2017-2018 Non-Public School Directory Collection

Purpose:
The purpose of this collection is to collect Non-public school counts that are used for Special Education, Federal Funding, Early Childhood and Nutrition.

Dependencies:
Non-Public School C-1 Forms from the Non-Public Schools

Record Expectation:
What needs to be included in each submission

Note: What are the primary keys for the collection (refer to checklist for data layout for list of primary keys)

Name of Field	Examples	Remarks
Pre-K	9	Number
Kindergarten		Number
First		Number
Second		Number
Third		Number
Fourth		Number
Fifth		Number
Sixth		Number
Seventh		Number
Eighth		Number
Ninth		Number
Tenth		Number
Eleventh		Number
Twelfth		Number
Non Profit		Yes/No
Title VI		Yes/No
Title II		Yes/No

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Name		Text
Address		Text
City		Text
Zip		Number
Phone		Number – No Dashes
Contact		Text
Designation		Dropdown
School Did Not Report		Yes/No
All Non Public School Entry Complete		Yes/No

Pupil Count

Pre-K – Pupil count by grade.

Kindergarten – Pupil count by grade.

First – Pupil count by grade.

Second – Pupil count by grade.

Third – Pupil count by grade.

Fourth – Pupil count by grade.

Fifth – Pupil count by grade.

Sixth – Pupil count by grade.

Seventh – Pupil count by grade.

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Eighth – Pupil count by grade.

Ninth – Pupil count by grade.

Tenth – Pupil count by grade.

Eleventh – Pupil count by grade.

Twelfth – Pupil count by grade.

Intent to Participate

Non-Profit – Yes/No if the school is a Non-Profit.

Title VI – Yes/No if the school would like to participate in Title VI funding.

Title II - Yes/No if the school would like to participate in Title II funding.
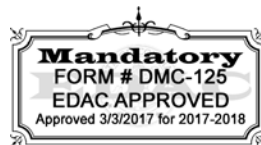
Non-Public School Contact Information

Name – School Name

Address – School Mailing Address

City – School City

Zip – School Zip

Phone – School Phone Number

Contact - Main contact for Non-public School

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Designation – Focus of Non-public school

School Did Not Report – If the school refused to report mark this as Yes.

All Non-Public Schools Entry Complete – Once all schools are entered select Yes to complete.

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