

Professional Development Description

Name of Entity: Schools Cubed
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Summary of Services provided: Schools Cubed focuses on three areas— school systems, structures and instructional strategies that increase literacy achievement for students. For the past 25 years, Pati has spent her educational career focusing on improving literacy for students, in various capacities, including instructional and administrative. During her experience in public education she has turned around many states' lowest performing schools as well as implementing state initiatives. She was the Executive Director of Literacy for the Colorado Department of Education where she was responsible for the implementation of the READ Act. This experience with the READ Act, coupled with the above background, ensures schools working with Early Literacy Grants will receive deep expertise in successful grant writing and implementation of programs tailored to the population of the school seeking the grant. Ms. Montgomery is the lead author of the book, <i>A Principal's Primer for Raising Reading Achievement</i> . The literacy practices outlined in this book have been put into place across the nation. <i>A Principal's Primer for Raising Reading Achievement</i> was the basis of training for all elementary principals in the state of Mississippi—where in 2012, NAEP 4 th grade scores indicated 21% of students were proficient. In 2014, one year after all principals were trained in literacy best practices outlined in a " <i>Principal's Primer</i> ," the state's 3 rd grade reading assessment indicated that 90% of students scored at the pass rate. Ms. Montgomery trained over 800 administrators in assuring effective literacy practices, as discussed in the " <i>Principal's Primer</i> ," were effectively implemented. The experience in Mississippi mirrors other literacy initiatives led by Pati Montgomery that have resulted in tremendous increased literacy achievement. • Services offered by Schools Cubed include: <ul style="list-style-type: none">○ Professional development in literacy strategies that support the READ Act. Sample topics include: Explicit and systematic instruction across the 5 components of reading - phonemic awareness; beginning and advanced phonics including morphology; vocabulary; fluency; comprehension; assessing and analyzing student data with screening, interim/benchmark and diagnostic assessments for needs based instruction; using data to make decisions about intervention; and effective use of screening, benchmark/Interim, progress monitoring and diagnostic assessment for instructional planning○ Teacher Coaching○ Principal support, mentoring and coaching○ Teacher evaluation alignment and literacy instruction○ Instructional tools such as documents, data forms, scheduling tools○ Grant writing○ Literacy materials analysis○ Lesson planning○ Literacy strategies for intermediate grades○ Content literacy strategies for middle school and high school