2013-2014 READ Snapshot

Purpose:

The purpose of the READ collection is to determine per pupil funding for districts by taking a count of students at the end of the year who have a significant reading deficiency.

Dependencies:

Student has been assigned a SASID and updated in the RITS system.
Student has a record in the student interchange for:

- Demographics

Criteria:

Create and submit records for all students who:

- Are in K-3rd grade enrolled at the time of data submission **AND**
- 4-12th grade students who are included in a READ cohort from any district

The records selected will be joined with data from the Student tables.

- For joining to Student, use District Code, School Year, and SASID.

- Indicates Primary Key
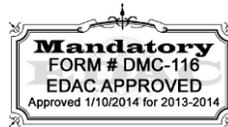
2013-2014 READ Snapshot

Name of	Field Length	Source Interchange	Source File	Remarks
DISTRICT_CODE	4	Not Applicable	READ File	Ex: 0000
SCHOOL_CODE	4	Not Applicable	READ File	Ex: 0000
SASID	10	Not Applicable	READ File	Ex: 1234567890
LAST_NAME_STUDENT	30	Not Applicable	READ File	Student's Last Name
FIRST_NAME_STUDENT	30	Not Applicable	READ File	Student's First Name
GENDER_STUDENT	2	Not Applicable	READ File	Student's Gender (01 or 02)
BIRTH_DATE_STUDENT	8	Not Applicable	READ File	Ex: MMDDYYYY
STUDENT_STATUS_READ	1	Not Applicable	READ File	Ex: 1, 2, 3
TEST_READ	2	Not Applicable	READ File	Test Taken Ex: 01
SCORE_READ	4	Not Applicable	READ File	Range Dependent on Test Taken
TESTING_ACCOMMODATIONS_READ	1	Not Applicable	READ File	No=0 Yes=1
TEST_DATE_READ	8	Not Applicable	READ File	MMDDYYYY
RECOMMEND_RETENTION_READ	1	Not Applicable	READ File	Ex: 0, 1, 2
RETAINED_READ	1	Not Applicable	READ File	Ex: 0, 1, 2
KINDERGARTEN_READ	1	Not Applicable	READ File	No =0 Yes =1
SUMMER_SCHOOL_READ	1	Not Applicable	READ File	No =0 Yes =1
TUTOR_READ	1	Not Applicable	READ File	No =0 Yes =1
INTERVENTION_SERVICES_READ	1	Not Applicable	READ File	No =0 Yes =1
TOTAL FILE LENGTH FOR SUBMISSION = 110				
DO NOT INCLUDE THE NEXT THREE ELEMENTS IN YOUR FILE – THESE ARE INTERNAL CHECKS OR INFORMATION FROM THE INTERCHANGE				
COHORT_READ	1	Internal Flag		Yearly Cohort for K-3
COHORT_READ_GRADE3	1	Internal Flag		Cohort established upon completion of third grade
ENTRY_GRADE_LEVEL	3	Student Profile and Enrollments	Student	Ex: 030 = 3rd grade
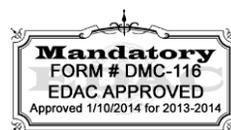
Updated March 2014

2013-2014 READ Snapshot

READ File

District/BOCES Code – A unique four-digit number assigned by CDE to each school district or BOCES.

School Code – A unique 4-digit code assigned to a school by CDE. Refer to School Code Table.

SASID Number – A **unique** ten-digit number will be assigned to each student by CDE. If a student was included in the Student October report, the same SASID number must be used.

Last Name – The 30 character field contains the student's last name.

First Name – The 30 character field contains the student's first name.

Gender -

01	Female
02	Male

Date of Birth – The month, day, and year on which an individual was born (i.e. 09151989)
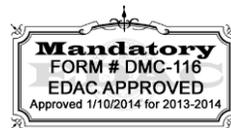
2013-2014 READ Snapshot

Colorado READ Act

READ Status – Does the child have a significant reading deficiency? *Required for all K-3rd grade students and any 4th – 12th grade students who are part of the READ 3rd grade cohort group. For the 2013-2014 school year, only 4th grade will be in the cohort. Districts should attempt to assess all K-3 students, as all K-3 students enrolled on the date of submission will need to be reported in this collection.*

0	**Not Applicable – Student Read Test is:** **04 - Exemption: English Language Learner (designated Non-English Proficient and new to a US school)** **05 - Exemption: Special Education (unable to access test with an accommodation and student was not CoAlt eligible)**
1	**Student does not have a significant reading deficiency**
2	**Student has a significant reading deficiency**
3	**3rd grade student took CoAlt or K-2 student eligible to take CoAlt (determined locally)**
4	**ELL assessed with one of the interim assessments (score reflects a significant reading deficiency), but the student does not have a significant reading deficiency based on other ELD data (determined locally) and/or ACCESS scores**
5	**Student not tested for reasons of attendance which may include part-time attendance students who did not receive reading instruction during attendance at school, and students not tested due to illness, discipline, late enrollment, etc.**

READ Test – The district-selected READ assessment. *Required for students in grades K-3 and 3rd grade cohort students.*
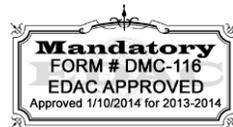
Updated March 2014

Updated March 18, 2014

2013-2014 READ Snapshot

00	Not applicable due to student's grade level. Students in grades 4-12 are not tested under READ.
01	DRA2
02	DIBELS (6th edition)
03	PALS
04	Exemption: English Language Learner (designated Non-English Proficient and new to a US school)
05	Exemption: Special Education (unable to access test with an accommodation or 3rd grade student took CoAlt or K-2 student eligible to take CoAlt-based on local decision)
06	Exemption: Student has part-time attendance status and did not receive reading instruction or was not tested due to illness, discipline, late enrollment, etc.
07	DIBELS Next (7th edition)
08	aimsweb
09	Formative Assessment System for Teachers (FAST)
10	iReady
11	Istation
12	STAR Early Learning

READ Score – The K-3 student's three digit score on the end of year READ assessment. Do not enter a score of 000 unless the student actually
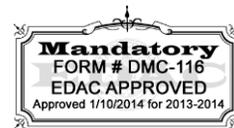
Updated March 2014

2013-2014 READ Snapshot

scored a 0 on the assessment.

READ Test	Score Range	Score Descriptor
00 Grade 4-12	9999 (Not applicable due to student's grade level. Students in grades 4-12 are not tested under READ.)	
01 DRA2	0001 - 0040 or AAAA ("AAAA" is the same as a student scoring "A")	"Reading Level"
02 DIBELS (6th Edition)	0000 - 0299	Kindergarten = "NWF – CLS" Score $1^{st} – 3^{rd}$ = "ORF" Score
03 PALS	0000 - 0102	"Summed Score"
04 Exemption	9999 (English Language Learner – designated Non-English Proficient and new to a US school)	
05 Exemption	9999 (Unable to access test with an accommodation or 3rd grade student took CoAlt or K-2 student eligible to take CoAlt)	
06 Exemption	9999 (Student has part-time attendance status and did not receive reading instruction or was not tested due to illness, discipline, late enrollment)	
07 DIBELS Next (7th Edition)	0000 – 0812	"Composite Score"
08 aimsweb	0000 – 0298	Kindergarten = "SC" Score $1^{st} – 3^{rd}$ grade = "WRC" Score
09 FAST aReading	0350 - 0650	"Composite"
10 iReady	0100 – 0800	"Overall Score"
11 Istation ISP Early Reading	0147-0235	"Overall Ability Score"
12 STAR Early Learning	0000-1400	"Unified Score"
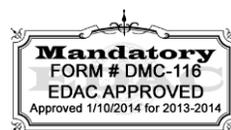
Updated March 2014

Updated March 18, 2014

2013-2014 READ Snapshot

READ – Allowable Testing Accommodations – Whether an allowable accommodation was provided to the student during READ testing. Refer to the assessment technical manual for allowable accommodations.

0	No
1	Yes

READ Testing Date – The date that <u>end of year</u> READ testing occurred. Enter as a two-digit month, two-digit day, and 4-digit year (i.e. 05132012). Enter the same testing date for 3rd grade cohort students. Do not zero fill.

Recommended Retention – Was there a recommendation that the child not advance to the next grade level **based on a <u>significant reading deficiency (READ Status =2)?</u>** All K- 3rd students with a READ status of 0, 1, 3, 4, or 5 must have Recommended Retention equal 2, and all 3rd grade cohort students (regardless of READ status) must have Recommended Retention equal 2.

0	No
1	Yes
2	Not Applicable

Retained – Was a decision made that the child should not be advanced to the next grade level **based on a <u>significant reading deficiency (READ status =2)?</u>** Retained may not equal 1 (yes) if recommended retention was 0 (no) or 2 (Not Applicable). All K- 3 students with a READ status of 0, 1, 3, 4, or 5 must have Retained equal 2, and all 3rd grade cohort students (regardless of READ status) must have Retained equal 2.

0	No
1	Yes
2	Not Applicable
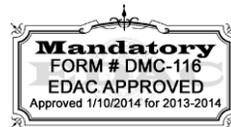
Updated March 2014

2013-2014 READ Snapshot

READ Plan Support OPTIONAL for 2013 – 2014 School Year-: Indicate one or more ways in which support was given to the student with a significant reading deficiency this school year. Zero fill if not reporting optional fields.

Full-day Kindergarten

0	No
1	Yes

Summer school

0	No
1	Yes

Tutoring (services provided before or after school)

0	No
1	Yes

Other targeted scientifically based or evidence based intervention services received during the school day

0	No
1	Yes

Mandatory
FORM # DMC-116
EDAC APPROVED
Approved 1/10/2014 for 2013-2014
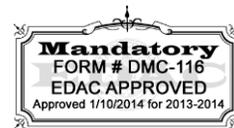
Updated March 2014

Updated March 18, 2014

2013-2014 READ Snapshot

Internal Flags

READ Cohort (for K-3 in cohort)-Yearly Cohort Calculation - This field is **NOT** reported by the district. It is maintained by CDE. The value is determined by the values of the fields identified below.

Grade	Current READ Status	Prior READ Cohort Group	READ Cohort Group
K-3	2	N/A	**Yes (1)**
K-3	0, 1, 3, 4, & 5	N/A	**No (0)**

READ 3rd Grade Cohort Group – This field is **NOT** reported by the district. It is maintained by CDE. The value is determined by the values of the fields identified below.

Grade	Current READ Status	Prior READ 3rd Grade Prior 3rd Cohort	READ 3rd Grade Cohort Group
4-12	2	1	**Yes (1)**
4-12	1	1	**No (0)**

Updated March 2014

Updated March 18, 2014