

SPED Data Summary Report

Administrative Unit: ##### - ADMINISTRATIVE UNIT NAME 2014-15 Special Education Discipline Unilateral Removals to an Interim Alternative Educational Setting (IAES) by Disability THIS REPORT CONTAINS CONFIDENTIAL DATA - FOR ADMINISTRATIVE UNIT USE ONLY

SECTION A. DISCIPLINARY REMOVAL TYPE BY DISABILITY

Children with Disabilities Ages 3-21

2. Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely

1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel Injury

	Disability	A. Number of Children	B. Number of Removals Drugs	C. Number of Removals for Weapons	D. Number of Removals for Serious Bodily Injury	Number of Children	
01	Intellectual Disability or Significant Limited Intellectual Capacity						
03	Serious Emotional Disability or Emotional Disability						
04	Specific Learning Disability						Do the Disability 1
05	Hearing Impairment, including Deafness or Hearing Disability						1D 2 TOTALS match
06	Visual Impairment, including Blindness or Visual Disability						
07	Physical Disability						Federal Race, Gend
08	Speech or Language Impairment						ELL categories for t
09	Deaf-Blindness or Deaf-Blind						
10	Multiple Disabilities						removal types?
11	Developmental Delay or Preschooler with a Disability						removal types:
12	Infant/Toddler with a Disability						
13	Autism Spectrum Disorders or Autism						
14	Traumatic Brain Injury (TBI)						
15	Orthopedic Impairment						
16	Other Health Impairment		/				
	Total	k					

Notes:

For Columns 1a-1d

To Contrain terms of the contract double to contract double to contract double contract double contract double contract and provide in column 1. A novide the reported at least once in columns 18, nC or 1D. In column 13, report the total number of times the children reported in column 1. A were unillaterally removed for drug offenses, as defined above. In column 11, report the total number of times the children reported in column 1. A were unillaterally removed for the provide dabove. In column 10, report the total number of times the children reported in column 1. A were unillaterally removed for inflicting serious body (high your on another person while at school, on school premises or at a school function under the jurisdiction of an SEA or LEA. If a child reported in column 10, report the total number of times the children reported in column 1. A were curillaterally removed for response directing as a defined above. In column 10, report the total number of times the children reported in column 1. A were curillaterally removed for response directing as a defined above. In column 10, report the total number of times the children reported in column 1. A were curillaterally removed for response directing as a defined above. In column 10, report the total number of times the children reported in column 1. A were curillaterally removed for response of the lateral number of times the children reported in column 1. A were curillaterally removed for under the curillaterally removed for under the curillaterally removed for curiced more than once in columns 18, IC or 10.

If, in the course of a single incident, a child committed more than one type of offense, then report the child in each of the appropriate columns.

Every child reported in column 1B, 1C, and/or 1D should be counted once, and only once, in column 1A.

For Column 2

Children removed by a hearing officer more than once should be counted only once in column 2.

For each row in sections A-D, the number reported in each line of column 1a should be =< sum of each row of columns 1b, 1c, & 1d.

The number reported in each column in the total row of Section A should equal the number reported in the corresponding column total row of Section B, Sec C, & Sec D.

When Calculating cumulative days of in & out school suspension, include all in & out of school suspensions that => 5.

A 1B 1C h the ler, and hese

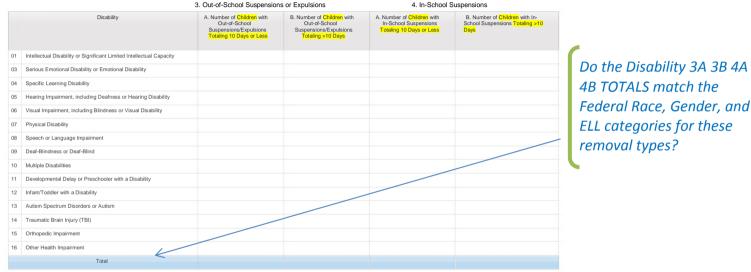


SPED Data Summary Report

Administrative Unit: ##### - ADMINISTRATIVE UNIT NAME 2014-15 Special Education Discipline Out-of-School Suspensions or Expulsions and In-School Suspensions by Disability THIS REPORT CONTAINS CONFIDENTIAL DATA - FOR ADMINISTRATIVE UNIT USE ONLY

SECTION A (CONTINUED)

Children with Disabilities Ages 3-21



Notes:

A child should be reported only once in 3a.

A child should be reported only once in 3b.

No child should be reported in both columns 3a & 3b.

The sum of 3a & 3b is the total number of children with out- of- school suspensions or expulsions during the school year A child should be reported only once in 4a.

A child should be reported only once in 4a. A child should be reported only once in 4b.

A child should be reported only once in 4b. A child should NOT be reported in both columns 4a & 4b.

The sum of 4a & 4b is the total number of children with in-school suspensions or expulsions during the school year.

If a child has both in & out of school suspensions in the same school year that same child can be reported in both column 3a or 3b & 4a or 4b.

A child should be counted in only one of the first 3 columns (1a, 2, or 3) for the SAME offense.

A child who is subject to both in & out of school suspension for the same offense should be reported in both columns 3 & 4.

A child with more than one offense could be counted in more than one column (1a, 2, or 3).



SPED Data Summary Report

Administrative Unit: ##### - ADMINISTRATIVE UNIT NAME 2014-15 Special Education Discipline Total Disciplinary Removals by Disability THIS REPORT CONTAINS CONFIDENTIAL DATA - FOR ADMINISTRATIVE UNIT USE ONLY

SECTION A (CONTINUED)

Children with Disabilities Ages 3-21

5. Disciplinary Removals

	o. Biolipinital y homovalo						
	Disability	A <mark>. Total Disciplinary Removals</mark>	B. Number of Children with Disciplinary Removals Totaling 1 Day or Less	C. Number of Children with Disciplinary Removals Totaling 2-10 Days	D. Number of Children with Disciplinary Removals Totaling Greater than 10 Days		
01	Intellectual Disability or Significant Limited Intellectual Capacity						
03	Serious Emotional Disability or Emotional Disability						
04	Specific Learning Disability						
05	Hearing Impairment, including Deafness or Hearing Disability						
06	Visual Impairment, including Blindness or Visual Disability						
07	Physical Disability						
08	Speech or Language Impairment						
09	Deaf-Blindness or Deaf-Blind						
10	Multiple Disabilities						
11	Developmental Delay or Preschooler with a Disability						
12	Infant/Toddler with a Disability						
13	Autism Spectrum Disorders or Autism						
14	Traumatic Brain Injury (TBI)						
15	Orthopedic Impairment						
16	Other Health Impairment						
	Total						

Notes:

5a- report NUMBER of times a child with a disability was subject to any kind of disciplinary removal during school year (disciplinary removals include in & out of school suspensions, expulsions or removals).

5a is a report of disciplinary events NOT children. Each removal of each child should be counted here.

Report each child with a disciplinary removal only once in column 5b, 5c, or 5d,

5b, report any child whose cumulative length of removal totaled 1 day or less.

5c, report any child whose cumulative length of removal during school year totaled between 2 and 10 days (include cumulative number of days = 1.5). 5d, report any child whose cumulative length of removal during school year totaled more than 10 days.

All children in columns 5b-5d should have one or more disciplinary removals reported in column 5a.

SUM of 5b, 5c, & 5d is the TOTAL number of children with one or more disc removals during school year.

Each child reported in columns 1A, 2, 3, or 4, should be reported only ONCE in column 5b, 5c, & 5d, based on the number of days the child was removed during the school year. For each row in sections A-D, the sum of columns 5b, 5c, & 5d should be less than or equal to the sum of columns 1a, 2, 3a, 3b, 4a, & 4b,

Do the Disability 5A 5B 5C 5D TOTALS match the Federal Race, Gender, ELL categories for these removal types?

SPED Data Summary Report

Administrative Unit: ##### - ADMINISTRATIVE UNIT NAME

2014-15 Special Education Discipline

Unilateral Removals to an Interim Alternative Educational Setting (IAES) by Federal Race/Ethnicity Reporting Categories

THIS REPORT CONTAINS CONFIDENTIAL DATA - FOR ADMINISTRATIVE UNIT USE ONLY

SECTION B. DISCIPLINARY REMOVAL TYPE BY RACE/ETHNICITY

Children with Disabilities Ages 3-21

1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel

2. Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury

					· · ·	
	Federal Race/Ethnicity Reporting Category	A. Number of Children	B. Number of Removals for Drugs	C. Number of Removals for Weapons	D. Number of Removals for Serious Bodily Injury	Number of Children
01	American Indian or Alaska Native					
02	Asian					
03	Black or African American					
04	Hispanic or Latino					
05	White					
06	Native Hawaiian or Other Pacific Islander					
07	Two or More Races					
	Total					
		F				

Notes:

For Columns 1a-1d

Children with more than one unilateral removal should be counted only once in colUma 1.4. Columns 18, 1-C, and 10 are counts of removals. Each child reported in column 14 shoulds be reported at least once in columns 18, 1C, or 1D. In column 19, report the total number of times the children reported in column 14 were unilaterally temoved for drugg offenses, as defined above. In column 10, report the total number of times the children reported in column 14 were unilaterally temoved for drugg offenses, as defined above.

In column 1D, report the total number of times the children reported in column 1A were unilaterally removed for inflicting serious bodily injury on another person while at school, on school premises or at a school function under the jurisdiction of an SEA or LEA.

If a child reported in column 1A was unilaterally removed more than once then this child should be counted more than once in columns 1B, 1C, or 1D. If, in the course of a single incident, a child committed more than one type of offense, then report the child in each of the appropriate columns.

If, in the course of a single incident, a child committed more than one type of offense, then report the child in each ofference in column 1B. 1C, and/or 1D should be counted once, and only once, in column 1A.

For Column 2

Children removed by a hearing officer more than once should be counted only once in column 2. For each row in sections AD, the number reported in each line of column 1 a should be -s sum of each row of columns 1b, 1c, & 1d. The number reported in each column in the total row of Section A should equal the number reported in the corresponding odumn total row of Section B, Sec C, & Sec D. When Calculating cumulative days of in & out school suspension, include all in & out of school suspensions that =>.5. Do the Federal Race Reporting 1A 1B 1C 1D 2 TOTALS match the Disability, Gender, and ELL categories for these removal types?

SPED Data Summary Report

Administrative Unit: ##### - ADMINISTRATIVE UNIT NAME 2014-15 Special Education Discipline Out-of-School Suspensions or Expulsions and In-School Suspensions by Federal Race/Ethnicity Reporting Category THIS REPORT CONTAINS CONFIDENTIAL DATA - FOR ADMINISTRATIVE UNIT USE ONLY

SECTION B (CONTINUED)

Children with Disabilities Ages 3-21

		3. Out-of-School Su	spensions or Expulsions	4. In-School St	uspensions			
	Federal Race/Ethnicity Reporting Category	A. Number of <mark>Children</mark> with Out-of-School Suspensions/Expulsions Totaling 10 Days or Less	B. Number of <mark>Childre</mark> n with Out-of-School Suspensions/Expulsions Totaling >10 Days	A. Number of <mark>Children</mark> with In-School Suspensions Totaling 10 Days or Less		r of <mark>Children</mark> with In- spensions <mark>Totaling >10</mark> Days		
01	American Indian or Alaska Native							
02	Asian							
03	Black or African American							
04	Hispanic or Latino							
05	White							
06	Native Hawaiian or Other Pacific Islander							
07	Two or More Races							
	Total					-		
A chil No c The s A chil A chil A chil The s If a cli A chil A chil	S: d should be reported only once in 3a. d should be reported only once in 3b. hild should be reported in both columns 3a & 3b. um of 3a & 3b is the total number of children with d should be reported only once in 4a. d should be reported only once in 4a. um of 4a & 4b is the total number of children with uid has both in 5 out of shool suppensions in the d should be counted in only one of the first 3 colu d who is subject to both in & out of school suppensions.	Ib. in-school suspensions or expulsions same school year that same child or mns (1a, 2, or 3) for the SAME offen sion for the same offense should be	s during the school year. an be reported in both column 3a o se. reported in both columns 3 & 4.	r 3b & 4a or 4b.		Reporting 3B 4A 4B the Disab	ederal Race g Categories S TOTALS mat oility, Gender, es for these types?	ch



SPED Data Summary Report

Administrative Unit: ##### - ADMINISTRATIVE UNIT NAME 2014-15 Special Education Discipline Total Disciplinary Removals by Federal Race/Ethnicity Reporting Category THIS REPORT CONTAINS CONFIDENTIAL DATA - FOR ADMINISTRATIVE UNIT USE ONLY

E Dissiplinger Bomovale

SECTION B (CONTINUED)

Children with Disabilities Ages 3-21

			0.	Disciplinary Removals	
	Federal Race/Ethnicity Reporting Category	A. Total Disciplinary Removals	B. Number of Children with Disciplinary Removals Totaling 1 Day or Less	C. Number of Children with Disciplinary Removals Totaling 2-10 Days	D. Number of <mark>Children</mark> with Disciplinary Removals Totaling Greater than 10 Days
01	American Indian or Alaska Native				
02	Asian				
03	Black or African American				
04	Hispanic or Latino				
05	White				
06	Native Hawaiian or Other Pacific Islander				
07	Two or More Races				
	Total	K			

Notes:

5a- report NUMBER of times a child with a disability was subject to any kind of disciplinary removal during school year (disciplinary removals include in & out of school suspensions, expulsions or removals).

5a is a report of disciplinary events NOT children. Each removal of each child should be counted here.

Report each child with a disciplinary removal only once in column 5b, 5c, or 5d.

5b, report any child whose cumulative length of removal totaled 1 day or less.

5c, report any child whose cumulative length of removal during school year totaled between 2 and 10 days (include cumulative number of days = 1.5).

5d, report any child whose cumulative length of removal during school year totaled more than 10 days.

All children in columns 5b-5d should have one or more disciplinary removals reported in column 5a.

SUM of 5b, 5c, & 5d is the TOTAL number of children with one or more disc removals during school year.

Each child reported in columns 1A, 2, 3, or 4, should be reported only ONCE in column 5b, 5c, & 5d, based on the number of days the child was removed during the school year. For each row in sections A-D, the sum of columns 5b, 5c, & 5d should be less than or equal to the sum of columns 1a, 2, 3a, 3b, 4a, & 4b. Do the Federal Race Reporting Categories 5A 5B 5C 5D TOTALS match the Disability, Gender, ELL categories for these removal types?

SPED Data Summary Report

Administrative Unit: ##### - ADMINISTRATIVE UNIT NAME 2014-15 Special Education Discipline Unilateral Removals to an Interim Alternative Educational Setting (IAES) by Gender THIS REPORT CONTAINS CONFIDENTIAL DATA - FOR ADMINISTRATIVE UNIT USE ONLY

SECTION C. DISCIPLINARY REMOVAL TYPE BY GENDER

Children with Disabilities Ages 3-21

 Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury

1.	Unilateral	Removals to an	Interim	Alternative	Educational	Setting by	School Personnel
----	------------	----------------	---------	-------------	-------------	------------	------------------

	Gender	A. Number of Children	B. Number of Removals for Drugs	C. Number of Removals for Weapons	D. Number of Removals for Serious Bodily Injury	Number of Children
01	Female					
02	Male					
	Total	K				

Notes:

For Columns 1a-1d

Children with more than one unlateral removal should be counsel equivation of the column 1A. Columns 1B, (c, or 1D, ac couns of removals, each child reported in column 1A. Counses 1B, (C, or 1D, In column 1C, report the total number of times the children reported in column 1A. We unlaterally removed for wapped (for the stal) and the column 1A were unlaterally removed for wapped (for the stal), and the column 1B, report the total number of times the children reported in column 1A. The column 1D, report the total number of times the children reported in column 1A were unlaterally removed for wapped for wapped for stall and the column 1D, report the total number of times the children reported in column 1A were unlaterally removed for wapped for wapped for stall and the column 1D, report the total number of times the children reported in column 1A were unlaterally removed for wapped for wapped for the stall number of times the children reported in column 1A were unlaterally removed for wapped more than once in column 1B, (C, or 1D. If a child reported in column 1A was unlaterally removed more than once, in column 1A. Every child reported in column 1A, (c, and/or 1D should be counted once, and only once, in column 1A. Every child reported in column 1A, (c, and/or 1D should be counted once, and only once, in column 1A. Every child reported in column 1A, (c, and/or 1D should be counted once, and only once, in column 1A. Every child reported in column 1A were unlaterally removed and than once, in column 1A. Every child reported in column 1A were unlaterally removed more than once, in column 1A. Every child reported in

For Column 2

Children removed by a hearing officer more than once should be counted only once in column 2.

For each row in sections A-D, the number reported in each line of column 1a should be =< sum of each row of columns 1b, 1c, & 1d. The number reported in each column in the total row of Section A should equal the number reported in the corresponding column total row of Section B, Sec C, & Sec D. When Calculating cumulative days of in & out school suspension, include all in & out of school suspensions that => 5. Do the Gender 1A 1B 1C 1D 2 TOTALS match the Disability, Federal Race Reporting, and ELL categories for these removal types?

SPED Data Summary Report

Administrative Unit: ##### - ADMINISTRATIVE UNIT NAME 2014-15 Special Education Discipline Out-of-School Suspensions or Expulsions and In-School Suspensions by Gender THIS REPORT CONTAINS CONFIDENTIAL DATA - FOR ADMINISTRATIVE UNIT USE ONLY

SECTION C (CONTINUED)

Children with Disabilities Ages 3-21

3. Out-of-School Suspensions or Expulsions 4. In-School Suspensions Gender A. Number of Children with B. Number of Children with A. Number of Children with B. Number of Children with In-School Suspensions Totaling >10 Out-of-School Out-of-School In-School Suspensions Suspensions/Expulsions Suspensions/Expulsions Totaling 10 Days or Less Davs Totaling 10 Days or Less Totaling >10 Days 01 Female 02 Male Total Notes:

A child should be reported only once in 3a.

A child should be reported only once in 3b.

No child should be reported in both columns 3a & 3b.

The sum of 3a & 3b is the total number of children with out- of- school suspensions or expulsions during the school year.

A child should be reported only once in 4a.

A child should be reported only once in 4b.

A child should NOT be reported in both columns 4a & 4b.

The sum of 4a & 4b is the total number of children with in-school suspensions or expulsions during the school year

If a child has both in & out of school suspensions in the same school year that same child can be reported in both column 3a or 3b & 4a or 4b.

A child should be counted in only one of the first 3 columns (1a, 2, or 3) for the SAME offense.

A child who is subject to both in & out of school suspension for the same offense should be reported in both columns 3 & 4.

A child with more than one offense could be counted in more than one column (1a, 2, or 3).

Do the Gender 3A 3B 4A 4B TOTALS match the Disability, Federal Race Reporting, and ELL categories for these removal types?

SPED Data Summary Report

Administrative Unit: ##### - ADMINISTRATIVE UNIT NAME 2014-15 Special Education Discipline Total Disciplinary Removals by Gender THIS REPORT CONTAINS CONFIDENTIAL DATA - FOR ADMINISTRATIVE UNIT USE ONLY

SECTION C (CONTINUED)

Children with Disabilities Ages 3-21

5. Disciplinary Removals

	Gender	A. Total Disciplinary Removals	B. Number of Children with Disciplinary Removals Totaling 1 Day or Less	C. Number of Children with Disciplinary Removals Totaling 2-10 Days	D. Number of Children with Disciplinary Removals Totaling Greater than 10 Days
01	Female				
02	Male				
	Total	\leftarrow			

Notes:

5a- report NUMBER of times a child with a disability was subject to any kind of disciplinary removal during school year (disciplinary removals

include in & out of school suspensions, expulsions or removals).

5a is a report of disciplinary events NOT children. Each removal of each child should be counted here. Report each child with a disciplinary removal only once in column 5b, 5c, or 5d.

5b, report any child whose cumulative length of removal totaled 1 day or less.

5c, report any child whose cumulative length of removal during school year totaled between 2 and 10 days (include cumulative number of days = 1.5).

5d, report any child whose cumulative length of removal during school year totaled more than 10 days. All children in columns 5b-5d should have one or more disciplinary removals reported in column 5a.

SUM of 5b, 5c, & 5d is the TOTAL number of children with one or more disc removals during school year.

Each child reported in columns 1A, 2, 3, or 4, should be reported only ONCE in column 5b, 5c, & 5d, based on the number of days the child was removed during the school year.

For each row in sections A-D, the sum of columns 5b, 5c, 5d should be less than or equal to the sum of columns 1a, 2, 3a, 3b, 4a, & 4b,

Do the Gender 5A 5B 5C 5D TOTALS match the Disability, Federal Race Reporting, and ELL categories for these removal types?



SPED Data Summary Report

Administrative Unit: ##### - ADMINISTRATIVE UNIT NAME 2014-15 Special Education Discipline Unilateral Removals to an Interim Alternative Educational Setting (IAES) By English Language Learner Status THIS REPORT CONTAINS CONFIDENTIAL DATA - FOR ADMINISTRATIVE UNIT USE ONLY

SECTION D. DISCIPLINARY REMOVAL TYPE BY ENGLISH LANGUAGE LEARNER STATUS

Children with Disabilities Ages 3-21

1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel

2. Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury

Englisł	Language Learner Status	A. Number of Children	B. Number of Removals Drugs	C. Number of Removals for Weapons	D. Number of Removals for Serious Bodily Injury	Number of Children
N M	lo					
ΥY	es					
	Total					
Notes						
For Co	lumns 1a-1d					
Column In colur In colur		novals. Each child nes the children re nes the children re	reported in column 1A sh ported in column 1A wer ported in column 1A wer	nould be reported at least onc e unilaterally removed for dru e unilaterally removed for we	ig offenses, as defined above. apons offenses, as defined above.	on school premises or at a school function under the jurisdiction of an SEA or LEA.
lf, in the	d reported in column 1A was unilate course of a single incident, a child hild reported in column 1B, 1C, and	committed more the	han one type of offense,	then report the child in each of	nan once in columns 1B, 1C, or 1D. of the appropriate columns.	

For Column 2

Children removed by a hearing officer more than once should be counted only once in column 2. For each row in sections AD, the number reported in each line of column 1 ashould be — < sum of each row of columns 1b, tc, & Io. The number reported in each column in the total row of Section A should equal the number reported in the corresponding column total rows Section B, Sec C, & Sec D. When Calculating cumulative days of in & out school suspension, include all in & out of school suspensions that =>.5. Do the ELL 1A 1B 1C 1D 2 TOTALS match the Disability, Federal Race, and Gender categories for these removal types?

SPED Data Summary Report

Administrative Unit: ##### - ADMINISTRATIVE UNIT NAME 2014-15 Special Education Discipline Out-of-School Suspensions or Expulsions and In-School Suspensions By English Language Learner Status THIS REPORT CONTAINS CONFIDENTIAL DATA - FOR ADMINISTRATIVE UNIT USE ONLY

SECTION D (CONTINUED)

CHILDREN WITH DISABILITIES AGES 3-21

	3. Out-of-School Susper	sions or Expulsions	4. In-S	chool Suspensions	_
English Language Learner Status	A. Number of Children with Out-of-School Suspensions/Expulsions Totaling 10 Days or Less	B. Number of Children with Out-of-School Suspensions/Expulsions Totaling >10 Days	A. Number of <mark>Children</mark> with In-School Suspensions Totaling 10 Days or Less	B. Number of <mark>Children</mark> with In- School Suspensions Totaling >10 Days	
Y Yes					
N No					
Total	<				
child should be reported only once child should be reported only once child should NOT be reported in be	in 3b. columns 3a & 3b. ser of children with out- of- school susper in 4a. in 4b.			Do the TOTAL Disabi	S I
a child has both in & out of school	suspensions in the same school year that e of the first 3 columns (1a, 2, or 3) for the	tt same child can be reported in both e SAME offense.	column 3a or 3b & 4a or 4b.	Disabi and G	

Do the ELL 3A 3B 4A 4B TOTALS match the Disability, Federal Race, and Gender categories for these removal types?

SPED Data Summary Report

Administrative Unit: ##### - ADMINISTRATIVE UNIT NAME 2014-15 Special Education Discipline Total Disciplinary Removals by English Language Learner Status THIS REPORT CONTAINS CONFIDENTIAL DATA - FOR ADMINISTRATIVE UNIT USE ONLY

SECTION D (CONTINUED)

CHILDREN WITH DISABILITIES AGES 3-21

5. Disciplinary Removals

	English Language Learner Status	A. Total Disciplinary Removals	B. Number of Children with Disciplinary Removals Totaling 1 Day or Less	C. Number of Children with Disciplinary Removals Totaling 2-10 Days	D. Number of Children with Disciplinary Removals Totaling Greater than 10 Days
Υ	Yes				
N	No				
	Total	\leftarrow			
10	ites:				

5a- report NUMBER of times a child with a disability was subject to any kind of disciplinary removal during school year (disciplinary removals include in & out of school suspensions, expulsions or removals).

5a is a report of disciplinary events NOT children. Each removal of each child should be counted here.

Report each child with a disciplinary removal only once in column 5b, 5c, or 5d.

5b, report any child whose cumulative length of removal totaled 1 day or less.

5c, report any child whose cumulative length of removal during school year totaled between 2 and 10 days (include cumulative number of days = 1.5).

5d, report any child whose cumulative length of removal during school year totaled more than 10 days.

All children in columns 5b-5d should have one or more disciplinary removals reported in column 5a.

SUM of 5b, 5c, & 5d is the TOTAL number of children with one or more disc removals during school year.

Each child reported in columns 1A, 2, 3, or 4, should be reported only ONCE in column 5b, 5c, & 5d, based on the number of days the child was removed during the school year.

For each row in sections A-D, the sum of columns 5b, 5c, & 5d should be less than or equal to the sum of columns 1a, 2, 3a, 3b, 4a, & 4b.

Do the ELL 5A 5B 5C 5D TOTALS match the Disability, Federal Race, and Gender categories for these removal types?



SPED Data Summary Report

Administrative Unit: ##### - ADMINISTRATIVE UNIT NAME

2014-15 Special Education Discipline

Children Subject to Expulsion Receiving Educational Services During Expulsion and Children Subject to Expulsion Not Receiving Educational Services During Expulsion THIS REPORT CONTAINS CONFIDENTIAL DATA - FOR ADMINISTRATIVE UNIT USE ONLY

SECTION E. CHILDREN SUBJECT TO EXPULSION WHO DID AND DID NOT RECEIVE EDUCATIONAL SERVICES BY DISABILITY STATUS

6. Children Subject to Expulsion

	A. Received Education Services During Expulsion	B. Did Not Receive Educational Services During Expulsion
Children with Disabilities Ages 3-21		~
Total		

Notes:

Children with disabilities must receive educational services during an expulsion of more than 10 school days. The only children with disabilities who should be reported in 6b are those who were removed for less than 10 school days after an expulsion.

Received means "received" services not just offered services so please be sure to report the information accurately. Thanks 6B –

Check discipline Action interchange file "Received Services to be sure you meant to mark this field as no



SPED Data Summary Report

Administrative Unit: ##### - ADMINISTRATIVE UNIT NAME

2014-15 Special Education Discipline

Children Subject to Expulsion Receiving Educational Services During Expulsion and Children Subject to Expulsion Not Receiving Educational Services During Expulsion THIS REPORT CONTAINS CONFIDENTIAL DATA - FOR ADMINISTRATIVE UNIT USE ONLY

CERTIFICATION: I certify that the children reported represent an accurate account of all children in special education with disciplinary removals throughout the 2014-2015 school year and that these data are valid and reliable. I understand that a portion of these data will be used to calculate suspension/expulsion rates (Part B SPP Indicator 4) for my Administrative Unit/State Operated Program

Special Education Director Name (please print)	م	Administrative Unit No	
Special Education Director Signature	K I	Date	
			Wet Signature please