Statewide Assessment Timeline

COLORADO DEPARTMENT of EDUCATION cde

	Spring 1997	Spring 1998	Spring 1999	Spring 2000	Spring 2001	Spring 2002	Spring 2006	Spring 2008	Spring 2012	Spring 2013	2013-14	2014-15	2015-16
Assessments added	**Reading & Writing** 4th Grade	**Reading** 3rd Grade	**Math** 5th Grade **Reading & Writing** 7th Grade	**Math** 8th Grade	**Reading** Grades - 5th, 6th, 8th, 9th, 10th **Writing** 10th Grade **Math** 10th Grade **ACT** 11th Grade	**Writing** Grades - 3rd, 5th, 6th, 8th, 9th **Math** Grades - 6th, 7th, 9th	**Math** Grades - 3rd, 4th	**Science** Grades - 5th, 8th, 10th		**Early Literacy** Grades – K - 3rd	**Social Studies** Grades - 4th, 7th, 12th* **Science** Tested in 12th* instead of 10th *12th in fall of 2014	**English language arts to replace Reading & Writing** Grades - 3rd - 10th add 11th **Math** One additional time in high school	**School Readiness Assessment** Kindergarten
State or Federal Policy	1997 Colorado statute required the State Board of Education to adopt state assessments aligned with the state model content standards in the priority areas of reading, writing, math and science. These assessments were phased in over time.				The Elementary and Secondary Education Act (also referred to as No Child Left Behind Act) was revised in 2001 to require a reading and math assessment in each of grades 3-8 and once during grades 10-12, by 2005-06. It also required a science assessment to be administered once in elementary, middle, and high school (to be phased in by 2007-08). Colorado statute requires that reading, writing and math be assessed more than once in high school. An assessment is to be given in 9th grade to provide an early signal of whether students are on track to graduate college/career ready, a second assessment is provided in 10th grade, and the ACT is provided in 11th grade as a final measure of readiness that would accepted by colleges and universities. In 2008, Colorado adopted Colorado's Achievement Plan for Kids (CAP4K) which set forth a process of developing new standards and an aligned assessment system. The standards were set for full implementation in 2013-14, with new assessments to follow.			CO statute (READ Act) requires a reading competency test for K-3rd, beginning in 2013. CO statute directs CDE to participate in multi-state assessment consortium for the development of English language arts and math assessments.	CO statute requires a social studies assessment once in elementary school, once in middle school, and once in high school. CO statute adds 11th grade in English language arts and one additional math assessment in high school beginning 2014-15.			

Assessment Timeline Summary:

From 1997 to 2002, the state phased in implementation of the CSAP assessments, adding reading, writing, and math at various grade levels over that timeframe. By 2002, all students in grades 3-10 were being assessed in reading and writing, and all students in grades 5-10 were being assessed in math. ACT for 11th graders was added in 2001. In 2001, the Elementary and Secondary Education Act (ESEA) was adopted requiring reading and math in grades 3-8 and once in grades 10-12. In order to adhere to the new ESEA requirements, Colorado added math for 3rd and 4th graders in 2006. Colorado already met and exceeded the federal requirements for high school, valuing the early indicator of 9th grade assessments. Pursuant to the ESEA reauthorization, Colorado added science in grades 5, 8, and 10 in 2008.

Colorado's assessment program has been stable since 2008. As the state has transitioned to its new standards under Colorado's Achievement Plan for Kids, the state added social studies assessments in grades 4, 7, and 12, to reflect that this is an important content area to emphasize and for which to hold student accountable. The state also changed the high school grade in which the new science assessment is administered from 10 to 12. Beginning in the spring of 2015, assessments in English language arts for 11th graders will be added and the high school mathematics tests will change to three end-of-course assessments.

Beginning in 2013-14, in grades K-3, specific district-administered reading assessments are required pursuant to the READ Act. In addition, districts are phasing in implementation of required school readiness assessments in kindergarten by 2015-16.