C System (any agency in the local community – e.g. school district, health department, etc.). Date no longer required, may report or zero-fill.

Required if:

- Special Education and Part C Referral is:
  - "02 – Part C to Part B Transition"
  - "04 – Part C Evaluation and Part C to Part B Transition"
  - "07 – Part C to Part B Transition & Part B Evaluation"

If not zero-filled:

- Must be a valid date in MMDDYYYY format
- Must be between July 1, 2013 and June 30, 2017
- Must be >= student's Date of Birth
- Must be <= Date of Notification to Administrative Unit from the Local Community Centered Board

Path 2 - Date Child is Found Eligible for Part C Services – The month, day, year (mmddyyyy) the child was found eligible for Part C services.

Required if:

- Special Education and Part C Referral is:
  - "02 – Part C to Part B Transition"
  - "04 – Part C Evaluation and Part C to Part B Transition"
  - "07 – Part C to Part B Transition & Part B Evaluation"
- If not zero-filled:
  - Must be a valid date in MMDDYYYY format
  - Must be between July 1, 2013 and June 30, 2017
  - Must be >= student's Date of Birth
  - Must be <= Date of Notification to Administrative Unit from the Local Community Centered Board

Path 2 - Date of Referral to Administrative Unit from the Local Community Centered Board – The month, day, year (mmddyyyy) the Administrative Unit received a referral from the Local Community Centered Board that the child may potentially be eligible for Part B services and needs a Part B Evaluation.

Required if:

- Special Education and Part C Referral is:
  - "02 – Part C to Part B Transition"
  - "04 – Part C Evaluation and Part C to Part B Transition"
  - "07 – Part C to Part B Transition & Part B Evaluation"

If not zero-filled:

- Must be a valid date in MMDDYYYY format
- Must be between July 1, 2014 and June 30, 2017
- Must be >= student's Date of Birth

Path 2 - Date of Parental Consent to Evaluate C to B – The month, day, year (mmddyyyy) the Parental Consent to Evaluate form was received by the Administrative Unit/State Operated Program for Part B evaluation(s), even if the parental consent form was signed during the previous reporting period. If date received by the Administrative Unit/State Operated Program is unavailable, please use the date signed**.**

Required if:

- Special Education and Part C Referral is:
  - "02 – Part C to Part B Transition"
  - "04 – Part C Evaluation and Part C to Part B Transition"
  - "07 – Part C to Part B Transition & Part B Evaluation"; AND
- Date of Initial Eligibility Meeting or Date IEP was Implemented is not zero-filled

If not zero-filled:

- Must be a valid date in MMDDYYYY format
- Must be between January 1, 2016 and June 30, 2017
- Must be >= student's Date of Birth

- Must be >= to Date of Notification to Administrative Unit from Local Community Centered Board

If child was referred from the Part C Agency and parent refused to provide consent to evaluate, enter "01 – Parent Refused to Provide Consent for Evaluation" in the Reason for Delay in Completing the Evaluation, Reason for Delay in Initial Eligibility Meeting and Reason for Delay in IEP Implementation fields and zero-fill all other fields in this path.

Path 2 - Date Evaluation Completed C to B – The month, day, year (mmddyyyy) that the initial evaluation was completed. An evaluation is complete when there is nothing else to be done in the evaluation including recording of results and analysis of assessment data and completion of the evaluation report.

Required if:

- Date of Parental Consent to Evaluate [Path 2] is not zero-filled and Reason for Delay in Completing the Evaluation is zero-filled.

If not zero-filled:

- Must be a valid date in MMDDYYYY format
- Must be between January 1, 2016 and June 30, 2017
- Must be >= Date of Parental Consent to Evaluate

Must be zero-filled if:

- Reason for Delay in Completing the Evaluation is 01, 03, 47 or 50

Path 2 - Reason for Delay in Completing the Evaluation C to B – If an evaluation is not completed or if the number of days from the Date the Parental Consent is received to the Date the Evaluation is Completed is > 60 calendar days, indicate the reason.

01	Parent refused to provide consent for evaluation
03	Deceased
05	No valid reason
23	Child on the run
26	Weather/school cancellation
45	Parent repeatedly fails or refuses to produce the child for Evaluation
46	Student moved into the district after evaluation initiated in another district
47	Student moved out of the district after evaluation initiated
50	Parent revoked consent for evaluation prior to the completion of the evaluation
56	Child was not evaluated because, after screening, the AU does not suspect the child to be a child with a disability
57 New 15-16	Referral received by the Administrative Unit with less than 60 days before the child's third birthday

Required if:

- Date Evaluation Completed [Path 2] is zero-filled, OR
- Date Evaluation Completed was >60 calendar days from the Date of Parental Consent

- If "01 – Parent Refused to Provide Consent for Evaluation", Reason for Delay in Initial Eligibility Meeting [Path 2] and Reason for Delay in IEP Implementation [Path 2] must also be "01 – Parent Refused to Provide Consent for Evaluation"

Path 2 - Date of Initial Eligibility Meeting C to B – The month, day, year (mmddyyyy) of the Initial Eligibility Meeting.

Required if:

- Special Education and Part C Referral is:
  - "02 – Part C to Part B Transition"
  - "04 – Part C Evaluation and Part C to Part B Transition"
  - "07 – Part C to Part B Transition & Part B Evaluation"; AND
- Reason for Delay in Initial Eligibility Meeting is zero-filled

Must be zero-filled if:

- Date of Parental Consent is zero-filled
- No Initial Eligibility Meeting was held
- Reason for Delay in Initial Eligibility Meeting is 01, 03, 47 or 50

If not zero-filled:

- Must be a valid date in MMDDYYYY format
- Must be between July 1, 2015 and June 30, 2017

- Must be >= student's Date of Birth
- Must be >= Date of Parental Consent to Evaluate

Path 2 - Reason for Delay in Initial Eligibility Meeting C to B - If the Initial Eligibility Meeting was not held, or the calculated age of this student as of the Date of Initial Eligibility Meeting was >=3, indicate the reason.

01	Parent refused to provide consent for evaluation
03	Deceased
05	No valid reason
20	Illness of student or immediate family
21	Parent requested delay in meeting
22	Parent no show, meeting rescheduled
24	Parent cannot be located, surrogate parent process started
25	Parent requested someone else to attend (e.g., legal representation)
26	Weather/school cancellation
27	Parent requested independent educational evaluation
45	Parent repeatedly fails or refuses to produce the child for evaluation
46	Student moved into the district after evaluation initiated in another district
47	Student moved out of the district after evaluation initiated
48	Parent failed to respond to meeting requests
50	Parent revoked consent for evaluation prior to the completion of the evaluation
56	Child was not evaluated because, after screening, the AU does not suspect the child to be a child with a disability
57 NEW 15-16	Referral received by the Administrative Unit with less than 60 days before the child's third birthday

Required if:

- Special Education and Part C Referral is:
  - "02 – Part C to Part B Transition"
  - "04 – Part C Evaluation and Part C to Part B Transition"
  - "07 – Part C to Part B Transition & Part B Evaluation"; AND
- Date of Initial Eligibility Meeting is zero-filled; OR
- Calculated age of the student was > 3 as of the Date of Initial Eligibility Meeting

- If "01 – Parent Refused to Provide Consent for Evaluation", Date of Parental Consent to Evaluate, Date of Initial Eligibility Meeting and Date IEP was Implemented must be zero-filled

Path 2 - Date IEP was Implemented C to B - The month, day, year (mmddyyyy) the services on the IEP began. If the student enrolls after the start date for services on the IEP, record the Date of Enrollment. In cases where the student is not eligible or parents refuse consent for services this field must be zero-filled.

Required if:

- Date of Initial Eligibility Meeting [Path 2] is not zero-filled; AND
- Reason for Delay in IEP Implementation [Path 2] is zero-filled; AND
- Eligibility and Services is:
  - "02 – Part C and/or Special Education Eligibility"

Must be zero-filled if:

- Date of Parental Consent is zero-filled
- Date of Initial Eligibility Meeting is zero-filled
- The IEP was not implemented (*or no Final IEP Meeting was held*)
- Reason for Delay in IEP Implementation is 01, 03, 47, 50, 52, 54

If zero-filled and child was determined eligible, "Reason for Delay in IEP Implementation C to B" is required

If not zero-filled:

- Must be a valid date in MMDDYYYY format
- Must be within the current reporting period (July 1, 2016 and June 30, 2017)
- Must be >= the Date of Initial Eligibility Meeting
- Must be >= student's Date of Birth

Path 2 - Reason for Delay in IEP Implementation C to B - If the IEP was not implemented, or the calculated age of this student as of the Date the IEP was implemented was >3, indicate the reason.

01	Parent refused to provide consent for evaluation
03	Deceased
05	No valid reason
20	Illness of student or immediate family
21	Parent requested delay in meeting
22	Parent no show, meeting rescheduled
24	Parent cannot be located, surrogate parent process started
25	Parent requested someone else to attend (e.g., legal representation)
26	Weather/school cancellation

27	Parent requested independent educational evaluation
28	IEP team requested additional educational evaluation at eligibility meeting
45	Parent repeatedly fails or refuses to produce the child for evaluation
46	Student moved into the district after evaluation initiated in another district
47	Student moved out of the district after evaluation initiated
48	Parent failed to respond to meeting requests
49	Student's birthday does not fall on a school day
50	Parent revoked consent for evaluation prior to the completion of the evaluation
51	Child is not enrolled in school when expected
52	Parent failed to enroll the child in school; child is never enrolled
53	Parent requested delay in the start of services
54	Parent refused consent for services
56	Child was not evaluated because, after screening, the AU does not suspect the child to Be a child with a disability
57 NEW 15-16	Referral received by the Administrative Unit with less than 60 days before the child's third birthday

Required if:

- Special Education and Part C Referral is:
  - "02 – Part C to Part B Transition"
  - "04 – Part C Evaluation and Part C to Part B Transition"
  - "07 – Part C to Part B Transition & Part B Evaluation"; AND
- Eligibility and Services is:
  - "02 – Part C and/or Special Education Eligibility" ; AND
- Date IEP was Implemented is zero-filled; OR
- Calculated age of the student was > 3 as of the Date IEP was Implemented

- If "01 – Parent Refused to Provide Consent for Evaluation", Date of Parental Consent to Evaluate, Date of Initial Eligibility Meeting and Date IEP was Implemented must be zero-filled

Path 2 - Eligibility and Services C to B - The eligibility outcome of the Path 2 Part C to B evaluation

02	**Part C Eligibility and/or Special Education Eligibility** – Use this code for students for whom a Part C evaluation was completed and the student was determined eligible; or a Part B Evaluation was completed and the student was determined eligible for services.
04	**Not Eligible for Part C or Special Education** - Use this code only for students who had a Part C or Part B Evaluation completed during the current reporting period, and were determined not eligible for services.

Path 3: Part B Services (ages 2.5-21)

- Part B of IDEA governs how special education and related services are provided to children ages 3-21 with disabilities. These students are being referred/evaluated for an IEP.

- Indicator 11 measurement: "Percent of children who were evaluated within 60 days of receiving parental consent for initial evaluation".

- Students referred for a Part B Initial Evaluation who were NOT receiving Part C services immediately prior to this referral should be reported in Path 3.

- Report only INITIAL Part B Referrals, not annuals or triennials.

- **IMPORTANT: These students should be reported in the school year in which the IEP was IMPLEMENTED.** If the referral was during this reporting period, but the IEP will be implemented in the next reporting period, please report these children in the next reporting period.

- If an IEP will never be implemented due to ineligibility or moving out of district, etc. please report in the reporting period in which the Initial Eligibility Meeting took place.

Path 3: Referred for an Initial Evaluation for Part B Services (Indicator 11 measurement)

Complete the following fields for all students who:

- had an Initial Evaluation completed any time during the current reporting period (July 1, 2016 – June 30, 2017), whether or not they were determined to be eligible for Part B Services; OR
- were referred for and/or had an evaluation completed in the previous reporting period and the IEP was implemented during the current reporting period (if the IEP was scheduled to be implemented during the 2016-2017 school year and was not, please report the student's referral and evaluation information from the previous reporting period and indicate the Reason for Delay in Finalizing the Initial IEP).

For students who:

- are referred for a Part B Evaluation and parental consent was provided**,** but the process was stopped during the current reporting period due to one of the following reasons:
  - 03 – Deceased
  - 23 – Child on the run
  - 47 – Student moved out of the district after evaluation initiated
  - 50 – Parent revoked consent for evaluation prior to the completion of the evaluation
  - 52 – Parent failed to enroll the child in school; child is never enrolled
  - 54 – Parent refused consent for services

  Zero-fill any non-applicable fields and provide the appropriate Reason for Delay.

- are determined to be NOT eligible for Part B Services, report them in the reporting period in which the Initial Eligibility Meeting occurs.
- are determined to be eligible for Part B Services, report them in the reporting period in which the IEP is implemented.

Do not include students referred from Part C to Part B, those students should be reported in Path 2.

General Field Descriptions	Field Length
Date of Parental Consent to Evaluate	8
Date Evaluation Completed	8
Reason for Delay in Completing the Evaluation	2
Date of Initial Eligibility Meeting	8
Date Initial IEP was Finalized	8
Reason for Delay in Finalizing the Initial IEP	2
Date IEP was Implemented	8
Reason the IEP was Never Implemented	2

Eligibility and Services Path 3	2

Path 3 - Date of Parental Consent to Evaluate– The month, day, year (mmddyyyy) the Parental Consent to Evaluate form was received by the Administrative Unit/State Operated Program for Part B evaluation(s), even if the parental consent form was signed during the previous reporting period. If date received by the Administrative Unit/State Operated Program is unavailable, please use the date signed.

Required if Special Education/Part C Referral is:

- "03 - Part B Services"
- "05 - Part C & Part B Evaluation"
- "07 – Part C to Part B Transition & Part B Evaluation"

If not zero-filled:

- Must be a valid date in MMDDYYYY format
- Must be between January 1, 2016 and June 30, 2017
- Must be > student's Date of Birth
- If Special Education/Part C Referral is "07 – Part C to Part B Transition & Part B Evaluation", then Date of Parental Consent to Evaluate [Path 3] must be > Date of Parental Consent to Evaluate [Path 2]

Path 3 - Date Evaluation Completed – The month, day, year (mmddyyyy) that the initial evaluation was completed. An evaluation is complete when there is nothing else to be done in the evaluation including recording of results and analysis of assessment data and completion of the evaluation report.

Required if Date of Parental Consent to Evaluate [Path 3] is not zero-filled and Reason for Delay in Completing the Evaluation is zero-filled.

If not zero-filled:

- Must be a valid date in MMDDYYYY format
- Must be between March 1, 2016 and June 30, 2017
- Must be >= Date of Parental Consent to Evaluate

Must be zero-filled if:

- Reason for Delay in Completing the Evaluation is 03, 47 or 50

Path 3 - Reason for Delay in Completing the Evaluation – If an evaluation is not completed or if the number of days from the Date the Parental Consent is received to the Date the Evaluation is Completed is > 60 calendar days, indicate the reason.

03	Deceased
05	No valid reason
23	Child on the run
26	Weather/school cancellation
43	Mutual written agreement by parents and eligibility team extends time for specific learning disability identification
45	Parent repeatedly fails or refuses to produce the child for Evaluation
46	Student moved into the district after evaluation initiated in another district
47	Student moved out of the district after evaluation initiated
50	Parent revoked consent for evaluation prior to the completion of the evaluation

Required if

- Special Education and Part C Referral is:
  - "03 - Part B Services"
  - "05 - Part C & Part B Evaluation"
  - "07 – Part C to Part B Transition & Part B Evaluation"; AND
- Date Evaluation Completed [Path 3] is zero-filled; OR
- Date Evaluation Completed was >60 calendar days from the Date Referred for Part B Services

Path 3 - Date of Initial Eligibility Meeting – The month, day, year (mmddyyyy) of the Initial Eligibility Meeting.

Must be zero-filled if:

- Date of Parental Consent is zero-filled
- No Initial Eligibility Meeting was held
- Date Evaluation Completed is zero-filled

If not zero-filled:

- Must be a valid date in MMDDYYYY format
- Must be between March 1, 2016 and June 30, 2017
- Must be >= Date Evaluation Completed

Path 3 - Date Initial IEP was Finalized - The month, day, year (mmddyyyy) the Initial IEP was finalized. In cases where the student is not eligible this field must be zero-filled.

Must be zero-filled if:

- No Initial Eligibility Meeting was held
- Reason for Delay in Finalizing the Initial IEP is 03, 47 or 54
- Eligibility and Services is:
  - "00" – Not Applicable
  - "04 - Not Eligible for Part C or Special Education"

If not zero-filled:

- Must be a valid date in MMDDYYYY format
- Must be between March 1, 2016 and June 30, 2017
- Must be >= Date of Initial Eligibility Meeting

Path 3 - Reason for Delay in Finalizing the Initial IEP – If the number of days from the Date the Parental Consent is received to the Date the Initial IEP is finalized is > 90 calendar days, indicate the reason.

03	Deceased
05	No valid reason

Extenuating Circumstances

20	Illness of student or immediate family
21	Parent requests delay in meeting
22	Parent no show, meeting rescheduled
23	Child on the run
24	Parent cannot be located, surrogate parent process started
25	Parent requested someone else to attend (e.g., legal representation)

26	Weather/school cancellation
27	Parent requested independent educational evaluation
28	IEP team requested additional educational evaluation at eligibility meeting
43	Mutual written agreement by parents and eligibility team extends time for specific learning disability identification
46	Student moved into the district after evaluation initiated in another district
47	Student moved out of the district after evaluation initiated
48	Parent failed to respond to meeting requests
54	Parent refused consent for services

Required if:

- Special Education and Part C Referral is:
  - "03 - Part B Services"
  - "05 - Part C & Part B Evaluation"
  - "07 – Part C to Part B Transition & Part B Evaluation"; AND
- Eligibility and Services is:
  - "02 – Part C and/or Special Education Eligibility"; AND
- Date Initial IEP was Finalized is zero-filled; OR
- Date Initial IEP was Finalized was >90 calendar days from the Date of Parental Consent

Path 3 - Date IEP was Implemented – The month, day, year (mmddyyyy) the services on the IEP began. If the student enrolls after the start date for services on the IEP, record the Date of Enrollment. In cases where the student is not eligible or parents refuse consent for services this field must be zero-filled.

Must be zero-filled if:

- Date Initial IEP was Finalized is zero-filled
- The IEP was not implemented
- Reason the IEP was Never Implemented is not zero-filled

If not zero-filled:

- Must be a valid date in MMDDYYYY format
- Must be within the current reporting period July 1, 2016 and June 30, 2017
- Must be >= Date Initial IEP was Finalized

Path 3 - Reason the IEP was Never Implemented - If the IEP was never implemented, indicate the reason.

03	Deceased
05	No valid reason
47	Student moved out of the district after evaluation initiated
52	Parent failed to enroll the child in school; child is never enrolled
54	Parent refused consent for services

Required if:

- Special Education and Part C Referral is:
  - "03 - Part B Services"
  - "05 - Part C & Part B Evaluation"

- "07 – Part C to Part B Transition & Part B Evaluation"; AND

- Eligibility and Services is:
  - "02 – Part C and/or Special Education Eligibility"; AND
- Date IEP was Implemented is zero-filled

Path 3 - Eligibility and Services – The eligibility outcome of the Path 3 Part B evaluation.

02	**Part C Eligibility and/or Special Education Eligibility** – Use this code for students for whom a Part C evaluation was completed and the student was determined eligible; or a Part B Evaluation was completed and the student was determined eligible for services.
04	**Not Eligible for Part C or Special Education** - Use this code only for students who had a Part C or Part B Evaluation completed during the current reporting period, and were determined not eligible for services.

Current Eligibility and Services Field – The status of the child's current eligibility and services. This field will need to be reported in addition to the child's appropriate path number Eligibility and Services, as they could differ.

Eligibility and Services

Complete the following field for students who:

- had an evaluation completed and were found eligible for Part B Special Education or Part C Services,
- were evaluated and found not eligible for Part C and/or Part B Special Education Services.

This field should be zero-filled if:

1) a child was referred for a Part C Evaluation (Path 1) and the evaluation was not completed.
2) a student was referred from Part C to Part B (Path 2) or for an evaluation for Part B Services (Path 3) and an Evaluation was not completed.
3) a student was Parentally Placed in Private School and a student with a disability, but services not provided by AU. PPPS=02

02	**Part C Eligibility and/or Special Education Eligibility** – Use this code for students for whom a Part C evaluation was completed and the student was determined eligible; or a Part B Evaluation was completed and the student was determined eligible for services. Also use this code for students who began receiving Part B Services prior to July 1 of the current reporting period.
04	**Not Eligible for Part C or Special Education** - Use this code only for students who had a Part C or Part B Evaluation completed during the current reporting period, and were determined not eligible for services.

Must be "00" if:

- Path 1 - Child was Referred for a Part C Evaluation and Evaluation was not completed
- Path 2 - Student was Referred from Part C to Part B and an Initial Eligibility Meeting was not held
- Path 3 - Student was Referred for Part B Services and an Initial Eligibility Meeting was not completed

Must be "00", or "04 - Not Eligible for Part C or Special Education" if Primary Disability is zero-filled

Must be "02 – Part C and/or Special Education Eligibility", if Primary Disability is not zero-filled

Must be "04 - Not Eligible for Part C or Special Education" if…

- Path 1 - Child was evaluated for Part C Services and was determined not eligible
- Path 2 - Student was referred from Part C to Part B and was determined not eligible for Part B Services at an Initial Eligibility Meeting

- Path 3 - Student was referred for Part B Services and was determined not eligible at an Initial Eligibility Meeting

The following fields are needed for all students eligible for Part C or Special Education Services.

Primary Disability – A 2-digit code representing the student's Primary Disability. If the student has more than one disability, the code number reported must be that of his or her major disability, as reflected on the student's Individualized Education Program (IEP).

01	Intellectual Disability
03	Serious Emotional Disability
04	Specific Learning Disability
05	Hearing Impairment, including Deafness
06	Visual Impairment, including Blindness
08	Speech or Language Impairment
09	Deaf-Blindness
10	Multiple Disabilities
11	Developmental Delay
12	Infant/Toddler with a Disability
13	Autism Spectrum Disorders
14	Traumatic Brain Injury (TBI)
15	Orthopedic Impairment
16	Other Health Impairment

Required if Eligibility and Services is:

- "02 – Part C and/or Special Education Eligibility", OR

- If Primary Disability is "11 – Developmental Delay", then calculated age as of December 1, 2016 must be >=3 and <9
- If Primary Disability is "12 - Infant/Toddler with a Disability", then calculated age as of December 1, 2016 must be <=3

Must be zero-filled if Eligibility and Services is:

- "00" - Not Applicable
- "04 - Not Eligible for Part C or Special Education"

; OR

Must be zero-filled if:

- Special Education and Part C Referral is "02 – Part C to Part B Transition", "04 – Part C Evaluation and Part C to Part B Transition" and Date of Initial Eligibility Meeting [Path 2] is zero-filled
- Special Education and Part C Referral is "03 – Part B Services", "05 – Part C and Part B Evaluation" or "07 – Part C to Part B Transition & Part B Evaluation" and Date Evaluation Completed [Path 3] is zero-filled

The following fields regarding hours are 4-byte fields with an implied decimal.
The first 2 characters should be used to report the hours and the last 2 characters should be used for any portion of an hour. Refer to the minute conversion table below.

Minutes	Portion of 1hr	Hours Field Example	Minutes	Portion of 1hr	Hours Field Example
1	0.02		31	0.52	
2	0.03		32	0.53	
3	0.05		33	0.55	

4	0.07		34	0.57	
5	0.08	5min = 0008	35	0.58	35min = 0058
6	0.10		36	0.60	
7	0.12		37	0.62	
8	0.13		38	0.63	
9	0.15		39	0.65	
10	0.17	3hrs 10min = 0317	40	0.67	2hrs 40min = 0267
11	0.18		41	0.68	
12	0.20		42	0.70	
13	0.22		43	0.72	
14	0.23		44	0.73	
15	0.25	14hrs 15min = 1425	45	0.75	5hrs 45min = 0575
16	0.27		46	0.77	
17	0.28		47	0.78	
18	0.30		48	0.80	
19	0.32		49	0.82	
20	0.33	33hrs 20min = 3333	50	0.83	11hrs 50min = 1183
21	0.35		51	0.85	
22	0.37		52	0.87	
23	0.38		53	0.88	
24	0.40		54	0.90	
25	0.42	39hrs 25min = 3942	55	0.92	55min = 0092
26	0.43		56	0.93	
27	0.45		57	0.95	
28	0.47		58	0.97	
29	0.48		59	0.98	
30	0.50	27hrs 30min = 2750	60	1.00	1hr = 0100

Hours of Special Education Services per Week – Indicate the number of hours of Special Education and related services this student received per week as indicated on the most recent IEP. Include both direct and indirect services. The total Hours of Special Education Services per Week may not be greater than 80.

- Zero-fill on Path 1/Part C records.
- Required if Special Education/Part C Referral is NOT "01 – Part C Evaluation" and Eligibility and Services is:
  - "02 – Part C and/or Special Education Eligibility"
- Must be 4 digits
- Right justify and pad to the left with zeros
- Do not enter decimal point
- Must be <= 80 hours
- Must be zero-filled if Special Education and Part C Referral is 02, 03, 04, 05 or 07 AND an IEP is NOT Implemented

Total School Hours per Week – Indicate the total number of hours of instructional time per week for the school that the student attends. This is the number of hours available for all students in the school. This will be used to calculate the percent of time in Special Education. The Total School Hours per Week may not be greater than 45.

Required if Special Education and Part C Referral is not "01 – Part C Evaluation" and Eligibility and Services is:

- "02 – Part C and/or Special Education Eligibility"

- Must be 4 digits

- Right justify and pad to the left with zeros
- Do not enter decimal point
- Must be <=45 hours

Extended School Year (ESY) Services – Indicate whether the IEP team determined the student eligible to receive Extended School Year Services. ESY services are special education and related services that are provided beyond the normal school year in accordance with the child's IEP, at no cost to the parents and includes summer as well as extended breaks (e.g., fall, winter and spring breaks).

0	No
1	Yes

Required if Eligibility and Services is:

- "02 – Eligible for Services"

Date of Entry to Special Education – The month, day, year (mmddyyyy) the student started Special Education services in the current school year. This is the date the IEP was implemented in the current school year. If the IEP was implemented in a previous school year, use the first day of school for the student. Zero-fill this field for those found not eligible, thus not receiving special education services.

Required if:

- Student received services from your AU during the current reporting period
- Special Education Hours is not zero-filled

Must be zero-filled if Special Education Hours is zero-filled

If not zero-filled:

- Must be between July 1, 2016 and June 30, 2017
- Must be >student's Date of Birth
- Must be a valid date in MMDDYYYY format

Date of Exit From Special Education – The month, day, year (mmddyyyy) the student was exited from Special Education services. This is the date the student last received Special Education and related services in your Administrative Unit prior to leaving the district, being staffed out, etc. If student is still active, this field must be zero-filled. This field should also be zero-filled for students who are not receiving special education services at all from the AU. Students cannot exit special education if they never started special education.

Required if:

- Student exited during the current reporting period
- Basis of Exit is not zero-filled

Must be zero-filled if Basis of Exit is zero-filled

If not zero-filled:

- Must be between July 1, 2016 and June 30, 2017
- Must be >student's Date of Birth
- Must be a valid date in MMDDYYYY format

If not required, must be zero-filled

- Must be zero-filled for students who are not receiving special education services at all from the AU (an IEP is NOT implemented)
- Must be zero-filled if Special Education/Part C Referral is 01

Basis of Exit – Indicate the circumstances under which the student exited from Special Education. If this student is still active in Special Education, this field must be zero-filled. If the student is not receiving Special Education services from the AU at all, the field should be zero-filled. Students would not have a basis of exit if they never started Special Education.

Exit Codes – Permanent Withdrawals	
01	**Reached Maximum Age for Services** – A student who left school because he or she has reached the maximum age to receive an education program allowed by federal, state, or local laws.
02	**Death** – A student whose membership is terminated because he or she died during or between regular school sessions.
Exit Codes – Outgoing Transfers	
05	**Transfer to a school located in a different country –** A student who transfers to a public school located in another country. This transfer must be documented by a parent signature or an administrator signature confirming the family communicated they were leaving the country. **New 2016-2017**
06	**PK-6 Student Exited to an Unknown Educational Setting/Status** – Applicable ONLY to students in grades PK – 6. Applicable if the reporting district does not have information about the educational environment into which a student transferred. If the educational environment to which the student transferred is known, use the appropriate exit code (13 if transferring to another Colorado district, 14 if transferring to another state or country, etc.). Note that districts are required to obtain documentation of transfer for students exiting grades PK – 6.
09	**Transferred to Regular Education** – A student who was served in Special Education at the start of the reporting period, but at some point during that 12-month period, returned to regular education. These are students who no longer have an IEP and are receiving all of their educational services from a regular education program (This code is not intended for students for whom the parent has revoked consent for services; for these students use code 60).
13	**Transfer to a Public School in a Different Administrative Unit** – A student who transfers to a public school, Special Education program, or Detention Center located in another AU within the state. This code should be used for students who transfer to CSDB or CMHI-Pueblo.
14	**Transfer to a School Located in a Different State** – A student who transfers to a public school located in another state. This transfer must be documented by either an education records request from the receiving school or a signed confirmation of enrollment and attendance.
15	**Transfer to a Non-Public School** – A student who transfers to receiving an education program at a non-public school.
16	**Transfer to Home-Based Education (home schooling)** – A student who transfers to receiving an education program in a home-based education environment for reasons other than health.
18	**Transfer to a Career and Technical (vocational) Education program not Administered by a Colorado school district or BOCES** – A student who Transfers to an occupational training program, recognized but not administered by the school district, that leads to a certificate or other evidence of completion. (e.g., Job Corps)
21	**Transfer to a Facility Operated by the Colorado Department of Corrections or Division of Youth Corrections** – Student is incarcerated in a correctional facility. NOTE: Students transferring to a detention center not operated by the reporting administrative unit should be coded with a 13 exit code (if the detention center is operated by a district within your administrative unit, this student should not be exited).
Exit Codes – Other Withdrawals	
40	**Discontinued Schooling/Dropped Out** – A student who was enrolled at the start of the reporting period but was not enrolled at the end of the reporting period and did not exit special education through any of the other exit means. Students who are extremely ill and unable to continue special education services, not even indirect services, must be coded as Discontinued Schooling/ Dropped Out.
50	**Expulsion** – A student who leaves school involuntarily due to an expulsion approved by appropriate school authorities and is not receiving any education benefits. Students who receive education benefits (such as tutoring) during expulsion are not considered expelled/exited for EOY purposes.
60	**Parent Revokes Consent for Services** – Subsequent to the initial provision of Special Education and related services, the parent revokes consent.
70	**GED Transfer** – A student exits to participate in a GED preparation program not administered by the district (i.e. a GED program offered through an institution of higher education).

Exit Codes – Graduating or Completing	
90	**Graduated with Regular Diploma** – A student who received a regular high school diploma upon completion of local requirements for both course work and assessment. Includes students with disabilities who meet all requirements of an IEP aligned with state standards**.**
92	**Completed (non-diploma certificate)**– A student who has received a certificate of completion, attendance, or achievement. Also includes students who have not received a high school diploma but have been granted admission to an institution of higher education.
93	**General Education Development Certificate (GED)** – A student who has received a GED certificate upon completion of a GED preparation program administered by the reporting district.
94	**Student received GED certificate from a non-district run program in the same school year in which s/he transferred to the GED program**

- Required if Date of Exit is not zero-filled
- Must be zero-filled if Date of Exit is zero-filled
- Must be zero-filled if student never actually started receiving Special Education services (IEP NOT implemented)
- If "01 - Reached Maximum Age", calculated age as of the Date of Exit must be >=21 and <=22
- If "06 - PK-6 Student Exited to an Unknown Educational Setting/Status", Grade Level must be PK – 6th
- If "21 - Transfer to a Facility Operated by Department of Corrections or Division of Youth Corrections", calculated age as of Date of Exit must be >=12
- If "40 - Discontinued Schooling, Dropped Out", "50 - Expulsion", or "70 - GED Transfer" Grade Level must be 7th – 12th
- If "40 - Discontinued Schooling, Dropped Out", calculated age as of Date of Exit must be >= to 17, if student is younger than 17 at Date of Exit, an exception and explanation will be required. Please refer to the Exception Request Instructions document posted on the Data Pipeline Website for instructions on how to request an exception. An exception will be entered which will allow that student to be reported as a Drop Out younger than 17.
- If "70 - GED Transfer", "93 - GED", or "94 - GED", calculated age as of the Date of Exit must be >=16
- If "90 - Graduated with Regular Diploma", "92 - Completed with Other Diploma", "93 - GED", or "94 - GED from a non-district run program", Grade Level must be >=11th
- If "18- Transfer to a Career and Technical (vocational) Education program not Administered by a Colorado school district or BOCES", Grade Level must be 9th-12th
- Must be zero-filled if Special Education/Part C Referral is 02, 03, 04, 05 or 07 AND an IEP is NOT Implemented
- Must be zero-filled if Special Education/Part C Referral is 01

Special Education End-of-Year Exception Types

Exception Request Template posted at this link under Additional Resources: http://www.cde.state.co.us/datapipeline/snap_sped-eoy

1. Grade to Age: error SY250

- SY250: Age is outside of the min/max range for this grade level. If grade level is accurate, please refer to the Exception Request Template to request an exception.
- Grade to Age Table posted at this link under Additional Resources: http://www.cde.state.co.us/datapipeline/inter_sped-iep

2. Primary Disability of 11 or 12 and outside acceptable age range: errors SY111, SY112, SY113

- SY111: A child cannot be reported as an Infant/Toddler with a Disability if they were 3 or older as of the most recent December 1 Count. Please refer to the Exception Request Template to request an exception.
- SY112: A child cannot be reported as Developmental Delay if they were younger than 3 as of the date their IEP was implemented. Please refer to the Exception Request Template to request an exception.
- SY113: A child cannot be reported as Developmental Delay if they were 9 or older as of the most recent December 1 Count. Please refer to the Exception Request Template to request an exception.

3. Student dropped out prior to age 17: error SY247

- SY247: Students exiting as dropped out should be at least 17 years old. Please refer to the Exception Request Template to request an exception.
- Basis of Exit code 40

4. Student reported in error on December Count: errors SY107, SY109

- SY107: All students reported on the December count as attending your AU must be reported on your Special Education Student End of Year Student file. Please refer to the Exception Request Template to request an exception.
- SY109: All students reported on the December count for your administrative unit as attending an eligible facility (PAI code 22) must be reported on your Special Education Student End of Year file. If a student was previously reported in error please refer to the Exception Request Template to request an exception.
- This is the exception for a student that you reported on December Count, but shouldn't have (i.e. they actually exited your AU before Dec 1 and you hadn't received that info until after December Count closed)
- If you are requesting this type of exception you will NOT report the record in your current EOY data file because this student did not attend within your AU at any time during the school year. This exception allows you to not report a record that was erroneously reported on the previous SPED EOY.

Data Reporting Tips

- A student's age does not necessarily dictate which Path they should be reported in; first consider where the referral came from, then what services the student is being evaluated for (C or B), and finally consider the student's age to confirm that they are in the appropriate age range for that path.
- Path 1 students should be reported in the school year in which the evaluation took place.
- Path 2 and 3 students should be reported in the school year in which the IEP was implemented.
- Your Special Education EOY Snapshot should contain any student your AU provides services to (including those detained at a Detention Center located within your AU) and any of your residents in allowable Eligible Facilities. (Students in Eligible Facilities should be reported by the AU of residence).
- Parentally Placed in Private School children on ISPs who *are* receiving services (PPPS = 01) from the AU and their staff, either salaried or contractual, have the same reporting requirements as any IEP student.
    - Those who are parentally placed in a private school and DO receive services from the AU on an ISP, these students are PPPS=01 and should have a PAI code of 14-17 and Funding Status reported as 54 which means you get no funding even though your AU does provide some services.
    - A record marked PPPS=02 should not pull into the Special Education EOY snapshot, unless he or she happened to have an evaluation during the reporting period. PPPS=02 students should have Referral=00, unless they had a referral/eval and thus Referral ==01-07 and then they would pull into EOY.
- You don't need to report the 1 and 3 year interval evaluation events. Only INITIAL referrals should be reported.
    - So if the referral in question was an existing special education student who was having a 1 or 3 year re-evaluation, then you would not report those evaluation events, it would be reported as

Referral=06 which is an existing special education student and the three paths would be zero-filled.

- Double check that you have reported all the Part C evaluations completed by your AU during the reporting period as they are used to calculate your ECEA reimbursements.

- Any student that was reported as active (and was NOT exited) during the prior SPED EOY collection has to be reported on the current SPED EOY, even if they did not come back.

    - Report the student and make sure to fill in Date of Exit and Basis of Exit. If they exited before the beginning of the reporting period, use 07/01/2016 as a Date of Exit, along with the appropriate Basis of Exit.

- Students with a Regular EOY exit code of 26 (transfer to a detention center out of district) would either be coded with an exit code of 13 or 21 on SPED End of Year. It depends on whether the student was detained or committed.

    - Code 13 (Transfer to a Public School in a Different School District) would be used for detained students. Students who are detained are reported by the AU.
    - Code 21 (Transfer to a Facility Operated by the Colorado Department of Corrections or Division of Youth Corrections) would be used for committed students. Students who are fully committed are reported by the State Operated Program.

- Incidences of Basis of Exit code 50-"Expulsion" will be cross referenced with the SPED Discipline collection and students reported as 03-"Expulsion-DID NOT receive educational services during expulsion".

    - A student who is expelled and is receiving special education services during expulsion is not considered to be an exiter for the purposes of SPED EOY Student.

- Students should never be reported with a Date of Exit or Basis of Exit if:
    - He/she is in Path 1 only or received only Part C Services.
    - An evaluation was never completed.
    - He/she was evaluated and found not eligible for special education services.
    - He/she was evaluated and determined eligible, but services were never initiated.

- Who is required to have a SASID?
    - SASIDs are required for students in Path 2 or 3 who are found eligible for Sped and any existing special education students receiving services.
    - PPPS = 01 Private school students on an ISP require a SASID.

- Who isn't required to have a SASID?
    - Path 1 – Part C Students (though they must have a LASID if they don't have SASID. They must have one or the other)
    - or those who are preschoolers or younger and found not eligible and do not receive Special Education service hours.
    - PPPS = 02 Parentally Placed in Private School students cannot have a SASID (edits will require you to zero-fill it)

- Only Part B students on an IEP (those receiving services) will have to have the Special Education Hours field completed. Part C students should have zero-filled Sped Hours.

- If your AU has a Detention Center within its boundaries, please verify that you are reporting all students who were detained at the Detention Center.

- If a student was evaluated and found not eligible for special education you should zero-fill the Special Education Funding Status in addition to Primary Disability, PAI code, Special Education Hours, Date of Entry to Sped, Date of Exit to Sped, and Basis of Exit. If a student is not receiving special education services the fields that describe the details surrounding their special education services should be zero-filled because they are not applicable.

- Only one record per student is required in the Special Education EOY Snapshot.

- We collect Eligibility and Services specific to each Path as well as Current Eligibility and Services status to allow for conflicting reporting when a student is in multiple Paths within the same school year. For example, a student is evaluated as a Part C to Part B Transition student in Path 2 and found not eligible. Then some months later within the same school year that child is again referred but this time for a straight Part B Path 3 evaluation and now the child is found eligible. So their Path 2 E&S is *not eligible* and their Path 3 E&S *is eligible* and their current E&S is eligible. In past years we just captured the most recent or current eligibility status. This would cause problems when a student had another Path evaluation that same year with conflicting results.

Special Education End-of-Year

What data elements are collected in this data collection?				
Data Element	**Element Code**	**Element Definition**	**Legal Justification**	**Element Uses**
Admin Unit/SOP Code	5 digit code	Unique code assigned to an AU/SOP by CDE.	§ 300.602 State use of targets and reporting. (a) *General.* Each State must use the targets established in the State's performance plan under § 300.601 and the priority areas described in § 300.600(d) to analyze the performance of each LEA. (b) *Public reporting and privacy*—(1) *Public report.* (i) Subject to paragraph (b)(1)(ii) of this section, the State must— (A) Report annually to the public on the performance of each LEA located in the State on the targets § 300.640 Annual report of children served—report requirement. (a) The SEA must annually report to the Secretary on the information required by section 618 of the Act at the times specified by the Secretary. (b) The SEA must submit the report on forms provided by the Secretary.	LEA Identification
Local ID (LASID)	10 digit code	A locally assigned student ID.		Student identification information.
Hispanic/Latino Ethnicity	1 digit code 1 Yes 0 No	Hispanic/Latino ethnicity identification.		
American Indian or Alaska Native Racial Category	1 digit code 1 Yes 0 No	American Indian or Alaska Native racial identification.		
Asian Racial Category	1 digit code 1 Yes 0 No	Asian racial identification.		
Black or African American Racial Category	1 digit code 1 Yes 0 No	Black or African American racial identification.		
White Racial Category	1 digit code 1 Yes 0 No	White racial identification.		
Native Hawaiian or Other Pacific Islander Racial Category	1 digit code 1 Yes 0 No	Native Hawaiian or Other Pacific Islander racial identification.		
Federal Reporting Racial Category ***Calculated Field** - from the race/ethnicity fields.	01 American Indian or Alaskan Native 02 Asian 03 Black or African American 04 Hispanic of Latino 05 White 06 Native Hawaiian or Other Pacific Islander 07 Two or more races	The racial/ethnic category to be reported for Federal or other reporting.		
LEP/ELL Status	1 digit code 1 Yes 0 No	The student's LEP/ELL status.		
Gender	2 digit code 01 Female 02 Male	The student's gender.		
Birth Date	8 digit date in MMDDYYYY format.	The student's birth date.		

Data Element	Element Code	Element Definition	Legal Justification	Element Uses
Grade Level	3 digit code. See field definition for list of codes.	The grade level or primary instructional level at which a student enters and receives services in a school or an educational institution during a given school year.	(Approved by the Office of Management and Budget under control numbers 1820–0030, 1820–0043, 1820–0659, 1820–0621, 1820–0518, 1820–0521, 1820–0517, and 1820–0677) (Authority: 20 U.S.C. 1418(a))20 USC 1418 § 618 (a) In General.-- Each State that receives assistance under this part, and the Secretary of the Interior, shall provide data each year to the Secretary of Education and the public on the following: (1)(A) The number and percentage of children with disabilities, by race, ethnicity, limited English proficiency status, gender, and disability category, who are in each of the following separate categories: (i) Receiving a free appropriate public education. (ii) Participating in regular education. (iii) In separate classes, separate schools or facilities, or public or private residential facilities.	Student identification information.
School Code (Public, Non-Public, Head Start) or Facility/Detention Center Code	4 digit code	Unique code assigned to each school by CDE.		Provides AU identifier
Program Code	4 digit code	Unique code assigned to each Special Education Program by CDE.		Provides unit identifier
Last Name	Up to 30 alpha characters	Student's last name.		Student identification information.
First Name	Up to 30 alpha characters	Student's first name.		
Middle Name	Up to 30 alpha characters	Student's middle name.		
District of Residence	4 digit code	Unique code assigned to each school district by CDE.	ECEA 2.02(1) – an administrative unit of residence shall mean the unit in which the child resides on a day-to-day basis	The distinction between district of attendance vs. district of residence is important for student count and fiscal issues.
District/State of Attendance	4 digit code	Unique code assigned to each school district by CDE.	ECEA 2.02(2) – An administrative unit of attendance shall mean the unit that delivers the Special Education program for a child.	
Special Education/Part C Referral	2 digit code. See field definition for list of codes.	The type of referral(s) that occurred during the reporting period for each student.		This field is necessary to determine AU responsibility for functions reported on below.

Path 1: Referred for Part C Evaluation				
Data Element	**Element Code**	**Element Definition**	**Legal Justification**	**Element Uses**
Date Referred for Part C Evaluation	8 digit date in MMDDYYYY format.	The date the initial referral was received by the Part C point of entry.	34 CFR 303-321 Comprehensive child find system. (e) Timelines for public agencies to act on referrals. (1) Once the public agency receives a referral, it shall appoint a service coordinator as soon as possible. (2) Within 45 days after it receives a referral, the public agency shall-- (i) Complete the evaluation and assessment activities in Sec. 303.322; and (ii) Hold an IFSP meeting, in accordance with Sec. 303.342. AND ECEA 4.02 (1) (a) (i) IDEA Part C Child Find 4.02 (1) (a) (i) (A) For children ages birth through 2 years of age, each administrative unit of residence is responsible for certain child find activities under Part C of the IDEA consistent with Section 22-20-118 (2), C.R.S. 4.02 (1) (a) (i) (B) Screening and evaluation activities required by Section 22-20-118 (2)(b), C.R.S., shall be consistent with Part C of the IDEA and its implementing regulations at 34 CFR Part 303.	Each AU is responsible for evaluating children from birth through age 2 within 45 days. In order to calculate adherence with this timeline, it is necessary to collect the information included here. If the evaluation is not completed within the required timeline, it is necessary to understand the reason for delay in completing the evaluation.
Date of Parental Consent to Evaluate	8 digit date in MMDDYYYY format.	The date the parental consent was received by the AU.		
Date Evaluation Completed	8 digit date in MMDDYYYY format.	The date the evaluation for entrance into Part C was completed.		
Reason for Delay in Completing Evaluation	See field definition for list of codes.	The reason for the delay in completing the evaluation if the number of days from referral to date evaluation is completed is greater than 45 calendar days.		
Eligibility and Services-Path 1	2 digit field. See field definition for list of codes.	The eligibility outcome of the Path 1 Part C evaluation.		

Path 2: Referred from Part C to Part B				
Data Element	**Element Code**	**Element Definition**	**Legal Justification**	**Element Uses**
Date Child Referred to the Part C System	8 digit date in MMDDYYYY format.	The date that the child was referred to the Part C System.	§ 300.124 Transition of children from the Part C program to preschool programs. The State must have in effect policies and procedures to ensure that— (a) Children participating in early intervention programs assisted under Part C of the Act, and who will participate in preschool programs assisted under Part B of the Act, experience a smooth and effective transition to those preschool programs in a manner consistent with section 637(a)(9) of the Act; (b) By the third birthday of a child described in paragraph (a) of this section, an IEP or, if consistent with § 300.323(b) and section 636(d) of the Act, an IFSP, has been developed and is being implemented for the child consistent with § 300.101(b); and (c) Each affected LEA will participate in transition planning conferences arranged by the designated lead agency under section 635(a)(10) of the Act. (Approved by the Office of Management and Budget under control number 1820–0030) (Authority: 20 U.S.C. 1412(a)(9)) And SPP/APR Indicator 12: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.	Date referred to the Part C system is required for State Performance Plan Indicator 12.
Date Child is Found Eligible for Part C	8 digit date in MMDDYYYY format.	The date that the child was found eligible for Part C services.		Date found eligible for Part C services was a new requirement in 12-13 for the reporting of State Performance Plan Indicator 12.
Date of Referral to AU from the Local CCB	8 digit date in MMDDYYYY format.	The date the AU received notification from the Local CCB that the child needs a Part B evaluation.		PATH 2 is an area of compliance required by IDEA and ECEA. Children from birth through age 2 are served through Part C programs administered by the Colorado Department of Human Services. Data elements are required in order to establish the date of referral from the Part C program, ascertain whether adequate time was allowed in order for the Part B provider to evaluate the student to determine eligibility for Special Education services, conduct an eligibility determination meeting and develop an IEP for the student. In addition, regulations require that the IEP be implemented by the child's third birthday. "Date Evaluation Completed" and "Reason for Delay in Completing the Evaluation" have been added to Path 2 this year because students reported in Indicator 12 must also be reported in Indicator 11.
Date of Parental Consent to Evaluate	8 digit date in MMDDYYYY format.	The date the parental consent was received by the AU.		
Date Evaluation Completed	8 digit date in MMDDYYYY format.	The date the evaluation for entrance into Part C was completed.		
Reason for Delay in Completing the Evaluation	See field definition for list of codes.	The reason for the delay in completing the evaluation if the number of days from referral to date evaluation is completed is greater than 60 calendar days.		
Date of Initial Eligibility Meeting	8 digit date in MMDDYYYY format.	The date the Initial Eligibility Meeting occurred.		

Path 2: Referred from Part C to Part B (continued)				
Data Element	**Element Code**	**Element Definition**	**Legal Justification**	**Element Uses**
Reason for Delay in Initial Eligibility Meeting	See field definition for list of codes.	The reason for the delay in initial eligibility meeting if the initial eligibility meeting takes place after the child's third birthday or is not held at all.	AND § 300.301 Initial evaluations. (a) *General.* Each public agency must conduct a full and individual initial evaluation, in accordance with §§ 300.305 and 300.306, before the initial provision of special education and related services to a child with a disability under this part. (b) *Request for initial evaluation.* Consistent with the consent requirements in § 300.300, either a parent of a child or a public agency may initiate a request for an initial evaluation to determine if the child is a child with a disability. (c) *Procedures for initial evaluation.* The initial evaluation— (1)(i) Must be conducted within 60 days of receiving parental consent for the evaluation;	The CDE became aware of this requirement in December 2009. Data collected in the 2008-2009 and 2009-2010 SPED EOY collections did not contain these two data elements in Path 2, thus, previously the 60 day timeline from consent to evaluation completion has been estimated from Date of Initial Eligibility Meeting and individual drill downs with AUs. Because this is an area of compliance, an AU may be cited for noncompliance if required timelines are not met. In some cases, it has been determined that the reason for delay in completing all requirements was because the referral from the Part C provider was not timely. In such cases, an AU would not be cited for noncompliance with this requirement. This necessitates acquiring the date the Part C provider notified the Part B provider about the student. Requirements related to timelines for initial evaluation apply to students transitioning from Part C services. Therefore, it is necessary to collect the date of parental consent, the date the eligibility was determined. Date of implementation of the IEP is required by 34 CFR 300.124 and Indicator 12 of the State Performance Plan (SPP).
Date IEP was Implemented	8 digit date in MMDDYYYY format.	The date the services on the IEP began.		
Reason for Delay in IEP Implementation	2 digit code. See field definition for list of codes.	The reason for the delay in implementing the IEP on or before the child's 3rd birthday.		
Eligibility and Services-Path 2	2 digit field. See field definition for list of codes.	The eligibility outcome of the Path 2 Part C to B evaluation.		

Path 3: Referred for an Initial Evaluation for Part B Services				
Data Element	**Element Code**	**Element Definition**	**Legal Justification**	**Element Uses**
Date of Parental Consent to Evaluate	8 digit date in MMDDYYYY format.	The date the parental consent was received by the AU.	§ 300.301 Initial evaluations. (a) *General.* Each public agency must conduct a full and individual initial evaluation, in accordance with §§ 300.305 and 300.306, before the initial provision of Special Education and related services to a child with a disability under this part. (b) *Request for initial evaluation.* Consistent with the consent requirements in § 300.300, either a parent of a child or a public agency may initiate a request for an initial evaluation to determine if the child is a child with a disability. (c) *Procedures for initial evaluation.* The initial evaluation— (1)(i) Must be conducted within 60 days of receiving parental consent for the evaluation;	The date of parental consent to evaluate and date evaluation completed are required in order to calculate the number of days for an initial evaluation. Because this is an area of compliance, an AU may be cited for noncompliance if required timelines are not met unless the reason for delay is allowable under 34 CFR § 300.301(d).
Date Evaluation Completed	8 digit date in MMDDYYYY format.	The date the evaluation for entrance into Part C was completed.		

Path 3: Referred for an Initial Evaluation for Part B Services (continued)				
Data Element	**Element Code**	**Element Definition**	**Legal Justification**	**Element Uses**
Reason for Delay in Completing the Evaluation	See field definition for list of codes.	The reason for the delay in completing the evaluation if the number of days from referral to date evaluation is completed is greater than 60 calendar days.	The only allowable reasons for delay are included in 300.301 (d) *Exception.* The timeframe described in paragraph (c)(1) of this section does not apply to a public agency if— (1) The parent of a child repeatedly fails or refuses to produce the child for the evaluation; or (2) A child enrolls in a school of another public agency after the relevant timeframe in paragraph (c)(1) of this section has begun, and prior to a determination by the child's previous public agency as to whether the child is a child with a disability under § 300.8. (e) The exception in paragraph (d)(2) of this section applies only if the subsequent public agency is making sufficient progress to ensure a prompt completion of the evaluation, and the parent and subsequent public agency agree to a specific time when the evaluation will be completed.	Not completing the evaluation in the required timeline is not in accordance with law. However, it does happen and therefore the reason it happens must be explained using reasons that are allowed in law.

Path 3: Referred for an Initial Evaluation for Part B Services (continued)				
Data Element	**Element Code**	**Element Definition**	**Legal Justification**	**Element Uses**
Date of Initial Eligibility Meeting	8 digit date in MMDDYYYY format.	The date the Initial Eligibility Meeting occurred.	§ 300.343 IEP meetings. (a) *General.* Each public agency is responsible for initiating and conducting meetings for the purpose of developing, reviewing, and revising the IEP of a child with a disability (or, if consistent with § 300.342(c), an IFSP). (b) *Initial IEPs; provision of services.* (1) Each public agency shall ensure that within a reasonable period of time following the agency's receipt of parent consent to an initial evaluation of a child— (i) The child is evaluated; and (ii) If determined eligible under this part, Special Education and related services are made available to the child in accordance with an IEP. (2) In meeting the requirement in paragraph (b)(1) of this section, a meeting to develop an IEP for the child must be conducted within 30-days of a determination that the child needs Special Education and related services.	This date is needed to track dates later in the collection for compliance monitoring.
Date Initial IEP was Finalized	8 digit date in MMDDYYYY format.	The date the Initial IEP was finalized.	ECEA 4.03 (1) (d) (i) Exception: The initial IEP for a child shall be developed within 90 calendar days of the date that parental consent was obtained to conduct the initial evaluation.	Data of entry into system is necessary to align with Path 2. This data will be used for monitoring purposes as there is a required timeline for completing this element.

Path 3: Referred for an Initial Evaluation for Part B Services (continued)				
Data Element	**Element Code**	**Element Definition**	**Legal Justification**	**Element Uses**
Reason for Delay in Finalizing the Initial IEP	See field definition for list of codes.	The reason for the delay in finalizing the Initial IEP if the number of days from the Date of Parental Consent is greater than 90 days.	§ 300.343 IEP meetings. (a) *General.* Each public agency is responsible for initiating and conducting meetings for the purpose of developing, reviewing, and revising the IEP of a child with a disability (or, if consistent with § 300.342(c), an IFSP). (b) *Initial IEPs; provision of services.* (1) Each public agency shall ensure that within a reasonable period of time following the agency's receipt of parent consent to an initial evaluation of a child—(i) The child is evaluated; and (ii) If determined eligible under this part, Special Education and related services are made available to the child in accordance with an IEP. (2) In meeting the requirement in paragraph (b)(1) of this section, a meeting to develop an IEP for the child must be conducted within 30-days of a determination that the child needs Special Education and related services.	Required because there is a statutory timeline to complete the IEP. Delays in meeting this timeline must be explained.
Date IEP was Implemented	8 digit date in MMDDYYYY format.	The date services on the IEP began.	Aligns with data collected for Paths 1 and 2.	Significant delays in service delivery can infringe on a child's right to a Free Appropriate Public Education (FAPE) so this can be monitored for concerns.
Reason the IEP was Never Implemented	See field definition for list of codes.	The reason the IEP was never implemented.		
Eligibility and Services – Path 3	2 digit field. See field definition for list of codes	The eligibility outcome of the Path 3 Part B evaluation.		

Data Element	Element Code	Element Definition	Legal Justification	Element Uses
Eligibility and Services	2 digit code. See field definition for list of codes.	Indicates the student's eligibility and services received during the reporting period.	34 CFR 300.226(d) Sec. 300.226 Early intervening services. (d) Reporting. Each LEA that develops and maintains coordinated, early intervening services under this section must annually report to the SEA on-- (1) The number of children served under this section who received early intervening services; and (2) The number of children served under this section who received early intervening services and subsequently receive Special Education and related services under Part B of the Act during the preceding two year period.	Used to collect information on student eligibility and services the student has received during the reporting period
Primary Disability	2 digit code. See field definition for list of codes.	Indicates the student's primary disability.	34 CFR § 618``(a) In General.--Each State that receives assistance under this part, and the Secretary of the Interior, shall provide data each year to the Secretary of Education and the public on the following: (1)(A) The number and percentage of children with disabilities, by race, ethnicity, limited English proficiency status, gender, and disability category	Student identification information.

Data Element	Element Code	Element Definition	Legal Justification	Element Uses
Hours of Special Education Services per Week as Indicated on IEP	4 digit number indicating hours and portion of an hour	The number of hours of Special Education and related services that the student received per week.	CRS 22-20-114.5 (4)(a) The department shall gather and provide to the committee data that includes but need not be limited to the following: (IV) The number of hours of Special Education services that each Admin Unit provides, disaggregated by disability; and (V) The percentage of the school day during which children with disabilities receive Special Education services from the AU, disaggregated by disability.	Used to calculate the percent of time in Special Education.
Total School Hours Per Week	4 digit number indicating hours and portion of an hour	The total number of hours of instructional time per week for the school that the student attends.		
Extended School Year Services	1-Yes 0-No	Indicates whether or not the student was determined eligible to receive Extended School Year services.	34 CFR § 618``(a) In General.--Each State that receives assistance under this part, and the Secretary of the Interior, shall provide data each year to the Secretary of Education and the public on the following: (1)(A) The number and percentage of children with disabilities, by race, ethnicity, limited English proficiency status, gender, and disability category ``(3) Any other information that may be required by the Secretary. CRS 22-20-114.5 (4)(a) The department shall gather and provide to the committee data that includes but need not be limited to the following: (I) The extent to which the amount appropriated pursuant to section 22-20-114(1) is distributed based on the needs of children with disabilities and the severity of the needs of such children.	Used to determine the severity of the needs of children with disabilities

Data Element	Element Code	Element Definition	Legal Justification	Element Uses
Date of Entry to Special Education	8 digit date in MMDDYYYY format.	The date within the current school year the student began receiving Special Education services in your AU.	34 CFR § 618``(a) In General.--Each State that receives assistance under this part, and the Secretary of the Interior, shall provide data each year to the Secretary of Education and the public on the following:(iv) For each year of age from age 14 through 21, stopped receiving Special Education and related services because of program completion (including graduation with a regular secondary school diploma), or other reasons, and the reasons why those children stopped receiving Special Education and related services.	
Date of Exit from Special Education	8 digit date in MMDDYYYY format.	The date the student was exited from Special Education in your AU.		These data are used to compile State Performance Plan indicators 1 and 2 for Graduation and Drop Out Rates.
Basis of Exit	2 digit code. See field definition for list of codes.	The circumstances under which the student exited from Special Education.	Title I B 618 a 1 (A) The number and percentage of children with disabilities, by race, ethnicity, limited English proficiency status, gender, and disability category, who are in each of the following separate categories: (iv) For each year of age from age 14 through 21, stopped receiving Special Education and related services because of program completion (including graduation with a regular secondary school diploma), or other reasons, and the reasons why those children stopped receiving Special Education and related Services.	These data are used to compile State Performance Plan indicators 1 and 2 for Graduation and Drop Out Rates.

Data Element	Element Code	Element Definition	Legal Justification	Element Uses
Basis of Exit (continued)			300.300 (b) (4) If, at any time subsequent to the initial provision of Special Education and related services, the parent of a child revokes consent in writing for the continued provision of Special Education and related services, the public agency-- (i) May not continue to provide Special Education and related services to the child, but must provide prior written notice in accordance with Sec.300.503 before ceasing the provision of Special Education and related services; (ii) May not use the procedures in subpart E of this part (including the mediation procedures under Sec.300.506 or the due process procedures under Sec.Sec.300.507 through 300.516) in order to obtain agreement or a ruling that the services may be provided to the child; (iii) Will not be considered to be in violation of the requirement to make FAPE available to the child because of the failure to provide the child with further Special Education and related services; and (iv) Is not required to convene an IEP Team meeting or develop an IEP under Sec. 300.320 and 300.324 for the child for further provision of Special Education and related services.	