

Quick Reference on Federal and State Required Assessments



	Federal Statute		State Statute Colorado Revised Statutes	Purpose
	ESEA, Title I, Part A 2015-16 School Year	ESSA, Title I, Part A 2016-17 School Year		
English Language Arts (ELA)	3 rd – 8 th grade and not less than once during 10 th -12 th grade <i>§1111(b)(3)(C)(vii)</i>	3 rd – 8 th grade and not less than once during 9 th -12 th grade <i>§1111(b)(2)(B)(v)(I)</i>	3 rd – 9 th grade <i>§22-7-1006.3(1)(a)</i>	The state uses these assessment results for evaluating students' mastery of and growth in the Colorado Academic Standards and evaluating the performance of districts and schools.
Math	3 rd – 8 th grade and not less than once during 10 th -12 th grade <i>§1111(b)(3)(C)(vii)</i>	3 rd – 8 th grade and not less than once during 9 th -12 th grade <i>§1111(b)(2)(B)(v)(I)</i>	3 rd – 9 th grade <i>§22-7-1006.3(1)(a)</i>	The state uses these assessment results for evaluating students' mastery of and growth in the Colorado Academic Standards and evaluating the performance of districts and schools.
Science	Not less than once during 3 rd – 5 th grade, not less than once during 6 th – 9 th grade, and not less than once during 10 th -12 th grade <i>§1111(b)(3)(C)(v)</i>	Not less than once during 3 rd – 5 th grade, not less than once during 6 th – 9 th grade, and not less than once during 10 th -12 th grade <i>§1111(b)(2)(B)(v)(II)</i>	Once in elementary, once in middle school, and once in high school, in specific grades identified by CDE, but not in 12 th grade. <i>§22-7-1006.3(1)(a)</i>	The state uses these assessment results for evaluating students' mastery of the Colorado Academic Standards and evaluating the performance of districts and schools.
Social Studies	N/A	N/A	Once in elementary, once in middle school, and once in high school, in specific grades identified by CDE (may include sampling method of every school at least once every three years), but not in 12 th grade. <i>§22-7-1006.3(1)(a)</i>	The state uses these assessment results for evaluating students' mastery of the Colorado Academic Standards.



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			10 th grade assessment aligned with State Academic Standards <i>§22-7-1006.3(2)(a)</i>	
10th Grade Assessment Aligned with State Academic Standards	Math 3 rd – 8 th grade and not less than once during 10 th -12 th grade <i>§1111(b)(3)(C)(vii)</i> Reading or English Language Arts: 3 rd – 8 th grade and not less than once during 10 th -12 th grade <i>§1111(b)(3)(C)(vii)</i>	Math 3 rd – 8 th grade and not less than once during 9 th -12 th grade <i>§1111(b)(2)(B)(v)(I)</i> Reading or English Language Arts: 3 rd – 8 th grade and not less than once during 9 th -12 th grade <i>§1111(b)(2)(B)(v)(I)</i>	10 th grade <i>§22-7-1006.3(2)(a)</i>	The state uses these assessment results for evaluating students’ mastery of the Colorado Academic Standards and post-secondary readiness and evaluating the performance of districts and schools.
Curriculum-based College Entrance Exam	N/A	N/A	11 th grade <i>§22-7-1006.3(2)(b)</i>	The state uses these assessment results for evaluating student performance in the areas of reading, writing, mathematics and science for post-secondary readiness and evaluating the performance of districts and schools.
CoAlt*	Appropriate accommodations for children with disabilities <i>§1111(b)(3)(C)(ix)</i>	Appropriate accommodations for children with disabilities <i>§1111(b)(2)(B)(vii)</i>	Alternate assessment for students with significant cognitive disabilities <i>§22-7-1006.3(3)(c)</i>	This is an alternate assessment for students with the most significant cognitive disabilities. The state uses these assessment results for evaluating students’



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	Additional alternate assessment requirements are outlined in the <i>Individuals with Disabilities in Education Act - §612(a)(16)(C)</i>	Additional alternate assessment requirements are outlined in the <i>Individuals with Disabilities in Education Act - §612(a)(16)(C)</i>		mastery of the extended evidence outcomes of the Colorado Academic Standards and evaluating the performance of districts and schools.
Spanish Reading	Inclusion of English Language Learners and provided appropriate accommodations until students have achieved English language proficiency §1111(b)(3)(C)(ix)	Inclusion of English Language Learners and provided appropriate accommodations until students have achieved English language proficiency §1111(b)(2)(B)(vii)	3 rd and 4 th grade §22-7-1006.3(4)(b)	This assessment is administered to students who are English Language Learners and have recently moved to the United States. The state uses these assessment results for evaluating students' mastery of the Colorado Academic Standards.
Spanish Writing	Inclusion of English Language Learners and provided appropriate accommodations until students have achieved English language proficiency §1111(b)(3)(C)(ix)	Inclusion of English Language Learners and provided appropriate accommodations until students have achieved English language proficiency §1111(b)(2)(B)(vii)	3 rd and 4 th grade §22-7-1006.3(4)(b)	This assessment is administered to students who are English Language Learners and have recently moved to the United States. The state uses these assessment results for evaluating students' mastery of the Colorado Academic Standards.
ACCESS for ELLS	Assessments written in English for reading and language arts for students who have	Assessments written in English for reading and language arts for students who have	LEPs to identify English Language Learners using the	This assessment is administered to all students identified as English Language Learners to



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	attended school in the United States for three or more consecutive school years <i>§1111(b)(3)(C)(x)</i>	attended school in the United States for three or more consecutive school years <i>§1111(b)(2)(B)(ix)</i>	state-approved assessment for English language proficiency <i>§22-24-105</i>	measure students' progress in acquiring academic English (listening, speaking, reading and writing domains).
School Readiness	N/A	N/A	Kindergarten <i>§22-7-1004(2)(a) and §22-7-1014(2)(a)</i>	This assessment is administered to all kindergarteners to determine the instruction and interventions students need to improve their readiness to succeed in school. In the future, the state will use this information to report population-level results concerning the overall change and improvement in students' skills and knowledge over time.
Early Literacy (READ)	N/A	N/A	Kindergarten – 3 rd grade <i>§22-7-1205(1)(a) and §22-7-1209(1)(b)</i>	This assessment is administered to all students in grades Kindergarten through 3 rd grade to measure each student's reading competency and to identify and fund students that would benefit from targeted interventions.

Where can I learn more?

- To learn more about specific statewide assessments information, visit: <http://www.cde.state.co.us/assessment>
- To view all CDE fact sheets, visit: www.cde.state.co.us/Communications/factsheetsandfaqs