2013-2014 Special Education IEP Interchange-Student Special Education Participation

Purpose:
The purpose of the Student Special Education Participation File is to collect information on the services students in Special Education are receiving.

Dependencies:
Students who have been assigned a SASID are updated in the RITS system. For students without a SASID this field is zero-filled.

Record Expectation:
In the Student Special Education Participation file the LEA should submit a record for every student who was referred, evaluated for, or received special education or related services in your Administrative Unit or State Operated Program. This should include resident students who are eligible for services regardless of where they receive services and students who are parentally placed in a private school within the boundaries of your Administrative Unit and do not receive any services from yours or any other AU.

 **- Indicates Primary Key**

NOTE: ZERO-FILL ALL NON-APPLICABLE FIELDS
*** Indicates required**
You may name your file anything that works for you; however the system will not allow spaces in the file name.
When submitting a CSV file, do NOT include a header row.
RITS and EDIS validations only apply in the Data Pipeline.

Name of Field	Field Length	Text Start Position	Text End Position	CSV order	Excel N/A	Examples	Remarks
Administrative Unit/SOP Code* 	5	1	5	1		00000	REQUIRED FIELD



2013-2014 Special Education IEP Interchange-Student Special Education Participation

Student's State ID (SASID)* 	10	6	15	2		0000000000	REQUIRED FIELD Will be validated against RITS in the Data Pipeline using four locater fields: last name, first name, date of birth, and gender. *Not required for Part C children
Local ID (LASID)* 	10	16	25	3		0000000000	Locally assigned 10-digit Student ID. Optional, zero-fill if not used
Student's First Name*	30	26	55	4		Valid name	REQUIRED FIELD Will be validated against RITS in the Data Pipeline using four locater fields: last name, first name, date of birth, and gender.
Student's Last Name*	30	56	85	5		Valid name	REQUIRED FIELD Will be validated against RITS in the Data Pipeline using four locater fields: last name, first name, date of birth, and gender.
Student's Gender*	2	86	87	6		01	REQUIRED FIELD Will be validated against RITS in the Data Pipeline using four locater fields: last name, first name, date of birth, and gender.
Student's Date of Birth*	8	88	95	7		MMDDYYYY	REQUIRED FIELD Will be validated against RITS in the Data Pipeline using four locater fields: last name, first name, date of birth, and gender.
Primary Disability	2	96	97	8		00	2 digit code
School Code	4	98	101	9		0000	4 digit code
Program Code	4	102	105	10		0000	4 digit code
District of Attendance	4	106	109	11		0000	4 digit code



2013-2014 Special Education IEP Interchange-Student Special Education Participation

Pupil's Attendance Information	2	110	111	12		00	2 digit code
State of Attendance	2	112	113	13		00	2 digit code if attending an out-of-state school. Otherwise zero-fill.
Educational Orphan	2	114	115	14		00	2 digit code
Parentally Placed in Private School	2	116	117	15		00	2 digit code
Special Education Funding Status	2	118	119	16		00	2 digit code
Date of Entry to Special Education 	8	120	127	17		MMDDYYYY	Date should be within current school year. If child was receiving services prior, use first day of school or collection period. Zero-fill if child found not eligible for services.
Date of Exit from Special Education	8	128	135	18		MMDDYYYY	Date child stopped receiving services within your AU.
Educational Environment	3	136	138	19		000	3 digit code
Primary Service Provider's EDID	8	139	146	20		00000000	Will be validated against EDIS
Secondary Service Provider EDID 1	8	147	154	21		00000000	Will be validated against EDIS
Secondary Service Provider EDID 2	8	155	162	22		00000000	Will be validated against EDIS
Secondary Service Provider EDID 3	8	163	170	23		00000000	Will be validated against EDIS
Secondary Service Provider EDID 4	8	171	178	24		00000000	Will be validated against EDIS
Hours of Special Education Hours Per Week	4	179	182	25		0000	4 digit field with implied decimal. First two bytes indicate hours and last two bytes indicate portion of an hour. 27½ hours would be 2750.
Total School Hours Per Week	4	183	186	26		0000	4 digit field with implied decimal. First two bytes indicate hours and last two bytes indicate portion of an hour. 27½ hours would be 2750.
Extended School Year Services	1	187	187	27		1	yes-1 or no-0



2013-2014 Special Education IEP Interchange-Student Special Education Participation

Basis of Exit	2	188	189	28		00	2 digit code
Special Education/Part C Referral	2	190	191	29		00	2 digit code
Current Eligibility and Services	2	192	193	30		00	2 digit code
Path 1 - Date Referred for Part C Evaluation	8	194	201	31		MMDDYYYY	Date
Path 1- Date of Parental Consent to Evaluate Part C	8	202	209	32		MMDDYYYY	Date
Path 1 - Date Evaluation Completed Part C	8	210	217	33		MMDDYYYY	Date
Path 1 - Reason for Delay in Completing Evaluation Part C	2	218	219	34		MMDDYYYY	Date
Path 1 - Eligibility and Services Path 1	2	220	221	35		00	2 digit code
Path 2 - Date Child Referred to Part C System	8	222	229	36		MMDDYYYY	Date
Path 2 - Date Child Found Eligible for Part C Services	8	230	237	37		MMDDYYYY	Date
Path 2 - Date of Referral to AU from Local Community Centered Board	8	238	245	38		MMDDYYYY	Date
Path 2 - Date of Parental Consent to Evaluate C to B	8	246	253	39		MMDDYYYY	Date
Path 2 - Date Evaluation Completed C to B	8	254	261	40		MMDDYYYY	Date
Path 2 - Reason for Delay in Completing Evaluation C to B	2	262	263	41		00	2 digit code
Path 2 - Date of Initial Eligibility Meeting C to B	8	264	271	42		MMDDYYYY	Date
Path 2 - Reason for Delay in Initial Eligibility Meeting C to B	2	272	273	43		00	2 digit code
Path 2 - Date IEP was Implemented C to B	8	274	281	44		MMDDYYYY	Date
Path 2- Reason for Delay in IEP Implementation C to B	2	282	283	45		00	2 digit code
Path 2 - Eligibility and Services Path 2	2	284	285	46		00	2 digit code



2013-2014 Special Education IEP Interchange-Student Special Education Participation

Path 3 - Date of Parental Consent to Evaluate Part B	8	286	293	47		MMDDYYYY	Date
Path 3 - Date Evaluation Completed Part B	8	294	301	48		MMDDYYYY	Date
Path 3 - Reason for Delay in Completing the Evaluation Part B	2	302	303	49		MMDDYYYY	Date
Path 3 - Date of Initial Eligibility Meeting Part B	8	304	311	50		MMDDYYYY	Date
Path 3 - Date Initial IEP was Finalized Part B	8	312	319	51		MMDDYYYY	Date
Path 3 - Reason for Delay in Finalizing the Initial IEP Part B	2	320	321	52		00	2 digit code
Path 3 - Date IEP was Implemented Part B	8	322	329	53		MMDDYYYY	Date
Path 3 - Reason IEP was Never Implemented Part B	2	330	331	54		MMDDYYYY	Date
Path 3 - Eligibility and Services Path 3	2	332	333	55		00	2 digit code

Mandatory
FORM # DMC-110
EDAC APPROVED
Approved 6/24/2013 for 2013-2014

2013-2014 Special Education IEP Interchange-Student Special Education Participation

Student Special Education Participation File Field Definitions

NOTE: Zero-fill all non-applicable fields. No blanks are allowed.

Administrative Unit/SOP Code – A unique code assigned to an Administrative Unit/State Operated Program by CDE. Refer to Administrative Unit/State Operated Program table posted on the Data Pipeline website at http://www.cde.state.co.us/DataPipeline/org_orgcodes.asp .

Student's State ID (SASID) – A unique ten digit number assigned to each student by CDE. Students included in the Special Education End-of-Year Student collection that received Early Intervening Services (K-12) only, or were evaluated and found eligible for Part B services, must have a SASID. Children evaluated for Part C only (Special Education/Part C Referral of 01) or children in grades 002 or 004 that are determined not eligible do not require a SASID. SASIDs must be obtained from the Record Integration Tracking System (RITS).

Local ID (LASID) – If your Administrative Unit/State Operated Program uses a Locally Assigned Student ID (LASID) for your students, use the LASID. This will help your AU/SOP tie the LASID to the State Assigned Student ID (SASID). It will also help to identify records in error that must be corrected. AUs/SOPs not opting to retain a LASID must zero-fill the ten digits. This field may also be used to enter the unique identifier for children who were evaluated for Part C Services.

Student's First Name – A name given to an individual at birth, baptism, or during another naming ceremony, or through legal change.

Student's Last Name – The name borne in common by members of a family.

Student's Gender - An individual's sex**.**

01	**Female**
02	**Male**

Student's Date of Birth – The month, day, and year on which an individual was born (i.e. 09151989).



2013-2014 Special Education IEP Interchange-Student Special Education Participation

Primary Disability – A 2-digit code representing the student's Primary Disability. If the student has more than one disability, the code number reported must be that of his or her major disability, as reflected on the student's Individualized Education Program (IEP).

01	Intellectual Disability or Significant Limited Intellectual Capacity
03	Serious Emotional Disability or Emotional Disability
04	Specific Learning Disability
05	Hearing Impairment, including Deafness or Hearing Disability
06	Visual Impairment, including Blindness or Visual Disability
07	Physical Disability
08	Speech or Language Impairment
09	Deaf-Blindness or Deaf-Blind
10	Multiple Disabilities
11	Developmental Delay or Preschooler with a Disability
12	Infant/Toddler with a Disability
13	Autism Spectrum Disorders or Autism
14	Traumatic Brain Injury (TBI)
15	Orthopedic Impairment
16	Other Health Impairment

School Code – A unique number assigned to a school, facility or detention center by CDE. Refer to the Data Pipeline website for code tables. http://www.cde.state.co.us/DataPipeline/org_orgcodes.asp

- Public School Code
- Non-Public School Code
- Head Start Code
- Eligible Facility Code



- Detention Center Code

Program Code – A unique number assigned to a Program by CDE. Refer to the Data Pipeline website for code tables. http://www.cde.state.co.us/datapipeline/org_sped_program_codes

District of Attendance – Enter the appropriate district of attendance for each student. **District of attendance is not required for State Operated Programs.** Refer to the Data Pipeline website for tables listing the School District Codes.

Pupil's Attendance Information – For each record submitted provide a code from either:

A - Pupils Attending an Educational Program Operated by the Reporting Administrative Unit, including students served under Schools of Choice and on a tuition contract.

B - Resident Pupils Attending an Educational Program Not Operated by the Reporting Administrative Unit. Do not include students served by another administrative unit under Public Schools of Choice, even if you are paying tuition.

A. Pupils Attending an Educational Program Operated by the Reporting Administrative Unit

- Administrative Units should use one of the codes 01 - 17 for students attending an educational program operated by the reporting Administrative Unit.
- State Operated Programs must use code 19 for students in their educational program.
- If a student is served by both an Administrative Unit and a State Operated Program the two entities must determine who is eligible for funding prior to submission of the file.

Mandatory
FORM # DMC-110
EDAC APPROVED
Approved 6/24/2013 for 2013-2014

2013-2014 Special Education IEP Interchange-Student Special Education Participation

01	**Resident, Designated School** -- The student's legal residence is **within a member district** of the administrative unit and the student: • attends a district school within his or her attendance area, OR • attends an administrative unit/member district operated center based or alternative program, OR • is receiving homebound/hospital educational services Special education and related services, including consultative services, are provided by administrative unit staff (salaried or contractual) and provider information is required. **District of residence and district of attendance must both be member districts of the administrative unit.**
02	**Resident (Open Enrollment)** -- The student's legal residence is **within a member district** of the administrative unit and the parent or student has chosen for the student to attend a district school outside of his/her attendance area. Special education and related services, including consultative services, are provided by administrative unit staff (salaried or contractual) and provider information is required. **District of residence and district of attendance must both be member districts of the administrative unit.**



2013-2014 Special Education IEP Interchange-Student Special Education Participation

03	**Resident, Non-District Site --** The student's legal residence is **within a member district** of the administrative unit and the resident student: • is an infant on an IFSP, OR • is served in a private preschool on an IEP, OR • is served in a non-district Head Start program Special education and related services, including consultative services, are provided by administrative unit staff (salaried or contractual) and provider information is required. **District of residence and district of attendance must both be member districts of the administrative unit.**
04	**Non-Resident, Choice (Public Schools of Choice) --** The student's legal residence is **outside the administrative unit** and the student attends a district school or program under the Public Schools of Choice law (C.R.S. 22-36-101 et. seq.). Also include students: • enrolled in an on-line program or school, OR • who reside in another state, OR • **who attend Rocky Mountain Deaf School (Jeffco only), OR** • **who are** foreign exchange students Special education and related services, including consultative services, are provided by administrative unit staff (salaried or contractual) and provider information is required. **This student should ONLY be reported by the administrative unit of attendance. District of attendance must be a member district of the administrative unit; district of residence must NOT be a member district of the administrative unit.**



2013-2014 Special Education IEP Interchange-Student Special Education Participation

05	**Non-Resident, Non-Choice --** The student's legal residence is **outside the administrative unit of attendance** and the student attends an administrative unit school or program. This code is only for students who are publicly placed (not including district placements) and: • live in a group home, OR • attend Ridgeview Academy (DPS only), OR • **are committed at Robert Denier Detention Center (San Juan BOCES only), OR** • live in a residential facility that does not have an on-grounds school, OR • **live in a residential facility and attend a public school, OR** • **are held in a jail or other facility for the detention of adult offenders pending criminal proceedings as an adult.** Special education and related services, including consultative services, are provided by administrative unit staff (salaried or contractual) and provider information is required. **District of attendance must be a member district of the administrative unit; district of residence must NOT be a member district of the administrative unit.**



2013-2014 Special Education IEP Interchange-Student Special Education Participation

08	**Resident, Non-Choice** -- The student's legal residence is **within a member district** of the administrative unit and the student attends an administrative unit school or program. This includes students: • in a detention center (**detained** students only), **OR** • attending an expelled student program at a district site, OR • attending Ridgeview Academy (DPS only), **OR** • **committed at Robert Denier Detention Center (San Juan BOCES only), OR** • **held in a jail or other facility for the detention of adult offenders pending criminal proceedings as an adult** Special education and related services, including consultative services, are provided by administrative unit staff (salaried or contractual) and provider information is required. **District of residence and district of attendance must both be member districts of the administrative unit.**



2013-2014 Special Education IEP Interchange-Student Special Education Participation

11 **Non-Resident, Detention Center --** The student's legal residence is **outside the administrative unit** and the student is **detained** at a **detention center located within the boundaries of the administrative unit**. This code should be used by the following administrative units:

Administrative Unit	Detention Center	District
01040 – Adams 27J	9801 - Adams Youth Services Center	0040 – Adams 27J
03030 – Cherry Creek	9802 - Marvin W. Foote Youth Services Center	0130 – Arapahoe 5
16010 – Denver	9803 - Gilliam Youth Services Center	0880 – Denver 1
21050 – El Paso 11	9804 - Spring Creek Youth Services Center	1010 – El Paso 11
30011 – Jefferson County	9805 – Mount View Youth Services Center	1420 – Jefferson R-1
64143 – San Juan BOCES	9806 - Robert Denier Detention Center	1520 – La Plata 9-R
39031 – Mesa	9807 - Grand Mesa Detention Center	2000 – Mesa 51
51010 – Pueblo 60	9808 - Pueblo Youth Services Center	2690 – Pueblo 60
62060 – Weld 6	9809 - Platte Valley Youth Services Center	3120 – Weld 6

District of attendance must be a member district of the administrative unit and must be the district where the detention center is located. District of residence must NOT be a member district of the administrative unit.

Mandatory
FORM # DMC-110
EDAC APPROVED
Approved 6/24/2013 for 2013-2014

2013-2014 Special Education IEP Interchange-Student Special Education Participation

12	**Non-Resident, Administrative Unit Placement --** The student's legal residence is **outside the administrative unit** and the student: • is placed in a program, on the basis of a tuition contract, for the services offered by the administrative unit of attendance, **OR** • **attends the Medical Day Treatment Program at The Children's Hospital (Aurora ONLY)** **District of attendance must be a member district of the administrative unit; district of residence must NOT be a member district of the administrative unit.**
14	**Resident, Private/Parochial School, Served at District Site --** The student's legal residence is within the administrative unit, and the student was parentally placed in a private/parochial school within the boundaries of the administrative unit. Special education and related services, including consultative services, are provided by administrative unit staff (salaried or contractual) and provider information is required. **District of residence and district of attendance must both be member districts of the administrative unit.**
15	**Non-Resident, Private/Parochial School, Served at District Site** -- The student's legal residence is outside the administrative unit, and the student was parentally placed in a private/parochial school within the boundaries of the administrative unit. Special education and related services, including consultative services, are provided by administrative unit staff (salaried or contractual) and provider information is required. **District of attendance must be a member district of the administrative unit; district of residence must NOT be a member district of the administrative unit.**



2013-2014 Special Education IEP Interchange-Student Special Education Participation

16	**Resident, Private/Parochial School, Non-District Site --** The student's legal residence is within the administrative unit, and the student was parentally placed in a private/parochial school within the boundaries of the administrative unit. Special education and related services, including consultative services, are provided by administrative unit staff (salaried or contractual) and provider information is required. **District of residence and district of attendance must both be member districts of the administrative unit.**
17	**Non-Resident, Private/Parochial School, Non-District Site --** The student's legal residence is outside the administrative unit, and the student was parentally placed in a private/parochial school within the boundaries of the administrative unit. Special education and related services, including consultative services, are provided by administrative unit staff (salaried or contractual) and provider information is required. **District of attendance must be a member district of the administrative unit; district of residence must NOT be a member district of the administrative unit.**
19	**State Operated Program --** The student is being served by one of the four State Operated Programs. This code is **only** used by the State Operated Programs to report the students they are serving. **(Note: These students may also be reported by the Administrative Unit of Residence with an attendance/residence code of 32.)** Special education and related services, including consultative services, are provided by the State Operated Program (salaried or contractual) and provider information is required. **District of attendance must be zero-filled.**



2013-2014 Special Education IEP Interchange-Student Special Education Participation

B. Pupils Attending an Educational Program Not Operated by the Reporting Administrative Unit

Use one of the codes 22 - 32 for students attending an educational program not operated by the reporting administrative unit.

Report students based on where they receive their educational services.

22	**Licensed Eligible Facility or State Operated Program Attending On-Grounds School --** Student is publicly placed in a licensed facility with an approved on-grounds educational program. Eligible Facilities include: • residential child care facilities (RCCF), OR • day treatment centers, OR • residential treatment centers, OR • secure residential treatment centers and specialized group facilities licensed by Social Services, OR • hospitals licensed by the Colorado Department of Health **District of residence must be a member district of the administrative unit; district of attendance must be zero-filled.**
23	**Licensed Facility, Attending Public School** -- Student is publicly placed in a licensed facility (e.g. Residential Child Care Facility (RCCF), Day Treatment Center) or Group Home **and** is attending a public school's educational program outside the administrative unit of residence. **District of residence must be a member district of the administrative unit; district of attendance must not be a member district.**

Mandatory
FORM # DMC-110
EDAC APPROVED
Approved 6/24/2013 for 2013-2014

2013-2014 Special Education IEP Interchange-Student Special Education Participation

24	**Court-Mandated Juvenile Detention** -- The student is **detained** in a short-term placement at a juvenile detention center outside the administrative unit of residence to fulfill a court mandate and the educational services are being provided by the administrative unit in which the detention center is located. (Note: Youth committed to long-term facilities should be reported by the administrative unit with an attendance/residence code of 32. These students will also be reported by the Division of Youth Corrections with an attendance/residence code of 19.) **District of residence must be a member district of the administrative unit; district of attendance must be the district where the detention center is located.**
27	**Non-Public School (Contractual Agreement)** -- The student was publicly placed and is attending an educational program administered by a non-public school (e.g. students attending a private or a special education program in a non-public school.) This code should only be used for those students for which the administrative unit or local school district is contracting with the non-public school to provide the educational services. This code is not to be used if the student is attending a non-public school and the educational services are being provided by the administrative unit. **District of residence must be a member district of the administrative unit; district of attendance must be zero-filled.**
28	**Outside of Colorado, Public Education Agency** -- The student is attending an educational program outside of Colorado operated by a school district or other public agency based on a contractual agreement. **District of residence must be a member district of the administrative unit; district of attendance must be a valid state code.**
29	**Outside of Colorado, Non-Public School** -- The student is attending an educational program outside of Colorado administered by a non-public school based on a contractual agreement (e.g. students attending private or parochial schools, or special education programs in a non-public school.) **District of residence must be a member district of the administrative unit; district of attendance must be a valid state code.**



2013-2014 Special Education IEP Interchange-Student Special Education Participation

30	**Colorado Public Agency (Contractual Agreement)** -- The student is attending an educational program inside Colorado operated by a public agency (e.g., non-district Head Start, County, Judicial, Higher Education [pre-K-12 program operated by an Institution of Higher Ed.]) **District of residence must be a member district of the administrative unit; district of attendance must be zero-filled.**
31	**Administrative Unit (Contractual Agreement)** -- The student is attending an educational program operated by another administrative unit based on a tuition agreement. **Include students that are tuitioned to Aurora and attend the Medical Day Treatment Program at The Children's Hospital (administrative unit of residence).** Do not include students publicly placed in a licensed facility - see codes 22 and 23 above. **District of residence must be a member district of the administrative unit; district of attendance must NOT be a member district of the administrative unit.**
32	**State Operated Program** -- Student is receiving special education services from one of the four State Operated Programs: • Department of Corrections • Division of Youth Corrections • Colorado Mental Health Institute - Pueblo • The Colorado School for the Deaf and the Blind **(Note: These students will also be reported by the State Operated Program with an attendance/residence code of 19.)** **District of residence must be a member district of the administrative unit; district of attendance must be zero-filled.**



2013-2014 Special Education IEP Interchange-Student Special Education Participation

State of Attendance – Enter the appropriate state code of attendance for the student if attending an out-of-state school. Otherwise zero-fill.

Educational Orphan – For all students, indicate whether the student is an "educational orphan" (living in an approved residential facility within the boundaries of the reporting administrative unit). Use 00 – Not Applicable if the student is not an educational orphan or the appropriate code to represent the reason the student is considered an educational orphan. Refer to the Data Pipeline website for a table of locations with potential educational orphans.

00	Not Applicable
01	Parental rights have been relinquished by the parent
02	Parental rights have been terminated by a court
03	Parents are incarcerated
04	Parents cannot be located
05	Parents reside out of the state and placement was made by the Department of Human Services within the Administrative Unit
06	Student legally emancipated

Parentally Placed in Private School – For all students, indicate whether the student is placed by his/her parents in a private or parochial school. If he/she is attending a private school, indicate whether or not he/she is receiving services on an ISP.

00	Not Applicable
01	Special Education and related services are provided on an ISP.
02	Student with a disability – no services provided by administrative unit.



2013-2014 Special Education IEP Interchange-Student Special Education Participation

Special Education Funding Status – This field will be used to determine if the student record being submitted is eligible for ECEA (Exceptional Children's Education Act) funding. Use one of the following codes for each record being submitted by the reporting Administrative Unit/SOP:

50	**Eligible for ECEA Funding** -- Student meets the eligibility criteria as of the Pupil Count Date. **This code may <u>ONLY</u> be used with the following Pupil's Attendance Codes:** • 01 – Resident, Designated School • 02 – Resident (Open Enrollment) • 03 – Resident, Non-District Site • 04 – Non-Resident, Choice (Public Schools of Choice) • 05 – Non-Resident, Non-Choice • 08 – Resident, Non-Choice • 11 – Non-Resident, Detention Center • 19 – State Operated Program • 22 – Licensed Eligible Facility or State Operated Program Attending On- Grounds School • 24 – Court-Mandated Juvenile Detention • 27 – Non-Public School (Contractual Agreement) • 28 – Outside of Colorado, Public Education Agency • 29 - Outside of Colorado, Non-Public • 30 – Colorado Public Agency (Contractual Agreement) • 31 – Administrative Unit (Contractual Agreement)

Mandatory
FORM # DMC-110
EDAC APPROVED
Approved 6/24/2013 for 2013-2014

2013-2014 Special Education IEP Interchange-Student Special Education Participation

51	**Not Eligible for ECEA Funding, Lapsed IEP** -- Student **is eligible for and** is **receiving special education services** as of the Pupil Count Date **but the IEP has lapsed.** **This code may <u>ONLY</u> be used with the following Pupil's Attendance Codes:** • 01 – Resident, Designated School • 02 – Resident (Open Enrollment) • 03 – Resident, Non-District Site • 04 – Non-Resident, Choice (Public Schools of Choice) • 05 – Non-Resident, Non-Choice • 08 – Resident, Non-Choice • 11 – Non-Resident, Detention Center • 19 – State Operated Program • 22 – Licensed Eligible Facility or State Operated Program Attending On- Grounds School • 24 – Court-Mandated Juvenile Detention • 27 – Non-Public School (Contractual Agreement) • 28 – Outside of Colorado, Public Education Agency • 29 - Outside of Colorado, Non-Public • 30 – Colorado Public Agency (Contractual Agreement) • 31 – Administrative Unit (Contractual Agreement)
52	**Not Eligible for ECEA Funding, Other** **This code may <u>ONLY</u> be used with the following Pupil's Attendance Codes:** • 23 – Licensed Facility, Attending Public School~~;~~ • 24 – Court-Mandated Juvenile Detention~~;~~ • 32 – State Operated Program



2013-2014 Special Education IEP Interchange-Student Special Education Participation

53	**Not Eligible for ECEA Funding, Tuition Contract** -- Student does not meet the criteria for funding since the reporting district is being reimbursed for educational costs **per a tuition contract** (e.g. tuition received from student's family, another district or state, BOCES program, or Colorado Department of Education for an out-of-district placed pupil). **This code may ONLY be used with Pupil's Attendance Code "12 – Non-Resident, Administrative Unit Placement".**
54	**Not Eligible for ECEA Funding, Private School --** Student was parentally placed in a private school and the student has an Individual Service Plan (ISP), not an IEP. **This code may ONLY be used with the following Pupil's Attendance Codes:** • 14 – Resident, Private/Parochial School, Served at District Site • 15 – Non-Resident, Private/Parochial School, Served at District Site • 16 – Resident, Private/Parochial School, Non-District Site • 17 – Non-Resident, Private/Parochial School, Non-District Site
55	**Not Eligible for ECEA Funding, Detained Student --** Student attended District of Residence prior to the Pupil Count Date. This code may ONLY be used with **Pupil's Attendance Code "11 – Non-Resident, Detention Center".**

Date of Entry to Special Education – The month, day, year (mmddyyyy) the student started Special Education services in the current school year. This is the date the IEP was implemented in the current school year. If the IEP was implemented in a previous school year, use the first day of school for the student. Zero-fill this field for those found not eligible, thus not receiving special education services.

Date of Exit From Special Education – – The month, day, year (mmddyyyy) the student was exited from Special Education services. If student is still active, this field must be zero-filled. This is the date the student last received Special Education and related services in your Administrative Unit prior to leaving the district, being staffed out, etc.



2013-2014 Special Education IEP Interchange-Student Special Education Participation

Educational Environment – A three- digit code representing the major (more than 50% of the student's special education program) instructional setting. Refer to the Environment Codes Definitions document on the Data Pipeline website for specific definitions.
http://www.cde.state.co.us/sites/default/files/December%20Count%20Educational%20Environments%202013.pdf

Birth through Two	
101	Program Designed for Children with Disabilities
102	Program Designed for Typically Developing Children
103	Home
104	Hospital (inpatient)
105	Residential Facility
106	Service Provider Location
107	Other Setting
Ages Three Through Five	
204	Separate Class
205	Separate School
206	Residential Facility
207	Home
208	Service Provider Location
209	Children attending a regular early childhood program ***at least 10 hours*** per week AND receiving the majority of hours of special education and related services in the ***regular early childhood program***.
210	Children attending a regular early childhood program ***at least 10 hours*** per week AND receiving the majority of hours of special education and related services in ***some other location***.
211	Children attending a regular early childhood program ***less than 10 hours*** per week AND



	receiving the majority of hours of special education and related services in the *regular early childhood program*.
212	**Children attending a regular early childhood program *less than 10 hours* per week AND receiving the majority of hours of special education and related services in *some other location*.**
Ages Six to Twenty-one	
301	**Inside the Regular Class at Least 80% of the Time**
302	**Inside the Regular Class 40% to 79% of the Time**
303	**Inside the Regular Class Less than 40% of the Time**
304	**Separate School**
305	**Residential Facility**
306	**Homebound/Hospital**
307	**Correctional Facility** (including Short-term Detention)
308	**Private/Parochial Student on ISP**

Primary Service Provider's EDID – Enter the EDID Number for the student's Primary Provider/Service Coordinator and up to four Secondary Service Providers if the student is receiving his/her educational services from the staff of the reporting administrative unit.

EDID numbers must be included on student records (caseload required) for all special education teachers (JCC 202) and speech language pathologists (JCC 238) who provide either direct or indirect services to the student.

Secondary Service Provider's EDID 1 – Enter the EDID for student's secondary service provider.

Secondary Service Provider's EDID 2 – Enter the EDID for student's secondary service provider.



2013-2014 Special Education IEP Interchange-Student Special Education Participation

Secondary Service Provider's EDID 3 – Enter the EDID for student's secondary service provider.

Secondary Service Provider's EDID 4 – Enter the EDID for student's secondary service provider.

Hours of Special Education Services per Week – – Indicate the number of hours of Special Education and related services this student received per week as indicated on the most recent IEP. Include both direct and indirect services. The total Hours of Special Education Services per Week may not be greater than 80.

Total School Hours per Week – Indicate the total number of hours of instructional time per week for the school that the student attends. This is the number of hours available for all students in the school. This will be used to calculate the percent of time in Special Education. The Total School Hours per Week may not be greater than 40.

Extended School Year (ESY) Services – Indicate if this student receives Extended School Year Services. ESY services are special education and related services that are provided beyond the normal school year in accordance with the child's IEP, at no cost to the parents and includes summer as well as extended breaks (e.g., fall, winter and spring breaks).

0	No
1	Yes

Basis of Exit – Indicate the circumstances under which the student exited from Special Education. The Exit Codes that are used on the Total Student End-of-Year collection are also used for this collection whenever possible. Any codes that were not applicable for this collection have been removed from the table. If this student is still active, this field must be zero-filled.

Exit Codes – Permanent Withdrawals	
01	**Reached Maximum Age for Services** – A student who left school because he or she has reached the maximum age to receive an education program allowed by federal, state, or local laws.
02	**Death** – A student whose membership is terminated because he or she died during or between regular school sessions.



2013-2014 Special Education IEP Interchange-Student Special Education Participation

Exit Codes – Outgoing Transfers	
06	**PK-6 Student Exited to an Unknown Educational Setting/Status** – Applicable ONLY to students in grades PK – 6. Applicable if the reporting district does not have information about the educational environment into which a student transferred. If the educational environment to which the student transferred is known, use the appropriate exit code (13 if transferring to another Colorado district, 14 if transferring to another state or country, etc.). Note that districts are required to obtain documentation of transfer for students exiting grades PK – 6.
09	**Transferred to Regular Education** – A student who was served in Special Education at the start of the reporting period, but at some point during that 12-month period, returned to regular education. These are students who no longer have an IEP and are receiving all of their educational services from a regular education program (This code is not intended for students for whom the parent has revoked consent for services; for these students use code 60).
13	**Transfer to a Public School in a Different School District** – A student who transfers to a public school in another school district/BOCES within the state (examples: a Special Education student who transfers to another administrative unit and is known to be continuing in a Special Education program, a student going to a detention center run by another school district, etc.). (This code should be used for students who transfer to CSDB or CMHI-Pueblo)
14	**Transfer to a School Located in a Different State/Country** – A student who transfers to a public school located in another state or country. This transfer must be documented by either an education records request from the receiving school, a signed confirmation of enrollment and attendance, or an official confirmation of emigration from a federal agency.
15	**Transfer to a Non-Public School** – A student who transfers to receiving an education program at a non-public school.
16	**Transfer to Home-Based Education (home schooling)** – A student who transfers to receiving an education program in a home-based education environment for reasons other than health.
18	**Transfer to a Career and Technical (vocational) Education program not Administered by a Colorado school district or BOCES** – A student who transfers to an occupational training program, recognized but not administered by the school district, that leads to a certificate or other evidence of completion. (e.g., Job Corps)
21	**Transfer to a Facility Operated by the Colorado Department of Corrections or Division of Youth Corrections** – Student is incarcerated in a correctional facility. NOTE: Students transferring to a detention center not operated by the



	reporting administrative unit should be coded with a 13 exit code (if the detention center is operated by a district within your administrative unit, this student should not be exited).
Exit Codes – Other Withdrawals	
40	**Discontinued Schooling/Dropped Out** – A student who was enrolled in school at any time during the reporting period, but leaves school for any reason other than one of the following exclusionary conditions: 1) transfers (with official documentation) to another public school district, private school, home based education program or other state/district approved educational program; 2) temporary absence due to suspension or expulsion; or 3) serious illness or death. This would also include a student who was in membership the previous school year and who does not meet the above exclusionary conditions and does not return to school prior to the end of the school year.
50	**Expulsion** – A student who leaves school involuntarily due to an expulsion approved by appropriate school authorities and is not receiving any education benefits. Students who receive education benefits (such as tutoring) during expulsion are not considered expelled/exited for EOY purposes.
60	**Parent Revokes Consent for Services** – Subsequent to the initial provision of Special Education and related services, the parent revokes consent.
70	**GED Transfer** – A student exits to participate in a GED preparation program not administered by the district (i.e. a GED program offered through an institution of higher education).
Exit Codes – Graduating or Completing	
90	**Graduated with Regular Diploma** – A student who received a regular high school diploma upon completion of local requirements for both course work and assessment. Includes students with disabilities who meet all requirements of an IEP aligned with state standards**.**
92	**Completed (non-diploma certificate)–** A student who has received a certificate of completion, attendance, or achievement. Also includes students who have not received a high school diploma but have been granted admission to an institution of higher education.
93	**General Education Development Certificate (GED)** – A student who has received a GED certificate upon completion of a GED preparation program administered by the reporting district.



2013-2014 Special Education IEP Interchange-Student Special Education Participation

94	**Student received GED certificate from a non-district run program in the same school year in which s/he transferred to the GED program**

Special Education/Part C Referral – Indicate the type of referral(s) that occurred for each student.

01	**Part C Evaluation (Path 1 Only)** – Use this code for children 0-3 years old who were referred for and/or had a completed Part C evaluation during the reporting period, whether or not they were determined to be eligible.
02	**Part C to Part B Transition (Path 2 Only) –** Use this code for children 2.5 but not 4 years old (at the time of the referral) who were referred for a Part B Evaluation (from a Part C Agency), whether or not they were determined to be eligible for Part B Services.
03	**Part B Services (Path 3 Only)** – Use this code for all students who are referred for a Part B Evaluation (NOT from a Part C Agency), whether or not they were determined to be eligible for Part B Services.
04	**Part C Evaluation & Part C to Part B Transition (Paths 1 & 2) –** Use this code for children 2.5 but not 4 years (at the time of the referral) who had a Part C evaluation, received Part C Services AND were referred for a Part B Evaluation (from a Part C Agency), whether or not they were determined to be eligible for Part B Services.
05	**Part C & Part B Evaluation (Paths 1 & 3)** – Use this code for students who had a Part C and a Part B Evaluation on the same day; OR for students who had a Part C Evaluation during the reporting period and were determined not to be eligible for Part C Services and later, in the same reporting period, were referred for a Part B Evaluation.
06	**No Initial Referral During Current Reporting Period** – Use this code for all students who began receiving services prior to July 1 of the current reporting period or for students who received EIS only.



2013-2014 Special Education IEP Interchange-Student Special Education Participation

07	**Part C to Part B Transition & Part B Evaluation (Paths 2 & 3)** – Use this code for students who received Part C services and were referred for a Part B evaluation (from a Part C Agency), and were either determined not eligible for Part B services or began receiving Part B services that were discontinued AND were later, in the same reporting period, referred for a Part B evaluation**.**

Current Eligibility and Services – Complete the following fields for students who**:**

- received (K-12) Early Intervening Services,
- had an evaluation completed and were found eligible for Part B Special Education or Part C Services,
- received (K-12) Early Intervening Services and were found eligible for Special Education Services (during this reporting period),
- received (K-12) Early Intervening Services and were found not eligible for Special Education Services (during this reporting period),
- were evaluated and found not eligible for Part C and/or Part B Special Education Services.

This field should be zero-filled if:

1) a child was referred for a Part C Evaluation (Path 1) and the evaluation was not completed.

2) a student was referred from Part C to Part B (Path 2) or for an evaluation for Part B Services (Path 3) and an Evaluation was not completed.

Early Intervening Services refers to School Age (K-12) only and is not the same as Early Intervention Services (related to Part C). Students may only be reported for Early Intervening Services if your Administrative Unit/State Operated Program chose to use up to 15 percent or was required to use 15 percent of its IDEA: Part B funds for Early Intervening Services, and had an approved Federal Application Narrative for the use of those funds.



2013-2014 Special Education IEP Interchange-Student Special Education Participation

01	**Early Intervening Services Only** – Use this code for students who received (K-12) Early Intervening Services only during reporting period.
02	**Part C Eligibility and/or Special Education Eligibility** – Use this code for students for whom a Part C evaluation was completed and the student was determined eligible; or a Part B Evaluation was completed and the student was determined eligible for services. Also use this code for students who began receiving Part B Services prior to July 1 of the current reporting period. If student received (K - 12) Early Intervening Services prior to the evaluation use code 03.
03	**Early Intervening Services AND Special Education Eligibility** – Use this code for students who received (K-12) Early Intervening Services during a portion of the reporting period and were then determined eligible for Special Education Services.
04	**Not Eligible for Part C or Special Education** - Use this code only for students who had a Part C or Part B Evaluation completed during the current reporting period, and were determined not eligible for services.
05	**Early Intervening Services AND Special Education Ineligibility -** Use this code for students who received (K-12) Early Intervening Services during a portion of the reporting period and were then evaluated for and determined not eligible for Special Education Services whether or not the Early Intervening Services continued**.**



2013-2014 Special Education IEP Interchange-Student Special Education Participation

Path 1: Referred for Part C Evaluation*

Complete the following fields for all children who:

- were 0 to 3 years old at any time during the current reporting period (July 1, 2013 – June 30, 2014); AND
- were referred for a Part C Evaluation, whether or not they were determined to be eligible

**This does NOT include children who were referred to Part C and had a screening which indicated NO further evaluation was needed. Screenings only are not to be reported on the Special Education EOY.*

If the referral was during this reporting period, but the evaluation is in the next reporting period, please report these children in the reporting period in which the evaluation actually occurs.

If more than one Part C evaluation was completed on the same child during the reporting period, please report the most recent evaluation.

Colo. Rev. Stat. 22-20-114(1)(a.5)(II)

Do not include children who were receiving Part C Services and were then referred to Part B, those children should be reported in Path 2.

Path 1 - Date Referred for Part C Evaluation – The month, day, year (mmddyyyy) the initial referral was received by the Part C point of entry. (The date that either the local Community Centered Board or the local Child Find Office received the initial contact regarding this child.)

Path 1 - Date of Parental Consent to Evaluate Part C – The month, day, year (mmddyyyy) the Parental Consent to Evaluate form was received by the Administrative Unit for Part C evaluation(s), even if the parental consent form was signed during the previous reporting period. If date received by the Administrative Unit is unavailable, please use the date signed.



2013-2014 Special Education IEP Interchange-Student Special Education Participation

Path 1 - Date Evaluation Completed Part C – The month, day, year (mmddyyyy) that the evaluation(s) for entrance into Part C was/were completed.

Path 1 - Reason for Delay in Completing Evaluation Part C – If the number of days from the Date Referred for Part C Evaluation to the Date Evaluation Completed is >45 calendar days or if the Evaluation was not completed, indicate the reason.

01	Parent refused to provide consent for evaluation
03	Deceased
05	No valid reason
06	Child referred back to Community Centered Board (CCB) for Evaluation
20	Illness of student or immediate family
24	Parent cannot be located, surrogate parent process started
26	Weather/school cancellation
42	Parent requested delay in evaluation
44	Parent no show, evaluation rescheduled
45	Parent repeatedly fails or refuses to produce the child for evaluation
46	Student moved into the district after evaluation initiated in another district
47	Student moved out of the district after evaluation initiated
50	Parent revoked consent for evaluation prior to the completion of the evaluation
55	Referral received with less than 30 days to complete the evaluation

Path 1 - Eligibility and Services – The eligibility outcome of the Path 1 Part C evaluation.



2013-2014 Special Education IEP Interchange-Student Special Education Participation

01	**Early Intervening Services Only** – Use this code for students who received (K-12) Early Intervening Services only during reporting period.
02	**Part C Eligibility and/or Special Education Eligibility** – Use this code for students for whom a Part C evaluation was completed and the student was determined eligible; or a Part B Evaluation was completed and the student was determined eligible for services. Also use this code for students who began receiving Part B Services prior to July 1 of the current reporting period. If student received (K - 12) Early Intervening Services prior to the evaluation use code 03.
03	**Early Intervening Services AND Special Education Eligibility** – Use this code for students who received (K-12) Early Intervening Services during a portion of the reporting period and were then determined eligible for Special Education Services.
04	**Not Eligible for Part C or Special Education** - Use this code only for students who had a Part C or Part B Evaluation completed during the current reporting period, and were determined not eligible for services.
05	**Early Intervening Services AND Special Education Ineligibility -** Use this code for students who received (K-12) Early Intervening Services during a portion of the reporting period and were then evaluated for and determined not eligible for Special Education Services whether or not the Early Intervening Services continued**.**



2013-2014 Special Education IEP Interchange-Student Special Education Participation

Path 2: Referred from Part C to Part B (Indicator 12 measurement)

Complete the following fields for all students who:

- were 2.5 but not 4 years old during the current reporting period (July 1, 2013 – June 30, 2014) AND were referred from Part C to Part B, whether or not they were determined to be eligible for Part B; OR
- were 2.5 but not 4 years old when they were referred from Part C to Part B AND the IEP was implemented during the current reporting period (if the IEP was scheduled to be implemented during the 2013-2014 school year and was not, please report the student's referral and evaluation information from the previous reporting period and indicate the Reason for Delay in IEP Implementation).

For students who:

- are referred from Part C to Part B but the process was stopped during the current reporting period due to one of the following reasons:
  - 01 – Parent refused to provide consent for evaluation
  - 03 – Deceased
  - 47 – Student moved out of the district after evaluation initiated
  - 50 – Parent revoked consent for evaluation prior to the completion of the evaluation
  - 52 – Parent failed to enroll the child in school; child is never enrolled
  - 54 – Parent refused consent for services

  Report the Date Child is Referred to the Part C System, Date Child is Found Eligible for Part C Services, Date of Referral to the AU and the Reason for Delay and zero-fill all non-applicable fields.

- are determined not to be eligible for Part B Services, report them in the reporting period in which the Initial Eligibility Meeting occurs.

- are determined to be eligible for Part B Services, report them in the reporting period in which the IEP is implemented.

<u>Do not include children who were not receiving Part C services prior to being referred to Part B, those children should be reported in Path 3.</u>



2013-2014 Special Education IEP Interchange-Student Special Education Participation

Path 2 - Date Child is Referred to the Part C System – The month, day, year (mmddyyyy) the child was first referred to the Part C System (any agency in the local community – e.g. school district, health department, etc.).

Path 2 - Date Child is Found Eligible for Part C Services – The month, day, year (mmddyyyy) the child was found eligible for Part C services.

Path 2 - Date of Referral to Administrative Unit from the Local Community Centered Board – The month, day, year (mmddyyyy) the Administrative Unit received a referral from the Local Community Centered Board that the child may be potentially eligible for Part B services and needs a Part B Evaluation.

Path 2 - Date of Parental Consent to Evaluate C to B – The month, day, year (mmddyyyy) the Parental Consent to Evaluate form was received by the Administrative Unit/State Operated Program for Part B evaluation(s), even if the parental consent form was signed during the previous reporting period. If date received by the Administrative Unit/State Operated Program is unavailable, please use the date signed**.**

Path 2 - Date Evaluation Completed C to B – The month, day, year (mmddyyyy) that the initial evaluation was completed. An evaluation is complete when there is nothing else to be done in the evaluation including recording of results and analysis of assessment data and completion of the evaluation report.

Path 2 - Reason for Delay in Completing the Evaluation C to B – If an evaluation is not completed or if the number of days from the Date the Parental Consent is received to the Date the Evaluation is Completed is > 60 calendar days, indicate the reason.

01	Parent refused to provide consent for evaluation
03	Deceased
05	No valid reason
23	Child on the run
26	Weather/school cancellation
45	Parent repeatedly fails or refuses to produce the child for Evaluation



46	Student moved into the district after evaluation initiated in another district
47	Student moved out of the district after evaluation initiated
50	Parent revoked consent for evaluation prior to the completion of the evaluation
56	**Child was not evaluated because, after screening, the Administrative Unit does not suspect the child to be a child with a disability** New 2013-2014

Path 2 - Date of Initial Eligibility Meeting C to B - The month, day, year (mmddyyyy) of the Initial Eligibility Meeting**.**

Path 2 - Reason for Delay in Initial Eligibility Meeting C to B - If the Initial Eligibility Meeting was not held, or the calculated age of this student as of the Date of Initial Eligibility Meeting was >=3, indicate the reason.

01	Parent refused to provide consent for evaluation
03	Deceased
05	No valid reason
20	Illness of student or immediate family
21	Parent requested delay in meeting
22	Parent no show, meeting rescheduled
24	Parent cannot be located, surrogate parent process started
25	Parent requested someone else to attend (e.g., legal representation)
26	Weather/school cancellation
27	Parent requested independent educational evaluation



45	Parent repeatedly fails or refuses to produce the child for evaluation
46	Student moved into the district after evaluation initiated in another district
47	Student moved out of the district after evaluation initiated
48	Parent failed to respond to meeting requests
50	Parent revoked consent for evaluation prior to the completion of the evaluation
56	**Child was not evaluated because, after screening, the Administrative Unit does not suspect the child to be a child with a disability** New 2013-2014

Path 2 - Date IEP was Implemented C to B - The month, day, year (mmddyyyy) the services on the IEP began. If the student enrolls after the start date for services on the IEP, record the Date of Enrollment. In cases where the student is not eligible or parents refuse consent for services this field must be zero-filled.

Path 2 - Reason for Delay in IEP Implementation C to B - If the IEP was not implemented, or the calculated age of this student as of the Date the IEP was implemented was >3, indicate the reason.

01	Parent refused to provide consent for evaluation
03	Deceased
05	No valid reason
20	Illness of student or immediate family
21	Parent requested delay in meeting
22	Parent no show, meeting rescheduled
24	Parent cannot be located, surrogate parent process started
25	Parent requested someone else to attend (e.g., legal representation)



2013-2014 Special Education IEP Interchange-Student Special Education Participation

26	Weather/school cancellation
27	Parent requested independent educational evaluation
28	IEP team requested additional educational evaluation at eligibility meeting
45	Parent repeatedly fails or refuses to produce the child for evaluation
46	Student moved into the district after evaluation initiated in another district
47	Student moved out of the district after evaluation initiated
48	Parent failed to respond to meeting requests
49	Student's birthday does not fall on a school day
50	Parent revoked consent for evaluation prior to the completion of the evaluation
51	Child is not enrolled in school when expected
52	Parent failed to enroll the child in school; child is never enrolled
53	Parent requested delay in the start of services
54	Parent refused consent for services
56	**Child was not evaluated because, after screening, the Administrative Unit does not suspect the child to be a child with a disability** New 2013-2014

Path 2 - Eligibility and Services – The eligibility outcome of the Path 2 Part B evaluation for Part C to Part B Transition Students.

01	**Early Intervening Services Only** – Use this code for students who received (K-12) Early Intervening Services only during reporting period.
02	**Part C Eligibility and/or Special Education Eligibility** – Use this code for students for whom a Part C evaluation was completed and the student was determined eligible; or a Part B Evaluation was completed and the student was determined eligible for services. Also use this code for students



2013-2014 Special Education IEP Interchange-Student Special Education Participation

	who began receiving Part B Services prior to July 1 of the current reporting period. If student received (K - 12) Early Intervening Services prior to the evaluation use code 03.
03	**Early Intervening Services AND Special Education Eligibility** – Use this code for students who received (K-12) Early Intervening Services during a portion of the reporting period and were then determined eligible for Special Education Services.
04	**Not Eligible for Part C or Special Education** - Use this code only for students who had a Part C or Part B Evaluation completed during the current reporting period, and were determined not eligible for services.
05	**Early Intervening Services AND Special Education Ineligibility -** Use this code for students who received (K-12) Early Intervening Services during a portion of the reporting period and were then evaluated for and determined not eligible for Special Education Services whether or not the Early Intervening Services continued**.**



2013-2014 Special Education IEP Interchange-Student Special Education Participation

Path 3: Referred for an Initial Evaluation for Part B Services (Indicator 11 measurement)

Complete the following fields for all students who:

- had an Initial Evaluation completed any time during the current reporting period (July 1, 2013 – June 30, 2014), whether or not they were determined to be eligible for Part B Services; OR
- were referred for and/or had an evaluation completed in the previous reporting period and the IEP was implemented during the current reporting period (if the IEP was scheduled to be implemented during the 2013-2014 school year and was not, please report the student's referral and evaluation information from the previous reporting period and indicate the Reason for Delay in Finalizing the Initial IEP).

For students who:

- are referred for a Part B Evaluation and parental consent was provided, but the process was stopped during the current reporting period due to one of the following reasons:
  - 03 – Deceased
  - 23 – Child on the run
  - 47 – Student moved out of the district after evaluation initiated
  - 50 – Parent revoked consent for evaluation prior to the completion of the evaluation
  - 52 – Parent failed to enroll the child in school; child is never enrolled
  - 54 – Parent refused consent for services

  Zero-fill any non-applicable fields and provide the appropriate Reason for Delay.

- are determined not to be eligible for Part B Services, report them in the reporting period in which the Initial Eligibility Meeting occurs.

- are determined to be eligible for Part B Services, report them in the reporting period in which the IEP is implemented.

Do not include students referred from Part C to Part B, those students should be reported in Path 2.



2013-2014 Special Education IEP Interchange-Student Special Education Participation

Path 3 - Date of Parental Consent to Evaluate Part B – The month, day, year (mmddyyyy) the Parental Consent to Evaluate form was received by the Administrative Unit/State Operated Program for Part B evaluation(s), even if the parental consent form was signed during the previous reporting period. If date received by the Administrative Unit/State Operated Program is unavailable, please use the date signed.

Path 3 - Date Evaluation Completed Part B – The month, day, year (mmddyyyy) that the initial evaluation was completed. An evaluation is complete when there is nothing else to be done in the evaluation including recording of results and analysis of assessment data and completion of the evaluation report.

Path 3 - Reason for Delay in Completing the Evaluation Part B – If an evaluation is not completed or if the number of days from the Date the Parental Consent is received to the Date the Evaluation is Completed is > 60 calendar days, indicate the reason.

03	Deceased
05	No valid reason
23	Child on the run
26	Weather/school cancellation
43	Mutual written agreement by parents and eligibility team extends time for specific learning disability identification
45	Parent repeatedly fails or refuses to produce the child for Evaluation
46	Student moved into the district after evaluation initiated in another district
47	Student moved out of the district after evaluation initiated
50	Parent revoked consent for evaluation prior to the completion of the evaluation

Path 3 - Date of Initial Eligibility Meeting Part B – The month, day, year (mmddyyyy) of the Initial Eligibility Meeting.

Path 3 - Date Initial IEP was Finalized Part B - The month, day, year (mmddyyyy) the Initial IEP was finalized. In cases where the student is not eligible this field must be zero-filled.



2013-2014 Special Education IEP Interchange-Student Special Education Participation

Path 3 - Reason for Delay in Finalizing the Initial IEP Part B – If the number of days from the Date the Parental Consent is received to the Date the Initial IEP is finalized is > 90 calendar days, indicate the reason.

03	Deceased
05	No valid reason
Extenuating Circumstances	
20	Illness of student or immediate family
21	Parent requests delay in meeting
22	Parent no show, meeting rescheduled
23	Child on the run
24	Parent cannot be located, surrogate parent process started
25	Parent requested someone else to attend (e.g., legal representation)
26	Weather/school cancellation
27	Parent requested independent educational evaluation
28	IEP team requested additional educational evaluation at eligibility meeting
43	Mutual written agreement by parents and eligibility team extends time for specific learning disability identification
46	Student moved into the district after evaluation initiated in another district
47	Student moved out of the district after evaluation initiated
48	Parent failed to respond to meeting requests
54	Parent refused consent for services



2013-2014 Special Education IEP Interchange-Student Special Education Participation

Path 3 - Date IEP was Implemented Part B – The month, day, year (mmddyyyy) the services on the IEP began. If the student enrolls after the start date for services on the IEP, record the Date of Enrollment. In cases where the student is not eligible or parents refuse consent for services this field must be zero-filled.

Path 3 - Reason the IEP was Never Implemented Part B - If the IEP was never implemented, indicate the reason.

03	Deceased
05	No valid reason
47	Student moved out of the district after evaluation initiated
52	Parent failed to enroll the child in school; child is never enrolled
54	Parent refused consent for services

Path 3 - Eligibility and Services – The eligibility outcome of the Path 3 Part B evaluation.

01	**Early Intervening Services Only** – Use this code for students who received (K-12) Early Intervening Services only during reporting period.
02	**Part C Eligibility and/or Special Education Eligibility** – Use this code for students for whom a Part C evaluation was completed and the student was determined eligible; or a Part B Evaluation was completed and the student was determined eligible for services. Also use this code for students who began receiving Part B Services prior to July 1 of the current reporting period. If student received (K - 12) Early Intervening Services prior to the evaluation use code 03.
03	**Early Intervening Services AND Special Education Eligibility** – Use this code for students who received (K-12) Early Intervening Services during a portion of the reporting period and were then determined eligible for Special Education Services.



2013-2014 Special Education IEP Interchange-Student Special Education Participation

04	**Not Eligible for Part C or Special Education** - Use this code only for students who had a Part C or Part B Evaluation completed during the current reporting period, and were determined not eligible for services.
05	**Early Intervening Services AND Special Education Ineligibility -** Use this code for students who received (K-12) Early Intervening Services during a portion of the reporting period and were then evaluated for and determined not eligible for Special Education Services whether or not the Early Intervening Services continued**.**



2013-2014 Special Education IEP Interchange-Student Special Education Participation

Document Changes (for major changes to collection that would impact districts)

Date	Description of change	Reason for change	Elements affected
02/6/2014	Added additional information	More clarification	Date of Entry to Special Education
04/23/2014	Miscellaneous changes	Improvements to appearance and guidance	n/a

