# Alternate Education Campus – Actual Measures

**Purpose:**

To collect measures and aggregated optional data to include in the AEC SPF for Alternative Education Campuses (AECs). These optional measures are not mandatory, but are supplemental and add greater context to the state-required measures on the AEC SPF.

**Dependencies:**

School code must be associated with an Alternate Education Campus

**Record Expectation:**

The LEA should submit 1 record per metric per school each year.

Contact B Sanders (sanders_b@cde.state.co.us) with questions.

🔑 **- Indicates Primary Key**

| Name of Field | Field Length | Text Start Position | Text End Position | CSV order | Excel Column | Examples | Remarks |
|---|---|---|---|---|---|---|---|
| | | | | **STUDENT FILE** | | | |
| | | | **NOTE:  ZERO-FILL ALL NON-APPLICABLE FIELDS UNLESS OTHERWISE NOTED** **\* Indicates required** | | | | |
| School District/BOCES Code* 🔑 | 4 | 1 | 4 | 1 | A2 | 0000 | |
| School Code * 🔑 | 4 | 5 | 8 | 2 | B2 | 1234 | |
| AEC Indicator* 🔑 | 1 | 9 | 9 | 3 | C2 | 2 | Code for the indicator |
| AEC Subindicator* 🔑 | 3 | 10 | 12 | 4 | D2 | 121 | Code for the Subindicator |
| AEC Subindicator Category* 🔑 | 4 | 13 | 16 | 5 | E2 | 1060 | Code for the Subindicator Category |
| AEC Subindicator Category Metric* 🔑 | 100 | 17 | 19 | 6 | F2 | 3 | Metric used for the indicator, |
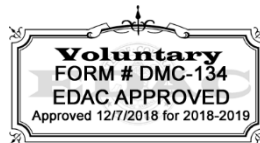
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| | | | | | | | | subindicator, and subindicator category combination |
|---|---|---|---|---|---|---|---|---|
| AEC Students Meeting Subindicator | 6 | 117 | 122 | 7 | G2 | 15 | | Note: not always relevant (depends on metric). Blanks allowed. |
| AEC Total Students for Subindicator* | 6 | 123 | 128 | 8 | H2 | 40 | | |
| AEC Final Subindicator Value* | 4 | 129 | 132 | 9 | I2 | 37.5 | | |

**BACKGROUND INFORMATION**

**NOTE:  Blanks are allowed only where noted. Otherwise zero-fill all fields.**

**School District/BOCES Code** – A unique code assigned to a district by CDE. Refer to School District/BOCES Code table. School District/BOCES Code Table.

**School Code** – A unique code assigned by CDE to a school building. Refer to "School Building Codes" posted at http://www.cde.state.co.us/datapipeline/org_orgcodes for a listing of school codes.

**AEC Indicator -** The indicator associated with a given optional measure. All optional measures submitted must fall into one of the AEC Indicators listed below. See table below for AEC Indicator codes associated with each valid subindicator/category/metric combination.

**AEC Subindicator** – The name of the assessment or subindicator being submitted for consideration as an optional measure for the AEC SPF. Choose from the list below of previously approved optional measures. Choosing one of the previously approved measures below does not guarantee approval of your submitted measure. CDE reserves the right to reach out with clarifying questions regarding your submitted data and collection methods. See table below for previously approved AEC Subindicator codes associated with each valid indicator/subindicator/category/metric combination.

**AEC Subindicator Category –**   The content area or specific area of interest of the assessment or subindicator being submitted for consideration as an optional measure for the AEC SPF. Choose from the list below of previously approved optional measures. Choosing one of the previously approved subindicators below does not guarantee approval of your submitted measure. CDE reserves the right to reach out with clarifying
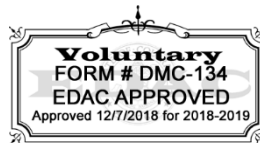
# Alternate Education Campus – Actual Measures

questions regarding your submitted data and collection methods. See table below for previously approved AEC Subindicator Category codes associated with each valid indicator/subindicator/category/metric combination.

**AEC Subindicator Category Metric -** The metric type for your optional measure. See table below for previously approved AEC Subindicator Category codes associated with each valid subindicator/category/metric combination.

**AEC Students Meeting Subindicator** – Count of students meeting the selected metric. *NOTE*: if your selected metric type is Percentile Rank, MGP, or Mean Score, you may leave this field blank.

**AEC Total Students for Subindicator** – Count of the total number of student contributing to the metric. *This field must be completed*. The minimum N size for optional measures submitted to the Academic Achievement, Student Engagement, and Post-Secondary and Workforce Readiness indicators is 16. The minimum N size for optional measures submitted to the Academic Growth indicator is 20.

**AEC Final Subindicator Value** – Value representing the number of students meeting the selected metric. Enter data as follows by metric type:
- Percentages should be entered as decimals to the hundredth place out of 1. Example: .53
- Percentile Ranks should be entered as integers to the tenth decimal place. Example: 47.5
- Growth scores should be entered as appropriate. This may be like a percentage, or like a percentile rank, depending on the assessment.
- MGPs should be entered as integers to the tenth decimal place. Example: 47.5
- Mean scores should be entered as appropriate. This may be like a percentage, or like a percentile rank, depending on the assessment.

*Note: any data entered with more than two decimal places will be rounded by our data warehouse and appear in a two decimal place format if accepted for inclusion in the Alternative Education Campus (AEC) School Performance Framework (SPF).*
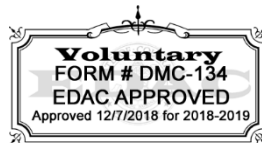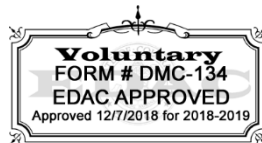
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## Valid combinations for Indicator/Subindicator/Category/Metric with Codes

Use this table to determine the codes for the elements of a given approved optional measure for the AEC SPF. Only codes submitted with these valid indicator/subindicator/category/metric combinations are usable in Data Pipeline. The table below is sorted first by AEC SPF indicator, then alphabetically by subindicator and category within each indicator. This table is also available as a spreadsheet on the [AEC Collections website](#).

| INDICATOR | INDICATOR CODE | MEASURE | MEASURE CODE | CATEGORY | CATEGORY CODE | METRIC | METRIC CODE |
|---|---|---|---|---|---|---|---|
| ACH | 1 | ACHIEVING ANNUAL IEP GOALS | 110 | ACHIEVING ANNUAL IEP GOALS | 1000 | PERCENTAGE | |
| ACH | 1 | ACT (FOR 9TH AND 10TH GRADERS) | 120 | MATH | 1170 | PERCENTAGE | 1 |
| ACH | 1 | ACT (FOR 9TH AND 10TH GRADERS) | 120 | READING | 1200 | PERCENTAGE | 1 |
| ACH | 1 | NEXT GEN ACCUPLACER ACHIEVEMENT | 670 | ARITHMETIC | 1550 | PERCENTAGE | 1 |
| ACH | 1 | NEXT GEN ACCUPLACER ACHIEVEMENT | 670 | QAS | 1560 | PERCENTAGE | 1 |
| ACH | 1 | NEXT GEN ACCUPLACER ACHIEVEMENT | 670 | READING | 1200 | PERCENTAGE | 1 |
| ACH | 1 | NEXT GEN ACCUPLACER ACHIEVEMENT | 670 | WRITING | 1300 | PERCENTAGE | 1 |
| ACH | 1 | NWEA MAP | 260 | GENERAL SCIENCE | 1500 | PERCENTAGE | 1 |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| | | ACHIEVEMENT | | | | | |
| ACH | 1 | NWEA MAP ACHIEVEMENT | 260 | LANGUAGE USAGE | 1161 | PERCENTAGE | 1 |
| ACH | 1 | NWEA MAP ACHIEVEMENT | 260 | MATH | 1170 | PERCENTAGE | 1 |
| ACH | 1 | NWEA MAP ACHIEVEMENT | 260 | READING | 1200 | PERCENTAGE | 1 |
| ACH | 1 | PROGRAM COMPETENCIES | 290 | CTE | 1100 | PERCENTAGE | 1 |
| ACH | 1 | READING PLUS | 300 | READING FLUENCY | 1211 | PERCENTAGE | 1 |
| ACH | 1 | RED ROCKS CREDIT COMPLETION RATE | 320 | CREDIT COMPLETION | 1080 | PERCENTAGE | 1 |
| ACH | 1 | SCANTRON | 350 | MATH | 1170 | PERCENTAGE | 1 |
| ACH | 1 | SCANTRON | 350 | READING | 1200 | PERCENTAGE | 1 |
| ACH | 1 | STAR ENTERPRISE | 371 | MATH | 1170 | PERCENTAGE | 1 |
| ACH | 1 | STAR ENTERPRISE | 371 | READING | 1200 | PERCENTAGE | 1 |
| ACH | 1 | STAR PERCENTILE RANK | 373 | MATH | 1170 | PERCENTILE RANK | 2 |
| ACH | 1 | STAR PERCENTILE RANK | 373 | READING | 1200 | PERCENTILE RANK | 2 |
| ACH | 1 | TABE | 390 | LANGUAGE ARTS | 1160 | PERCENTAGE | 1 |
| ACH | 1 | TABE | 390 | MATH | 1170 | PERCENTAGE | 1 |
| ACH | 1 | TABE | 390 | READING | 1200 | PERCENTAGE | 1 |
| GRO | 2 | ACT TO ACT GROWTH | 121 | ENGLISH | 1310 | PERCENTAGE | 1 |
| GRO | 2 | ACT TO ACT GROWTH | 121 | MATH | 1170 | PERCENTAGE | 1 |
| GRO | 2 | ACT TO ACT GROWTH | 121 | READING | 1200 | PERCENTAGE | 1 |
| GRO | 2 | ACT TO ACT GROWTH | 121 | SCIENCE | 1320 | PERCENTAGE | 1 |
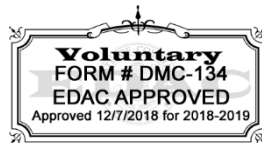
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| | | | | | | | |
|---|---|---|---|---|---|---|---|
| GRO | 2 | BRIDGE LITERACY ASSESSMENT | 150 | READING AND LANGUAGE USE | 1201 | PERCENTAGE | 1 |
| GRO | 2 | DRP GRADE EQUIVALENCE GROWTH | 191 | READING | 1200 | GROWTH SCORE | 3 |
| GRO | 2 | IREADY GROWTH | 611 | MATH | 1170 | PERCENTAGE | 1 |
| GRO | 2 | IREADY GROWTH | 611 | READING | 1200 | PERCENTAGE | 1 |
| GRO | 2 | NEXT GEN ACCUPLACER GROWTH | 671 | ARITHMETIC | 1550 | PERCENTAGE | 1 |
| GRO | 2 | NEXT GEN ACCUPLACER GROWTH | 671 | QAS | 1560 | PERCENTAGE | 1 |
| GRO | 2 | NEXT GEN ACCUPLACER GROWTH | 671 | READING | 1200 | PERCENTAGE | 1 |
| GRO | 2 | NEXT GEN ACCUPLACER GROWTH | 671 | WRITING | 1300 | PERCENTAGE | 1 |
| GRO | 2 | NWEA MAP GROWTH TARGET | 261 | GENERAL SCIENCE | 1500 | PERCENTAGE | 1 |
| GRO | 2 | NWEA MAP GROWTH TARGET | 261 | LANGUAGE USAGE | 1161 | PERCENTAGE | 1 |
| GRO | 2 | NWEA MAP GROWTH TARGET | 261 | MATH | 1170 | PERCENTAGE | 1 |
| GRO | 2 | NWEA MAP GROWTH TARGET | 261 | READING | 1200 | PERCENTAGE | 1 |
| GRO | 2 | NWEA MAP RIT CHANGE PERCENTILE | 262 | LANGUAGE USAGE | 1161 | PERCENTILE RANK | 2 |
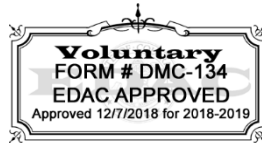
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| | | | | | | | |
|---|---|---|---|---|---|---|---|
| GRO | 2 | NWEA MAP RIT CHANGE PERCENTILE | 262 | MATH | 1170 | PERCENTILE RANK | 2 |
| GRO | 2 | NWEA MAP RIT CHANGE PERCENTILE | 262 | READING | 1200 | PERCENTILE RANK | 2 |
| GRO | 2 | READING PLUS | 300 | READING FLUENCY | 1211 | PERCENTAGE | 1 |
| GRO | 2 | SCANTRON | 350 | MATH | 1170 | PERCENTAGE | 1 |
| GRO | 2 | SCANTRON | 350 | READING | 1200 | PERCENTAGE | 1 |
| GRO | 2 | STAR ENTERPRISE - MGP | 372 | MATH | 1170 | MGP | 4 |
| GRO | 2 | STAR ENTERPRISE - MGP | 372 | READING | 1200 | MGP | 4 |
| GRO | 2 | TABE | 390 | LANGUAGE ARTS | 1160 | PERCENTAGE | 1 |
| GRO | 2 | TABE | 390 | MATH | 1170 | PERCENTAGE | 1 |
| GRO | 2 | TABE | 390 | READING | 1200 | PERCENTAGE | 1 |
| GRO | 2 | WIDA ACCESS | 400 | ENGLISH LANGUAGE PROFICIENCY | 1120 | MGP | 4 |
| GRO | 2 | WORKKEYS | 420 | MATH | 1170 | PERCENTAGE | 1 |
| GRO | 2 | WORKKEYS | 420 | READING | 1200 | PERCENTAGE | 1 |
| GRO | 2 | WORKKEYS | 420 | WRITING | 1300 | PERCENTAGE | 1 |
| PWR | 4 | 100 HOURS EMPLOYMENT | 680 | 100 HOURS EMPLOYMENT | 1570 | PERCENTAGE | 1 |
| PWR | 4 | ACCUPLACER PLACEMENT | 101 | EARLY ALGEBRA | 1110 | PERCENTAGE | 1 |
| PWR | 4 | ACCUPLACER PLACEMENT | 101 | READING COMPREHENSION | 1210 | PERCENTAGE | 1 |
| PWR | 4 | ACCUPLACER PLACEMENT | 101 | SENTENCE SKILLS | 1260 | PERCENTAGE | 1 |
| PWR | 4 | CONCURRENT | 170 | CONCURRENT | 1070 | PERCENTAGE | 1 |
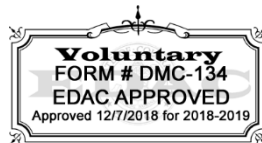
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| | | ENROLLMENT PASSER RATE | | ENROLLMENT PASSER RATE | | | |
|---|---|---|---|---|---|---|---|
| PWR | 4 | CREDIT COURSE COMPLETION | 181 | BY COURSE | 1340 | PERCENTAGE | 1 |
| PWR | 4 | CREDIT COURSE COMPLETION | 181 | BY STUDENT | 1350 | PERCENTAGE | 1 |
| PWR | 4 | CROSS-YEAR STUDENT TRANSITION RATE | 480 | CROSS-YEAR STUDENT TRANSITION RATE | 1430 | PERCENTAGE | 1 |
| PWR | 4 | CTE COURSE COMPLETION | 440 | CTE COURSE COMPLETION | 1360 | PERCENTAGE | 1 |
| PWR | 4 | GRADUATING SENIOR ACT SCORE | 230 | PERCENT AT BENCHMARK | 1370 | PERCENTAGE | 1 |
| PWR | 4 | GRADUATION | 220 | GRADUATION | 1150 | PERCENTAGE | 1 |
| PWR | 4 | ICAP COMPLETION | 690 | ICAP COMPLETION | 1580 | PERCENTAGE | 1 |
| PWR | 4 | JUNIOR ACT SCORES | 450 | COMPOSITE SCORE | 1065 | MEAN SCORE | 6 |
| PWR | 4 | PASSING RATES | 540 | PASSING RATES | 1510 | PERCENTAGE | 1 |
| PWR | 4 | POST-COMPLETION SUCCESS RATE | 280 | POST COMPLETION SUCCESS RATE | 1380 | PERCENTAGE | 1 |
| PWR | 4 | POSTSECONDARY ACCEPTANCE RATE | 460 | POSTSECONDARY ACCEPTANCE RATE | 1390 | PERCENTAGE | 1 |
| PWR | 4 | SENIOR ACT SCORE | 360 | PERCENT AT BENCHMARK | 1400 | PERCENTAGE | 1 |
| PWR | 4 | SENIOR SAT SCORE | 590 | EVIDENCE BASED READING AND WRITING | 1520 | MEAN SCORE | 6 |
| PWR | 4 | SENIOR SAT SCORE | 590 | MATH | 1170 | MEAN SCORE | 6 |
| PWR | 4 | WORKFORCE READINESS | 410 | WORKFORCE READINESS | 1290 | PERCENTAGE | 1 |
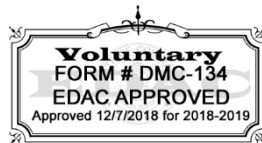
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|---|---|---|---|---|---|---|---|
| PWR | 4 | WORKKEYS CERTIFICATE | 421 | CERTIFICATE EARNED RATE | 1040 | PERCENTAGE | 1 |
| STENG | 3 | BEHAVIOR | 140 | BEHAVIOR | 1030 | PERCENTAGE | 1 |
| STENG | 3 | BIMAS | 640 | POSITIVE RESPONSE RATE | 1440 | PERCENTAGE | 1 |
| STENG | 3 | CPS STUDENT SURVEY | 700 | POSITIVE RESPONSE RATE | 1440 | PERCENTAGE | 1 |
| STENG | 3 | DURANGO END OF YEAR SURVEY | 490 | POSITIVE RESPONSE RATE | 1440 | PERCENTAGE | 1 |
| STENG | 3 | GATEWAY KEYS DATA | 210 | GATEWAY KEYS DATA | 1130 | PERCENTAGE | 1 |
| STENG | 3 | INDIVIDUAL PROTECTIVE FACTORS INDEX | 510 | BEHAVIOR | 1030 | PERCENTAGE | 1 |
| STENG | 3 | JEFFCO DISTRICT WIDE STUDENT SURVEY | 190 | SUBCONSTRUCT MEAN | 1280 | MEAN SCORE | 6 |
| STENG | 3 | PANORAMA SURVEY | 550 | POSITIVE RESPONSE RATE | 1440 | PERCENTAGE | 1 |
| STENG | 3 | POSITIVE SOCIO-EMOTIONAL OR PSYCHOLOGICAL ADJUSTMENT RATE | 270 | POSITIVE RESPONSE RATE | 1440 | PERCENTAGE | 1 |
| STENG | 3 | RETURNING STUDENT RATE | 340 | RETURNING STUDENT RATE | 1250 | PERCENTAGE | 1 |
| STENG | 3 | SEARS-A SURVEY | 520 | POSITIVE RESPONSE RATE | 1440 | PERCENTAGE | 1 |
| STENG | 3 | STUDENT DISCIPLINE RATE | 530 | JEFFERSON HS | 1450 | PERCENTAGE | 1 |
| STENG | 3 | STUDENT DISCIPLINE | 530 | NAS LAKEWOOD | 1460 | PERCENTAGE | 1 |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| | | RATE | | | | | |
| STENG | 3 | STUDENT DISCIPLINE RATE | 530 | NAS LOWRY | 1470 | PERCENTAGE | 1 |
| STENG | 3 | STUDENT DISCIPLINE RATE | 530 | NAS THORNTON | 1480 | PERCENTAGE | 1 |
| STENG | 3 | STUDENT DISCIPLINE RATE | 530 | NLCS | 1490 | PERCENTAGE | 1 |
| STENG | 3 | STUDENT RE-ENGAGEMENT RATE | 380 | STUDENT RE-ENGAGEMENT RATE | 1270 | PERCENTAGE | 1 |
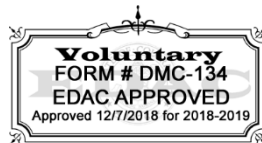
**Document Changes**

| Date | Description of change | Reason for change | Elements affected |
|---|---|---|---|
| 8/31/2017 | Document Created | | |
| 12/6/2017 | Updated field definitions | | |
| 5/2/2018 | Updated codes | Newly approved optional measures | Subindicators, categories |
| 1/29/2019 | Updated codes; added notes about specificity of decimal places | Approved measures for 2019 AEC SPF | Subindicators, categories, final subindicator value |