

Professional Development Description

Name of Entity: STRIVE
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Summary of Services provided: Why choose STRIVE? <ul style="list-style-type: none">• To receive support with the grant writing process. Every district STRIVE supported in cohort 1 was funded.• To ensure you achieve the grant goals. Every school STRIVE supported in cohort 1 and in Read to Achieve received all years of funding.• To have experienced, knowledgeable, and generous consultants to support you in improving literacy. Our consulting team is a network that shares expertise and resources. What and How can STRIVE support you? <p>By prioritizing implementation of the Literacy Evaluation Tool required by CDE to support administration, literacy coach, teachers, and support staff in building a sustainable literacy plan.</p> <ul style="list-style-type: none">• Year 1- Begin with the Key Criteria of each Component of the Literacy Evaluation Tool that has the most evidence for improving achievement (Example: Component: Universal Instruction and Key Criteria: Literacy is taught daily in both differentiated whole group and small group formats based on students' needs)• Year 2- Continue to add additional criteria as other criteria becomes sustainable• Year 3- Continue to implement all criteria and build a sustainability plan• Year 4- Provide check-ins and support the sustainability plan <p>By providing initial and ongoing program specific professional development (PD) for core, targeted, and intervention programs.</p> <ul style="list-style-type: none">• Provide the PD on the programs• Model program lessons for teachers• Support literacy coach in learning programs and providing professional development• Support administration in instructional leadership, learning programs and providing support for teachers and literacy coach <p>By providing professional development on your comprehensive assessment system.</p> <ul style="list-style-type: none">• Provide PD on administration of assessments, data analysis, and instructional planning• Support the implementation of an effective data driven process that teachers and interventionists love AND works to improve achievement through targeted instruction and to ensure ELG goals are met <p>By providing ongoing professional development and support:</p> <ul style="list-style-type: none">• For the literacy coach with a coaching model for all staff• For administration in instructional leadership, components of the Literacy Evaluation tool, and grant requirements• For teachers in improving instructional practices to meet student needs• For support staff/interventionists to improve alignment of interventions with classroom instruction and communication with classroom teacher and literacy coach