

Name of Entity: Really Great Reading Company			
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Type of Instructional Program:			
Comprehensive	Intervention	Supplemental to other programs	Students targeted
	Blast Foundations G1A can be used as a small group intervention for lower performing (at risk) 1 st graders, the lowest performing 2 nd graders (intensive), and even as an acceleration for kindergarteners. With 15-20 minutes of daily, explicit, multisensory instruction focused on the sub-skills that lead to efficient decoding. Blast is designed for students who have not yet mastered the Grade 1 Foundational Reading skills outlined in Common Core State Standards. Instruction includes Letter Sound Fluency, Sight Words Fluency, Phonemic and Phonological Awareness, and Phonics.	Blast Foundations G1A can be used as a supplement to the core curriculum for ELA instruction. It is designed to help strengthen phonemic awareness and phonics skills. In cases like this, Blast G1A will help prepare ALL students for the challenging, complex text they will face in later grades.	In Kindergarten: <ul style="list-style-type: none"> As a whole group supplement to help prepare students for 1st grade requirements In 1st Grade <ul style="list-style-type: none"> As a whole group supplemental program for schools without a strong core reading program. As a small group intervention for students at-risk for falling behind. In 2nd Grade and Beyond <ul style="list-style-type: none"> As a small group intervention for students who still are emerging readers. Typically, this means students who are very low cognitively or new to English reading.
If an intervention, describe what component of reading it addresses: Blast Foundations G1 A has five main areas of focus: <ul style="list-style-type: none"> Sight/High Frequency Words Letter Sound Knowledge 			

- Phonemic Awareness
- Phonics
- Fluency

Grade Level: K 1 2 3

Blast G1A is appropriate for even older student who have not yet mastered basic reading skills and are in need of direct explicit instruction to “close the gap” if they have deficits in phonemic and phonological awareness as well as phonics.

Program Summary:

BLAST FOUNDATIONS G1A (GRADE 1 ALIGNED) is a series of lessons focused on the essential foundational skills students need to master by the end of first grade. It includes explicit instruction and progress monitoring of letter sounds, phonemic and phonological awareness, sight word fluency, and phonics knowledge. These sub-skills lead to strong decoding and fluent, accurate reading. The lessons can be completed in just 16-24 weeks. Blast is designed with 25 units, each comprised of 5 lessons. Each lesson keeps students actively engaged in the learning process with multisensory teaching. Lessons are designed to be completed daily in 15-20 minutes sessions. In one week, students are immersed in 75-100 minutes of explicit, foundational skills instruction. Students are taught to use functional strategies to attack unknown words and learn to transfer and apply these skills in all academic areas. It’s a better way of teaching the sub-skills that lead to strong decoding.

BLAST FOUNDATIONS G2A (Grade 2 ALIGNED) available in spring of 2015, is the advanced component with 20 additional units aligned to the Grade 2 Foundational Skills from the Common Core State Standards. Older students who struggle with advanced vowels and multisyllabic words will benefit from the direct instruction in Blast Foundations G2A.

