

2022-2023 Student October Snapshot

Changes from 2021-2022 are highlighted in yellow

Purpose:

The purpose of the Student October Snapshot is to determine funding for districts and schools by taking a count of students in attendance on the Pupil Enrollment Date.

Dependencies:

Student has been assigned a SASID and updated in the RITS system.

Student has a record in the student interchange for:

- Demographic
- Student School Association

Also, extract students from the Title I interchange

Criteria for inclusion in the Student October snapshot:

For a SASID to be added to the snapshot it must:

- Be in both the Demographic and Student-School Association files
- Be error free in both those files

Pull Student School Association records that meet the following criteria:

- PRIMARY_SCHOOL = '1' **AND**
- SCHOOL_ENTRY_DATE <= count date for the current school year **AND**
- SCHOOL_EXIT_DATE is zero-filled **OR** SCHOOL_EXIT_DATE >= count date for the current school year **AND**
- One of these conditions is met:
 - The student's age as of the count date >= 2 and <= 21 **OR**
 - The student's age as of the count date <=21 (typically under 2) and there is an age waiver for the district or district and school code **OR**
 - PRIMARY_DISABILITY (from the demographics file) <> '00' then calculated age as of December 31 of the reporting school year <= 21



NOTE: The application will allow districts to indicate they are using October 1st (or Count date if October 1st falls on a weekend or holiday) or November 1st for the pupil count date for preschool students (ENTRY_GRADE_LEVEL = '004'). All other grade levels will use pupil enrollment date (October 1st or Count date).

NOTE: If a student transfers between districts and attends both districts on the pupil enrollment count day, the receiving district is entitled to include the student in its funded count.

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Note: The primary key () for the Student October Snapshot aligns with the primary key for the Student Interchange – Student School Association File

| Name of Field | Field Length | Source Interchange | Source File | Rema |
|---|--------------|---------------------------------|-------------|--|
| DISTRICT_CODE  | 4 | Student Profile and Enrollments | Student | |
| SASID  | 10 | Student Profile and Enrollments | Student | |
| LASID | 10 | Student Profile and Enrollments | Student | |
| LAST_NAME_STUDENT | 30 | Student Profile and Enrollments | Student | |
| FIRST_NAME_STUDENT | 30 | Student Profile and Enrollments | Student | |
| MIDDLE_NAME_STUDENT | 30 | Student Profile and Enrollments | Student | |
| BIRTH_DATE_STUDENT | 8 | Student Profile and Enrollments | Student | Format is MMDDYYYY |
| GENDER_STUDENT | 2 | Student Profile and Enrollments | Student | |
| ETHNICITY_STUDENT | 1 | Student Profile and Enrollments | Student | Changed to yes-1 or no-0 |
| RACE_INDIAN_STUDENT | 1 | Student Profile and Enrollments | Student | Changed to yes-1 or no-0 |
| RACE_ASIAN_STUDENT | 1 | Student Profile and Enrollments | Student | Changed to yes-1 or no-0 |
| RACE_BLACK_STUDENT | 1 | Student Profile and Enrollments | Student | Changed to yes-1 or no-0 |
| RACE_WHITE_STUDENT | 1 | Student Profile and Enrollments | Student | Changed to yes-1 or no-0 |
| RACE_HAWAIIAN_STUDENT | 1 | Student Profile and Enrollments | Student | Changed to yes-1 or no-0 |
| FEDERAL_RACE_STUDENT | 2 | Internal Flag | | Calculated value based on Ethnicity and race |
| SECTION_504 | 1 | Student Profile and Enrollments | Student | |
| PRIMARY_DISABILITY | 2 | Student Profile and Enrollments | Student | |
| LANGUAGE_BACKGROUND | 3 | Student Profile and Enrollments | Student | |
| LANGUAGE_PROFICIENCY | 1 | Student Profile and Enrollments | Student | |
| LANGUAGE_PROGRAM | 2 | Student Profile and Enrollments | Student | Added 2017-2018 |
| MIGRANT | 1 | Internal Flag | | Calculated using CDE internal information |
| IMMIGRANT | 1 | Student Profile and Enrollments | Student | |
| HOMELESS | 1 | Student Profile and Enrollments | Student | |
| CAUSE_OF_HOUSING_CRISIS | 2 | Student Profile and Enrollments | Student | Added 2020-2021 in response to COVID-19 |
| ADD_CAUSE_OF_HOUSING_CRISIS | 2 | Student Profile and Enrollments | Student | Added 2020-2021 in response to COVID-19 |
| PRIMARY_NIGHTTIME_RESIDENCE | 2 | Student Profile and Enrollments | Student | |

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|-----------------------------|--------------|---------------------------------|----------------------------|--|
| FREE_REDUCED_LUNCH | 2 | Student Profile and Enrollments | Student | |
| TITLE_1_STUDENT | 1 | Internal Flag | | This flag is defaulted to '0' (No) Two groups of students are set to (Yes), students enrolled in a school identified as participating in a schoolwide program (2), and students identified as receiving targeted assistance in the Title 1 interchange. |
| SPED_TRANSITION | 1 | Student Profile and Enrollments | Student | New: Transition Year 4 |
| SPED_STUDENT | 1 | Internal Flag | | Set to 1 (yes) when there is a primary disability value other than 00; otherwise 0 (no) |
| GIFTED_AND_TALENTED | 1 | Internal Flag | | Changed to Internal Flag in 2017-2018 using Gifted and Talented flags reported in School Association File |
| EXPELLED_EDUCATION | 1 | Student Profile and Enrollments | Student School Association | |
| ATTENDS_HSED_PROGRAM | 1 | Student Profile and Enrollments | Student | |
| SCHOOL_CODE | 4 | Student Profile and Enrollments | Student School Association | |
| ENTRY_GRADE_LEVEL | 3 | Student Profile and Enrollments | Student School Association | |
| PUPIL_ATTENDANCE_INFO | 2 | Student Profile and Enrollments | Student School Association | |
| DISTRICT_PARENTS_RESIDENCE | 4 | Student Profile and Enrollments | Student School Association | |
| STATE_PARENTS_RESIDENCE | 2 | Student Profile and Enrollments | Student School Association | |
| COUNTRY_PARENTS_RESIDENCE | 3 | Student Profile and Enrollments | Student School Association | |
| JOINT_RESIDENCE_COUNTY_CODE | 2 | Student Profile and Enrollments | Student School Association | |

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| PUBLIC_SCHOOL_FINANCE_STATUS | 2 | Student Profile and Enrollments | Student School Association | |
| POST_SECONDARY_PROGRAM | 2 | Student Profile and Enrollments | Student | |
| ELL_YN | 1 | Internal Flag | | SET ell_yn = 'Y' WHERE (LANGUAGE_BACKGROUND <> 'eng' AND (LANGUAGE_PROFICIENCY = 1, 2, 6, 7 Student is EL: NEP, LEP, or FEP Monitored Year 1 or 2 |
| RETENTION_YN | 1 | Internal Flag | | If ENTRY_GRADE_LEVEL is 120 and PUBLIC_SCHOOL_FINANCE_STATUS is 80-85 or 90-95 and the student was reported in the prior year in ENTRY_GRADE_LEVEL 120 with a PUBLIC_SCHOOL_FINANCE_STATUS of 80-85 or 90-95 then an internal flag RETENTION_YN is set to 'Y' 12 th grade Student current and previous year claimed for funding both years |
| AT_RISK_FUNDING | 2 | Internal Flag | | See criteria below |
| INNOV_LEARNING_OPP_PROG | 1 | Student Profile and Enrollments | Student School Association | Added 2020-2021 |
| ENCORE_STUDENT | 1 | Internal Flag | | YN flag 1=Yes, 0=No indicates if a student reported in the current school year is at a grade level equal to or less than the grade level reported in the Pupil Enrollment collection in the prior year |
| HOME_BASED_EDUCATION | 1 | Student Profile and Enrollments | Student School Association | |
| DATE_FIRST_ENROLLED_US | 8 | Student Profile and Enrollments | Student School Association | |
| GIFTED_GENERAL_INTELLECT | 1 | Student Profile and Enrollments | Student School Association | |
| GIFTED_CREATIVE | 1 | Student Profile and Enrollments | Student School Association | |

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| | | | | |
|----------------------|---|---------------------------------|----------------------------|--|
| GIFTED_LEADERSHIP | 1 | Student Profile and Enrollments | Student School Association | |
| GIFTED_READING | 1 | Student Profile and Enrollments | Student School Association | |
| GIFTED_WRITING | 1 | Student Profile and Enrollments | Student School Association | |
| GIFTED_MATH | 1 | Student Profile and Enrollments | Student School Association | |
| GIFTED_SCIENCE | 1 | Student Profile and Enrollments | Student School Association | |
| GIFTED_SOCIALSTUDIES | 1 | Student Profile and Enrollments | Student School Association | |
| GIFTED_LANGUAGE | 1 | Student Profile and Enrollments | Student School Association | |
| GIFTED_VISUALARTS | 1 | Student Profile and Enrollments | Student School Association | |
| GIFTED_DRAMA | 1 | Student Profile and Enrollments | Student School Association | |
| GIFTED_MUSIC | 1 | Student Profile and Enrollments | Student School Association | |
| GIFTED_DANCE | 1 | Student Profile and Enrollments | Student School Association | |
| GIFTED_PSYCHOMOTOR | 1 | Student Profile and Enrollments | Student School Association | |
| MILITARY_CONNECTED | 1 | Student Profile and Enrollments | Student | |
| NONSCHOOL_PROGRAM | 2 | Student Profile and Enrollments | Student School Association | |
| FOSTER | 1 | Internal Flag | | |
| COALT_ASSESSMENT | 1 | Student Profile and Enrollments | Student | |

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Federal Race Student

Federal Race/Ethnicity Reporting Category - the single category used to classify the student or staff member in aggregated federal or state reporting such as pupil counts, graduation rates, and assessment results. This designation is based on the race and ethnicity information provided to the reporting district by the student (or his or her parent/guardian) or staff member.

| | |
|-----------|---|
| 01 | American Indian or Alaska Native |
| 02 | Asian |
| 03 | Black or African American |
| 04 | Hispanic or Latino |
| 05 | White |
| 06 | Native Hawaiian or Other Pacific Islander |
| 07 | Two or More Races |

Title 1 Student

Schoolwide (SW) - Schoolwide (SW) reform provides opportunities for all children to meet the states' proficient and advanced levels of student academic achievement. All students in Schoolwide schools are reported as Title 1 for the applicable SW grade range. All records where SCHOOL_CODE, DISTRICT_CODE, and <School Year> from the Student October record match up with SCHOOL_CODE, ORGANIZATION_CODE, and SCHOOL_YEAR in the title1_school_grade_periodic table where TITLE1_DESIGNATION = 'SW' (**School Wide**) and the ENTRY_GRADE_LEVEL from Student October is between the low and high grades in title1_school_grade_periodic will be marked as a schoolwide student (2).

Targeted Assistance (TA) - Children that are identified by the school as failing, or most at risk of failing, to meet the State's challenging student academic achievement standards on the basis of multiple, educationally related, objective criteria established by the school, except that children from preschool through grade 2 shall be selected solely on the basis of such criteria as teacher judgment, interviews with parents, and developmentally appropriate measures. Children who are economically disadvantaged, children with disabilities, migrant children, limited English proficient (LEP) children, are eligible for services under this part on the same basis as other children selected to receive services under this part. All records where SCHOOL_CODE, DISTRICT_CODE, SCHOOL_YEAR, and SASID combination is found with a matching record in the Title 1 interchange will be marked as targeted assistance students (3).

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| | |
|---|--------------------------|
| 0 | No |
| 2 | Yes, Schoolwide |
| 3 | Yes, Targeted Assistance |

At-risk funding

1. Identified as English Learner (EL): NEP or LEP on most recently completed Student October

Example

For Student October 2019 at-risk calculation, the most recently completed Student October would be Student October 2018

2. Required to take state assessments: enrolled in grades 3-12 on most recent Student October
3. Has not been continuously enrolled in Colorado for 3-years: not listed as attending a Colorado public school for one or more of the three most recent Student October collections
 - Public school includes charter schools

The Student October At-Risk field is then used within the finance formula.

| | |
|----|-----|
| 00 | No |
| 01 | Yes |

Migrant

Student has been identified as a Migrant student by CDE’s Office of Migrant Education. Students who have been identified should be coded as eligible to receive free lunch. If your district does not agree with this designation please contact your Migrant Education Region’s support staff, contact information can be found on [the Office of Migrant Education’s website](#).

| | |
|---|-----|
| 0 | No |
| 1 | Yes |

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Gifted and Talented

Student has been identified as Gifted and Talented (marked Yes - 1) in one or more of the 14 Gifted Flags in the Student School Association file.

| | |
|---|-----|
| 0 | No |
| 9 | Yes |

Foster

Internal flag where SASID was identified in a support file provided to CDE as a foster care student.

| | |
|---|-----|
| 0 | No |
| 1 | Yes |