

Name of Entity:
The Marian School

Contact information

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Type of Instructional Program:

(Please describe if this is a comprehensive reading program, an intervention reading program, a supplemental program to be used in conjunction with another program. Also, please describe what students would be targeted for this instructional program. Use the columns below for your brief description)

Comprehensive	Intervention	Supplemental to other programs	Students targeted
	Intervention program provided for students reading below grade level.	Supplemental to core instruction	Tier 2 and Tier 3 students

If an intervention, describe what component of reading it addresses:

The program primarily addresses phonological awareness and phonics skills development, then progresses to provide support for vocabulary, comprehension and fluency development.

Grade Level: K 1 2 3 **Program is designed for grades K, 1, 2, and 3.**

(Please circle the grade level(s) that the program is designed for.)

Program Summary:

(This section should be limited to 200 words and is your opportunity to let schools or districts know why they should choose this program.)

The Marian School provides a blended learning approach – using high quality instructional programs to provided small group tutoring and computerized assessment and practice activities. Research-based instructional programs include PhonoGrapix, Lexia and i-Ready. Assessment and progress monitoring are an integral component of the program.

The advantage of this approach is that it makes it possible to provide individualized instruction for students in Tier 2 and Tier 3 categories who need help to develop foundational reading skills. A tutor working in a small group can hear the student decode and understand clearly if the student can distinguish short i from short e. Computerized programs can provide drill and practice activities with as much repetition as is needed in engaging and entertaining formats.

The emphasis on the program is on development of phonological awareness and phonics skills, because of the understanding that these are the most important skills for emerging readers to master, and the skills most often requiring remediation for students reading below grade level. Once students are assessed at grade level in those areas, they will build vocabulary, comprehension and fluency skills, using materials chosen from Marian School instructional programs and from classroom text materials.



