



READ Act Teacher Training Office Hours

Thursday, March 17, 2022

Introductions



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READ Act Teacher Training Updates Office Hours

Scheduled Dates and Times

- November 16, 2021: 3-4PM
- December 9, 2021: 3-4PM
- January 20, 2022: 3-4 PM
- February 17, 2022: 3-4PM
- March 17, 2022: 3-4PM
- May 12, 2022: 3-4PM

Webinar Logistics

Q&A During the Webinar



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- Organized by topic
- As we complete discussion of each topic, there will be designated time for participants to **enter questions in the Q&A feature** that are related to that specific topics.
- Some questions will be answered during the webinar and others will be captured for further consideration.

Additionally:

- For general questions about the CDE-Provided Teacher Training options email: ReadActTraining@cde.state.co.us
- For all other questions related to the READ Act email: ReadAct@cde.state.co.us

Session Objectives:



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- Review the READ Act teacher training requirements and pathway options for meeting the requirements
- Share update on district reporting
- Review frequently asked questions
- Share information on how to submit documentation to COOL
- Share dates for future READ Act Teacher Training Office Hours

Colorado READ Act

K-3 Teacher Training Deadlines



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By the beginning of the 2022-23 school year, each district that receives READ funding must ensure that K–3 teachers complete evidence-based training in teaching reading and pass an end of course assessment.

Deadlines for K-3rd grade teachers hired on or before June 1, 2022:

- **August 1, 2022:** Evidence-based training in teaching reading must be completed
- **August 15, 2022:** Documentation should be submitted to the Colorado Online Licensing (COOL) system

K-3rd grade teachers hired after June 1, 2022, will need to register for a training as soon as they receive their district email address and have it completed soon after.

Teachers must be prepared to show evidence that they are enrolled and progressing in a CDE approved training.

Colorado READ Act

Pathways for Meeting READ Act Teacher Training Requirement



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A teacher is deemed to have successfully completed evidence-based training in teaching reading if the LEP submits evidence that the teacher:

Successfully completed a CDE provided reading training designed to meet this training requirement and passed the end of course assessment of learning

Passed a CDE approved undergraduate or graduate reading course and passed the end of course assessment of learning

Passed a CDE approved district or BOCES reading course or a course appropriate for license renewal and passed the end of course assessment of learning

Holds a state or Colorado endorsement as a Reading Teacher or Reading Specialist

Successfully completed a training program included on the department's advisory list of professional development and passed the end of course assessment of learning

State Board approved assessment of knowledge or teaching reading

- Praxis Teaching Reading: Elementary 5205 exam with a passing score of 159 or higher

*** *Teachers will have to have completed evidence-based training in teaching reading that aligns with the READ Act and Rule***

District Teacher Training Reporting

Submitting Teacher Training Completion Pathway in Data Pipeline



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District Teacher Training Reporting

Purpose of the Data Collection



For the 2022-23 budget year, to receive READ Act per-pupil funds, districts must submit evidence to the department that each K-3 teacher who provides literacy instruction has met the READ Act teacher training requirements.

In order to fulfil this statutory requirement, as required by C.R.S. 22-7-1208(6)(f); 6(a) and 6(b), CDE has created a data collection through Data Pipeline.

District Teacher Training Reporting

CDE, Districts, & Teachers Will Partner



CDE is committed to making this process as easy as possible. We will partner with districts to ensure that the statutory requirements are met.

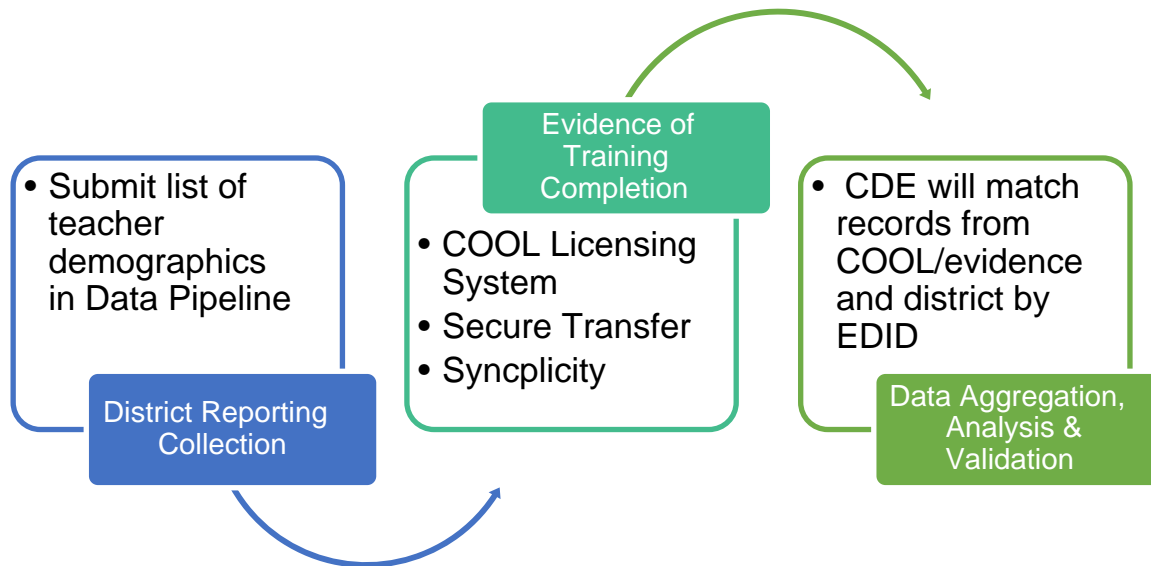
- CDE:
 - Provide ongoing support to districts through Office Hours webinars, Data Collection webinars, Town Hall, etc.
 - Work with districts to identify district compliance to meet funding criteria
- Districts:
 - It is the districts' responsibility to ensure that all of the K-3 teachers who provide literacy instruction complete the training by the deadline.
 - It is important to work with teachers in submitting evidence of completion through COOL.
- Teachers:
 - All K-3 teachers who provide literacy instruction must commit to completing the teacher training by the deadline.
 - Submitting evidence to COOL to obtain designation on license is beneficial for districts and teachers!

District Teacher Training Reporting

High Level Process for 2022 -23



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District Teacher Training Reporting

District Reporting Collection

The data collection window opens on **August 1, 2022**, and closes on **August 30, 2022**. READ data respondents will be responsible for reporting the following data to CDE via the Data Pipeline. * indicates required

- Teacher Demographic Data*:
 - District and school code, EDID, first name, last name, gender, DOB and primary K-3 grade level
- Teacher Training Not Complete Narrative:
 - Required for any teacher who is not newly hired and has not completed the training
 - Provide a narrative explanation for why the teacher has not completed required teacher training (250-character limit).

• Submit list of teacher demographics in Data Pipeline

District Teacher Training Reporting

District Reporting Collection

Districts will be able to access reports from the Colorado Online Licensing system (COOL) that include information on which staff members have met the READ Act teacher training requirements.

- The READ Act report:
 - Based on the 2020 HR collection and includes the names of any educator in the district that has obtained the READ Act teacher training designation.
 - This report is updated nightly with new data.
- Individual educator search in COOL
 - Districts can do an individual educator search in COOL.
 - Individual educator reports show whether the educator has or has not obtained the READ Act teacher training designation.
 - This report does not include a designation code, or the pathway selected by the teacher to meet the READ Act teacher training requirement.

The CDE will be sharing information on how districts can access these reports in the near future.

District Teacher Training Reporting

Evidence of Training Completion

Please continue to encourage teachers to submit their documentation of meeting the READ Act teacher training requirement to COOL.

- Teacher Benefits:

- Through COOL, teachers are able to submit documentation, and the system enables the documentation and designation to remain with the teacher's license

- District Benefits:

- Most efficient way to complete reporting
- District leaders will be able to easily check the status of teacher completion and create a report for that can be used for Data Pipeline reporting.

If a teacher does not submit evidence of completion through COOL, then the district will be required to submit evidence of completion on the teacher's behalf directly to CDE through a Secure Transfer process.

Evidence of
Training
Completion

- COOL Licensing System
- Secure Transfer
- Syncplicity

District Teacher Training Reporting

District Reporting Collection n:



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- **Licensed Teachers:**
 - Only licensed teachers can submit documentation to COOL.
 - Have until 8/15/22 to submit evidence of completion through COOL and receive the designation
 - Details about the process for submitting documentation to COOL can be found [here](#).
- **Non-Licensed Teachers:**
 - Are required to complete the training
 - Teachers without a license will need to complete this [Google form](#) to receive more information on how to submit documentation directly to CDE via Secure Transfer.
- **Licensed Teachers without COOL designation:**
 - District required to submit evidence of completion and demographic info via Secure Transfer directly to CDE for review, which could delay funding

Evidence of
Training
Completion

- COOL Licensing System
- Secure Transfer
- Syncplicity

District Teacher Training Reporting

CDE Data Aggregation, Analysis & Validation



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- Data Aggregation:
 - Identify district compliance percentages to meet funding criteria
- Data Analysis:
 - Determine which districts need follow up to meet funding criteria
- Data Validation:
 - Send list of eligible districts to school finance for release of funding (November 2022)

• CDE will match records from COOL/evidence and district by EDID

Data Aggregation,
Analysis &
Validation

Contact Information

District Reporting Collectio

n:



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Thank you for reviewing!



Contact: Whitney Hutton

Email: Hutton_W@cde.state.co.us

Phone: 720-636-2584

Questions



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READ Act Designation

Submitting Documentation to Colorado Online Licensing System (COOL)



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Licensed teacher submits CDE approved documentation through COOL to have the READ Act designation added to their license no later than August 15, 2022

The READ Act teacher training requirement is not tied to licensure renewal but is used for the purposes of portability. Not completing the training will not impact the status or renewal of a teacher's license.

Colorado READ Act

Submitting Documentation to COOL

CDE-provided Online Training

If a teacher **completed** the CDE online training "Building a Strong Foundation: Developing Early Literacy Skills" through Pepper, he/she will want to follow the directions below to link his/her account in Pepper to their account in COOL, so his/her certificate of completion will be sent from the Pepper system over to COOL.

- Log in to his/her COOL account.
- Select **"My Profile"**.
- Select **"Designations"** in the Credential section of the profile.
- Select the **"Link My Pepper Account"** link and follow the instructions.
 - The link will take him/her to Pepper
 - Log in using his/her Pepper account credentials
- Upon successful completion of this process, a confirmation statement will appear in the green bar beneath the "Link to Pepper" instructions.

All Other Pathway Options

For **all other pathway options**, follow the directions below.

- Log in to his/her COOL account
- Select **"My Profile"**.
- Select **"Designations"** in the Credential section of the profile.
- Select **"Add Designation"**.
- Click **"Yes, Confirm"**.
- Click **"Yes"** under "Do you wish to be evaluated for the READ Act designation?"
- **Complete a short application** and upload his/her documentation (certificate of completion or transcript).

OR

- Log in to his/her COOL account
- Select **+ Designation** to add the READ Act designation (under "Actions")
- Click **"Yes, Confirm"**.
- Click **"Yes"** under "Do you wish to be evaluated for the READ Act designation?"
- **Complete a short application** and upload his/her documentation (certificate of completion or transcript).

READ Act Designation

Non - Licensed Teachers

Non-licensed teachers will:

- Provide email address to CDE via Google Form
- Respond to Secure Transfer message by:
 - Creating secure transfer account
 - Completing form
 - Replying to Secure Transfer Form with evidence of completion

Questions



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Frequently Asked Questions



Question:

Who must complete the READ Act Teacher Training?

All K-3rd grade teachers, as defined by the [READ Act](#) and [Rule](#), are required to complete the evidence-based training in teaching reading.

Language from the READ Act:

(6)(a) By the beginning of the 2021-22 school year and continuing for each school year thereafter, each local education provider that received per-pupil intervention money or a grant through the early literacy grant program in any budget year starting with the 2019-20 budget year shall ensure that each teacher employed to teach kindergarten or any of grades one through three successfully completes or has successfully completed evidence-based training in teaching reading. To comply with this subsection (6)(a), a local education provider must submit evidence, as described in subsection (6)(b) of this section, that each teacher employed to teach kindergarten or any of grades one through three has successfully completed evidenced-based training in teaching reading....

Definition of teacher in READ Act Rule:

The professional responsible for the literacy instruction of the student(s) and may include the main instructor for a class, an instructional coach, reading interventionist, special education teacher, Title 1 teacher or other personnel who are identified as effective in the teaching of reading.

Question:

Which K -3 teachers should take the teacher training per the READ Act?

Definition of teacher in READ Act Rule:

"The ***professional responsible for the literacy instruction*** of the student(s) and may include the main instructor for a class, an instructional coach, reading interventionist, special education teacher, Title 1 teacher or other personnel who are identified as effective in the teaching of reading."

- CDE understands that in some cases there will be teachers in some communities who hold multiple roles and be a “professional responsible for literacy instruction.”
- CDE is concerned about **job function** rather than job title. CDE does not have the information for job function. That is only information that district leaders have, **therefore the ultimate determination of the breadth of that definition will rest with district leaders.**

Question:

Are paraprofessionals required to take the READ Act Teacher Training

- No. Paraprofessionals are not required to complete the READ Act Teacher Training.

Question:

Are long term subs (hired for 2 weeks or more) required to meet the READ Act teacher training requirement?

- If a sub is hired for a long-term position (more than 2 weeks) working with K-3rd grade students, then this sub will need to complete the READ Act teacher training requirement. This sub can sign up for one of the free CDE provided training options as soon as they are hired.

Question:

If a current long-term sub (hired for 2 weeks or more) is working in a K-3 classroom but will not be in that role next year, does this person need to meet the READ Act teacher training requirement?

- Every K-3 teacher who provides literacy instruction is required to take the READ Act teacher training.
- Long-term subs who currently work in a K-3 classroom hired for 2 weeks or more will need to complete the READ Act Teacher Training.

Question:

Are K - 3rd grade teachers who work at private schools required to take the READ Act teacher training?

- The teacher training provision relates to local education providers who receive READ Act per-pupil dollars. If a school district, or in this case a private school, does not receive READ Act per-pupil dollars, then it is not responsible for complying with the teacher training provision.

Question:

What is the deadline for K - 3 teachers to meet the READ Act teacher training requirement?

All K-3rd grade teachers who provide literacy instruction as defined by the READ Act and Rule **hired on or before June 1, 2022**, are required to have completed the evidence-based training in teaching reading by **August 1, 2022**.

- Includes teachers hired from out of state
- Includes intermediate teachers transitioning down to work with K-3rd grade

*Intermediate teachers who will be transitioning down to work with K-3rd grade during the 2022/23 school year **can** participate in one of the CDE provided READ Act teacher training options.*

Question:

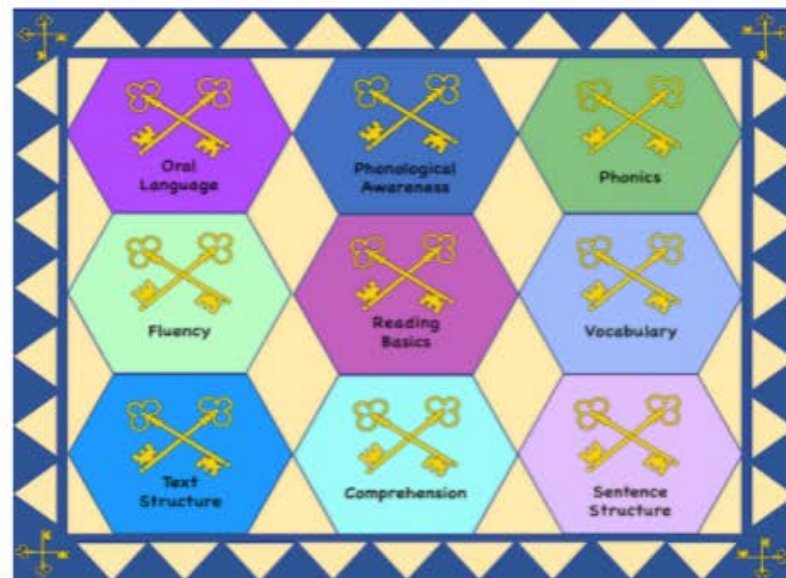
Is CDE providing a free training to teachers to meet the READ Act teacher training requirement?



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Building a Strong Foundation:
Developing Early Literacy Skills



Keys To
Beginning Reading

Question:

What is the deadline for submitting documentation of meeting the READ Act teacher training requirement to COOL?

- Teachers submit documentation of meeting the READ Act teacher training requirement to the Colorado Online Licensing system (COOL) **by August 15, 2022.**

Question:

What is the deadline for K -3 teachers hired after June 1, 2022?

- All K-3rd grade teachers who provide literacy instruction hired after June 1, 2022, will need to register for a CDE approved training as soon as they receive their district email address and have it completed soon after.
- Teachers must be prepared to show evidence that they are enrolled and progressing in a CDE approved training.

Question:

When will K - 3rd grade teachers hired after June 1, 2022, need to be reported to CDE as meeting the READ Act teacher training requirement?



- All K-3rd grade teachers hired after June 1, 2022, will need to be included in the fall 2023/24 budget submission reporting period (April 1 – June 30).
 - *Considerations- district will need time to ensure they have all data complete.*

Question:

Can districts access reports from the Colorado Online Licensing system (COOL) that include information on which staff members have met the READ Act teacher training requirement?



Districts will be able to access reports from the Colorado Online Licensing system (COOL) that include information on which staff members have met the READ Act teacher training requirements.

- The READ Act report:
 - Based on the 2020 HR collection and includes the names of any educator in the district that has obtained the READ Act teacher training designation
 - This report also includes the designation code and pathway option the teacher selected to meet the READ Act teacher training requirement.
- Individual educator search in COOL:
 - Districts can do an individual educator search in COOL.
 - Individual educator reports show whether the educator has or has not obtained the READ Act teacher training designation.
 - This report does not include a designation code, or the pathway selected by the teacher to meet the READ Act teacher training requirement.

The CDE will be sharing information on how districts can access these reports in the near future.

Question:

Why are some teachers who have the READ Act Training designation on their license NOT on the READ Act report in COOL?

- The READ Act report pulls based on a district's HR collection/report from 2020-2021, so there may be educators in a district that do not appear on the report.
- The READ Act report in COOL will be updated to this year's HR collection/report once it has been finalized.
- The list from COOL is a starting point that is pulled from last year's data. All districts will need to revise that list of teachers by adding and removing before uploading it into Data Pipeline.

Question:

Who should be contacted about licensing questions including the READ Act designation

?



CDE Educator Talent Licensing department manages the COOL system. If there are questions about pulling reports from COOL, licensing, adding a designation or an endorsement to a license, please contact Educator Talent Licensing at: CDElicensing@cde.state.co.us

Educator Licensing Contact Us webpage:
<https://www.cde.state.co.us/cdeprof/contactus>

Question:

Do any state universities/colleges offer Science of Reading courses that meet the READ Act teacher training requirement?

- Two universities have submitted courses that have been approved to meet the READ Act teacher training requirement.
- Because these courses are part of a teacher prep program, they are not posted on the CDE website

Question:

How will CDE communicate READ Act teacher training reporting requirements to districts?



- CDE will be offering multiple informational webinars to support districts.
- It will be the responsibility of the district to communicate and share reporting requirements with their own HR departments.

Question:

Is the expectation that districts share information about the READ Act teacher training with teachers or should teachers attend these webinars?

Teachers are more than welcome to attend the READ Act Teacher Training Update webinars; however, it is the responsibility of the district to inform teachers about the READ Act teacher training requirement. This would include but is not limited to:

- Pathway options available for meeting this requirement
- Deadlines for meeting this requirement
- Submitting documentation to COOL
- District systems for collecting documentation of meeting this requirement

Question:

Can teachers in grades 4 & 5 who complete the READ Act teacher training go ahead and upload their documentation into COOL?



- Yes, any licensed teacher who has completed the READ Act teacher training requirement can upload their documentation to COOL and have the READ Act designation added to their license.

Question:

Do teachers without a license submit their documentation of meeting the READ Act teacher training requirement to COOL?



- Only licensed teachers submit their READ Act teacher training documentation to COOL.
- Teachers without a license will need to complete the [Google form](#) on the CDE website to receive more information about how they will need to submit their documentation.

Question:

Can teachers who have NOT met the READ Act teacher training requirement still teach in a CO public school?

- A K-3rd grade teacher who has not met the READ Act teacher training requirement can still teach in a CO public school in a K-3 classroom; however, the district that teacher works for will not receive READ dollars until all K-3 teachers meet the READ Act teacher training requirement.

Question:

Will funding be based on this year's HR collection?



- No. HR collection is not in sync with the requirements with the teacher training, but the HR collection will be used to confirm and verify teachers trained.
 - READ funding is based on districts who report to Data Pipeline and teachers who report to COOL.

Question:

Do all K-3 teachers who provide literacy instruction need to complete the training for a district to receive funding?

- Yes, all K-3 teachers who provide literacy instruction need to complete the READ Act training for a district to receive funding.
 - READ Funding will be based on the district submissions to Data Pipeline in August to CDE.

READ Act Teacher Training Live Monthly Office Hours

Topics will include:

- Information about the READ Act teacher training requirement
- Information about pathway options to meet this requirement
- Information on teacher reporting to the Colorado Online Licensing system (COOL)
- Information on district reporting
- Important dates

Scheduled Dates and Times

- November 16, 2021: 3-4PM
- December 9, 2021: 3-4PM
- January 20, 2022: 3-4 PM
- February 17, 2022: 3-4PM
- March 17, 2022: 3-4PM
- May 12, 2022: 3-4PM

Visit the CDE [*K-3 Teacher Evidence-Based Reading Training Requirements*](#) webpage for more information about the READ Act teacher training requirements



Questions



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Helpful Links

- READ Act Main Page:
<http://www.cde.state.co.us/coloradoliteracy>
- READ Act Designation Pathway Options:
<http://www.cde.state.co.us/coloradoliteracy/teacher-training>
- Submitting Documentation for READ Act Designation:
<http://www.cde.state.co.us/coloradoliteracy/readactdesignation>
- CDE Approved Professional Development:
<http://www.cde.state.co.us/coloradoliteracy/option-advisorylistofpd>
- Webinar/Office Hours Information:
<https://www.cde.state.co.us/coloradoliteracy/readactdesignation>
- READ Act Statute and State Board Rules:
<http://www.cde.state.co.us/coloradoliteracy/readactstatuteandstateboardrules>