News from the Office of Standards and Instructional Support

The Office of Standards and Instructional Support (SIS) has developed 17 Professional Learning Modules to build the standards literacy of our educators and leaders, as well as support your understanding of the revisions to and instructional implications within the 2020 Colorado Academic Standards (CAS).

The 17 Professional Learning Modules are divided into three phases.

1. **Phase 1: Standards.** Within this group of modules educators and leaders will:
   - Establish a foundation in disciplinary and standards literacy;
   - Understand the historical perspective in the development of and revision to CAS;
   - Identify the differences between the 2009/2010 CAS and the 2020 CAS.

2. **Phase 2: Curriculum.** This group of modules includes topics on curriculum and resource alignment to the 2020 CAS. Educators and leaders will:
   - Interpret and map the 2020 CAS to current curriculum;
   - Perform a gap analysis of current curriculum;
   - Create a plan to fill gaps and address overlaps within curriculum.

3. **Phase 3: Instruction.** The final phase of modules incorporates mapping instructional strategies to the innovations within the standards for Best, First Instruction. Educators and leaders will:
   - Define best, first instruction and attain a repertoire of high impact instructional strategies.

With implementation of the 2020 CAS vastly approaching, we encourage you to walk through each module.

http://www.cde.state.co.us/standardsandinstruction/2020implementation

Message from the Colorado Language Arts Society (CLAS)

CLAS seeks nominations of educators of color to be considered for the **NCTE Teacher of the Dream** initiative. De’Jah Travis, the CLAS Teacher of the Dream Representative, welcomes names of individuals, self-nominated or nominated by colleagues, for consideration. The selectee will work with the CLAS Executive Board throughout the year.

Criteria for consideration:
- Identify as a person of color
- Be a licensed educator at the middle, high school, or college level
- Either be an early career teacher or have teaching experience, but must be new to the affiliate and its work
- Be willing to assume a leadership role and serve in the 2020-2021 school year as the lead Teacher of the Dream for the affiliate
- Be able to attend meetings of the Executive Board monthly throughout the 2019-2020 school year

Please send nominations with an attached resume to De’Jah Travis at dejahrtravis@gmail.com no later than **September 6, 2019**.

For more information, click on the link below: [https://www2.ncte.org/awards/affiliate-ncte-fund-teachers-for-the-dream](https://www2.ncte.org/awards/affiliate-ncte-fund-teachers-for-the-dream)

**NCTE, CLAS, and CCIRA**

**CLAS:** October 5, 2019, Tivoli Union, Auraria Campus, Denver, Colorado. Register today! [https://sites.google.com/site/cololangarts/conference?authuser=0](https://sites.google.com/site/cololangarts/conference?authuser=0)


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