

Name of Entity: Reading Partners Colorado			
<u>Contact information</u> Contact Name: Michael Turner Telephone number: 720-289-9667 E-mail: Michael.turner@readingpartners.org Website: http://readingpartners.org/colorado/about/			
Type of Instructional Program: <i>(Please describe if this is a comprehensive reading program, an intervention reading program, a supplemental program to be used in conjunction with another program. Also, please describe what students would be targeted for this instructional program. Use the columns below for your brief description)</i>			
Comprehensive	Intervention	Supplemental to other programs	Students targeted
	Reading Partners is a one-on-one, 45-min., 2x/week tutoring intervention for struggling readers.		Students who are half a grade to 2½ grade levels behind in reading, speak conversational English, and do not have a cognitive IEP.
If an intervention, describe what component of reading it addresses: Alphabet Knowledge, Phonological Awareness, Vocabulary, Fluency, and Comprehension			
Grade Level: K 1 2 3 <u>all grades K-3</u> <i>(Please circle the grade level(s) that the program is designed for.)</i>			
Program Summary: <i>(This section should be limited to 200 words and is your opportunity to let schools or districts know why they should choose this program.)</i> Reading Partners is a 1-1 intervention for K-3 students in Colorado who need individualized attention to further develop key early literacy skills. Reading Partners' students are assessed at enrollment and placed at an appropriate level in the curriculum sequence. By establishing a Reading Center at each school, Reading Partners creates an appealing learning environment and places a full-time staff member to coordinator tutors' and students' schedules, provide tutor guidance and support, and discuss student progress with teachers and other school staff. With over 120 lesson plans, Reading Partners ensures that tutors have access to easy-to-follow, structured lessons that help students accelerate their learning of multiple literacy skills. Students at all levels practice key reading comprehension skills and develop their vocabularies. In addition, pre-readers learn about letters, sounds in spoken language, and how print works. Beginning readers learn phonics principles and high-frequency words. Independent readers work on their accuracy, fluency, and comprehension and write about their reading. Funded in part by a Social Innovation Fund grant through the Mile High United Way and the Corporation for National and Community Service, Reading Partners is also engaged in a multi-year evaluation study of its implementation and impact on students' reading outcomes.			

