COLORADO

Department of Education

READ Act Teacher Training Office Hours

Tuesday, November 16, 2021

Introductions

Anji Gallanos

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READ Act Teacher Training Updates Office Hours

Scheduled Dates and Times
- November 16, 2021: 3-4PM
- December 9, 2021: 3-4PM
- January 20, 2021: 3-4 PM
- February 17, 2021: 3-4PM
- March 17, 2021: 3-4PM
- April 14, 2021: 3-4PM
- May 12, 2021: 3-4PM

Webinar Logistics
Q&A During the Webinar

- Organized by topic.

- As we complete discussion of each topic, there will be designated time for participants to **enter questions in the Q&A feature** that are related to that specific topics

- Some questions will be answered during the webinar and others will be captured for further consideration.

Additionally:

- For general questions about the CDE-Provided Teacher Training options email: ReadActTraining@cde.state.co.us

- For all other questions related to the READ Act email: ReadAct@cde.state.co.us

Session Objectives:

Participants will:

➢ Review the READ Act teacher training requirements

➢ Review the options for meeting the READ Act teacher training requirements

➢ Review the steps for submitting documentation to the Colorado Online Licensing system (COOL)

➢ Dates for future READ Act Teacher Training Office Hours

READ Act

- Passed by the Colorado legislature in 2012

- Focuses on early literacy development for all students in kindergarten through 3rd grade

- Preventative in nature

  - Scientifically and evidence-based reading instruction

  - Assessment

  - READ plans

  - Parent communication Monitoring

Ensure every student in Colorado reaches reading proficiency by the end of third grade

- All students can succeed in school if they have the foundational skills necessary for academic success.

- It is more cost-effective to invest in effective early literacy education

- A comprehensive approach to early literacy education can improve student achievement

- The greatest impact for ensuring student success lies in a productive collaboration among parents, teachers, and schools in providing a child's education.

Legislative Declaration, READ Act

By the beginning of the 2022-23 school year, each district that receives READ funding must ensure that K–3 teachers complete evidence-based training in teaching reading and pass an end of course assessment.

The training may be:

- A course in an approved educator preparation or alternate teacher program;

- A course in a post-graduate degree program in teaching reading or literacy;

- CDE training or program on the CDE advisory list of professional development programs, or

- Training provided by a local education provider or is appropriate for license renewal

Deadlines for K-3rd grade teachers hired on or before June 1, 2022:

- **August 1, 2022:** Evidence-based training in teaching reading must be completed

- **August 15, 2022:** Documentation should be submitted to the Colorado Online Licensing (COOL) system

K-3rd grade teachers hired after June 1, 2022, will need to register for a training as soon as they receive their district email address and have it completed soon after.

Teachers must be prepared to show evidence that they are enrolled and progressing in a CDE approved training.

Colorado READ Act
Pathways for Meeting READ Act Teacher Training Requirement

A teacher is deemed to have successfully completed evidence-based training in teaching reading if the LEP submits evidence that the teacher:

Successfully completed a CDE provided reading training designed to meet this training requirement and passed the end of course assessment of learning

Passed a CDE approved undergraduate or graduate reading course and passed the end of course assessment of learning

Passed a CDE approved district or BOCES reading course or a course appropriate for license renewal and passed the end of course assessment of learning

Holds a state or Colorado endorsement as a Reading Teacher or Reading Specialist

Successfully completed a training program included on the department's advisory list of professional development and passed the end of course assessment of learning

State Board approved assessment of knowledge or teaching reading
* Praxis Teaching Reading: Elementary 5205 exam with a passing score of 159 or higher

* Teachers will have to have completed evidence-based training in teaching reading that aligns with the READ Act and Rule

Pathway Option 1

Holds a State of Colorado Endorsement as a Reading Teacher or Reading Specialist

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District Duties/Tasks

- District maintains a record of which teachers have met this requirement.

- District reports this information to the CDE upon request.

Teacher Duties/Tasks

- Teacher receives a "READ Act Designation" attached to their teacher license.

- Teacher notifies the district that they have met this requirement and provides the district with documentation.
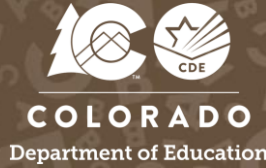
Questions

Pathway Option 2
State Board Approved Assessment of Knowledge of Teaching Reading

District Duties/Tasks

- District maintains a record of which teachers have met this requirement.

- District reports this information to the CDE upon request.

Teacher Duties/Tasks

- Teacher registers for the *ETS Praxis Teaching Reading: Elementary 5205* through ETS.

- Teacher takes the test.

- Teacher submits **Praxis 5205 score report** with a **score of 159 or higher** to the COOL system and **certifies that they have completed evidence-based training in teaching reading** that meets the training requirements as described in the READ Act and Rule.

- Teacher notifies the district that they have met this requirement and provides the district with documentation.

Questions

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Pathway Option 3

Passed a CDE- Approved Undergraduate or Graduate Reading Course and Passed the End of Course Assessment of Learning

District Duties/Tasks

- District maintains a record of which teachers have met this requirement.

- District reports this information to the CDE upon request.

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Preschool through Third Grade Office
P-3 Literacy Team (READ Act)
201 East Colfax Avenue

Colorado READ Act

Application for Review and Approval of the Course Work to Meet the Evidence-Based Teacher Training Requirement
- Undergraduate or graduate reading course
- Course appropriate for license renewal

Teacher Duties/Tasks

- Teacher reviews and completes *College Course Pathway Application*

- Teacher submits completed application through *College Course or Course for License Renewal* Smartsheet form.

- Teacher receives a certificate of approval of completion from the CDE if the course is approved.

OR

- Teacher completes a CDE approved course as part of a teacher prep program

- Teacher receives a transcript or certificate of completion

- Teacher submits certificate of completion or transcript through the COOL system.

- Teacher notifies the district that they have met this requirement and provides the district with documentation.

The undergraduate or graduate reading course must meet the following requirements:

1. **Consist of a minimum of 45 content hours**

   - Application required documentation: course transcript

2. **Address the content of the educator preparation literacy standards [section 4.02(5) through 4.02(12)](#)**

   - Application required documentation: Explicit and detailed notes describing course alignment to each of the educator preparation literacy standards

3. **An end of course assessment of learning that teachers can provide evidence of passing**

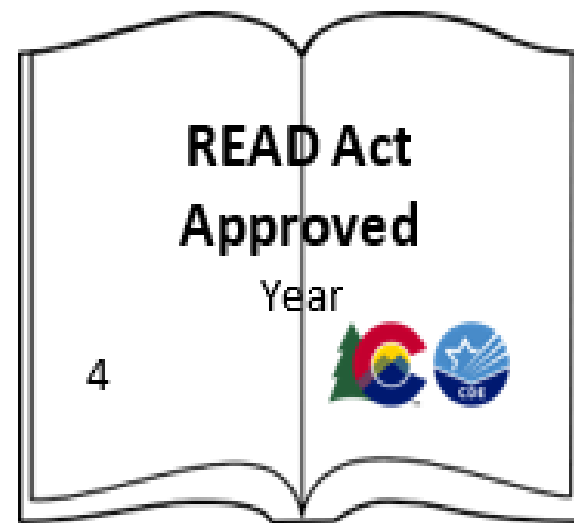   - Application required documentation: Copy of **scored** end of course assessment

CDE Certificate of Approval for Approved Courses Submitted by Teachers Through College Course Application

State of Colorado

Certificate of Approval

Be it known that

Name

has successfully completed evidence-based training in teaching reading to meet the statute requirements of the Colorado READ Act.

Course or Professional Development Title

on (Month, Day, Year).
Colorado Department of Education, Denver, CO

Melissa Ahlstrand
Melissa Ahlstrand
Literacy Program Supervisor
Preschool Through Third Grade Office
Colorado Department of Education

READ Act Approved 2021

CDE Approved Teacher Prep Program Course

Teacher prep programs create the certificate and include the approved requirements including the READ Act Approved stamp provided by the CDE

READ Act Approved

Year

4

Questions

Pathway Option 4
Passed a CDE-Approved Course Appropriate for Licensure Renewal and Passed the End of Course Assessment of Learning

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Option 4: CDE-Approved Course Appropriate for Licensure Renewal

- It has been determined that the *course appropriate for license renewal* as written in the READ Act Rule is a redundant policy and is only available for courses that have been previously approved by CDE. Because of this, the application link for this pathway option has been removed from the CDE website.

Questions

Pathway Option 5
Successfully complete a CDE-Provided Reading Training and Passed the End of Course Assessment of Learning

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Building a Strong Foundation:
Developing Early Literacy Skills

Keys To
Beginning Reading

- Information about this course can be accessed on the CDE webpage titled: *CDE-Provided Reading Training: Online*

- District leaders can request access to reports in the online training system, Pepper, by contacting Claire Conde at cconde@pcgus.com.

Home

CDE-Provided Reading Training--Online

Explore Reading Course Options

Register for and Access Online Training

For questions about online course registration or platform support email PepperSupport@pcgus.com.

For questions about the CDE-Provided Teacher Training options email ReadActTraining@cde.state.co.us.

For all other questions related to the READ Act email ReadAct@cde.state.co.us.

Reading Course Details:

- Registration for the online asynchronous training "Building a Strong Foundation: Developing Early Literacy Skills" by the Public Consulting Group, Inc. is now open.
- After registering, participants will receive access to the course in the Pepper Learning Experience Platform.
- Access to the online course will expire one year after the enrollment date.
- Completion of all course modules and a score of 80% or higher on the end of course assessment are required to meet the evidence-based training in teaching requirement.
   - If you do not obtain an 80% or higher after three attempts on the end of course assessment, click here to contact the CDE.

Learn More About This Course

Frequently Asked Questions

New Information for Instructional Leaders!

CDE has created a Facilitator Guide designed to support school leaders in implementing the learning from the online teacher training into practice in their school context. The facilitator guide offers flexible options for reviewing key course concepts, analyzing school curriculum and student data, and implementing evidence-based literacy instructional practices in all K-3 classrooms.

View the Facilitator Guide

Colorado READ Act Home

Advisory Lists of PD and Programming

Approved Assessments

Dyslexia

Early Literacy Assessment Tool Project

Early Literacy Grant

Parent Information

Preschool Through 3rd Grade

READ Act Implementation Evaluation

READ Act Statute and State Board Rules

READ Budget Submission

READ Data Collection

Reading Training Requirements for Teachers

Resources

Contact Us

Location

Preschool Through Third Grade Office - Literacy Team
201 E. Colfax, Room 106
Denver, CO 80203

READ Act Data Dashboard

View the dashboard for state, district, school, and financial data.

Option 5: CDE Provided Reading Training
Face-to-Face Training: Keys to Beginning Reading

- Information about this course can be accessed on the CDE webpage titled: *CDE-Provided Reading Training: Face-to-Face*

- District leaders can request a list of teachers who have successfully completed the CDE provided face-to-face training by emailing request to ReadActTraining@cde.state.co.us

Home

CDE-Provided Reading Training - Face-to-Face

Explore Reading Course Options

Fall 2021
Training Schedules

Spring 2022
Training Schedules

Reading Course Details:

- Registration for "Keys to Beginning Reading" by Keys to Literacy is now open.
- All face-to-face sessions will be held virtually as synchronous sessions.
- Class sizes will be capped at 30 participants.
- If a minimum of 15 participants do not register for a cohort, the cohort may be canceled.
- Registration for courses will close 2 weeks prior to the first training session to allow for manuals to be mailed to participants.
- Course manuals will be mailed to participants soon after registration closes.
- Attendance at all training sessions and a score of 80% or higher on the end of course assessment are required to meet the evidence-based training in teaching requirement.
- *Training schedules will be updated periodically and posted as dates are finalized. Sessions will continue to be offered throughout the school year and in summer.*

Learn More About This Course

View Training Sessions In Progress

Option 5: CDE Provided Reading Training
Keys to Beginning Reading Spring & Summer Cohorts

Spring *Keys to Beginning Reading* cohorts are open for registration

- 6 cohorts posted

- **Registration closes November 29th**

Information on and registration for summer *Keys to Beginning Reading* cohorts will be posted in February 2022

Weekly Options

Cohort 58, Half-Days
Mondays, 4:15pm-8:00pm

1/24/22	3/21/22
1/31/22	3/28/22
2/7/22	4/11/22
2/14/22	4/18/22
2/28/22	4/25/22
3/7/22	5/2/22
3/14/22	5/9/22

Registration Closes 11/29/21

Register for Cohort 58

Cohort 59, Half-Days
Tuesdays, 4:15pm-8:00pm

1/25/22	3/22/22
2/1/22	3/29/22
2/8/22	4/12/22
2/15/22	4/19/22
3/1/22	4/26/22
3/8/22	5/3/22
3/15/22	5/10/22

Registration Closes 11/29/21

Register for Cohort 59

Cohort 64, Half-Days
Tuesdays, 4:30pm-8:15pm

2/1/22	4/12/22
2/15/22	4/19/22
3/1/22	4/26/22
3/8/22	5/3/22
3/15/22	5/10/22
3/22/22	5/17/22
3/29/22	5/24/22

Registration Closes 11/29/21

Register for Cohort 64

Cohort 65, Half-Days
Thursdays, 4:00pm-7:45pm

2/3/22	4/14/22
2/17/22	4/21/22
3/3/22	4/28/22
3/10/22	5/5/22
3/17/22	5/12/22
3/24/22	5/19/22
3/31/22	5/26/22

Registration Closes 11/29/21

Register for Cohort 65

Biweekly Options

Cohort 60, Full Day
Saturdays, 8:30am-4:30pm

1/15/22	3/12/22
1/29/22	3/26/22
2/12/22	4/2/22
3/5/22	

Registration Closes 11/29/21

Register for Cohort 60

Cohort 67, Full Day
Fridays, 8:30am-4:30pm

2/4/22	4/1/22
2/18/22	4/15/22
3/4/22	4/29/22
3/18/22	

Registration Closes 11/29/21

Register for Cohort 67

District Duties/Tasks

- District maintains a record of which teachers have met this requirement.

  - District leaders can request access to reports in the online training system, Pepper, by contacting Claire Conde at cconde@pcgus.com.

  - District leaders can request a list of teachers who have successfully completed the CDE provided face-to-face training by emailing request to ReadActTraining@cde.state.co.us

- District reports this information to the CDE upon request.

Teacher Duties/Tasks

- Teacher registers for one of the CDE-provided training options.

  - **Online asynchronous:** *Building a Strong Foundation: Developing Early Literacy Skills*

  - **Face-to-face synchronous:** *Keys to Beginning Reading*

- Upon full completion of the course and passing the end of course assessment, teachers receive a certificate of completion.

- Teacher submits their certificate of completion through the COOL system.

- Teacher provides the district with documentation of successful completion of course requirements.

Certificate of completion Building a Strong Foundation: Developing Early Literacy Skills

Certificate of completion Keys to Beginning Reading

Questions

Pathway Option 6

Passed a CDE- Approved District or BOCES Reading Course and Passed the End of Course Assessment of Learning

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District Duties/Tasks

- District/BOCES completes District/BOCES PD review application and submits to the CDE for review and approval.

- Upon approval by the CDE, the district/BOCES views a CDE pre-recoded webinar on information regarding the district/BOCES responsibilities which include:

  - Scheduling and delivering the training.

  - Maintaining records of teachers who participated in the training, completed the training and passed the end of course assessment.

  - Developing a CDE-approved certificate of completion to participants.

- District/BOCES provides a CDE-approved certificate of completion to those who have successfully completed the training and passed the end of course assessment.

Teacher Duties/Tasks

- Teacher completes the CDE-approved District or BOCES reading course and takes the end of course assessment earning a passing score.

- Teacher receives, from the district/BOCES, a CDE-approved certificate of completion which notes a passing score on the end of course assessment.

- Teacher submits their certificate of completion through the COOL System.

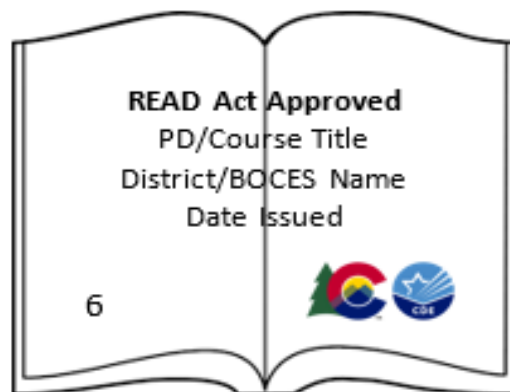- Teacher provides the district with documentation of successful completion of course requirements.

- District maintains a record of which teachers have met this requirement.

- District reports this information to the CDE upon request.

District or BOCES create the certificate and include the approved requirements including the READ Act approved stamp provided by the CDE

READ Act Approved
PD/Course Title
District/BOCES Name
Date Issued

6

Questions

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District Duties/Tasks

- District/BOCES selects a professional development from the CDE [Advisory List of Approved Professional Development](#)
- District/BOCES contracts with the vendor to provide the training to teachers.
- District/BOCES view a CDE pre-recoded webinar on information regarding the district/BOCES responsibilities which include:
  - scheduling and delivering the training.
  - maintaining records of teachers who participated in the training, completed the training and passed the end of course assessment.
  - Developing a CDE-approved certificate of completion to participants.
- District/BOCES provides a CDE-approved certificate of completion to those who have successfully completed the training and passed the end of course assessment.

Teacher Duties/Tasks

- Teacher completes the CDE-approved District or BOCES reading course and takes the end of course assessment earning a passing score.
- Teacher receives, from the district/BOCES, a CDE-approved certificate of completion
- Teacher submits their certificate of completion through the COOL System.
- Teacher provides the district with documentation of successful completion of course requirements.

- District maintains a record of which teachers have met this requirement.

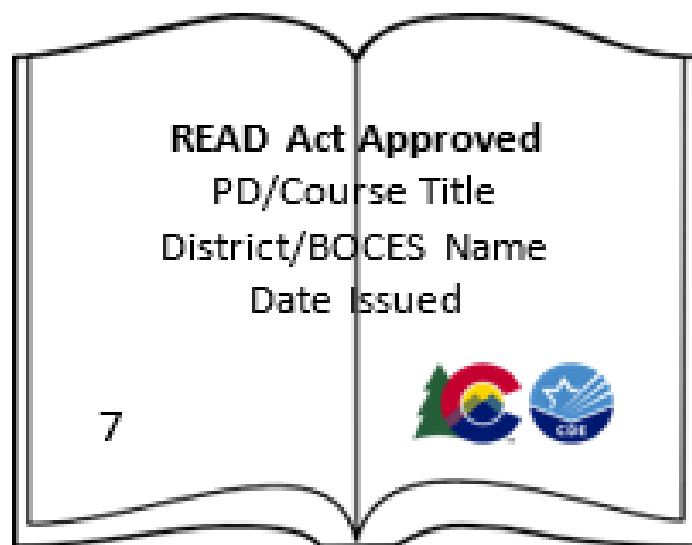- District reports this information to the CDE upon request.

District or BOCES create the certificate and include the approved requirements including the READ Act approved stamp provided by the CDE

READ Act Approved
PD/Course Title
District/BOCES Name
Date Issued

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Additional CDE Approved Documentation for Pathway Option 7

Consortium on Reaching Excellence in Education (CORE) Elementary Reading Academy + Language Conventions & Writing Fundamentals

Copy of the certificate of completion from that vendor that includes:

- Participant's name printed and not handwritten
- The name of the course
- Hours of completed training (minimum 45)
- Dates training completed
- Vendor logo
- Vendor signature

The Reading Teacher' Top Ten Tools: Instruction that Makes a Difference

Copy of the certificate of completion from that vendor that includes:

- Participant's name printed and not handwritten
- The name of the course
- Hours of completed training (minimum 45)
- Dates training completed
- Final assessment score of 85% or higher
- Vendor logo
- Vendor signature

LETRS Language Essentials for Teachers of Reading and Spelling 3rd Edition, Units 1-8

- Copy of certificates of completion from the vendor for units 1-8
- Downloaded copy (screen shots will not be accepted) of participants transcript/assessment score report that includes teacher full name, unit quiz results and pre and post-test scores for volumes 1 & 2

Questions

READ Act Designation
Submitting Documentation to Colorado Online Licensing System (COOL)

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Teacher submits CDE approved documentation through COOL to have the READ Act designation added to their license no later than August 15, 2022

CDE-provided Online Training

If a teacher **completed the CDE online training "Building a Strong Foundation: Developing Early Literacy Skills" through Pepper**, he/she will want to follow the directions below to link his/her account in Pepper to their account in COOL, so his/her certificate of completion will be sent from the Pepper system over to COOL.

- Log in to his/her <u>COOL</u> account.
- Select **"My Profile"**.
- Select **"Designations"** in the Credential section of the profile.
- Select the **"Link My Pepper Account"** link and follow the instructions.
    - The link will take him/her to Pepper
    - Log in using his/her Pepper account credentials
- Upon successful completion of this process, a confirmation statement will appear in the green bar beneath the "Link to Pepper" instructions.

All Other Pathway Options

For **all other pathway options**, follow the directions below.

- Log in to his/her <u>COOL</u> account
- Select **"My Profile"**.
- Select **"Designations"** in the Credential section of the profile.
- Select **"Add Designation"**.
- Click **"Yes, Confirm"**.
- Click **"Yes"** under "Do you wish to be evaluated for the READ Act designation?"
- **Complete a short application** and upload his/her documentation (certificate of completion or transcript).

OR

- Log in to his/her <u>COOL</u> account
- Select **+ Designation** to add the READ Act designation (under "Actions")
- Click **"Yes, Confirm"**.
- Click **"Yes"** under "Do you wish to be evaluated for the READ Act designation?"
- **Complete a short application** and upload his/her documentation (certificate of completion or transcript).

DRAFT

Non-licensed teachers will:

- Provide email address to CDE via Google Form

- Respond to Secure Transfer message by:
  - Creating secure transfer account.
  - Completing form
  - Reply to Secure Transfer Form with evidence of completion.

COMING SOON

**Teacher Training Reporting
Submitting Teacher Training Completion Status
in Data Pipeline**

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READ Act Teacher Training Live Monthly Office Hours

Topics will include:

- Information about the READ Act teacher training requirement
- Information about pathway options to meet this requirement
- Information on teacher reporting to the Colorado Online Licensing system (COOL)
- Information on district reporting
- Important dates

Scheduled Dates and Times
- November 16, 2021: 3-4PM
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- January 20, 2021: 3-4 PM
- February 17, 2021: 3-4PM
- March 17, 2021: 3-4PM
- April 14, 2021: 3-4PM
- May 12, 2021: 3-4PM

Visit the CDE *K-3 Teacher Evidence-Based Reading Training Requirements* webpage for more information about the READ Act teacher training requirements

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Questions