

**Name of Entity:**

Wilson Language Training Corporation

**Contact information**

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**Type of Instructional Program:**

Wilson Foundations K-3 is a supplemental or word-study block of a core program for general education students in grades K-3, and is also appropriate strategic intervention program for at-risk students in grades K-3.

Comprehensive	Intervention	Supplemental to other programs	Students targeted
	For at-risk students in need of strategic intervention, Foundations is conducted in a small group setting by the classroom teacher and/or interventionist	Foundations provides <i>all</i> students with a foundation for reading and spelling. It is delivered to all students in general education classrooms 30 minutes per day as a supplemental program or the word study block to the core literacy program.	Supplemental, word-study program for all general education K-3 students.  At-risk students in grades K-3 in need of strategic intervention.

**If an intervention, describe what component of reading it addresses:**

For at-risk students in need of strategic intervention, Foundations is conducted in a small group setting. It systematically and comprehensively instructs students in phonemic awareness and word study (both phonetic and high frequency sight words) and contributes greatly to fluency, vocabulary development, and the applications of strategies for understanding text. Additionally, Foundations sets the foundation for writing with the direct teaching of handwriting, the study of English orthography for spelling, as well as the basic skills for capitalization and



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punctuation.

**Grade Level: K 1 2 3**

*K, 1, 2, 3*

**Program Summary:**

**Wilson Foundations**<sup>®</sup> *thoroughly* teaches all foundational skills of CCSS: print concepts, phonological/phonemic awareness, phonics and word recognition, and fluency. Additionally, it significantly teaches or reinforces other ELA CCSS standards in an integrated approach, particularly: academic vocabulary, “close” reading strategies, capitalization and punctuation, reference skills, letter formation and spelling. Foundations is implemented as a supplemental program to the core, delivered for 30 minutes per day. It will help teachers achieve many of the requirements of state, local and professional standards. More importantly, it provides explicit and highly systematic instruction in key areas including: phonological and phonemic awareness, phonics, word and syllable study, vocabulary, sight word instruction, fluency, spelling, handwriting, and word and sentence writing practice. The four levels of “FUN” (Levels K, 1, 2 and 3) provide cumulative and integrated skill instruction in each of the areas related to word study.

All Foundations instruction is visible and interactive. The teacher directly teaches all skills to students through modeling and active learning using multisensory techniques. These strategies are presented to all students as part of the core curriculum, reducing the number of struggling readers in a classroom. Foundations is integral to a multi-tiered (RTI) model by providing scientifically-based instruction in Tier 1 and an early intervention (Tier 2) program for students at risk.

