

Text Planning Guide for Comprehension

<p><i>Text Title:</i></p>										
<p><i>What is the purpose of using this particular text? What do you want student's to know and be able to do?</i></p>										
<p><i>What prior knowledge is necessary for students to be able access the text?</i></p>										
<p><i>How is the text structured?</i></p> <p><i>What instruction or review is needed to address the text structure?</i></p> <p><i>Are there patterns of organization within the text that need to be addressed?</i></p> <p><i>Are there text features that should be addressed to support students?</i></p>										
<p><i>What vocabulary words are critical to the understanding of the text?</i></p> <p><i>Which words will be previewed? Which will be taught in-depth?</i></p>	<table border="1" style="width: 100%; border-collapse: collapse; margin-top: 20px;"> <tr> <td style="width: 33%; height: 25px;"></td> <td style="width: 33%; height: 25px;"></td> <td style="width: 33%; height: 25px;"></td> </tr> <tr> <td style="height: 25px;"></td> <td style="height: 25px;"></td> <td style="height: 25px;"></td> </tr> <tr> <td style="height: 25px;"></td> <td style="height: 25px;"></td> <td style="height: 25px;"></td> </tr> </table>									

What sentences may be problematic or need to be addressed with students?

Pg #	sentence	Cause of concern

How/when might graphic organizers support students' understanding of the organization of the text?

What type of graphic organizer would best suit this purpose?

What text dependent questions will support understanding of the text at multiple levels?

- *General understanding question*
- *Key detail questions*
- *Vocabulary and text structure questions*
- *Author's purpose questions*
- *Inferential questions*
- *Opinion and intertextual questions*

Bloom's Taxonomy

Pg #	Text Dependent Question	Question type

