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| **Professional Development Description** |
| **Name of Entity:** STRIVE |
| **Name of Product:** STRIVE’s Evidence-Based Teacher Training Course: Research to Application |
| **Publication Year:** 2019 |
| **Contact Name**: Debbie Hunsaker |
| **Phone Number:** (406) 439-4117 |
| **Email Address:** strivingreaders@yahoo.com |
| **Website:** [www.strivingreaders.com](http://www.strivingreaders.com) |
| **Audience:**[ ]  Principals and Administrators [x]  K-3 Teachers [ ]  K-12 Teachers | **Delivery Format:** [ ]  Online asynchronous, independent[x]  Online synchronous, live [ ]  Online with live component[x]  In-person, face-to-face live[ ]  Hybrid |
| **Contact Hours:** 48 hours |
| **Description of Professional Development:**STRIVE’s Evidence-Based Teacher Training Course: Research to Application is available via on-site OR virtual face-to-face presentation.STRIVE’s course digs deep into the science of reading to give teachers, interventionists, coaches, and administrators foundational knowledge and classroom application of the components of reading. Individual district and school data and curriculum are integrated throughout the course.Engaging trainers will present this 48-hour course in 6 modules that explore each component of reading including the research, alignment with Colorado Academic Standards and the Colorado Preparation Literacy Standards. Course modules can be presented over consecutive days or can be separated into training segments that can fit into the school PD schedule.Module 1: Phonological Awareness and Specifically Phonemic AwarenessModule 2: Phonics and Word RecognitionModule 3: FluencyModule 4: Vocabulary and Oral LanguageModule 5: Reading ComprehensionModule 6: Data-Based Decision Making for the Science of Reading Participants will utilize and retain the hard copy resource How Do I Plan and Teach Reading Groups and be provided with participant packets for each module. Additional follow-up support from the trainer can be requested to further implementation success. Many packages are available to meet needs of teachers and budgets.  |