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News Release

Statewide AYP Holds Steady; Schools on “Improvement” Status Post Gains

Sixty percent of schools in Colorado made Adequate Yearly Progress (AYP) targets in 2009, the same percentage as in 2008.

While the overall percent of schools making AYP targets did not increase from 2008, academic gains were made by many of those schools currently on School Improvement. Schools on Improvement are those that receive federal Title I federal funds but do not reach AYP targets in the same content area for two consecutive years.

Eight schools showed substantial academic progress and have been removed from the list of 182 total Schools on Improvement. One year ago, only three schools made similar strides. An additional 17 schools on Improvement made AYP for the first year.

“All of these schools—those that have been removed from the list of Schools on Improvement and those that made AYP for the first year—have made substantial progress in increasing student achievement,” said Patrick Chapman, Executive Director of the Office of Federal Program Administration for the Colorado Department of Education. “The hard work of the principals and teachers at those schools is having a positive impact on student achievement.”

The eight schools removed from the list are:

- Garnet Mesa Elementary School (Delta County School District 50J)

- Ashley Elementary School (Denver Public Schools)
- College View Elementary School (Denver Public Schools)
- La Junta Intermediate School (East Otero School District R1)
- Ellicott Elementary School (Ellicott School District 22)
- Wamsley Elementary School (Garfield School District Re-2)
- Cameron Elementary School (Greeley-Evans School District 6)
- Kullerstrand Elementary School (Jefferson County Schools)

The 17 schools that made AYP for the first year are:

- Ridge View Academy Charter School (Denver Public Schools)
- Doull Elementary School (Denver Public Schools)
- Gust Elementary School (Denver Public Schools)
- Garden Place Elementary School (Denver Public Schools)
- Centennial High School (Centennial School District R-1)
- Cowell Elementary School (Denver Public Schools)
- North Middle School (Aurora Public Schools)
- Adams City Middle School (Adams School District 14)
- North Elementary (Brighton School District 27J)
- Rose Hill Elementary School (Adams School District 14)
- Fort Logan Elementary School (Sheridan School District)
- Monterey Community School (Mapleton School District 1)
- Adventure Elementary (Mapleton School District 1)
- Aguilar Junior-Senior High School (Aguilar School District Re-6)
- Colorado School for the Deaf and Blind
- Ace Community Challenge Charter School (Denver Public Schools)
- Highland Elementary School (Garfield School District Re-2)

If any or all of the 17 schools make AYP again next year, they will be removed from School Improvement status.

Following is a summary of the current schools that are on School Improvement:

- 81 schools are in Year 1 of School Improvement Status. (This means they missed AYP targets for two consecutive years.) These schools are required to develop School Improvement plans, offer public school choice to their students, and provide transportation to those schools of choice.
- 20 schools are in Year 2 of School Improvement Status (meaning they missed AYP targets for three years). These schools must provide supplemental educational tutoring services in addition to the requirements listed above.

- 23 schools are on Corrective Action (missed AYP targets for four years). These schools must continue to provide transportation to other public schools of choice and offer supplemental educational tutoring services. They must also revise their School Improvement plans and the district must take corrective steps.
- 13 schools are designated as Restructuring, Planning (missed AYP targets for five years). These districts must develop plans to restructure the schools.
- 45 schools are designated as Restructuring, Implementation (missed AYP targets for six years or more). These schools must implement their restructuring plans.

The federal No Child Left Behind Act (NCLB) requires school districts to determine AYP in Reading and Math for all schools in the district. The Colorado Department of Education sets the guidelines and targets for determining AYP. CDE uses the Colorado Student Assessment Program (CSAP), Lectura (a Spanish-language test given to qualifying students in third and fourth grades), CSAPA (for students with significant cognitive disabilities) and graduation rates to provide districts with AYP calculations for all schools.

Additionally, CDE calculates AYP for all districts in the state.

In 2009, 46 percent of districts in Colorado made AYP (up from 42 percent in 2008). Seventy-eight percent of districts made at least 90 percent of their targets (up from 75 percent in 2008). Eighty-five Colorado districts are on Program Improvement Status in 2009. For a complete list of all school and district AYP determinations, please visit <http://www.cde.state.co.us/fedprograms/ayp/index.asp>.

About Adequate Yearly Progress

AYP is a federal accountability measure for schools, districts and the state required by the No Child Left Behind Act (NCLB). One of the major goals of NCLB is for all students to be proficient in reading and mathematics by 2014. In Colorado, AYP measures the year-to-year changes in the percent of students scoring at least partially proficient on the CSAP against an annual target that increases from year to year until it reaches 100 percent by 2014. AYP calculations are made annually to track the progress schools and districts are making toward reaching this goal.

Targets are increased every three years. Targets during the 2008-2009 school year were the same as they were during the 2007-2008

school year. Districts and schools reach their AYP targets only when students as a whole and all subgroups of students (by race, income, English language learners and students with special needs) meet the targets.

Targets during the 2008-2009 school year for elementary school were 88.46 percent for reading and 89.09 percent for mathematics. For middle school, targets were 86.81 percent for reading and 79.75 percent for math. In high school, targets were 89.83 percent in reading and 73.50 percent in math. Those targets will remain the same for the current school year and increase beginning with the 2010-2011 school year.

Schools and districts that do not make AYP are identified for Title I Improvement. Schools and districts on Improvement are prioritized for additional grant funding.

To make AYP, schools and any disaggregated demographic group with 30 or more students must:

1. Meet the 95 percent participation requirement (95 percent of students enrolled in the school must take a state assessment).
2. Meet the math and reading performance targets, or decrease the percent of students scoring unsatisfactory by 10 percent from the prior year (also known as "Safe Harbor"). *Note:* Colorado includes an additional way for schools and districts to make AYP using longitudinal data, called "Matched Safe Harbor." In order to make AYP with Matched Safe Harbor, schools need to show a 10 percent reduction in the percent of students scoring unsatisfactory when looking at the exact same students from one year to the next.
3. Meet the "Other Indicator" requirement. For elementary and middle school levels 1.21 percent of students must score advanced in reading and math. For high schools, this is a graduation rate of 59.5 percent.

AYP is determined for the following disaggregated groups: White, Hispanic, Black, Asian, Native American, economically disadvantaged students, English language learners, and students with disabilities (there must be 30 or more students in the group before it is accountable).

Schools may be accountable for a maximum of 54 targets, depending upon the demographics of the student population.

The Colorado Growth Model, which will provide a key component of the state's school accountability system and district accreditation under Senate Bill 09-163, is not used to measure AYP.

"However, as Congress turns to the reauthorization of the Elementary and Secondary Education Act (ESEA), CDE advocates using the growth model as the cornerstone of a federal accountability system," said Rich Wenning, Associate Commissioner for the Colorado Department of Education. "We will seek a federal approach that is aligned with Colorado's Education Accountability Act of 2009 and that means it would also be focused on the goal of all students graduating ready for postsecondary and workforce success."

NCLB School Improvement

Consequences are attached to AYP determinations only if a school receives Title I funds (federal funds for supplemental education in Reading and/or Math). A Title I school that does not make AYP for two consecutive years in the same content area (Reading or Math) is placed on first year School Improvement. For each year on the School Improvement list, schools must meet a series of requirements that bring resources to the school or provide parents with more alternatives. More information on Title I, including a list of Title I schools, is available on our website at

<http://www.cde.state.co.us/FedPrograms/NCLB/tia.asp>.

Title I Schools on Improvement

School Improvement—Year 1

- Rocky Mountain Elementary, Malley Drive Elementary (Adams 12 Five Star Schools)
- Rose Hill Elementary, Central Elementary, Hanson Elementary (Adams School District 14)
- Altura Elementary, Vaughn Elementary, Fulton Elementary, Kenton Elementary, Sixth Avenue Elementary (Aurora Public Schools)
- Aguilar Junior-Senior High School (middle School), (Aguilar School District Re-6)
- Evans Elementary (Alamosa School District RE-11J)
- Highland Elementary (Ault-Highland School District RE-9)
- North Elementary (Brighton School District 27J)

- Skyline Elementary (Canon City School District RE-1)
- Haskin Elementary (Center School District 27 JT)
- Holly Hills Elementary, Village East Community Elementary, Ponderosa Elementary, Meadow Point Elementary (Cherry Creek Schools)
- Colorado School for the Deaf and Blind (middle school grades)
- Monroe Elementary (Colorado Springs School District 11)
- Colorado High School, Brown Elementary, Howell K-8 (elementary school grades), Escuela Tlatelolco, Merrill Middle School, Northeast Academy Charter (middle school grades), Wyatt-Edison Charter (middle school grades), Archuleta Elementary, Kaiser Elementary, Maxwell Elementary, Emerson Street School, Kipp Sunshine Peak Academy (elementary), McMeen Elementary, Gilpin K-8 (middle), Columbine Elementary, Fairview Elementary, Fairmont K-8 (middle) (Denver Public Schools)
- Plum Creek Academy (middle) (Douglas County Schools)
- Horizon Middle (Falcon School District 49)
- Fremont Middle (Florence School District Re-2)
- Columbine Elementary (Fort Morgan School District Re-3)
- Jefferson Elementary, Madison Elementary (Greeley-Evans School District 6)
- Gunnison Elementary (Gunnison Watershed School District RE-1J)
- Monterey Elementary, Stratton Meadows Elementary (Harrison School District 28)
- Lumberg Elementary, Slater Elementary (Jefferson County Schools)
- Hudson Elementary (Keenesburg School District RE-3(J))
- Monterey Community School, Adventure Elementary (Mapleton School District)
- Clifton Elementary, Rocky Mountain Elementary, Dual Immersion Academy, Dos Rios Elementary, Chatfield Elementary (Mesa County Valley 51)
- Mesa Elementary (Montezuma-Cortez School District R1)
- Johnson Elementary, Olathe Elementary (Montrose School District Re-1J)
- Platte Valley Middle (Platte Valley School District Re-7)
- Tavelli Elementary, Harris Bilingual Elementary (Poudre School District)
- Sopris Elementary, Glenwood Springs Elementary (Roaring Fork School District RE-1)
- Jefferson Middle (Rocky Ford School District R-2)
- Fort Logan Elementary (Sheridan School District)

- Anonito High (South Conejos School District RE-10)
- Rocky Mountain Elementary, Loma Linda Elementary (St. Vrain Valley School District RE-1J)
- Silverthorne Elementary, Dillon Valley Elementary (Summit School District RE-1)
- Monroe Elementary (Thompson School District)
- Leo William Butler Elementary (Weld County School District RE-8)
- Mesa Elementary, Harris Park Elementary, Fairview Elementary, Clara E. Metz Elementary, Westminster Elementary (Adams County School District 50)
- Yuma Middle (Yuma School District 1)

School Improvement—Year 2

- Peoria Elementary, Paris Elementary (Aurora Public Schools)
- Columbine Elementary, Pioneer Bilingual Elementary (Boulder Valley School District)
- Florence Crittenton High, Stedman Elementary, Montclair Elementary, McGlone Elementary, Marrama Elementary, Emerson Street (middle), Ace Community Challenge (middle and high) (Denver Public Schools)
- Highland Elementary (Garfield School District Re-2)
- Arvada Middle (Jefferson County Schools)
- Enrichment Academy (Mapleton School District)
- Lemuel Pitts Middle, Freed Middle (Pueblo School District 60)
- Columbine Elementary, Spangler Elementary (St. Vrain Valley School District)
- Winona Elementary (Thompson School District)

Corrective Action

- North Star Elementary (Adams 12 Five Star Schools)
- Wheeling Elementary, Lyn Knoll Elementary, Laredo Elementary, Sable Elementary, Elkhart Elementary (Adams-Arapahoe)
- Lincoln Elementary (Delta County Schools)
- Pioneer Charter, Doull Elementary, Gust Elementary, Centennial K-8 (elementary), Green Valley Elementary, Ridge View Academy Charter (high), Colfax Elementary, Ellis Elementary, Valdez Elementary, Philips Elementary (Denver Public Schools)
- Avon Elementary (Eagle County Schools)
- Bea Underwood Elementary (Garfield School District 16)
- Romero Elementary (Greeley-Evans School District 6)

- Eiber Elementary, Pleasant View Elementary (Jefferson County Schools)
- Francis M. Day Elementary (Adams School District 50)

Restructuring Planning

- Adams City Middle, Kearney Middle (Adams 14)
- North Middle, Lansing Elementary (Adams-Arapahoe)
- University Hill Elementary (Boulder Valley)
- Johnson Elementary, Oakland Elementary, Hill Campus of Arts and Sciences (middle), Grant Middle, Columbian Elementary, Eagleton Elementary (Denver Public Schools)
- Twombly Elementary (Weld County School District Re-8)
- Skyline Vista Elementary (Adams School District 50)

Restructuring—Implementation Year 1

- West Middle (Adams-Arapahoe)
- Montbello High, North High, Greenlee K-8 (elementary), Bruce Randolph (middle), Martin Luther King Middle College (middle), Noel Middle, Harrington Elementary (Denver County)
- La Junta Middle (East Otero)
- Wheat Ridge Middle, O'Connell Middle, Molholm Elementary (Jefferson County Schools)
- Kemper Elementary (Montezuma-Cortez School District RE-1)
- Sheridan Middle (Sheridan School District)
- Youth & Family Academy Charter (high) (Pueblo School District 60)

Restructuring Implementation Year 2

- Thornton Middle School, Niver Creek Middle School, McElwain Elementary School (Adams 12 Five Star Schools)
- Centennial High School (Centennial School District)
- West High School, Abraham Lincoln High, Godsman Elementary School, Cheltenham Elementary, Barnum Elementary, Smith Elementary, Fairmont K-8 (elementary), Munroe Elementary, Garden Place Elementary, Valverde Elementary (Denver Public Schools)
- Manaugh Elementary School (Montezuma-Cortez School District Re-1)

Restructuring Implementation Year 3

- Thornton Elementary (Adams 12 Five Star Schools)
- Gilpin K-8 (elementary), Cowell Elementary, Knapp Elementary, Castro Elementary, Goldrick Elementary (Denver Public Schools)
- James H. Risley Middle (Pueblo School District 60)

Restructuring Implementation Year 4

- Swansea Elementary, Amesse Elementary, Ford Elementary, Lake Middle, Skinner Middle, Kepner Middle, Rishel Middle, Charles M. Schenck Community (elementary) (Denver Public Schools)

More information about how AYP is calculated and a complete list of school and district AYP determinations is available on our website at <http://www.cde.state.co.us/fedprograms/ayp/index.asp>.

Additionally, easy to access school and district profiles will be posted by Nov. 15 at <http://www.schoolview.org/>.

For more information, contact Mark Stevens, 303-866-3898, or Megan McDermott, 303-866-2334, in the CDE Office of Communications. To sign up for the CDE e-mail news service, please visit <http://www.cde.state.co.us/Communications/index.html>.

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