

# Quality Partnerships between Head Start, Preschool Special Education and Colorado Preschool Program

## Resources that support quality partnerships:

**Every Student Succeeds Act (ESSA) Tool Kit**  
<https://www.nhsa.org/files/resources/toolkit-new-early-childhood-coordination-requirements-in-the-essa.pdf>

National Head Start Association (NHSA) and the Council of Chief State School Officers (CCSSO) have released a comprehensive toolkit to help school districts in meeting new federal requirements that they formally partner with Head Start and other early childhood education providers to facilitate the transition of children from early childhood settings to kindergarten.

**Local District Preschool Inclusion Self-Assessment-**  
<http://fpg.unc.edu/resources/local-district-preschool-inclusion-self-assessment>

This self-assessment tool provides a framework for discussion to promote partnerships among schools and early care and education providers to promote the inclusion of young children with disabilities and their families in early childhood programs. We recommend forming a cross-sector team to complete the self-assessment. As the team considers each item, reflect on your experience working together to provide services to young children and families. Once the tool is completed, decide which item(s) will be a priority for future action to improve the quality of services. Remember that all voices are important to moving a partnership forward. Early childhood programs are defined as Early Childhood Special Education, Early Intervention, Head Start, Early Head Start, State Pre-Kindergarten, Child Care, Title I Preschool, and other programs.

**Finance Guidance:**  
<http://www.cde.state.co.us/cpp/statepkfnance>

This document is intended to provide information about and requirements associated with accessing state general funds for the provision of preschool and special education services to preschool aged students. The document is intended to support school finance personnel, preschool administrators, special education administrators, and other leaders working in local education agencies responsible for administering publicly funded preschool programs, including the Colorado Preschool Program, Early Childhood At-Risk Enhancement Program, as well as preschool aged students enrolled in special education and therefore entitled to a Free and Appropriate Public Education (FAPE).

**Funding Table:**  
<http://www.cde.state.co.us/cpp/ecefundinfo>

Early childhood funding in Colorado flows from different sources. While children may be served in the same programs and classrooms, there are critical differences

between the funding sources. These differences are outlined in the funding table.

Head Start grantees who have relationships with School Districts. The data was retrieved from the Head Start Enterprise System (HSES) on October, 2018. *Information subject to change.*

**School Districts who are the Head Start Grantee**

**Head Starts who are partnering with School Districts (ex-Head Start-School District)**

**Poudre SD #1**

**Thompson SD R2J**

**Wray SD RD-2**

**Cripple Creek Victor SD RE-1**

**Sheridan SD 2**

**Morgan County SD Re-3**

**Lake County SD R1**

**Montrose SD RE 1J**

**Salida SD R-32-J**

**Eagle County SD**

**Brush United Methodist-Brush**

**Salida-Buena Vista**

**Denver Great Kids-Denver Public Schools**

**RMSER- Moffit School District**

**RMSER-Rifle**

**Early Childhood Options-Summit County**

**CEEN-Weld-College & Career Prep Charter School (CCP West)**

**CPCD-Colorado Springs- 2,3,8,11,20 and 49**

**ELV-New Legacy Charter High School**

**Sheridan-Englewood**

**Sheridan- Littleton**

**Sheridan-Cherry Creek**

**Tri-County Head Start- Durango and Mancos**

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