



# Mandatory Data Pipeline Collections

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## Attendance

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### Overview:

The purpose of the Attendance snapshot collection is to capture and report the student level attendance information for each school.

### Legislation:

School Attendance Act - Residence of child, 22-1-102, C.R.S.; School Attendance Act - Compulsory School Attendance, 22-33-104, C.R.S.; Standardizing Truancy Reporting and Expanding the Resources, 22-33-104, C.R.S.; School Attendance Law of 1963 - Truancy Court, 19-1-104, C.R.S.; Truancy enforcement, 22-33-107, C.R.S.; Standardized Calculation for Counting Student Attendance and Truancy, 1 CCR 301-78

### Uses:

- ED Facts
- Chronically Absenteeism Rates
- Attendance and Truancy Rates
- Habitually Truant Counts
- Civil Rights Data Collection (CRDC) report for the Office of Civil Rights

### Published Reports:

- [Student Attendance & Truancy Report](#)
- [Truancy Statistics](#)

## Designated Agency Data Collection

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### Overview:

Contains key information about alternative educator preparation program enrollees and completers in the state, including demographics and endorsement area. For additional information see the [Designated Agency collection website](#).

### Legislation:

Commissioner - duties, 22-2-112(1)(q), C.R.S; Commission directive - approval of educator preparation programs - review, 23-1-121 (6), C.R.S.

### Uses:

- Educator Preparation Program Reports

### Published Reports:

- [Educator Preparation Report](#)

## Directory

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### Overview:

The [Directory](#) contains key information about school districts and their member schools. This information includes district contact information, school contact information, district key personnel, district board membership, vendor system information, calendars, and the reduced academic calendar.

Legislation: Free education, 22-33-104, C.R.S.; State Board of Education-specific duties, 22-32-109, C.R.S.

### Uses:



- ED Facts
- Civil Rights Data Collection (CRDC) report for the Office of Civil Rights

#### Published Reports:

- [Student and staff statistics](#)
- [Data Center Profile Reports](#)

## EDIS

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### Overview:

The Educator Identification System (EDIS) assigns each educator in the state of Colorado a unique Identification Number (ID) that will follow the educator throughout their service in Colorado public education. The purpose of the educator ID is to be able to use a unique number that preserves the privacy of educator records while allowing statutorily required data analyses.

### Legislation:

Commissioner-duties-report-legislative declaration; 22-2-112(1)(p) C.R.S.

### Uses:

Assigns each educator a unique Identification Number (ID) to be used for state reporting purposes.

## Education of Migratory Children

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### Overview:

The Consolidated State Performance Report is the instrument State Education Agencies (SEAs) use to report to the Department on the performance of many ESEA formula grant programs, including the Migrant Education Program. States are required to submit information about the number and characteristics of participating children, types of instructional and support services provided, by grade level for regular and summer term.

### Legislation and Federal Regulations:

Migrant Children Educational Act, 22-23-101, C.R.S.; Title I of the Elementary and Secondary Education Act of 1965 as amended by Every Student Succeeds Act (ESSA) Sections 1115(b) and (c), 1304(c)(2), and 1309 of the ESEA; 34 CFR 200.81, 200.103, and 200.89(c)

### Uses:

- ED Facts
- Consolidated State Performance Report (CSPR)
- Evaluation of State reporting
- Student growth
- Consortium incentive grants

## Finance

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### Overview:

[Collection](#) mirrors the annual independent audit. Legislation called for the creation of a standard chart of accounts. It states that the state board of education, with input from the financial policies and procedures advisory committee, shall establish and implement a statewide financial, student management, and human resource electronic data communications and reporting system that is based on a redesigned standard chart of accounts, a standard information system, and a standard personnel classification system.



### Legislation:

Budget - contents, 22-44-105(4), C.R.S.

### Uses:

- ED Facts
- Title I Part A funding determination
- Maintenance of Effort determination
- Individuals with Disabilities Education Act (IDEA)
- No Child Left Behind (NCLB)
- State reporting: primarily legislature.
- Calculating indirect cost rates
- Comparative analysis between districts
- Statutory compliance monitoring
- Civil Rights Data Collection (CRDC) report for the Office of Civil Rights

### Published Reports:

- Data Center Finance Reports
- [Finance Transparency Data](#)

## Human Resources

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### Overview:

The [Human Resources collection](#) contains all general education staff information as of the official staff count date. This information is used for school staff demographics, average salaries by position and education level of teachers and paraprofessionals, and turnover rates.

### Legislation:

Commissioner - duties statistics required, 22-2-112(k), C.R.S.; Board of education - reporting requirements 22-32-109.1(2)(a)(II)(b)(VII), C.R.S.; Performance reports - contents - rules, 22-11-503(3)(e), C.R.S.; Licensed Personnel Performance Evaluation, 22-9-106 C.R.S.

### Uses:

- ED Facts
- [Performance Reports - staff statistics](#)
- Media and external data requests
- Colorado Department of Labor and Employment
- Civil Rights Data Collection (CRDC) report for the Office of Civil Rights

### Published Reports:

- [School/District Staff Statistics](#)

## March Report Card

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### Overview:

The [Report Card March](#) collection contains descriptors of schools. This includes a school's course offerings, health and wellness information, and programs offered at the school. The data from the Report Card March collection is used to populate school descriptors in School View.

### Legislation:



Performance reports - contents - rules, 22-11-503, C.R.S.; Courses and 1 CCR 301-1 11.05(G) - Health and Wellness

Published Reports:

- [Data Center](#) -> Health
- [Data Center](#) -> Courses

## Prevent Harassment or Discrimination in Schools

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Overview:

The Harassment or Discrimination collection collects the number of formal harassment or discrimination reports received by the school and the type of bias reported when harassment or discrimination was found; and the time to complete each investigation and to make findings related to each report.

Legislation:

Harassment or Discrimination - policy required 22-1-143 C.R.S.

## READ

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Overview:

The purpose of the [READ collection](#) is to determine per pupil funding for districts by taking a count of students at the end of the year that have a significant reading deficiency.

Legislation:

The Colorado Reading to Ensure Academic Development (READ) Act, 22-7-1201, C.R.S. et seq.

Uses:

- Per-pupil intervention funds
- Annual legislative report

Published Reports:

- [READ Act Information](#)

## RITS

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Overview:

[RITS](#), or Record Integration Tracking System, assigns each student in the state of Colorado a unique student ID, known as a SASID (State Assigned Student ID), which stays with the student for the duration of their public-school career.

Legislation:

Department of Education-duties 22-16-105 C.R.S.

Uses:

Assigns each student a unique Identification Number (ID) to be used for state reporting purposes.

## School Readiness

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Overview:



The purpose of the [Kindergarten School Readiness \(KSR\)](#) data collection is to provide baseline data for measuring improvement in students' knowledge and skills over time and to collect data needed to fulfill statutory requirements for an annual legislative report.

#### Legislation:

State assessments-administration-rules, 22-7-1006.3 and 22-7-1006.5

#### Uses:

- [School Readiness Report](#)

#### Published Reports:

- [School Readiness Report](#)

## Special Education December Count

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#### Overview:

The Special Education December Count collection is an annual count of Eligible Students under Part B of the Individuals with Disabilities Education Act (IDEA) as of December 1st. Special Education December Staff Data is also required to obtain actual data on special education staff employed by administrative units on December 1st of each year. For additional information: [Click here](#).

#### Legislation and Federal Regulations:

34 CFR 300.602 State uses of targets and reporting (a) General. Each State must use the targets established in the State's performance plan under Section 300.601 and the priority areas described in Section 300.600(d) to analyze the performance of each LEA. (b) Public reporting and privacy—(1) Public Report. (i) Subject to paragraph (b)(1)(ii) of this section, the State must— (A) Report annually to the public on the performance of each LEA located in the State on the targets; Use of aggregate data - educator preparation programs, 22-68.5-102.5 C.R.S.; Licensed Personnel Performance Evaluation, 22-9-101 C.R.S.

#### Uses:

- ED Facts
- Medicaid
- Compliance record review
- Monitoring
- Provide information regarding fiscal impacts
- Indicator reporting
- Public reporting
- Legislature requests
- Research requests
- Consultant analysis

#### Published Reports:



- [State and Federal Grant Applications](#)
- [Special Education Data Reports](#)
- [General Supervision and Monitoring](#)
- [Special Education Fiscal Advisory Committee](#)
- [School/District Staff Statistics](#)
- [Data Center](#) -> Staff

## Special Education Discipline

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### Overview:

The [Special Education Discipline snapshot](#) contains information on children with disabilities served under IDEA subject to disciplinary removal. This information is used for Federal and Indicator reporting, to monitor state performance, and to examine issues related to disproportionality and in policy development decisions.

### Legislation and Federal Regulation:

34 CFR 300.618(a)(1)(A)(vii) of the regulations under the IDEA requires that states report to the federal government the number of children with disabilities by disability, race/ethnicity, gender, and English Learner Status who are removed to an interim alternative educational setting or are subject to long-term suspensions or expulsion.

### Uses:

- ED Facts\*
- Research requests
- Monitoring
- Consultant analysis to support technical assistance needs in the state
- Special Education Fiscal Advisory Council (SEFAC)
- State Performance Plan Indicators 4A and 4B which reports the disproportionate rates of suspensions and expulsions greater than 10 school days in a school year for children with IEP's
- Civil Rights Data Collection (CRDC) report for the Office of Civil Rights Published Reports

### Published Reports:

- [Special Education Data Reports](#)

## Special Education End of Year

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### Overview:

The Special Education End-of-Year Student collection is required to obtain data on students who were referred, evaluated, or received special education services throughout the school year. Information is also collected on students who received services in an eligible facility or were tuition to an in-state or out-of-state non-public school program or public agency. The data collected includes information on exits from special education and the services students in special education receive.

### Legislation and Federal Regulation:

34 CFR Section 300.618 Grants Fiscal (ECEA funding reimbursements for Part C evaluations)

### Uses:



- ED Facts
- Grants Fiscal Management Unit (ECEA funding reimbursements for Part C evaluations)
- Research
- Monitoring
- Preschool consultant analysis
- Special Education Fiscal Advisory Council (SEFAC)
- State Performance plan Indicators (2, 11, 12) concerning dropping out, Child Find, and Part C to Part B transition Published Reports

#### Published Reports:

- [Special Education Data Reports](#)

## Staff Evaluation

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#### Overview:

The Staff Evaluation collection captures the current year's final evaluation ratings for licensed personnel. The data is pulled from the Staff Profile, Staff Assignment, and Staff Evaluation Interchange files. This data is required to be reported to the Colorado Department of Education no later than October 15th of each year as specified in Senate Bill 22-070.

#### Legislation:

State board of education-additional duties-teacher standards-principal standards-rules 22-2-109 C.R.S.

#### Uses:

- [Educator Effectiveness Reports](#)

#### Published Reports:

- [Educator Effectiveness Reports](#)

## Student Discipline

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#### Overview:

The [Student Discipline snapshot](#) contains information about students disciplined based on the behavior, and the action taken during the reported school year.

#### Legislation:

Accessible district profile reports - school climate reports and surveys - reporting - definition 22-1-139 C.R.S.

#### Uses:

- Civil Rights Data Collection (CRDC) report for the Office of Civil Rights Published Reports
- [Discipline Data Reporting Requirements](#)

#### Published Reports:

- [Discipline Data Reporting Requirements](#)

## Student End of Year

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#### Overview:

The purpose of the [Student End of Year \(SEY\) snapshot](#) is to collect enrollment and outcome information for students during a school year. This includes demographic information and student's entry and exit from





public schools within a district. The data from this collection is used to derive the graduation, dropout, mobility, and stability rates.

The SEY collection includes all students in grades PK-12 who were counted in membership in a Local Education Agency (LEA) at any point during the school year. This collection takes place in three phases from May through December with the primary data phase occurring between May and September.

#### Legislation:

Graduation rates, dropout rates, and mobility 1 CCR 301-13; Dropout rates - collection of data, 22-2- 114.1 (2), C.R.S. and Concurrent Enrollment Programs Act, 22-35-101, C.R.S.

#### Uses:

- ED Facts
- District and school performance reports (DPF/SPF)
- Dropout prevention
- Civil Rights Data Collection (CRDC) report for the Office of Civil Rights
- Media
- Legislative Reports

#### Published Reports:

- [Schoolview](#) -> Data Center -> Performance -> Postsecondary Readiness
- [Dropout Data](#)
- [Graduation Data](#)
- [Mobility and Stability Data](#)

## Student October

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#### Overview:

The Student October collection contains pupil enrollment information as of the student count date. This information is used to determine the school demographics, number of students in instructional programs, free and reduced lunch counts, and distribution of school finances across the state. The purpose of this data collection is to obtain required student level data as provided for by state statute, including information regarding students' funding eligibility. Please refer to "Understanding Colorado School Finance and Categorical Funding" posted at DATA COLLECTIONS 6 January 2024 <http://www.cde.state.co.us/cdefinance/generalinfo.htm>. For additional information: [Click here](#)

#### Legislation:

Public School Finance Act of 1994, 22-54-101, C.R.S.

#### Uses:

- ED Facts
- Funding determinations
- Civil Rights Data Collection (CRDC) report for the Office of Civil Rights
- National Assessment of Educational Progress (NAEP)
- Grants Fiscal Management Unit

#### Published Reports:

- [Schoolview](#) -> Data Center -> Students -> Enrollment
- [Pupil Membership Data](#)



## Summer Electronic Benefit Transfer (S-EBT)

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### Overview:

[Summer EBT](#) was established as a permanent, nationwide program by the Consolidated Appropriations Act of 2023. The program aims to reduce summer hunger by providing families with a grocery benefit like SNAP to feed their children when school is not in session. It was first piloted in 2011 in select states and proved so successful at reducing food insecurity and improving diet quality that it was slowly expanded to additional states. The summer component of Pandemic EBT, which operated on a similar model as Summer EBT and took its place from school year 2021 through school year 2023, also proved successful in supporting families. Pandemic EBT ended in summer 2023 following the end of the COVID-19 public health emergency, but beginning in 2024, all states and territories can participate in Summer EBT.

### Legislation:

The Consolidated Appropriations Act, 2023 (PL 117-328) (the Act)

### Uses:

- [Summer EBT Program](#)

## Teacher Student Data Link

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### Overview:

The purpose of the [Teacher Student Data Link Snapshot \(TSDL\)](#) is to capture the data from the TSDL interchange file which links the students to courses and instructors (if available) for the reported school year. CDE relies on the TSDL snapshot data to populate and to create the Student Course Participation and Achievement Report (as required by C.R.S. 22-11-503.5) as well as to complete required reporting for migrant students. Other CDE reports, such as for: Educator Effectiveness, Federal Programs, and the Office of Civil Rights rely on accurate data.

### Legislation:

Commissioner Duties- reviewing the content of educator preparation programs in Colorado, C.R.S. 22-2- 112 (p-q); Monitoring of Written Evaluation System, C.R.S. 22-9-106 (1.5) (a-b); Rules for administration of a statewide system to evaluate the effectiveness of licensed personnel employed by school districts and boards of cooperative services 1 CCR 301-87(6.04) (i), (A), (C) (2) (b, d, and e), and (C) (3) (a); and Student Performance by Course Level, C.R.S. 22-11-503.5 (I-II).

### Uses:

- Migrant
- Civil Rights Data Collection (CRDC) report for the Office of Civil Rights
- [Student Course Participation and Achievement Report Published Reports](#)

### Additional Notes:

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ED Facts is a U. S. Department of Education (ED) initiative to govern, acquire, validate, and use high-quality, kindergarten through grade 12 (K-12) performance data for education planning, policymaking, and management and budget decision-making to improve outcomes for students. ED Facts data are authorized by an Annual Mandatory Collection of Elementary and Secondary Education Data through ED Facts, OMB 1875-0240, and the Federal Regulations 34 C.F.R. Part 76 published in the Federal Register on January 25, 2007.