



Using Star Early Learning for the READ Act



Our mission:

“To accelerate learning for all children and adults of all ability levels and ethnic and social backgrounds, worldwide.”

Today's agenda

1

Star Early Learning and the unified scale

What are they?

2

New norms for 2017-2018

What does this mean for you?

3

Coming soon!

A few new features we think you'll be excited about

4

Resources

We're here to help!

Renaissance Star Early Learning

A system of assessments

RENAISSANCE
Star
Early Literacy®

Directly assesses
beginning reading skills
including phonemic
awareness and phonics

RENAISSANCE
Star
Reading®

Assesses how a student
applies all of their reading
skills to achieve fluent
reading comprehension

Unified scale

One scale for common scores across assessments

RENAISSANCE
Star
Early Literacy®

RENAISSANCE
Star
Reading®



0

1400

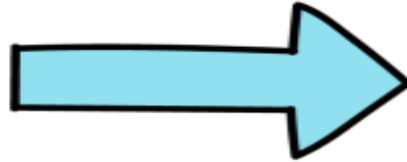
Unified scale

One scale for common scores across assessments

RENAISSANCE

Star

Early Literacy®



RENAISSANCE

Star

Reading®

Today's agenda

1

Star Early Learning and the unified scale

What are they?

2

New norms for 2017-2018

What does this mean for you?

3

Coming soon!

A few new features we think you'll be excited about

4

Resources

We're here to help!

New norms for Star Assessments™

Why new norms?

RENAISSANCE
Star Early Literacy®

RENAISSANCE
Star Reading®

RENAISSANCE
Star Math®

RENAISSANCE
Star Spanish®



New cut scores for SRD





<https://www.cde.state.co.us/coloradoliteracy/starcutscores>





Star Early Learning unified scores (SRD is at or below):

	Fall	Winter	Spring
Kindergarten	662	702	741
1 st Grade	730	764	799
2 nd Grade	835	862	888
3 rd Grade	908	925	942

New benchmarks for Star Early Literacy





Out with the old...

STAR Early Literacy	Kindergarten	1 st Grade	2 nd Grade	3 rd Grade
 Urgent Intervention	20 PR	25 PR	40 PR	55 PR
 Intervention (Significant Reading Deficiency)	40 PR	40 PR	60 PR	70 PR
 On Watch	Below 55 PR	Below 55 PR	Below 70 PR	Below 80 PR
 Benchmark	55 PR	55 PR	70 PR	80 PR

STAR Reading	Grades K-3
 Urgent Intervention	10 PR
 Intervention	25 PR
 On Watch	Below 40 PR
 Benchmark	40 PR

...and in with the new!

New benchmarks for grades K - 12

Star Early Literacy (K-3) and Star Reading (K-12)		
	Urgent Intervention	Below 10 PR
	Intervention	10 – 24 PR
	On Watch	25 – 39 PR
	At/Above Benchmark	At/Above 40 PR

What this means for back-to-school

2017—2018



Use these benchmarks for SRD

They're the default scores in the software

Star Early Literacy (K-3) Star Reading (K-12)	
■ Urgent Intervention	Below 10 PR
■ Intervention	10 – 24 PR
■ On Watch	25 – 39 PR
■ At/Above Benchmark	At/Above 40 PR

Star Early Learning unified scores (SRD is at or below):

	Fall	Winter	Spring
Kindergarten	662	702	741
1 st Grade	730	764	799
2 nd Grade	835	862	888
3 rd Grade	908	925	942

RENAISSANCE®

» Designates a focus skill. Focus skills identify the most critical skills to learn at each grade level.

Early Numeracy	
→ Number Naming and Number Identification	42
Number Object Correspondence	31
Sequence Completion	38
→ Composing and Decomposing	47
→ Measurement	44

Instructional Planning Report

A little guidance



Instructional Planning Report for Don Anderson

1 of 3

Printed Friday, March 24, 2017 1:48:34 PM

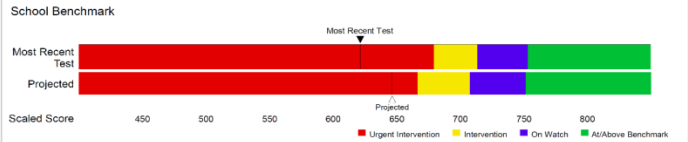
School: Roosevelt Elementary
Class: Snyder - 1

Teacher: E. Snyder
Grade: 1

Star Early Literacy Test Results

Current SS (Scaled Score): 621 Test Date: 04/25/2017 Est. ORF: 16
Literacy Classification: Late Emergent Reader
Projected SS for 6/30/17: 646 Based on research, 50% of students at this student's level will achieve this much growth.

Don's Current Performance



Suggested Skills

Don's Star Early Literacy scaled score(s) suggest these skills from Core Progress™ learning progressions would be challenging, but not too difficult for him. Combine this information with your own knowledge of the student and use your professional judgment when designing an instructional program. Use the Core Progress learning progressions to see how these skills fit within the larger context of the progression.

Reading: Foundational Skills	
GR	Print Concepts This score suggests Don should practice the following skills to improve understanding of print concepts. » Name, rapidly and automatically, the letters of the alphabet K Name all the letters of the alphabet and recognize their lower- and uppercase forms (e.g., pick another way to write the letter G from g, g, j) K Recognize the sounds of letters in lower- and uppercase form K Know the order of the alphabet (e.g., identify letters that come before or after another letter; sing the alphabet song) 1 » Locate the capital letter that begins a sentence, and the period, question mark, or exclamation point that ends it 1 » Distinguish kinds of sentences based on their end punctuation 1 » Identify the dialogue that quotation marks indicate
	Phonological Awareness This score suggests Don should practice the following phonological awareness skills, particularly those dealing with individual phonemes. K » Isolate, say, and distinguish initial or final phonemes in spoken CVC words (e.g., say the initial sound in hat, the final sound in cup) K Recognize, identify, and produce groups of words that begin with the same initial sound (i.e., alliterative words) K Isolate, say, match, and distinguish medial short vowel sounds in spoken CVC words (e.g., say the middle vowel sound in bed) K » Isolate and distinguish short vowel sounds in single-syllable words in spoken language (e.g., from a verbal prompt, identify that hat has a different middle vowel sound than hit)

» Designates a focus skill. Focus skills identify the most critical skills to learn at each grade level.

Diagnostic Report

A little guidance

- Below 40—Frustration
- 40 – 55—Intervention
- 56 – 75—Instruction
- Above 75—Mastery

Alphabetic Principle	Skill Set Score
→ Alphabetic Knowledge	67
Alphabetic Sequence	30
→ Letter Sounds	60

Concept of Word	
→ Print Concepts: Word length	68
→ Print Concepts: Word borders	41
→ Print Concepts: Letters and Words	71

Visual Discrimination	
Letters	77
→ Identification and Word Matching	51

Phonemic Awareness	
→ Rhyming and Word Families	49
→ Blending Word Parts	57
→ Blending Phonemes	47
Initial and Final Phonemes	20
→ Consonant Blends (PA)	41
Medial Phoneme Discrimination	12
Phoneme Isolation/Manipulation	26
Phoneme Segmentation	27

Know when to transition students

When are they ready to make the switch?

RENAISSANCE
Star
Early Literacy®

775

RENAISSANCE
Star
Reading®

Directly assesses
beginning reading skills
including phonemic
awareness and phonics

Assesses how a student
applies all of their reading
skills to achieve fluent
reading comprehension

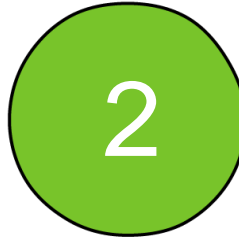
Let's recap

Here's what you need to know



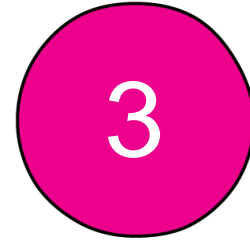
New SRD cut scores and benchmarks

Use the benchmarks in the software to help determine SRD. You can find the cut scores and additional guidance on the CDE website.



Diagnostic Report Instructional Planning Report

Information on these reports will help you plan your next instructional steps. Use the Diagnostic Report for Star Early Literacy and the Instructional Planning Report for Star Reading.



775

The transition score that lets you know when students are ready to switch from Star Early Literacy to Star Reading.

Today's agenda

1

Star Early Learning and the unified scale

What are they?

2

New norms for 2017-2018

What does this mean for you?

3

Coming soon!

A few new features we think you'll be excited about

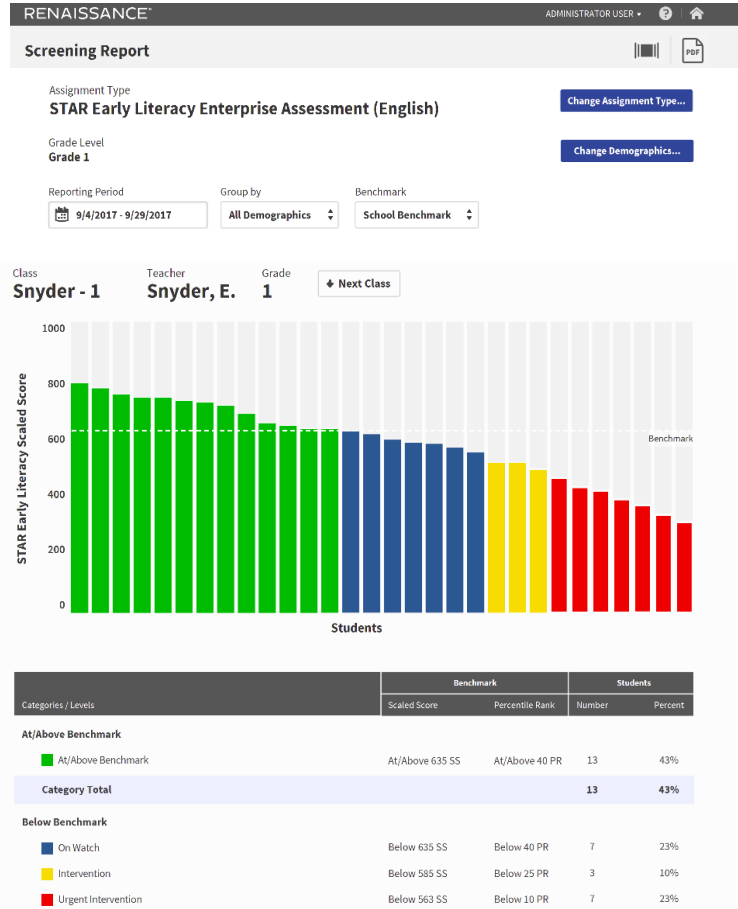
4

Resources

We're here to help!

More than just a new look

Customizable reports that generate in real time



Urgent Intervention

Student	Test Date	SS	GP	PR	EORF	Literacy Classification
Horton, Joshua	09/17/2016	418	1.00	2	-	Early Emergent
Thirkell, Dean	09/16/2016	445	1.00	3	-	Early Emergent
Bigby, James	09/16/2016	453	1.00	4	-	Early Emergent

Intervention

Student	Test Date	SS	GP	PR	EORF	Literacy Classification
Brekke, Michael	09/15/2016	571	1.00	26	9	Late Emergent
Fisken, Alexandra	09/15/2016	575	1.00	28	10	Late Emergent
Duran, Luciana	09/16/2016	577	1.00	30	10	Late Emergent

On Watch

Student	Test Date	SS	GP	PR	EORF	Literacy Classification
Talmadge, Freda	09/15/2016	596	1.00	37	13	Late Emergent
Dye, Brayden	09/15/2016	603	1.00	40	14	Late Emergent
Barry, Lydia	09/15/2016	611	1.00	43	15	Late Emergent
Vega, Patricia	09/16/2016	623	1.00	46	16	Late Emergent
Cifuentes, Mateo	09/15/2016	626	1.00	47	17	Late Emergent

At/Above Benchmark

Student	Test Date	SS	GP	PR	EORF	Literacy Classification
Beaulieu, Eileen	09/16/2016	635	1.00	50	17	Late Emergent
Room, Josephine	09/16/2016	635	1.00	50	17	Late Emergent
Gaspar, Mason	09/16/2016	639	1.00	51	18	Late Emergent
Hagler, Evelyn	09/16/2016	645	1.00	54	19	Late Emergent
Shaw, Leah	09/16/2016	688	1.00	66	25	Transitional
Anderson, Stacia	09/15/2016	695	1.00	69	25	Transitional
Collier, Lucas	09/16/2016	698	1.00	70	26	Transitional

Reports are easily customizable

RENAISSANCE Verna Morris ? Home

Star Screening PDF

[Back](#)

Assignment Type
Star Reading Enterprise Assessment (English) Change Assignment Type...

School **East Elementary School** Teacher **Morris, V.** Class/Group **Ms. Morris's Class** Select Students...

Demographics
All Demographics Change Demographics...

Reporting Period
08/01/2016 - 07/31/2017

Scale
Star Unified Scale

Update Report

Class **Ms. Morris's Class** Teacher **Morris, V.** Grade **1** Next Class

Unified scale is easily accessible

RENAISSANCE Verna Morris ? Home

Star Screening


[Back](#)

Assignment Type
Star Reading Enterprise Assessment (English) [Change Assignment Type...](#)

School **East Elementary School** Teacher **Morris, V.** Class/Group **Ms. Morris's Class** [Select Students...](#)

Demographics
All Demographics [Change Demographics...](#)

Reporting Period
08/01/2016 - 07/31/2017

Scale
Star Unified Scale 

[Update Report](#)

- Star Classic Scale
- Star Unified Scale
- Lexile® Scale
- Reading Age
- PARCC
- Smarter Balanced

Class
Ms. Morris's Class

Today's agenda

1

Star Early Learning and the unified scale

What are they?

2

New norms for 2017-2018

What does this mean for you?

3

Coming soon!

A few new features we think you'll be excited about

4

Resources

We're here to help!

Star Early Learning Resource Page

COLORADO
Department of Education

[Site Index](#) | [CDE Offices](#) | [Staff Directory](#)

Search

SchoolView | Data & Accountability | Programs & Supports | Teaching & Learning | Policy & Funding

Colorado READ Act Home
Advisory Lists of PD and Programming
Approved Assessments
Early Literacy Assessment Tool Project
Early Literacy Grant
READ Data Collection
Training Opportunities
Resources
Calendar
Contact Us

Location
Office of Literacy
201 E. Colfax, Room 106
Denver, CO 80203

Home

STAR Early Learning Resource Page

STAR Early Learning Resources

Resources designed by Renaissance STAR Early Learning to aid in understanding the assessment and identification of a significant reading deficiency:

- [STAR Early Learning Benchmarks - Webinar](#)
A new webinar will held and be posted next week, the link above is a quick overview of the new benchmarks.
- [STAR Early Learning Cut Scores for determining SRD](#)
- [Flow chart for confirming a significant reading deficiency using STAR Early Learning](#)
- [Using STAR to fill out a READ Plan cut scores](#)
- [Entering Transition Benchmarks into the Software](#)

Contact Renaissance to convert scores

Spring 2018






A spiral-bound calendar for Spring 2018. The calendar is oriented horizontally with the spiral binding on the left. The days of the week are listed in the top row: Sun, Mon, Tue, Wed, Thu, Fri, Sat. The dates are arranged in a grid. The first row shows the 1st and 2nd. The second row shows the 3rd, 4th, 5th, 6th, 7th, 8th, and 9th. The third row shows the 10th, 11th, 12th, 13th, 14th, 15th, and 16th. The fourth row shows the 17th, 18th, 19th, 20th, 21st, 22nd, and 23rd. The fifth row shows the 24th, 25th, 26th, 27th, 28th, 29th, and 30th. The sixth row shows the 31st, followed by empty cells for the 1st, 2nd, 3rd, 4th, 5th, and 6th of the following month.

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

unifiedscore@Renaissance.com

Renaissance resources and support

We're here to help!

- Renaissance Home
 -   Live Chat (technical support)
 -  Help files
 - Star Early Literacy Technical Manual
- **Email:** answers@renaissance.com
- **Phone:** 1-800-338-4204
- Webinar for new product features and reports (to be scheduled)

Thank you!