

2019-2020 Attendance Snapshot

Purpose:

The purpose of the Attendance snapshot collection is to capture and report the student level attendance information for each school. The data reported in this collection is also used to pre-populate the Civil Rights Data Collection (CRDC) for LEAs.

Dependencies:

The school year has been completed for the Attendance Data File. The student has been assigned a SASID and updated in the RITS system. The student has a record in the student demographics file and the Student School Association Interchange file. All students are expected to be reported and included in the files.

Criteria for inclusion in the Attendance snapshot:

For a SASID to be added to the snapshot it must:

- Be in both the Demographic and Student School Association file
- Be error free in both those files

Pull all error-free records from the Student School Association file that match the following criteria:

- School Code is a valid public school **AND**
- Pupil Attendance Information between 01 and 08 (students attending an educational program operated by the reporting district) **AND**
- Total Possible Attendance Days is greater than or equal 10
- Grade Level between 004 and 120 (PK-12th)

The records selected will be joined with data from the Student Profile Table using District Code, School Year, and SASID.

| Name of Field | Field Length | Source Interchange | Source File | Remarks |
|----------------------|--------------|---------------------------------|-------------|----------------------------------------------|
| District Code | 4 | Student Profile and Enrollments | Student | |
| Sasid | 10 | Student Profile and Enrollments | Student | |
| Lasid | 10 | Student Profile and Enrollments | Student | |
| Last Name Student | 30 | Student Profile and Enrollments | Student | |
| First Name Student | 30 | Student Profile and Enrollments | Student | |
| Middle Name Student | 30 | Student Profile and Enrollments | Student | |
| Birth Date Student | 8 | Student Profile and Enrollments | Student | Format is MMDDYYYY |
| Gender Student | 2 | Student Profile and Enrollments | Student | |
| Federal Race Student | 2 | Internal Flag | | Calculated value based on Ethnicity and race |
| Section 504 | 1 | Student Profile and Enrollments | Student | |

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| Name of Field | Field Length | Source Interchange | Source File | Remarks |
|------------------------------------------------------|--------------|---------------------------------|----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Migrant | 1 | Internal Flag | | Calculated using CDE internal information |
| Homeless | 1 | Student Profile and Enrollments | Student | |
| Free Reduced Lunch | 2 | Student Profile and Enrollments | Student | |
| Special Education Student | 1 | Internal Flag | | Set to 1 (yes) when there is a primary disability value other than 00; otherwise 0 (no) |
| ELL | 1 | Internal Flag | | Calculated value based on Language Background and Language Proficiency reported in Student Profile |
| Foster * | 1 | Internal Flag | | |
| School Code | 4 | Student Profile and Enrollments | Student School Association | |
| Total Days Attended* | 5 | Student Profile and Enrollments | Student School Association | |
| Total Days Excused* | 5 | Student Profile and Enrollments | Student School Association | |
| Total Days Unexcused* | 5 | Student Profile and Enrollments | Student School Association | |
| Total Days Missed Due to Out of School Suspensions** | 5 | Student Profile and Enrollments | Student School Association | |
| Total Possible Attendance Days* | 5 | Student Profile and Enrollments | Student School Association | |
| Habitually Truant Status* | 1 | Student Profile and Enrollments | Student School Association | |
| Chronically Absent Status | 1 | Internal Flag | | Calculated using the sum of Total Days Unexcused and Total Days Excused divided by the Total Days Possible. If 10% or greater, then 'Y', if less than 10% than 'N' |

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Federal Race Student

Federal Race/Ethnicity Reporting Category - the single category used to classify the student or staff member in aggregated federal or state reporting such as pupil counts, graduation rates, and assessment results. This designation is based on the race and ethnicity information provided to the reporting district by the student (or his or her parent/guardian) or staff member.

| | |
|-----------|-------------------------------------------|
| 01 | American Indian or Alaska Native |
| 02 | Asian |
| 03 | Black or African American |
| 04 | Hispanic or Latino |
| 05 | White |
| 06 | Native Hawaiian or Other Pacific Islander |
| 07 | Two or More Races |

Migrant

Student has been identified as a Migrant student by CDE's Office of Migrant Education. Students who have been identified should be coded as eligible to receive free lunch. If your district does not agree with this designation please contact your Migrant Education Region's support staff, contact information can be found on [the Office of Migrant Education's website](#).

| | |
|----------|------------|
| 0 | No |
| 1 | Yes |

Special Education Student

Internal flag indicating whether the student is special education or not. When the primary disability is reported with a value other than 00, special education student is 1, otherwise it is 0.

| | |
|----------|------------|
| 0 | No |
| 1 | Yes |

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ELL

The ELL status for the student record. If the Language Background is not 'eng' and Language Proficiency = 1, 2, 6 or 7 (NEP, LEP, Monitored Year 1 or 2 FEP) then ELL Yn is '1', otherwise it is '0'.

| | |
|----------|------------|
| 0 | No |
| 1 | Yes |

Foster

Internal flag where SASID was identified in a support file provided to CDE as a foster care student.

| | |
|----------|------------|
| 0 | No |
| 1 | Yes |

Chronically Absent Status

Indicator if the student was absent 10% or more of the days enrolled in the public school year during the school year. A student is absent if he or she is not physically on school grounds and is not participating in instruction or instruction –related activities at an approved off-grounds location for the school day. Chronically absent students include students who are absent for any reason (e.g., illness, suspension, the need to care for a family member), regardless of whether absences are excused or unexcused. This count would include students in grades K-12.

Calculated using the sum of Total Days Unexcused and Total Days Excused divided by the Total Days Possible. If 10% or greater, then '1', if less than 10% than '0'.

| | |
|----------|------------|
| 0 | No |
| 1 | Yes |