



## Colorado Department of Education

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### SPED Data Summary Report

Administrative Unit: ##### - ADMINISTRATIVE UNIT NAME

2014-15 Special Education Discipline

Unilateral Removals to an Interim Alternative Educational Setting (IAES) by Disability

THIS REPORT CONTAINS CONFIDENTIAL DATA - FOR ADMINISTRATIVE UNIT USE ONLY

#### SECTION A. DISCIPLINARY REMOVAL TYPE BY DISABILITY

Children with Disabilities Ages 3-21

1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel Injury
2. Removals to an Interim Alternative Educational Setting  
Based on a Hearing Officer Determination Regarding Likely

	Disability	A. Number of Children	B. Number of Removals for Drugs	C. Number of Removals for Weapons	D. Number of Removals for Serious Bodily Injury	Number of Children
01	Intellectual Disability or Significant Limited Intellectual Capacity					
03	Serious Emotional Disability or Emotional Disability					
04	Specific Learning Disability					
05	Hearing Impairment, including Deafness or Hearing Disability					
06	Visual Impairment, including Blindness or Visual Disability					
07	Physical Disability					
08	Speech or Language Impairment					
09	Deaf-Blindness or Deaf-Blind					
10	Multiple Disabilities					
11	Developmental Delay or Preschooler with a Disability					
12	Infant/Toddler with a Disability					
13	Autism Spectrum Disorders or Autism					
14	Traumatic Brain Injury (TBI)					
15	Orthopedic Impairment					
16	Other Health Impairment					
	Total					

*Do the Disability 1A 1B 1C  
1D 2 TOTALS match the  
Federal Race, Gender, and  
ELL categories for these  
removal types?*

#### Notes:

##### For Columns 1a-1d

Children with more than one unilateral removal should be counted only once in column 1A.

Columns 1B, 1C, and 1D are counts of removals. Each child reported in column 1A should be reported at least once in columns 1B, 1C, or 1D.

In column 1B, report the total number of times the children reported in column 1A were unilaterally removed for drug offenses, as defined above.

In column 1C, report the total number of times the children reported in column 1A were unilaterally removed for weapons offenses, as defined above.

In column 1D, report the total number of times the children reported in column 1A were unilaterally removed for inflicting serious bodily injury on another person while at school, on school premises or at a school function under the jurisdiction of an SEA or LEA.

If a child reported in column 1A was unilaterally removed more than once then this child should be counted more than once in columns 1B, 1C, or 1D.

If, in the course of a single incident, a child committed more than one type of offense, then report the child in each of the appropriate columns.

Every child reported in column 1B, 1C, and/or 1D should be counted once, and only once, in column 1A.

##### For Column 2

Children removed by a hearing officer more than once should be counted only once in column 2.

For each row in sections A-D, the number reported in each line of column 1a should be  $\leq$  sum of each row of columns 1b, 1c, & 1d.

The number reported in each column in the total row of Section A should equal the number reported in the corresponding column total row of Section B, Sec C, & Sec D.

When Calculating cumulative days of in & out school suspension, include all in & out of school suspensions that  $\Rightarrow$  5.



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### SPED Data Summary Report

Administrative Unit: ##### - ADMINISTRATIVE UNIT NAME

2014-15 Special Education Discipline

Out-of-School Suspensions or Expulsions and In-School Suspensions by Disability  
THIS REPORT CONTAINS CONFIDENTIAL DATA - FOR ADMINISTRATIVE UNIT USE ONLY

#### SECTION A (CONTINUED)

Children with Disabilities Ages 3-21

#### 3. Out-of-School Suspensions or Expulsions

#### 4. In-School Suspensions

Disability	A. Number of <b>Children</b> with Out-of-School Suspensions/Expulsions <b>Totaling 10 Days or Less</b>	B. Number of <b>Children</b> with Out-of-School Suspensions/Expulsions <b>Totaling &gt;10 Days</b>	A. Number of <b>Children</b> with In-School Suspensions <b>Totaling 10 Days or Less</b>	B. Number of <b>Children</b> with In- School Suspensions <b>Totaling &gt;10 Days</b>
01 Intellectual Disability or Significant Limited Intellectual Capacity				
03 Serious Emotional Disability or Emotional Disability				
04 Specific Learning Disability				
05 Hearing Impairment, including Deafness or Hearing Disability				
06 Visual Impairment, including Blindness or Visual Disability				
07 Physical Disability				
08 Speech or Language Impairment				
09 Deaf-Blindness or Deaf-Blind				
10 Multiple Disabilities				
11 Developmental Delay or Preschooler with a Disability				
12 Infant/Toddler with a Disability				
13 Autism Spectrum Disorders or Autism				
14 Traumatic Brain Injury (TBI)				
15 Orthopedic Impairment				
16 Other Health Impairment				
Total				

*Do the Disability 3A 3B 4A  
4B TOTALS match the  
Federal Race, Gender, and  
ELL categories for these  
removal types?*

#### Notes:

A child should be reported only once in 3a.

A child should be reported only once in 3b.

No child should be reported in both columns 3a & 3b.

The sum of 3a & 3b is the total number of children with out- of- school suspensions or expulsions during the school year.

A child should be reported only once in 4a.

A child should be reported only once in 4b.

A child should NOT be reported in both columns 4a & 4b.

The sum of 4a & 4b is the total number of children with in-school suspensions or expulsions during the school year.

If a child has both in & out of school suspensions in the same school year that same child can be reported in both column 3a or 3b & 4a or 4b.

A child should be counted in only one of the first 3 columns (1a, 2, or 3) for the SAME offense.

A child who is subject to both in & out of school suspension for the same offense should be reported in both columns 3 & 4.

A child with more than one offense could be counted in more than one column (1a, 2, or 3).



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## SPED Data Summary Report

Administrative Unit: ##### - ADMINISTRATIVE UNIT NAME

2014-15 Special Education Discipline

Total Disciplinary Removals by Disability

THIS REPORT CONTAINS CONFIDENTIAL DATA - FOR ADMINISTRATIVE UNIT USE ONLY

### SECTION A (CONTINUED)

Children with Disabilities Ages 3-21

#### 5. Disciplinary Removals

	Disability	A. Total Disciplinary Removals	B. Number of Children with Disciplinary Removals Totalling 1 Day or Less	C. Number of Children with Disciplinary Removals Totalling 2-10 Days	D. Number of Children with Disciplinary Removals Totalling Greater than 10 Days
01	Intellectual Disability or Significant Limited Intellectual Capacity				
03	Serious Emotional Disability or Emotional Disability				
04	Specific Learning Disability				
05	Hearing Impairment, including Deafness or Hearing Disability				
06	Visual Impairment, including Blindness or Visual Disability				
07	Physical Disability				
08	Speech or Language Impairment				
09	Deaf-Blindness or Deaf-Blind				
10	Multiple Disabilities				
11	Developmental Delay or Preschooler with a Disability				
12	Infant/Toddler with a Disability				
13	Autism Spectrum Disorders or Autism				
14	Traumatic Brain Injury (TBI)				
15	Orthopedic Impairment				
16	Other Health Impairment				
	Total				

#### Notes:

5a- report NUMBER of times a child with a disability was subject to any kind of disciplinary removal during school year (disciplinary removals include in & out of school suspensions, expulsions or removals).

5a is a report of disciplinary events NOT children. Each removal of each child should be counted here.

Report each child with a disciplinary removal only once in column 5b, 5c, or 5d.

5b, report any child whose cumulative length of removal totaled 1 day or less.

5c, report any child whose cumulative length of removal during school year totaled between 2 and 10 days (include cumulative number of days = 1.5).

5d, report any child whose cumulative length of removal during school year totaled more than 10 days.

All children in columns 5b-5d should have one or more disciplinary removals reported in column 5a.

SUM of 5b, 5c, & 5d is the TOTAL number of children with one or more disc removals during school year.

Each child reported in columns 1A, 2, 3, or 4, should be reported only ONCE in column 5b, 5c, & 5d, based on the number of days the child was removed during the school year.

For each row in sections A-D, the sum of columns 5b, 5c, & 5d should be less than or equal to the sum of columns 1a, 2, 3a, 3b, 4a, & 4b.

Do the Disability 5A 5B 5C 5D TOTALS match the Federal Race, Gender, ELL categories for these removal types?



## Colorado Department of Education

### SPED Data Summary Report

Administrative Unit: ##### - ADMINISTRATIVE UNIT NAME  
2014-15 Special Education Discipline

Unilateral Removals to an Interim Alternative Educational Setting (IAES) by Federal Race/Ethnicity Reporting Categories  
THIS REPORT CONTAINS CONFIDENTIAL DATA - FOR ADMINISTRATIVE UNIT USE ONLY

#### SECTION B. DISCIPLINARY REMOVAL TYPE BY RACE/ETHNICITY

Children with Disabilities Ages 3-21

##### 1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel

##### 2. Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury

Federal Race/Ethnicity Reporting Category	A. Number of Children	B. Number of Removals for Drugs	C. Number of Removals for Weapons	D. Number of Removals for Serious Bodily Injury	Number of Children
01 American Indian or Alaska Native					
02 Asian					
03 Black or African American					
04 Hispanic or Latino					
05 White					
06 Native Hawaiian or Other Pacific Islander					
07 Two or More Races					
Total					

#### Notes:

##### For Columns 1a-1d

Children with more than one unilateral removal should be counted only once in column 1A.  
Columns 1B, 1C, and 1D are counts of removals. Each child reported in column 1A should be reported at least once in columns 1B, 1C, or 1D.  
In column 1B, report the total number of times the children reported in column 1A were unilaterally removed for drug offenses, as defined above.  
In column 1C, report the total number of times the children reported in column 1A were unilaterally removed for weapons offenses, as defined above.  
In column 1D, report the total number of times the children reported in column 1A were unilaterally removed for inflicting serious bodily injury on another person while at school, on school premises or at a school function under the jurisdiction of an SEA or LEA.  
If a child reported in column 1A was unilaterally removed more than once then this child should be counted more than once in columns 1B, 1C, or 1D.  
If, in the course of a single incident, a child committed more than one type of offense, then report the child in each of the appropriate columns.  
Every child reported in column 1B, 1C, and/or 1D should be counted once, and only once, in column 1A.

##### For Column 2

Children removed by a hearing officer more than once should be counted only once in column 2.  
For each row in sections A-D, the number reported in each line of column 1a should be =< sum of each row of columns 1b, 1c, & 1d.  
The number reported in each column in the total row of Section A should equal the number reported in the corresponding column total row of Section B, Sec C, & Sec D.  
When Calculating cumulative days of in & out school suspension, include all in & out of school suspensions that =>.5.

*Do the Federal Race Reporting 1A 1B 1C 1D 2 TOTALS match the Disability, Gender, and ELL categories for these removal types?*



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Administrative Unit: ##### - ADMINISTRATIVE UNIT NAME  
2014-15 Special Education Discipline

Out-of-School Suspensions or Expulsions and In-School Suspensions by Federal Race/Ethnicity Reporting Category  
THIS REPORT CONTAINS CONFIDENTIAL DATA - FOR ADMINISTRATIVE UNIT USE ONLY

#### SECTION B (CONTINUED)

Children with Disabilities Ages 3-21

#### 3. Out-of-School Suspensions or Expulsions

#### 4. In-School Suspensions

Federal Race/Ethnicity Reporting Category		A. Number of <b>Children</b> with Out-of-School Suspensions/Expulsions <b>Totaling 10 Days or Less</b>	B. Number of <b>Children</b> with Out-of-School Suspensions/Expulsions <b>Totaling &gt;10 Days</b>	A. Number of <b>Children</b> with In-School Suspensions <b>Totaling 10 Days or Less</b>	B. Number of <b>Children</b> with In-School Suspensions <b>Totaling &gt;10 Days</b>
01	American Indian or Alaska Native				
02	Asian				
03	Black or African American				
04	Hispanic or Latino				
05	White				
06	Native Hawaiian or Other Pacific Islander				
07	Two or More Races				
Total					

#### Notes:

A child should be reported only once in 3a.

A child should be reported only once in 3b.

No child should be reported in both columns 3a & 3b.

The sum of 3a & 3b is the total number of children with out-of-school suspensions or expulsions during the school year.

A child should be reported only once in 4a.

A child should be reported only once in 4b.

A child should NOT be reported in both columns 4a & 4b.

The sum of 4a & 4b is the total number of children with in-school suspensions or expulsions during the school year.

If a child has both in & out of school suspensions in the same school year that same child can be reported in both column 3a or 3b & 4a or 4b.

A child should be counted in only one of the first 3 columns (1a, 2, or 3) for the SAME offense.

A child who is subject to both in & out of school suspension for the same offense should be reported in both columns 3 & 4.

A child with more than one offense could be counted in more than one column (1a, 2, or 3).

*Do the Federal Race Reporting Categories 3A 3B 4A 4B TOTALS match the Disability, Gender, ELL categories for these removal types?*



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Total Disciplinary Removals by Federal Race/Ethnicity Reporting Category  
THIS REPORT CONTAINS CONFIDENTIAL DATA - FOR ADMINISTRATIVE UNIT USE ONLY

#### SECTION B (CONTINUED)

Children with Disabilities Ages 3-21

#### 5. Disciplinary Removals

Federal Race/Ethnicity Reporting Category	A. Total Disciplinary Removals	B. Number of Children with Disciplinary Removals Totalling 1 Day or Less	C. Number of Children with Disciplinary Removals Totalling 2-10 Days	D. Number of Children with Disciplinary Removals Totalling Greater than 10 Days
01 American Indian or Alaska Native				
02 Asian				
03 Black or African American				
04 Hispanic or Latino				
05 White				
06 Native Hawaiian or Other Pacific Islander				
07 Two or More Races				
Total				

#### Notes:

5a- report NUMBER of times a child with a disability was subject to any kind of disciplinary removal during school year (disciplinary removals include in & out of school suspensions, expulsions or removals).

5a is a report of disciplinary events NOT children. Each removal of each child should be counted here.

Report each child with a disciplinary removal only once in column 5b, 5c, or 5d.

5b, report any child whose cumulative length of removal totaled 1 day or less.

5c, report any child whose cumulative length of removal during school year totaled between 2 and 10 days (include cumulative number of days = 1.5).

5d, report any child whose cumulative length of removal during school year totaled more than 10 days.

All children in columns 5b-5d should have one or more disciplinary removals reported in column 5a.

SUM of 5b, 5c, & 5d is the TOTAL number of children with one or more disc removals during school year.

Each child reported in columns 1A, 2, 3, or 4, should be reported only ONCE in column 5b, 5c, & 5d, based on the number of days the child was removed during the school year.

For each row in sections A-D, the sum of columns 5b, 5c, & 5d should be less than or equal to the sum of columns 1a, 2, 3a, 3b, 4a, & 4b.

*Do the Federal Race Reporting Categories 5A 5B 5C 5D TOTALS match the Disability, Gender, ELL categories for these removal types?*



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### SPED Data Summary Report

Administrative Unit: ##### - ADMINISTRATIVE UNIT NAME

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Unilateral Removals to an Interim Alternative Educational Setting (IAES) by Gender

THIS REPORT CONTAINS CONFIDENTIAL DATA - FOR ADMINISTRATIVE UNIT USE ONLY

#### SECTION C. DISCIPLINARY REMOVAL TYPE BY GENDER

Children with Disabilities Ages 3-21

##### 1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel

##### 2. Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury

Gender	A. Number of Children	B. Number of Removals for Drugs	C. Number of Removals for Weapons	D. Number of Removals for Serious Bodily Injury	Number of Children
01 Female					
02 Male					
Total					

#### Notes:

##### For Columns 1a-1d

Children with more than one unilateral removal should be counted only once in column 1A.

Columns 1B, 1C, and 1D are counts of removals. Each child reported in column 1A should be reported at least once in columns 1B, 1C, or 1D.

In column 1B, report the total number of times the children reported in column 1A were unilaterally removed for drug offenses, as defined above.

In column 1C, report the total number of times the children reported in column 1A were unilaterally removed for weapons offenses, as defined above.

In column 1D, report the total number of times the children reported in column 1A were unilaterally removed for inflicting serious bodily injury on another person while at school, on school premises or at a school function under the jurisdiction of an SEA or LEA.

If a child reported in column 1A was unilaterally removed more than once then this child should be counted more than once in columns 1B, 1C, or 1D.

If, in the course of a single incident, a child committed more than one type of offense, then report the child in each of the appropriate columns.

Every child reported in column 1B, 1C, and/or 1D should be counted once, and only once, in column 1A.

##### For Column 2

Children removed by a hearing officer more than once should be counted only once in column 2.

For each row in sections A-D, the number reported in each line of column 1a should be =< sum of each row of columns 1b, 1c, & 1d.

The number reported in each column in the total row of Section A should equal the number reported in the corresponding column total row of Section B, Sec C, & Sec D.

When Calculating cumulative days of in & out school suspension, include all in & out of school suspensions that =>.5.

*Do the Gender 1A 1B 1C 1D 2 TOTALS match the Disability, Federal Race Reporting, and ELL categories for these removal types?*



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### SPED Data Summary Report

Administrative Unit: ##### - ADMINISTRATIVE UNIT NAME  
2014-15 Special Education Discipline

Out-of-School Suspensions or Expulsions and In-School Suspensions by Gender  
THIS REPORT CONTAINS CONFIDENTIAL DATA - FOR ADMINISTRATIVE UNIT USE ONLY

#### SECTION C (CONTINUED)

Children with Disabilities Ages 3-21

##### 3. Out-of-School Suspensions or Expulsions

##### 4. In-School Suspensions

Gender	A. Number of <b>Children</b> with Out-of-School Suspensions/Expulsions <b>Totaling 10 Days or Less</b>	B. Number of <b>Children</b> with Out-of-School Suspensions/Expulsions <b>Totaling &gt;10 Days</b>	A. Number of <b>Children</b> with In-School Suspensions <b>Totaling 10 Days or Less</b>	B. Number of <b>Children</b> with In- School Suspensions <b>Totaling &gt;10 Days</b>
01 Female				
02 Male				
Total				

#### Notes:

A child should be reported only once in 3a.  
A child should be reported only once in 3b.  
No child should be reported in both columns 3a & 3b.  
The sum of 3a & 3b is the total number of children with out- of- school suspensions or expulsions during the school year.  
A child should be reported only once in 4a.  
A child should be reported only once in 4b.  
A child should NOT be reported in both columns 4a & 4b.  
The sum of 4a & 4b is the total number of children with in-school suspensions or expulsions during the school year.  
If a child has both in & out of school suspensions in the same school year that same child can be reported in both column 3a or 3b & 4a or 4b.  
A child should be counted in only one of the first 3 columns (1a, 2, or 3) for the SAME offense.  
A child who is subject to both in & out of school suspension for the same offense should be reported in both columns 3 & 4.  
A child with more than one offense could be counted in more than one column (1a, 2, or 3).

*Do the Gender 3A 3B 4A  
4B TOTALS match the  
Disability, Federal Race  
Reporting, and ELL  
categories for these  
removal types?*





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### SPED Data Summary Report

Administrative Unit: ##### - ADMINISTRATIVE UNIT NAME

2014-15 Special Education Discipline

Total Disciplinary Removals by Gender

THIS REPORT CONTAINS CONFIDENTIAL DATA - FOR ADMINISTRATIVE UNIT USE ONLY

#### SECTION C (CONTINUED)

Children with Disabilities Ages 3-21

#### 5. Disciplinary Removals

Gender	A. Total Disciplinary Removals	B. Number of Children with Disciplinary Removals Totalling 1 Day or Less	C. Number of Children with Disciplinary Removals Totalling 2-10 Days	D. Number of Children with Disciplinary Removals Totalling Greater than 10 Days
01 Female				
02 Male				
Total				

#### Notes:

5a- report NUMBER of times a child with a disability was subject to any kind of disciplinary removal during school year (disciplinary removals include in & out of school suspensions, expulsions or removals).

5a is a report of disciplinary events NOT children. Each removal of each child should be counted here.

Report each child with a disciplinary removal only once in column 5b, 5c, or 5d.

5b, report any child whose cumulative length of removal totaled 1 day or less.

5c, report any child whose cumulative length of removal during school year totaled between 2 and 10 days (include cumulative number of days = 1.5).

5d, report any child whose cumulative length of removal during school year totaled more than 10 days.

All children in columns 5b-5d should have one or more disciplinary removals reported in column 5a.

SUM of 5b, 5c, & 5d is the TOTAL number of children with one or more disc removals during school year.

Each child reported in columns 1A, 2, 3, or 4, should be reported only ONCE in column 5b, 5c, & 5d, based on the number of days the child was removed during the school year.

For each row in sections A-D, the sum of columns 5b, 5c, & 5d should be less than or equal to the sum of columns 1a, 2, 3a, 3b, 4a, & 4b.

*Do the Gender 5A 5B 5C 5D TOTALS match the Disability, Federal Race Reporting, and ELL categories for these removal types?*



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### SPED Data Summary Report

Administrative Unit: ##### - ADMINISTRATIVE UNIT NAME

2014-15 Special Education Discipline

Unilateral Removals to an Interim Alternative Educational Setting (IAES) By English Language Learner Status

THIS REPORT CONTAINS CONFIDENTIAL DATA - FOR ADMINISTRATIVE UNIT USE ONLY

#### SECTION D. DISCIPLINARY REMOVAL TYPE BY ENGLISH LANGUAGE LEARNER STATUS

Children with Disabilities Ages 3-21

##### 1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel

##### 2. Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury

English Language Learner Status		A. Number of Children	B. Number of Removals for Drugs	C. Number of Removals for Weapons	D. Number of Removals for Serious Bodily Injury	Number of Children
N	No					
Y	Yes					
Total						

#### Notes:

##### For Columns 1a-1d

Children with more than one unilateral removal should be counted only once in column 1A.

Columns 1B, 1C, and 1D are counts of removals. Each child reported in column 1A should be reported at least once in columns 1B, 1C, or 1D.

In column 1B, report the total number of times the children reported in column 1A were unilaterally removed for drug offenses, as defined above.

In column 1C, report the total number of times the children reported in column 1A were unilaterally removed for weapons offenses, as defined above.

In column 1D, report the total number of times the children reported in column 1A were unilaterally removed for inflicting serious bodily injury on another person while at school, on school premises or at a school function under the jurisdiction of an SEA or LEA.

If a child reported in column 1A was unilaterally removed more than once then this child should be counted more than once in columns 1B, 1C, or 1D.

If, in the course of a single incident, a child committed more than one type of offense, then report the child in each of the appropriate columns.

Every child reported in column 1B, 1C, and/or 1D should be counted once, and only once, in column 1A.

##### For Column 2

Children removed by a hearing officer more than once should be counted only once in column 2.

For each row in sections A-D, the number reported in each line of column 1a should be  $\leq$  sum of each row of columns 1b, 1c, & 1d.

The number reported in the total row of Section A should equal the number reported in the corresponding column total row of Section B, Sec C, & Sec D.

When Calculating cumulative days of in & out school suspension, include all in & out of school suspensions that  $\Rightarrow$  5.

*Do the ELL 1A 1B 1C 1D 2 TOTALS match the Disability, Federal Race, and Gender categories for these removal types?*



## Colorado Department of Education

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Administrative Unit: ##### - ADMINISTRATIVE UNIT NAME  
2014-15 Special Education Discipline

Out-of-School Suspensions or Expulsions and In-School Suspensions By English Language Learner Status  
THIS REPORT CONTAINS CONFIDENTIAL DATA - FOR ADMINISTRATIVE UNIT USE ONLY

#### SECTION D (CONTINUED)

#### CHILDREN WITH DISABILITIES AGES 3-21

##### 3. Out-of-School Suspensions or Expulsions

##### 4. In-School Suspensions

English Language Learner Status		A. Number of <b>Children</b> with Out-of-School Suspensions/Expulsions Totalling 10 Days or Less	B. Number of <b>Children</b> with Out-of-School Suspensions/Expulsions Totalling >10 Days	A. Number of <b>Children</b> with In-School Suspensions Totalling 10 Days or Less	B. Number of <b>Children</b> with In-School Suspensions Totalling >10 Days
Y	Yes				
N	No				
Total					

#### Notes:

A child should be reported only once in 3a.

A child should be reported only once in 3b.

No child should be reported in both columns 3a & 3b.

The sum of 3a & 3b is the total number of children with out-of-school suspensions or expulsions during the school year.

A child should be reported only once in 4a.

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A child should NOT be reported in both columns 4a & 4b.

The sum of 4a & 4b is the total number of children with in-school suspensions or expulsions during the school year.

If a child has both in & out of school suspensions in the same school year that same child can be reported in both column 3a or 3b & 4a or 4b.

A child should be counted in only one of the first 3 columns (1a, 2, or 3) for the SAME offense.

A child who is subject to both in & out of school suspension for the same offense should be reported in both columns 3 & 4.

A child with more than one offense could be counted in more than one column (1a, 2, or 3).

*Do the ELL 3A 3B 4A 4B  
TOTALS match the  
Disability, Federal Race,  
and Gender categories for  
these removal types?*



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### SPED Data Summary Report

Administrative Unit: ##### - ADMINISTRATIVE UNIT NAME

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Total Disciplinary Removals by English Language Learner Status

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#### SECTION D (CONTINUED)

#### CHILDREN WITH DISABILITIES AGES 3-21

##### 5. Disciplinary Removals

English Language Learner Status		A. Total Disciplinary Removals	B. Number of Children with Disciplinary Removals Totalling 1 Day or Less	C. Number of Children with Disciplinary Removals Totalling 2-10 Days	D. Number of Children with Disciplinary Removals Totalling Greater than 10 Days
Y	Yes				
N	No				
Total					

#### Notes:

5a- report NUMBER of times a child with a disability was subject to any kind of disciplinary removal during school year (disciplinary removals include in & out of school suspensions, expulsions or removals).

5a is a report of disciplinary events NOT children. Each removal of each child should be counted here.

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All children in columns 5b-5d should have one or more disciplinary removals reported in column 5a.

SUM of 5b, 5c, & 5d is the TOTAL number of children with one or more disc removals during school year.

Each child reported in columns 1A, 2, 3, or 4, should be reported only ONCE in column 5b, 5c, & 5d, based on the number of days the child was removed during the school year.

For each row in sections A-D, the sum of columns 5b, 5c, & 5d should be less than or equal to the sum of columns 1a, 2, 3a, 3b, 4a, & 4b.

*Do the ELL 5A 5B 5C 5D TOTALS match the Disability, Federal Race, and Gender categories for these removal types?*



SPED Data Summary Report

Administrative Unit: ##### - ADMINISTRATIVE UNIT NAME

2014-15 Special Education Discipline

Children Subject to Expulsion Receiving Educational Services During Expulsion and Children Subject to Expulsion Not Receiving Educational Services During Expulsion

THIS REPORT CONTAINS CONFIDENTIAL DATA - FOR ADMINISTRATIVE UNIT USE ONLY

SECTION E. CHILDREN SUBJECT TO EXPULSION WHO DID AND DID NOT RECEIVE EDUCATIONAL SERVICES BY DISABILITY STATUS

6. Children Subject to Expulsion

	A. Received Education Services During Expulsion	B. Did Not Receive Educational Services During Expulsion
Children with Disabilities Ages 3-21		
Total		

Notes:

Children with disabilities must receive educational services during an expulsion of more than 10 school days. The only children with disabilities who should be reported in 6b are those who were removed for less than 10 school days after an expulsion.

*Received means "received" services not just offered services so please be sure to report the information accurately. Thanks*

*6B – Check discipline Action interchange file "Received Services to be sure you meant to mark this field as no*



# Colorado Department of Education

## SPED Data Summary Report

Administrative Unit: ##### - ADMINISTRATIVE UNIT NAME

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Children Subject to Expulsion Receiving Educational Services During Expulsion and Children Subject to Expulsion Not Receiving Educational Services During Expulsion

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CERTIFICATION: I certify that the children reported represent an accurate account of all children in special education with disciplinary removals throughout the 2014-2015 school year and that these data are valid and reliable. I understand that a portion of these data will be used to calculate suspension/expulsion rates (Part B SPP Indicator 4) for my Administrative Unit/State Operated Program

Special Education Director Name (please print)

Administrative Unit No

\_\_\_\_\_

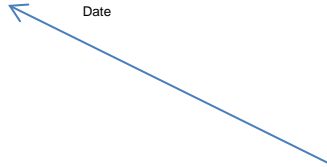
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Special Education Director Signature

Date

\_\_\_\_\_

\_\_\_\_\_



*Wet Signature please*