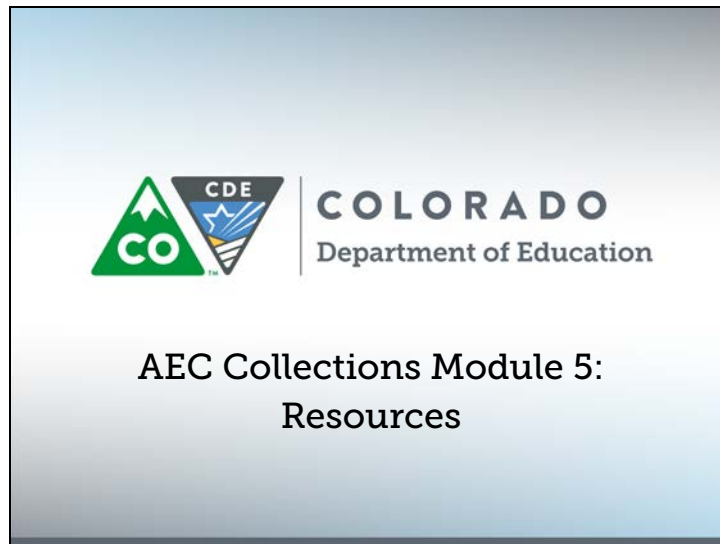


Slide 1



Welcome to the AEC Collections video module! My name is B Sanders, and this is the fifth AEC Collections video module. In this module, we will cover useful resources for the AEC Data Pipeline Collections. To make sure we're on the same page, AEC stands for Alternative Education Campus. Let's get started.

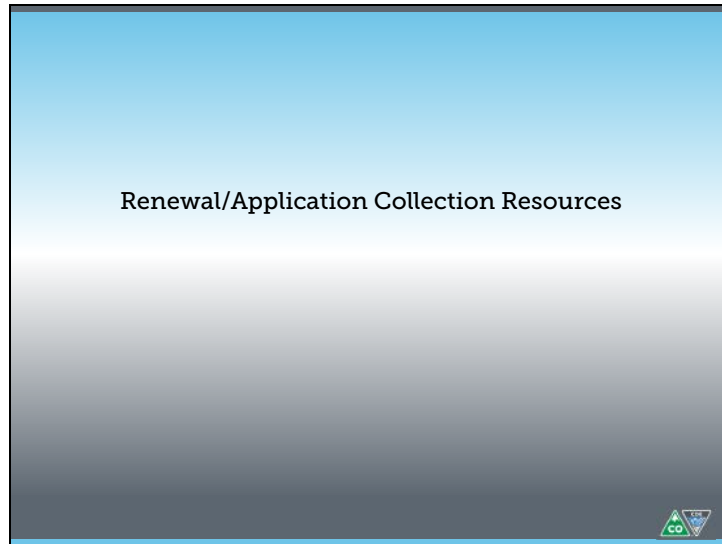
Slide 2

Agenda

- Renewal/Application Collection Resources
- Selection of Measures Collection Resources
- Trainings
- Contacts

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Here's what we'll cover in this module: resources that will be useful for the Renewal/Application Collection, resources that will be useful for the Selection of Measures Collection, training resources, and useful contacts.



Let's start with resources that will be helpful to have on hand during the Renewal/Application Collection. To remind you, this collection is required in order for a school to be designated as an Alternative Education Campus. The collection requires districts to determine the high-risk status of students at their AEC schools based on the population of students that were there as of October Count.

Slide 4

Renewal/Application Resources <i>What You'll Need</i>		
What do you need?	Why do you need it?	Where do you get it?
✓ List of AECs with current AEC designation		
✓ Renewal/Application File Layout and Definitions		
✓ Confirmation that you have access to the AEC Collections in Pipeline		
✓ Sign off sheets for Renewal/Application Collection downloaded		
✓ Documentation requirements for high-risk student identification available for review		

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In order to complete the Renewal/Application Collection, it will be helpful to have the following resources on hand. You will want to know if your AECs currently have AEC designation. You will want to be familiar with the Renewal/Application file layout. If you are the person submitted the data through the Data Pipeline system, you will want to confirm ahead of time that you have access to the Pipeline system. It may also be helpful to download a copy of the sign off sheet for this collection and to read through the documentation requirements for high-risk student identification.

Slide 5

Renewal/Application Resources <i>What You'll Need</i>		
What do you need?	Why do you need it?	Where do you get it?
✓ List of AECs with current AEC designation	Determine if a school is a renewal school or an applicant school	http://www.cde.state.co.us/acountability/applications_for_aec_status_17_18
✓ Renewal/Application File Layout and Definitions	Understand fields needed for data submission	http://www.cde.state.co.us/datapipeline/aec-application-renewal-filelayout-1819
✓ Confirmation that you have access to the AEC Collections in Pipeline	Cannot submit data without access to Data Pipeline	Local Area Manager grants AEC~LEAAPPROVER role permission
✓ Sign off sheets for Renewal/Application Collection downloaded	Data submission is not considered final until sign off sheets are submitted	http://www.cde.state.co.us/datapipeline/aec-renewal-application-signoff
✓ Documentation requirements for high-risk student identification available for review	If district/BOCES is using district-identified categories, review of documentation requirements is helpful	http://www.cde.state.co.us/datapipeline/aec-documentation-assurance

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We'll go through why most of these resources are useful in more detail in a moment, but here is a quick table about why each resource is good to have and how to find it.

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Renewal/Application Resources <i>What You'll Need</i>		
What do you need?	Why do you need it?	Where do you get it?
✓ List of AECs with current AEC designation	Determine if a school is a renewal school or an applicant school	http://www.cde.state.co.us/ac-countability/applications-for-aec-status-17-18
✓ Renewal/Application File Layout and Definitions	Understand fields needed for data submission	http://www.cde.state.co.us/d-atapipeline/aec-application-renewal-filelayout-1819
✓ Confirmation that you have access to the AEC Collections in Pipeline	Cannot submit data to Data Pipeline	Local Area Manager grants AEC~LEAAPPROVER role permission
✓ Sign off sheets for Renewal/Application Collection downloaded	Data submission is considered final unless sheets are submitted	http://www.cde.state.co.us/d-atapipeline/aec-renewal-application-signoff
✓ Documentation requirements for high-risk student identification available for review	If district/BOCES is using district-identified categories, review of documentation requirements is helpful	http://www.cde.state.co.us/d-atapipeline/aec-documentation-assurance

Module 2

Module 3

It's also worth noting that two of these resources, Data Pipeline access and sign off sheets, have been discussed in great detail in previous AEC collection modules. Since I've talked about them in modules 2 and 3, we'll skip those for now. I'll focus on the resources we haven't touched on.



Renewal/Application Resources *List of Schools*

Applications for Alternative Education Campus Status 2017-2018

RENEWAL COLORADO
Department of Education

District Number	District Name	School Number	School Name	CDE Recommendation
0000	Adams 12 Five Star Schools (Perrygrove-Thornton)	4050	Pathways Future Center	Renewal
0000	Adams 12 Five Star Schools (Perrygrove-Thornton)	4230	Heritage Hall	Renewal
0000	Adams County School District 14	8020	Lester R. Arnold High School	Renewal
0040	Adams-Stephens School District 280	0219	AFS Online School	Renewal
0000	Adams School District RE 181	0368	Adams Community School of Excellence	Renewal
0480	Boulder Valley School District RE 2	0120	Angeline Ridge High School	Renewal
0480	Boulder Valley School District RE 2	0634	Boulder Sky Charter High School	Renewal
0480	Boulder Valley School District RE 2	3459	Hickory School (Charter Education)	Renewal
0480	Boulder Valley School District RE 2	4406	Aurora High Charter School	Renewal
0490	Broomfield School District R 31	0308	Chaffee County High School	Renewal

https://www.cde.state.co.us/accountability/applications_for_aec_status_17_18

Renewal Schools: Schools that received AEC designation for the 2017-2018 school year and are re-applying for the 2018-2019 school year have data pre-populated in Data Pipeline

Schools not on this list are *applicant schools*. Districts must notify CDE that applicant schools intend to apply for AEC designation by **1/16/2018** in order to populate Data Pipeline with data.

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Let’s take a moment to clarify what we count as a renewal school and an applicant school. Renewal schools are those which go into the collection with their AEC designation from the previous year already in place. The link on the slide goes to a list of the schools which received State Board of Education approval for AEC designation in August 2017—any schools from this list which apply in the upcoming collection window will be considered renewal schools. A school not on that list will be considered an applicant school. Applicant schools are those which are applying for AEC designation for the first time, or schools which may have received AEC designation, but not in the preceding year. It’s important to note that renewal schools will have their data pre-populated in the Data Pipeline automatically. Applicant schools, however, will not. If you have an applicant school that is seeking AEC designation, you will need to inform CDE that this school is seeking AEC designation during the month of January. This way, we have enough time to compile and upload the pre-populated data for your applicant school.

Renewal/Application Resources
File Layout and Definitions

<http://www.cde.state.co.us/datapipeline/aec-application-renewal-filelayout-1819>

Alternate Education Campus Renewal File

0	Not Migrant
1	Migrant

Homeless - Student is homeless, as defined in Section 22-3-102.5 (2), C.R.S. This field is pre-filled with 2017 Student October Count data. If the student has a homeless code of 3 or 4, the student is Regged/home.

0	Not Homeless
1	Homeless

Over Age and Under Credit - Student is over traditional school age for their grade level and lack adequate credit hours for their grade level. Only high school students are eligible for this high risk category. The table below should be used as a reference for how to measure over age and under credit students in your district/school for reporting on the AEC Application.

Anticipated Year of Graduation	All Credits (based on credits accumulated at the end of 2016-2017 school year)	Core Credits (based on credits accumulated at the end of 2016-2017 school year)
2015 or earlier	Student has earned less than 100% of credits required to graduate	Student has earned less than 100% of core content credits required to graduate
2016	Student has earned less than 100% of credits required to graduate	Student has earned less than 100% of core content credits required to graduate
2017	Student has earned less than 75% of credits required to graduate	Student has earned less than 75% of core content credits required to graduate
2018	Student has earned less than 50% of credits required to graduate	Student has earned less than 50% of core content credits required to graduate
2019	Student has earned less than 25% of credits required to graduate	Student has earned less than 25% of core content credits required to graduate
2020	Student has not earned any credits required to graduate	Student has not earned any core content credits required to graduate
2021	N/A	N/A

Please review the Renewal/Application collection File layout and Definitions document carefully before starting your data submission!

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It is key that you familiarize yourself with the file layout for any collection you manage. The data submission for the Renewal/Application Collection is relatively simple, but the file layout contains some important information, such as definitions of high risk indicators like Over Age and Under Credit. Please take the time to read through this document before diving in to the data submission.

Renewal/Application Resources
Documentation Requirements


<http://www.cde.state.co.us/datapipeline/aec-documentation-assurance>

Assurances by District Accountability Contact
At least one of the following criteria is met:

1. The student was consulted of regarding his/her high-risk criteria asserting this information is true; OR
2. The parent(s)/guardian(s) of said student(s) was/were consulted of regarding the student(s) high-risk criteria asserting this information is true; OR
3. A treating physician/licensed mental health worker treating said student(s) was/were consulted of regarding the student(s) high-risk criteria asserting this information is true; OR
4. A licensed school administrator/teacher overseeing said student(s) was/were consulted of regarding the student(s) high-risk criteria asserting this information is true; OR
5. A verifiable source not mentioned above was/were consulted of confirming the student(s) high-risk criteria asserting this information is true.

Other High-Risk represents the following high-risk indicators outlined in 22-7-604.5 (1.5) (d-1), m):

- students who have documented histories of personal drug or alcohol use or who have parents or guardians with documented dependencies on drugs or alcohol
- students who have documented histories of personal street gang involvement or who have immediate family members with documented histories of street gang involvement
- students who have documented histories of child abuse or neglect
- students who are wards of the state or who are in the foster care system
- students who have parents or guardians in prison or on parole or probation
- students who have documented histories of domestic violence in the immediate family
- students who have documented histories of repeated school suspensions
- students under the age of twenty years who are parents or pregnant women
- students who have a documented history of a serious mental or behavioral disorder, including but not limited to an eating disorder, suicidal behaviors or deliberate, self-inflicted injury
- students who have experienced a loss of a parent or sibling
- students who have experienced significant trauma

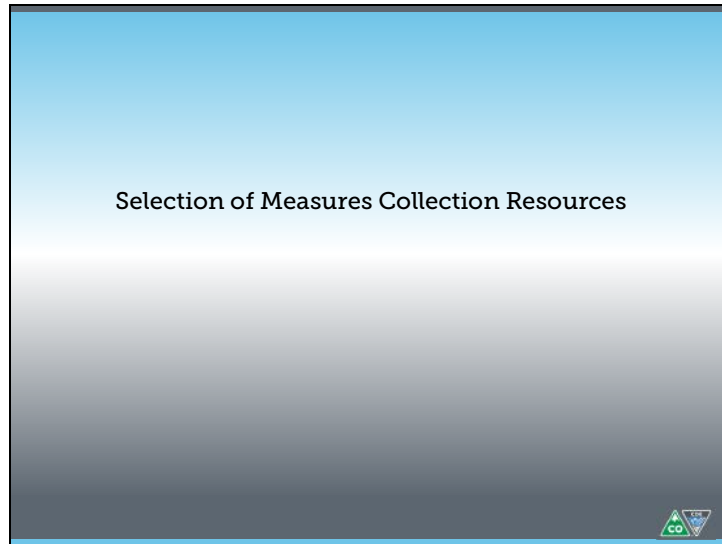
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This document includes information about:

- What counts as “Other High Risk”
- What can be used to document a student as Other High Risk

Review carefully before designating a student as Other High Risk.


It is likely that students in your district’s AECs will qualify as Other High Risk. This designation category is broad and covers thirteen different indicators. In order to better understand which students qualify as Other High Risk, and what documentation you need to keep at your district or school site to support that designation, you should refer to the Documentation Requirements for High-Risk Student Identification sheet.



Now, let's talk about resources that will be helpful to have on hand during the Selection of Measures Collection. The Selection of Measures collection is what AEC schools use to select optional, local measures for their AEC SPF. These resources are intended to both clarify the submissions process and to help you make informed choices about the optional measures you submit for consideration.

Slide 11

Selection of Measures Resources <i>What You'll Need</i>		
What do you need?	Why do you need it?	Where do you get it?
✓ List of AECs with current AEC designation		
✓ File Layout and Definitions (Planned and Actual)		
✓ Confirmation that you have access to the AEC Collections in Pipeline		
✓ Sign off sheets for Actual Measures Collection downloaded		
✓ Calculation Guidance for AEC Measures		
✓ Optional Measures Cut Point Lookup Document		
✓ Indicator Measures Valid Combination Sheet		

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In order to complete the Selection of Measures Collection, it will be helpful to have the following resources on hand. You will want to know if your AECs currently have AEC designation. You will want to be familiar with the Selection of Measures file layouts. If you are the person submitted the data through the Data Pipeline system, you will want to confirm ahead of time that you have access to the Pipeline system. It may also be helpful to download a copy of the sign off sheet for this collection. Additionally, you may want to read through the calculation guidance for AEC measures if you are unsure of what optional measures to put forth. You can also refer to the optional measures cut point lookup document as you analyze your local data. Finally, the indicator measures valid combinations sheet will help you remember which measure goes with what indicator.

Slide 12

Selection of Measures Resources <i>What You'll Need</i>		
What do you need?	Why do you need it?	Where do you get it?
✓ List of AECs with current AEC designation	Determine if a school is a renewal school or an applicant school	http://www.cde.state.co.us/accountability/applications_for_aec_status_17_18
✓ File Layout and Definitions (Planned and Actual)	Understand fields needed for data submission	http://www.cde.state.co.us/datapipeline/aec-application-renewal-filelayout-1819
✓ Confirmation that you have access to the AEC Collections in Pipeline	Cannot submit data without access to Data Pipeline	Local Area Manager grants AEC~LEAAPPROVER role permission
✓ Sign off sheets for Actual Measures Collection downloaded	Data submission is not considered final until sign off sheets are submitted	http://www.cde.state.co.us/datapipeline/aec-selection-measures-signoff
✓ Calculation Guidance for AEC Measures	Can provide ideas for the kinds of optional measures to submit and standard calculation procedures	http://www.cde.state.co.us/accountability/calculation_guidance_for_aec_measures_4_24_17
✓ Optional Measures Cut Point Lookup Document	Can look up optional measure cut points and measure rating bands for previously approved measures	http://www.cde.state.co.us/datapipeline/aec-cutpoint-lookup
✓ Indicator Measures Valid Combination Sheet	Able to see what measures are associated with which indicators and metrics	http://www.cde.state.co.us/datapipeline/aec-indicators-valid-combinations

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We'll go through why most of these resources are useful in more detail in a moment, but here is a quick table about why each resource is good to have and how to find it.

Selection of Measures Resources <i>What You'll Need</i>		
What do you need?	Why do you need it?	Where do you get it?
✓ List of AECs with current AEC designation	Determine if a school is a renewal school or an applicant school	http://www.cde.state.co.us/accountability/applications_for_aec_status_17_18
✓ File Layout and Definitions (Planned and Actual)	Understand fields needed for data submission	http://www.cde.state.co.us/datapipeline/aec-application-renewal-filelayout-1819
✓ Confirmation that you have access to the AEC Collections in Pipeline	Cannot submit data w Data Pipeline	Local Area Manager grants AEC~LEAAPPROVER role permission
✓ Sign off sheets for Actual Measures Collection downloaded	Data submission is not until sign off sheets are	http://www.cde.state.co.us/datapipeline/aec-selection-measures-signoff
✓ Calculation Guidance for AEC Measures	Can provide ideas for the optional measures to submit and standard calculation procedures	http://www.cde.state.co.us/accountability/calculation_guidance_for_aec_measures_4_24_17
✓ Optional Measures Cut Point Lookup Document	Can look up optional measure cut points and measure rating bands for previously approved measures	http://www.cde.state.co.us/datapipeline/aec-cutpoint-lookup
✓ Indicator Measures Valid Combination Sheet	Able to see what measures are associated with which indicators and metrics	http://www.cde.state.co.us/datapipeline/aec-indicators-valid-combinations

Again, it's worth noting that two of these resources, Data Pipeline access and sign off sheets, have been discussed in great detail in previous AEC collection modules. Since I've talked about them in modules 2 and 3, we'll skip those for now. I'll also skip talking through the list of AEC schools since we talked about that earlier in this module. I'll focus on the resources we haven't touched on.

Selection of Measures Resources
File Layout and Definitions

<http://www.cde.state.co.us/datapipeline/aec-actual-measures-layout>

Alternate Education Campus – Actual Measures

380	Student Re-engagement Rate
390	TABE
470	Vocational Placement
400	WIDA ACCESS
410	Workforce Readiness
420	WorkKeys
421	WorkKeys Certificate
999	New Subindicator

AEC Subindicator Category – The content area or specific area of interest of the assessment or subindicator being submitted for consideration as an optional measure for the AEC SP. Choose from the list below of previously approved optional measures. If you would like to submit an optional measure and you do not see it listed below, choose **999 – New Category**.

Choosing **999 – New Category** will begin a conversation with CDE about the specifics of your submitted optional measure. This does not guarantee that it will be approved.

Choosing one of the previously approved subindicators below does not guarantee approval of your submitted measure. CDE reserves the right to reach out with clarifying questions regarding your submitted data and collection methods.

1000	Achieving Annual IEP Goals
1030	Behavior
1340	By Course
1350	By Student
1065	Composite Score
1040	Certificate Earned Rate
1050	College Course Completion
1060	Composite ACT Score

Please review the File layout and Definitions documents for these collections carefully before starting your data submission!

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The file layouts for both the planned and actual measures collections are very similar, with the actual measures layout document being slightly more comprehensive. The biggest thing to note about these file layouts is that each indicator, subindicator, category, and metric are mapped in our system to a numeric code. So, if your district or BOCES is planning to complete this submission through a file upload, you will need to do so using the numeric codes, not the measure names, and you will need this file layout document to cross reference measure names to numeric codes.

Selection of Measures Resources
Indicator Measure Valid Combinations Sheet

<http://www.cde.state.co.us/datapipeline/aec-indicators-valid-combinations>

AEC_Indicator	AEC_Indicator_Name	AEC_Subindicator	AEC_Subindicator_Name	AEC_Category	AEC_Category_Name	AEC_Metric	AEC_Metric_Name
1	Academic Achievement	300	ACCUPLACER Diagnostic	1110	EARLY ALGEBRA	1	Percentage
1	Academic Achievement	300	ACCUPLACER Diagnostic	1200	REVERSE SKILLS	1	Percentage
1	Academic Achievement	300	ACCUPLACER Diagnostic	1210	READING COMPREHENSION	1	Percentage
1	Academic Achievement	110	Achieving Annual EP Goals	9000	Achieving Annual EP Goals	1	Percentage
1	Academic Achievement	120	ACT for 9th and 10th Graders	1170	MATH	1	Percentage
1	Academic Achievement	130	ACT for 9th and 10th Graders	1200	READING	1	Percentage
1	Academic Achievement	200	GALEED	1170	MATH	1	Percentage
1	Academic Achievement	200	GALEED	1200	READING	1	Percentage
1	Academic Achievement	240	Hamilton District Assessments	1200	READING	1	Percentage
1	Academic Achievement	260	WASA MAP Achievement	1100	LANGUAGE USAGE	1	Percentage
1	Academic Achievement	260	WASA MAP Achievement	1170	MATH	1	Percentage
1	Academic Achievement	260	WASA MAP Achievement	1200	READING	1	Percentage
1	Academic Achievement	260	WASA MAP Achievement	1200	GENERAL SCIENCE	1	Percentage
1	Academic Achievement	280	Program Competencies	1300	CTE	1	Percentage
1	Academic Achievement	300	Reading Plan	1211	READING FLUENCY	1	Percentage
1	Academic Achievement	330	Real Rocks Credit Completion Rate	1000	Credit Completion	1	Percentage
1	Academic Achievement	350	SEABTWIN	1170	MATH	1	Percentage
1	Academic Achievement	360	UGARTWIN	1200	READING	1	Percentage
1	Academic Achievement	371	STAR ENTERPRISE	1170	MATH	1	Percentage
1	Academic Achievement	371	STAR ENTERPRISE	1200	READING	1	Percentage
1	Academic Achievement	371	STAR - Alternative Rank	1170	MATH	2	Percentile Rank
1	Academic Achievement	371	STAR - Alternative Rank	1200	READING	2	Percentile Rank
1	Academic Achievement	390	TALE	1200	LANGUAGE ARTS	1	Percentage
1	Academic Achievement	390	TALE	1170	MATH	1	Percentage
1	Academic Achievement	390	TALE	1200	READING	1	Percentage
1	Academic Achievement	999	New Subindicator	9999	New Category	1	Percentage
1	Academic Achievement	999	New Subindicator	9999	New Category	2	Percentile Rank
1	Academic Achievement	999	New Subindicator	9999	New Category	6	Mean Score
2	Academic Growth	300	ACCUPLACER Diagnostic	1110	EARLY ALGEBRA	1	Percentage
2	Academic Growth	300	ACCUPLACER Diagnostic	1200	REVERSE SKILLS	1	Percentage
2	Academic Growth	300	ACCUPLACER Diagnostic	1210	READING COMPREHENSION	1	Percentage
2	Academic Growth	120	ACT to ACT Growth	1170	MATH	1	Percentage

This spreadsheet shows you which measures and metrics map onto which indicators, along with the numeric codes for each.

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If you are planning to use the spreadsheet upload to complete the submission, the Indicator Measure Valid Combinations Sheet is also helpful. It crosswalks the numeric codes you will need with the valid combinations of indicator to measure, which is not available in the file layout. For example, graduation rate is not a valid measure for the academic achievement indicator, only for postsecondary and workforce readiness, but you cannot tell that from looking at the file layout and definitions document. You can tell that from looking at this document.

Selection of Measures Resources Calculation Guidance

http://www.cde.state.co.us/accountability/calculation_guidance_for_aec_measures_4_24_17

Credits/Course Completion Rate
Measure Type:
 Optional – can be submitted by districts on behalf of schools.

Data Source:
 Districts provide all school performance information in aggregate through Selection of Measures process (see [Additional Information](#) section for previously approved measures).
 • If possible, reporting school/district should post data for most recent three years.
 • Reporting school/district should not report data unless there are at least 15 students eligible.

Definition:
 The percentage of students who earned a minimum number of expected credits, as defined by the AEC, or the percent of total credits completed out of total credits attempted.

Eligibility Criteria:
 Students are eligible for inclusion in this measure if they meet the following criteria:
 • For minimum credit expectation, student attempted the maximum number of expected credits, as defined by the school.*

Equation:

$$\text{Credits/Course Completion Rate} = \frac{\text{Numerator}}{\text{Denominator}}$$


Where:

- Numerator:** EITHER count of students who completed the expected courses or credits as defined by the school OR the number of courses passed by any student.
- Denominator:** EITHER count of all eligible students OR all attempted courses.
- Excluded from measure:**
 - Students who transferred to another school or program prior to completing a given academic term.
 - Students who reached the maximum age for services after October Count.

*This measure can be calculated two ways: either at the unique student level, or at the course level. In other words, this measure can be used to look at the proportion of students meeting an expectation of credits named or courses passed over the course of the year, or the number courses (counting across all enrolled students) passed at the school over the course of the year.

Rating Cuts:

Rating Band	Credit/Course Completion Rate
Does Not Meet	0% - 35.99%
Approaching	40% - 49.99%
Meets	50% - 89.99%
Exceeds	90% - 100%

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This document includes information about:

- Possible optional measures with standard calculation procedures
- Calculation information about the state-required AEC SPF measures
- Other AEC SPF framework information

If you're not sure what optional measures to submit to CDE for consideration, the AEC Calculation Guidance document is a great place to start! This document contains a few standard optional measures for each AEC SPF indicator along with calculation procedures. This document also includes some general information about the AEC SPF framework in case you are curious.

Selection of Measures Resources
Optional Measures Cut Point Lookup

<http://www.cde.state.co.us/datapipeline/aec-cutpoint-lookup>

AEC SPF Optional Measures Norms and Cut Points Lookup Sheet

Choose Indicator	STUDENT_ENGAGEMENT	← dropdown
Choose Subindicator	Adult_Adolescent_Parenting_Inventories_Growth	← dropdown
Choose Category	Sten_Score_Improvement	← dropdown
Choose Metric	Mean	; should be only one choice, but make sure to select it

Rating	Subindicator Norm	Subindicator Cut Point
Exceeds	>=2.5 sten score improvement	2.5
Meets	<2.5 & >=1.5 sten score improvement	1.5
Approaching	<1.5 & >= .5 sten score improvement	.5
Does Not Meet	< .5 sten score improvement	0

Use this sheet to lookup up the norms and cut points for optional measures that were approved as of the 2018 AEC SPF.

To use this sheet, select an optional measure using the dropdowns above. The **indicator**, **subindicator**, and **category** fields will require selection. The **metric** field should only have one choice, but the norm and cut point table below will not auto-populate unless you select the appropriate metric.

You can compare your school's data to the cut points presented in the table to get a sense of how your school is performing against previously accepted benchmarks. However, use caution when using this sheet to try and predict performance on the 2019 AEC SPF. Looking at the performance of a school on individual measures may not accurately reflect the performance of a school overall.

This excel calculator will let you look up the norms and cut points for previously approved optional measures.

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Finally, you may want to download the optional measures cut point lookup spreadsheet. This is essentially an excel calculator which will let you select an optional measure which was approved for the 2017 AEC SPF and will tell you what the norms and cut points were for that measure. If you are interested in a particular optional measure and want to know what the previously approved cuts were, this is a quick and simple way to understand what the criteria for each rating category was.



Before we close out this module, I wanted to let you know how to find the various training opportunities related to the AEC Pipeline Collections, since these are chock-full of resources. I also wanted to let you know who to contact if you have questions.

AEC Collections Trainings
Webinars

- AEC Collections Webinars
 - **Thursday, January 18, 2018:** AEC Collections - General Overview
 - 2:00pm - 3:00pm
 - <https://enetlearning.adobeconnect.com/aecwebinar1/>
 - Call in number: 855-840-9121
 - **Thursday, February 15, 2018:** AEC Collections - Collection Window 1 Overview (Renewal/Application & Planned Measures for 2018)
 - 2:00pm-3:00pm
 - <https://enetlearning.adobeconnect.com/aecwebinar2/>
 - Call in number: 855-840-9121
 - **Thursday, April 12, 2018:** AEC Collections - Collection Window 2 Overview (Actual Measures & Planned Measures for 2019)
 - 2:00pm-3:00pm
 - <https://enetlearning.adobeconnect.com/aecwebinar3/>
 - Call in number: 855-840-9121


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AEC Collections webinars are currently scheduled on all of the following dates. Each one will be recorded, and the recording will be posted on the AEC Collections website along with a transcript.

AEC Collections Trainings
Other Training Resources

<http://www.cde.state.co.us/datapipeline/per-aec>

- AEC Video Modules
- AEC Collections Office Hours
 - Tuesdays 1pm-3pm, starts 1/23/2018 and ends 8/14/2018
 - <http://www.signupgenius.com/go/5080c4ca5af2eabf94-aeccollections>


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Additionally, the modules and transcripts of the modules are posted to the AEC Collections website. You can also sign up for AEC Collections Office Hours with me, B Sanders, which run from Tuesday 1/23/2018 to 8/14/2018.

Contacts

AEC Collection Questions

- B Sanders, AEC and Accountability Senior Consultant
 - Sanders_b@cde.state.co.us
 - 303.866.2685
- Jessica Watson, Accountability and Policy Principal Consultant
 - Watson_J@cde.state.co.us
 - 303.866.6778

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If you have questions about the AEC Collections, reach out to me, B Sanders, or my colleague, Jessica Watson. We can probably answer your question, and if we can't, we'll get you in contact with someone who can.

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Thank you for checking out this AEC Collections video module! I hope it was helpful. If you're looking for more information about the AEC Pipeline Collections, check out the AEC Pipeline Collections website.