

## Vocabulary Lesson Template

### Considerations for planning to teach a word in depth:

#### Select words to teach in-depth (3-5)

- Tier 2 words: general academic vocabulary that are generalizable across multiple types of text and content.
- Tier 3 words: Subject-specific academic vocabulary key to understanding a new concept.

#### Remember:

- Hear the word, say the word, see/read the word
- Multiple exposures/opportunities to use
- Multisensory

#### Provide a user-friendly definition:

- Short and easy to understand
- Connects to words and concepts a child already knows
- Synonym or category + distinguishing attributes  
\* E.g. "Exasperating" describes something that is frustrating or annoying
- If possible, include a motion and/ or visual

#### Examples in context

- Use in the story or text
- Examples of use in other contexts

#### Activities and interactions

- Require students to process and use the word in meaningful ways
- Multiple repetitions/exposures
- **Consider:**
  - Turn and talk
  - Examples/Non examples with sentence stems
  - Frayer Model or Two Column notes

#### Book or Text:

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#### Words to Teach in depth:

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### Word 1 - Planning for Instruction

<b>Word</b>	<b>User-friendly definition</b>
<b>Motion</b>	<b>Picture/visual</b>

#### Use in text:

<b>Additional Context:</b>
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#### Activities and interactions

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**Word 2 - Planning for Instruction**

<i>Word</i>	<i>User-friendly definition</i>
<i>Motion</i>	<i>Picture/visual</i>

<i>Use in text:</i>
<i>Additional Context:</i>

<b>Activities and interactions</b>
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**Word 3 - Planning for Instruction**

<i>Word</i>	<i>User-friendly definition</i>
<i>Motion</i>	<i>Picture/visual</i>

<i>Use in text:</i>
<i>Additional Context:</i>

<b>Activities and interactions</b>
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