

# 2016-2017 Special Education December Count

## Purpose:

The purpose of the Special Education December Count Snapshot is to obtain data for the Annual Count of Students with Disabilities in the State of Colorado and the associated Staff members to fulfill Federal and State reporting requirements.

## Student:

Student data is used to meet federal reporting requirements, calculate Indicators 5, 6, 9, 10, generate sample lists for Indicator 8 Parent Surveys and record review, and determine ECEA funding for Students with Disabilities.

## Staff:

Staff data is used to meet federal reporting requirements and verify staff qualifications.

## Dependencies:

- The SASID/LASID combination will be a unique identifier for all special education students.
  - If a student is in a district's jurisdiction then the student will be assigned a SASID which is updated in the RITS system. The student will also be assigned a unique LASID by the district.
- Special Education Students will be tracked through the Special Education IEP Interchange.
  - All special education students will have a record in a Special Education Participation file for their Admin Units.
  - All special education students will have a record in a Special Education Child file.
- Special Education Students who are part of a district will have records in the Student Enrollment interchange.
  - All special education students who are within a district's jurisdiction will have a record in the Student Demographic file.
  - All special education students who are with a district jurisdiction will have a record in the School Association file.
- Special Education staff or teacher's information will be captured by either a district or an Administration Unit. Staff/Teacher information will be contained in the Staff Profile & Assignments Interchange.
  - Employee has been assigned an EDID and demographic data is updated in the EDIS system.
  - All special education staff will have a record in the Staff Demographic file.
  - All special education staff will have a record in the Staff Assignment Association File Association file.

## Criteria:

1. Criteria for Special Education **STAFF** December Count snapshot.
  - Special Education Flag = 1
  - Start date is December 1<sup>st</sup> or prior to December 1<sup>st</sup> of reporting school year
  - End Date is either blank (not ended) or post December 1<sup>st</sup> of the reporting school year

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- EDID is reported in both Staff Profile & Assignments Interchange (Profile and educational background) and Staff Assignment Association File files for reporting district.
  - Records with the following Employment Status Codes will be included: 11, 12, 13, 23, 25 or 26
  - The Staff Profile and Staff Assignment Association File will be joined based on the School year, the teachers EDID, the sped assignment flag = 1, the district (or Admin Unit), and the records being error free.
2. Criteria for Special Education **STUDENT** December Count snapshot.
- Date of Entry to Special Education is December 1st or prior to December 1st of the reporting school year. A record with a Date of Exit from Special Education prior to December 1st would not be included in the December Count.
  - Data from the Student Enrollment Interchange will be based on the default tagging.
  - Pull all error-free records from the Student Participation file and match them with records in the Student Profile interchange (Student Demographic file and School Association file). The Student Profile Interchange is the authoritative source for (SASID, LASID, Student's First Name, Student's Middle Name, Student's Last Name, Student's Gender, Student Date of birth, Student's Ethnicity, Student Race American Indian, Student Race Asian, Student Race Black, Student Race White, Student's Race Native Hawaiian or Other Pacific Islander, Grade level).
  - The Special Education Child file, the Special Education participation file and the Student Profile file will be joined based on the following criteria: SASID, LASID, school year, district (or Admin Unit), and error free records.
  - If the student is not part of a district then these fields will be pulled from the Special Education Child file.
  - All additional fields will be pulled from the Special Education Student Participation file, except for federal race student and the ELL status, which are calculated.

**Note: The primary key for the Special Education December Count Snapshot aligns with the primary key for the IEP Interchange, Student Interchange, and Staff Interchange.**

STAFF						
Name of Field	Field Length	Source Interchange	Source File			Remarks
Admin Unit/SOP Code	5	Staff Profile & Assignments Interchange	Staff Profile			Required
Social Security Number	9	Staff Profile & Assignments Interchange	Staff Profile			Required

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EDID	8	Staff Profile & Assignments Interchange	Staff Profile			Required Will be validated against EDIS at the time of submission using four locator fields: last name, first name, date of birth, and EDID
School District/BOCES Code	4	Staff Profile & Assignments Interchange	Staff Profile			Required Must be the 4-digit code representing the district or BOCES that hired the employee and issues the paycheck Not required for SOPS
Staff's First Name	30	Staff Profile & Assignments Interchange	Staff Profile			Required May only contain characters A-Z, blanks, apostrophes, hyphens and slashes May only contain one space between name parts Will be validated against EDIS at the time of submission using four locator fields: last name, first name, date of birth, and EDID
<del>Staff's Middle Name</del>	<del>30</del>	<del>Staff Profile &amp; Assignments Interchange</del>	<del>Staff Profile</del>			

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Staff's Last Name	30	Staff Profile & Assignments Interchange	Staff Profile			Required May only contain characters A-Z, blanks, apostrophes, hyphens and slashes May contain one space between name parts Will be validated against EDIS at the time of submission using four locator fields: last name, first name, date of birth, and EDID
Staff's Gender	2	Staff Profile & Assignments Interchange	Staff Profile			Required Will be validated against EDIS at the time of submission using four locator fields: last name, first name, date of birth, and EDID
Staff's Date of Birth	8	Staff Profile & Assignments Interchange	Staff Profile			Required Must be a valid date in MMDDYYYY format Must be prior to December 1 2013 Will be validated against EDIS at the time of submission using four locator fields: last name, first name, date of birth, and EDID
Staff's Ethnicity: Hispanic or Latino	1	Staff Profile & Assignments Interchange	Staff Profile			Required

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Staff's Race: American Indian or Alaska Native	1	Staff Profile & Assignments Interchange	Staff Profile			Required
Staff's Race: Asian	1	Staff Profile & Assignments Interchange	Staff Profile			Required
Staff's Race: Black or African American	1	Staff Profile & Assignments Interchange	Staff Profile			Required
Staff's Race: White	1	Staff Profile & Assignments Interchange	Staff Profile			Required
Staff's Race: Native Hawaiian or Other Pacific Islander	1	Staff Profile & Assignments Interchange	Staff Profile			Required
FEDERAL_RACE_STAFF	2	Internal Flag				Calculated value based on Ethnicity and race
Staff's District of Residence	4	Staff Profile & Assignment	Staff Profile			Required
<del>Educator Preparation Program</del>	<del>5</del>	<del>Staff Profile &amp; Assignments Interchange</del>	<del>Staff Profile</del>			
Beginning (start) Date at School District	8	Staff Profile & Assignments Interchange	Staff Profile			Required Must be a valid date in MMDDYYYY format Must be on or before December 1 of the current reporting year (if individual has been rehired – use most current hire date).
Ending (end) Date at School District	8	Staff Profile & Assignments Interchange	Staff Assignment Interchange			Must be a valid date in MMDDYYYY or zero-filled if not applicable.
Years of Prior Pre/K-12 Teaching Experience In-State	2	Staff Profile & Assignments Interchange	Staff Profile			Required if JCC is in the 100 or 200 range and then must be less than or equal to Years of Prior Pre/K-12 Education Experience In-State

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Years of Prior Pre/K-12 Teaching Experience Out-of-State	2	Staff Profile & Assignments Interchange	Staff Profile			Required if JCC is in the 100 or 200 range and then must be less than or equal to Years of Prior Pre/K-12 <u>Education</u> Experience Out-of-State
Years of Prior Pre/K-12 Education Experience In-State	2	Staff Profile & Assignments Interchange	Staff Profile			Required if JCC is in the 100 or 200 range and then must be greater than or equal to Years of Prior Pre-K-12 <u>Teaching</u> Experience In-State and Years Education experience In-State plus Years Education Experience Out-of-State must be less than or equal to current age minus 16.
Years of Prior Pre/K-12 Education Experience Out-of-State	2	Staff Profile & Assignments Interchange	Staff Profile			Required if JCC is in the 100 to 200 range and then must be greater than or equal to Years of Prior Pre/K-12 <u>Teaching</u> Experience Out-of-State and Years Education Experience In-State plus Years Education Experience Out-of-State must be less than or equal to current age minus 16
Teacher Probationary Status	2	Staff Profile & Assignments Interchange	Staff Profile			Required for JCC 202

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Highest Level of Education Completed	2	Staff Profile & Assignments Interchange	Staff Profile			Required if JCC is in the 100 or 200 range or JCC is 416 and then must be a valid Level of Education Code If JCC is in the 100 or 200 range then Highest Level of Education must be 16-20 Not required if JCC is in the 300, 400 (except 416), 500 or 600 Must be 16 or above if Subject Area of Degree is not zero-filled 2100
Institution Code of Degree	4	Staff Profile & Assignments Interchange	Staff Profile			Required for Admin Units if JCC or 100 or 200 range Must be a valid Colorado Institution Code if institution attended was a Colorado Institution or higher education.
State Code of Degree	2	Staff Profile & Assignments Interchange	Staff Profile			Required for Admin Units if JCC or 100 or 200 range. Must be a valid State Code if Institution attended was outside of Colorado.
Passed Paraprofessional Test	1	Staff Profile & Assignments Interchange	Staff Profile			Required if JCC is 416
Teacher/Specialized Service Professional (SSP) Overall Performance Evaluation Rating	2	Staff Profile & Assignments Interchange	Staff Profile			Required for JCC 201 and 202

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Subject Area of Degree 1	4	Staff Profile & Assignments Interchange	Staff Profile			Required for teachers teaching 7 <sup>th</sup> grade or higher
Subject Area of Degree 2	4	Staff Profile & Assignments Interchange	Staff Profile			
Subject Area of Degree 3	4	Staff Profile & Assignments Interchange	Staff Profile			
Subject Area of Degree 4	4	Staff Profile & Assignments Interchange	Staff Profile			
Subject Area of Degree 5	4	Staff Profile & Assignments Interchange	Staff Profile			
Staff's District of Residence	4	Staff Profile & Assignments Interchange	Staff Profile			Required
Teacher/SSP Quality Standard 1: Knowledge of Content	2	Staff Profile & Assignments Interchange	Staff Profile			Required
Teacher/SSP Quality Standard 2: Establish Environment	2	Staff Profile & Assignments Interchange	Staff Profile			Required
Teacher/SSP Quality Standard 3: Facilitate Learning	2	Staff Profile & Assignments Interchange	Staff Profile			Required
Teacher/SSP Quality Standard 4: Reflect on Practice <small>UPDATED 2014</small>	2	Staff Profile & Assignments Interchange	Staff Profile			Required
Teacher/SSP Quality Standard 5: Demonstrate Leadership	2	Staff Profile & Assignments Interchange	Staff Profile			Required
Teacher/SSP Quality Standard 6: Student Growth	2	Staff Profile & Assignments Interchange	Staff Profile			Required



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School Code	4	Staff Profile & Assignments Interchange	Staff Assignment Association File			Must represent a school within the Admin Unit submitting the data There should be at least one record indicating an individual with district wide responsibility (JCC 102) SOP use code 9980 Teachers are to be assigned to specific School Buildings and not to School Building Code 9980. Use 1924 for CSDB.
Special Education Staff Program Code	4	Staff Profile & Assignments Interchange	Staff Assignment Association File			Must be a valid code
Job Classification Code	3	Staff Profile & Assignments Interchange	Staff Assignment Association File			Required

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Employment Status Code	2	Staff Profile & Assignments Interchange	Staff Assignment Association File			Required If JCC 202 then Teaching Subject Area code must be within the following series: 0200, 0500, 0600, 0800, 0900, 1000,m 1100, 1200, 1300, 1500, 1700, 0010, 0070 or 0015 If JCC is 202 or 138 EDID must be reported on the Student files as either Primary or Secondary Provider unless Admin/Inst Area Code is 0037 If JCC is 416 then Teaching Subject Area must be in the 1700 series
Number of Contract Days	3	Staff Profile & Assignments Interchange	Staff Assignment Association File			Required Must be greater than 0 and less than or equal to 280
Hours Worked per Day	4	Staff Profile & Assignments Interchange	Staff Assignment Association File			Required The sum of the Hours Worked per day for each employee must be greater than or equal to 0.5 and less than or equal to 10

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Base Salary or Wage	6	Staff Profile & Assignments Interchange	Staff Assignment Association File			Required if Hourly Rate of Pay is zero-filled Must be greater than 0 and less than or equal to 250000
Teaching Subject Area	4	Staff Profile & Assignments Interchange	Staff Assignment Association File			Required if JCC is 202 or 416 IF code is 0070, JCC must be 202 If code is 0015, JCC must be 202 and grade levels cannot be PK-5 and 9-12 If code is 0010, grade levels cannot be Infant, PreK, or 9 <sup>th</sup> -12 <sup>th</sup>
Hourly Rate of Pay	5	Staff Profile & Assignments Interchange	Staff Assignment Association File			Required if Base Salary or Wage is zero-filled Must be greater than or equal to 7.36 and less than or equal to 200.00 Must be zero-filled if Base Salary or Wage is greater than zero

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Administration/Instructional Area	4	Staff Profile & Assignments Interchange	Staff Assignment Association File			Required if JCC is in the 100 or 200 range. If code is 0037 then Teaching Subject Area must be 0200, 0800, 0900, 1000, or 1200. If code is 0032 then JCC must be 202. If code is 0033, then grade levels cannot be Infant-7 <sup>th</sup> . If code is 0034 then grade levels cannot be PreK-12 <sup>th</sup> . If code is 0035 then grade levels cannot be Infant or K-12 <sup>th</sup> . Must be 0035 if JCC is in the 100 or 200 series and grade level is PK.
Grant/Project Funding Source	4	Staff Profile & Assignments Interchange	Staff Assignment Association File			Required Must be a valid Grant/Project Funding Source Code for Special Education Staff
Grade Level - Infant	1	Staff Profile & Assignments Interchange	Staff Assignment Association File			Required
Grade Level - PreK	1	Staff Profile & Assignments Interchange	Staff Assignment Association File			Required

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Grade Level - K	1	Staff Profile & Assignments Interchange	Staff Assignment Association File			Required
Grade Level - 1 <sup>st</sup>	1	Staff Profile & Assignments Interchange	Staff Assignment Association File			Required
Grade Level - 2 <sup>nd</sup>	1	Staff Profile & Assignments Interchange	Staff Assignment Association File			Required
Grade Level - 3 <sup>rd</sup>	1	Staff Profile & Assignments Interchange	Staff Assignment Association File			Required
Grade Level - 4 <sup>th</sup>	1	Staff Profile & Assignments Interchange	Staff Assignment Association File			Required
Grade Level - 5 <sup>th</sup>	1	Staff Profile & Assignments Interchange	Staff Assignment Association File			Required
Grade Level - 6 <sup>th</sup>	1	Staff Profile & Assignments Interchange	Staff Assignment Association File			Required
Grade Level - 7 <sup>th</sup>	1	Staff Profile & Assignments Interchange	Staff Assignment Association File			Required

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Grade Level - 8 <sup>th</sup>	1	Staff Profile & Assignments Interchange	Staff Assignment Association File			Required
Grade Level - 9 <sup>th</sup>	1	Staff Profile & Assignments Interchange	Staff Assignment Association File			Required
Grade Level - 10 <sup>th</sup>	1	Staff Profile & Assignments Interchange	Staff Assignment Association File			Required
Grade Level - 11 <sup>th</sup>	1	Staff Profile & Assignments Interchange	Staff Assignment Association File			Required
Grade Level - 12 <sup>th</sup>	1	Staff Profile & Assignments Interchange	Staff Assignment Association File			Required
Passed <del>NCLB-HQ</del> Colorado State Board of Education Approved Elementary Or Early Childhood Core Content Test	1	Staff Profile & Assignments Interchange	Staff Assignment Association File			yes – 1 or no -0
24 Semester Hours of Content Coursework in Teaching Area	1	Staff Profile & Assignments Interchange	Staff Assignment Association File			yes – 1 or no -0
Passed <del>NCLB-HQ</del> Colorado State Board of Education Approved Secondary Core Content Test	1	Staff Profile & Assignments Interchange	Staff Assignment Association File			yes – 1 or no -0

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Number of Classes Taught in Subject	2	Staff Profile & Assignments Interchange	Staff Assignment Association File			Required if JCC is 202, teaching 7 <sup>th</sup> grade or higher with a Teaching Subject Area of 0200, 0500, 0600, 1100, 1200, 1300, 1500, 0010, 0015, or 0070
<del>Passed HOUSSE Provision</del>	<del>1</del>	<del>Staff Profile &amp; Assignments Interchange</del>	<del>Staff Assignment Association File</del>			
<del>Highly Qualified for Assignment</del>	<del>1</del>	<del>Staff Profile &amp; Assignments Interchange</del>	<del>Staff Assignment Association File</del>			
Active Colorado License Type	30	N/A	N/A			Pulled in from Licensure Database based on SSN

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STUDENT						
Name of Field	File Length	Source Interchange File 1 (Date will be pulled from File 1 first)	Source File	Source Interchange File 2 (If data is not available in Source Interchange File 1 it will pull from Source Interchange File 2)	Source File	Remarks
Admin Unit/SOP Code	5	Special Education IEP	Student Special Education Participation			Required



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Student's State ID (SASID)	10	Student Profile and Enrollments	Student Profile	Special Education IEP	Special Education Child	Must be a valid SASID. Will be validated against RITS at the time of submission using four locator fields: last name, first name, date of birth, and gender. Must be an unduplicated SASID within the submitting Admin Unit/SOP. Required if Parentally Placed in Private School is 00 or 01. Not required if Parentally Placed in a Private School is 02. If not required, must be zero-filled.
Local ID (LASID)	10	Student Profile and Enrollments	Student Profile	Special Education IEP	Special Education Child	Must be 10 digits (either valid LASID or Zero-filled)
Student's First Name	30	Student Profile and Enrollments	Student Profile	Special Education IEP	Special Education Child	Required May only contain characters A-Z, blanks, apostrophes, hyphens and slashes May only contain one space between name parts

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Student's Middle Name	30	Student Profile and Enrollments	Student Profile	Special Education IEP	Special Education Child	Required May only contain characters A-Z, blanks, apostrophes, hyphens and slashes May only contain one space between name parts Use NMN (no middle name) for students whose parents <u>did not</u> give their child a middle name (there is no legal middle name for the student)
Student's Last Name	30	Student Profile and Enrollments	Student Profile	Special Education IEP	Special Education Child	Required May only contain characters A-Z, blanks, apostrophes, hyphens and slashes May only contain one space between name parts
Student's Gender	2	Student Profile and Enrollments	Student Profile	Special Education IEP	Special Education Child	Required unless Parentally Placed in a Private School is 02 Must be a valid Gender Code Will be validated against RITS at the time of submission using four locator fields: last name, first name, date of birth, and SASID

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Student's Date of Birth	8	Student Profile and Enrollments	Student Profile	Special Education IEP	Special Education Child	Required Must be a valid date in MMDDYYYY format Calculated age must be less than 22 as of December 1 <sup>st</sup> of the current reporting year. Will be validated against RITS at the time of submission using four locator fields: last name, first name, SASID, and gender
Student's Ethnicity: Hispanic or Latino	1	Student Profile and Enrollments	Student Profile	Special Education IEP	Special Education Child	yes-1 or no-0
Student's Race: American Indian or Alaska Native	1	Student Profile and Enrollments	Student Profile	Special Education IEP	Special Education Child	yes-1 or no-0
Student's Race: Asian	1	Student Profile and Enrollments	Student Profile	Special Education IEP	Special Education Child	yes-1 or no-0
Student's Race: Black or African American	1	Student Profile and Enrollments	Student Profile	Special Education IEP	Special Education Child	yes-1 or no-0
Student's Race: White	1	Student Profile and Enrollments	Student Profile	Special Education IEP	Special Education Child	yes-1 or no-0
Student's Race: Native Hawaiian or Other Pacific Islander	1	Student Profile and Enrollments	Student Profile	Special Education IEP	Special Education Child	yes-1 or no-0
FEDERAL_RACE_STUDENT	1	Calculated Field				Calculated value based on ethnicity and race

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Primary Disability	2	Special Education IEP	Student Special Education Participation			Required Must be a valid Disability Code If Primary Disability is “11 – Developmental Delay”, calculated age must be $\geq 3$ and $< 9$ as of December 1 <sup>st</sup> of the current reporting year. If Primary Disability is “12 – Infant/Toddler with a Disability”, then calculated age must be $> 0$ and $< 3$ as of December 1 <sup>st</sup> of the current reporting year.
School Code/Eligible Facility/Detention Code	4	Special Education IEP	Special Education Participation			A unique code assigned to a school building. Refer to School building Code Table at <a href="http://www.cde.state.co.us/datapipeline/org_org_codes">http://www.cde.state.co.us/datapipeline/org_org_codes</a> . All records should have a valid school code or program code reported.

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Special Education Student Program Code	4	Special Education IEP	Student Special Education Participation			A unique code assigned to Special Education Programs. Refer to the Program Code list <a href="http://www.cde.state.co.us/datapipeline/org_org_codes">http://www.cde.state.co.us/datapipeline/org_org_codes</a> . All records should have a valid school code or program code reported.
District of Attendance	4	Special Education IEP	Student Special Education Participation			Required if PAI Code is 01, 02, 03, 04, 05, 08, 11, 12, 14, 15, 16, 17, 23, 24, 28, 29 or 31 If required, must be a valid school district or state code representing the district or state of attendance for each student Must be a state code if PAI Code is 28 or 29 Must be zero-filled if PAI Code is 19, 22, 27, 30 or 32
State of Parent's Residence for Non-Residence Students	2	Special Education IEP	Student Special Education Child			Allowed only if District of Residence is zero-filled and PAI Code is 04 Must be zero-filled if District of Residence is not zero-filled

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District of Parent's Residence for Non-Resident Students	4	Special Education IEP	Student Special Education Child			District of Parent's Residence for Non-Resident Students
Grade Level	3	Student Profile and Enrollments	Student School Association	Special Education IEP	Special Education Participation	Must be valid Grade Code within the school reported. If the age calculated for the grade entered is outside of the min/max grade, an error is generated and an exception request is required. Not required if Parentally Placed in Private School is 02
Pupil's Attendance Information	2	Special Education IEP	Special Education Participation			See PAI Guidance for appropriate coding. <a href="http://www.cde.state.co.us/datapipeline/decembercountpaicodes">http://www.cde.state.co.us/datapipeline/decembercountpaicodes</a>
State of Attendance	2	Special Education IEP	Special Education Participation			Report State Code of Attendance for the student if attending an out-of-state school. Otherwise zero-fill.
Student's District of Residence	4	Special Education IEP	Special Education Child			Must be a valid school district code representing the student's school district of residence Cannot be a BOCES code

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ELL Status	1	Calculated Field				SET ell yn = 'Y' WHERE (LANGUAGE_BACKGROU ND <> 'eng' AND (BILINGUAL in ( '01', '02', '03', '05') OR ESL_STATUS in ( '01', '02', '03', '05')) AND <School Year> = <Current School Year> AND DISTRICT_CODE = <District Creating Snapshot>)
Educational Orphan	2	Special Education IEP	Student Special Education Participation			Required unless Parentally Placed in Private School is 02 Must be reported by the Admin Unit where the Approved Residential facility is located.
Parentally Placed in a Private School	2	Special Education IEP	Student Special Education Participation			Required for Admin Units Must be zero-filled if SASID is not zero-filled and PAI Code is 01, 02, 03, 04, 05, 08, 11, 12, 19, 22, 23, 24, 27, 28, 29, 30, 31 or 32 Must be 01 if PAI Code is 14, 15, 16 or 17 Must be 02 if SASID is zero-filled Not required for SOPs

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Special Education Funding Status	2	Special Education IEP	Student Special Education Participation			Required unless Parentally Placed in Private School is 02 Must be 54 if Parentally Placed in Private School is 01
Educational Environment	3	Special Education IEP	Student Special Education Participation			Required unless Parentally Placed in Private School is 02 <a href="http://www.cde.state.co.us/datapipeline/decembercounteducationalenvironments2015">http://www.cde.state.co.us/datapipeline/decembercounteducationalenvironments2015</a>
Primary Service Provider's EDID	8	Special Education IEP	Student Special Education Participation			Required EDID must be a 202 or 238 who is the student's primary provider/service coordinator.
Secondary Service Provider's EDID 1	8	Special Education IEP	Student Special Education Participation			Required may be zero-filled if no secondary provider to report
Secondary Service Provider's EDID 2	8	Special Education IEP	Student Special Education Participation			Required may be zero-filled if no secondary provider to report
Secondary Service Provider's EDID 3	8	Special Education IEP	Student Special Education Participation			Required may be zero-filled if no secondary provider to report
Secondary Service Provider's EDID 4	8	Special Education IEP	Student Special Education Participation			Required may be zero-filled if no secondary provider to report



# **2016-2017 Special Education December Count**

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## Internal Flags

Internal flags are columns in the Special Education Discipline snapshot that are derived based on other values. These fields are not updatable or viewable by the LEAs and are used to simplify edit checks and the pulling of statistics.

## STAFF

**Active Colorado License Type:** Active license pulled based on SSN of record from the Colorado Licensing System

- Interim Authorization
- Initial
- Professional
- Alternative
- 5 Year Sub
- Charter Waiver
- TEE – Pathway 1
- No approved license type found

## STUDENT

## ELL\_YN

0	No
1	Yes

If Language Background <> 'eng' AND (BILINGUAL in ('01','02','03','05') OR ESL\_STATUS in ('01','02','03','05')) AND <School Year> = <Current School Year> AND DISTRICT\_CODE = <District Creating Snapshot>)

# 2016-2017 Special Education December Count

## FEDERAL\_RACE\_STUDENT

**Federal Race/Ethnicity Reporting Category** - the single category used to classify the student or staff member in aggregated federal or state reporting such as pupil counts, graduation rates, and assessment results. This designation is based on the race and ethnicity information provided to the reporting district by the student (or his or her parent/guardian) or staff member.

<b>01</b>	American Indian or Alaska Native
<b>02</b>	Asian
<b>03</b>	Black or African American
<b>04</b>	Hispanic or Latino
<b>05</b>	White
<b>06</b>	Native Hawaiian or Other Pacific Islander
<b>07</b>	Two or More Races

2016-2017 Document Changes				
Date	Interchange File Affected	Description of change	Reason for change	Elements affected
<b>STAFF</b>				
02/24/2016	Staff Profile	Removed field "Staff's Middle Name" from file layout	No longer required to collect this field	Staff's Middle Name
02/24/2016	Staff Profile	Removed field "Ending (end) Date at School District" from file layout	No longer required to collect this field	Ending Date at School District
02/24/2016	Staff Profile	Removed field "Educator Preparation Program" from file layout	No longer required to collect this field	Educator Preparation Program

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2016-2017 Document Changes				
02/24/2016	Staff Profile	Updated definition for “Teacher Probationary Status” – the probationary status of the teacher as defined in district/BOCES policy. The local policy should be compliant with Senate Bill 10-191. (Note: Required for All Special Education Teachers Job Classification Code 202)	Match state statute	Teacher Probationary Status
02/24/2016	Staff Profile	Added requirement for new Job Classification Codes 222 and 223 to have Teacher Overall and Teacher Quality Standard Ratings reported	Statute requirements	Teacher Overall Performance Evaluation Ratings and Teacher Quality Standards 1-6 Ratings
02/24/2016	Staff Assignment	Updated field name from “Passed NCLB HQ Approved Elementary or Early Childhood Core Content Test” to “Passed Colorado State Board of Education Approved Elementary or Early Childhood Core Content Test”	Reference to NCLB HQ is no longer valid	Passed Colorado State Board of Education Approved Elementary or Early Childhood Core Content Test
02/24/2016	Staff Assignment	Updated field name from “Passed Approved Secondary Core Content Test in Teaching Area” to “Passed Colorado State Board of Education Approved Secondary Core Content Test in Teaching Area”.	Better alignment with licensure endorsement path.	Passed Colorado State Board of Education Approved Secondary Core Content Test in Teaching Area
02/24/2016	Staff Assignment	Removed “Passed HOUSSE Provision” field	No longer applicable under ESSA	File Layout

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2016-2017 Document Changes				
02/24/2016	Staff Assignment	Removed "Highly Qualified for Assignment" field	No longer applicable under ESSA	File Layout
02/24/2016	Staff Assignment	Added Job Classification Code 222 for Reading Interventionist	Per district request and to obtain quality information	Job Classification Code
02/24/2016	Staff Assignment	Added Job Classification Code 223 for Math Interventionist	Per district request and to obtain quality information	Job Classification Code
02/24/2016	Staff Assignment	Updated definition of Job Classification Codes 241 – Speech-Language Pathology Assistant	Clarification for roles and responsibilities	Job Classification Code
02/24/2016	Staff Assignment	Removed Job Classification Code 416 – Speech-Language Paraprofessional	Only SLP's and SLPAs are qualified to provide speech and languages services in Colorado public schools to students with disabilities.	Job Classification Code
02/24/2016	Staff Assignment	Removed Employment Status Code 24. Other	This code was not being utilized or included in snapshots	Employment Status
02/24/2016	Staff Assignment	Added Teaching Subject Area code 0570 for Reading	To be reported with new job classification code of Reading Interventionist	Teaching Subject Area

# 2016-2017 Special Education December Count

Date	Interchange File Affected	Description of change	Reason for change	Elements affected
<b>STUDENT</b>				
04/01/2016	Special Education IEP Participation	Remove Primary Disability Code "07" Physical Disability	Primary Disability Code 07 phased out over the last few years and will officially be removed on June 30, 2016. See summary of IEP changes <a href="http://www.cde.state.co.us/datapipeline/2016-2017specialeducationiepinterchangesummaryofchanges">http://www.cde.state.co.us/datapipeline/2016-2017specialeducationiepinterchangesummaryofchanges</a>	Primary Disability codes
04/01/2016	Special Education IEP Participation	Added Exit Code 05 – Transfer to a school located in a different country.	Added code in order to indicate student is exiting to a school located in another country.	Exit Codes