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| **Professional Development Description** | |
| **Name of Entity:** STRIVE | |
| **Name of Product:** STRIVE’s Evidence-Based Teacher Training Course: Research to Application | |
| **Publication Year:** 2019 | |
| **Contact Name**: Debbie Hunsaker | |
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| **Website:** [www.strivingreaders.com](http://www.strivingreaders.com) | |
| **Audience:**  Principals and Administrators  K-3 Teachers  K-12 Teachers | **Delivery Format:**  Online asynchronous, independent  Online synchronous, live  Online with live component  In-person, face-to-face live  Hybrid |
| **Contact Hours:** 48 hours |
| **Description of Professional Development:**  STRIVE’s Evidence-Based Teacher Training Course: Research to Application is available via on-site OR virtual face-to-face presentation.  STRIVE’s course digs deep into the science of reading to give teachers, interventionists, coaches, and administrators foundational knowledge and classroom application of the components of reading. Individual district and school data and curriculum are integrated throughout the course.  Engaging trainers will present this 48-hour course in 6 modules that explore each component of reading including the research, alignment with Colorado Academic Standards and the Colorado Preparation Literacy Standards. Course modules can be presented over consecutive days or can be separated into training segments that can fit into the school PD schedule.  Module 1: Phonological Awareness and Specifically Phonemic Awareness  Module 2: Phonics and Word Recognition  Module 3: Fluency  Module 4: Vocabulary and Oral Language  Module 5: Reading Comprehension  Module 6: Data-Based Decision Making for the Science of Reading  Participants will utilize and retain the hard copy resource How Do I Plan and Teach Reading Groups and be provided with participant packets for each module. Additional follow-up support from the trainer can be requested to further implementation success. Many packages are available to meet needs of teachers and budgets. | |