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**COLORADO**  
Department of Education

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# Welcome to the SB19-199 Webinar

August 18, 2020

# Introduction and Webinar Purpose

## Introductions:

- Floyd Cobb, Ph.D., Executive Director, Teaching and Learning Unit
- Anji Gallanos, Director, Preschool through 3rd Grade (P-3) Office
- Melissa Ahlstrand, Literacy Program Supervisor, Preschool through 3rd Grade (P-3) Office
- Whitney Hutton, Literacy Business Analyst, Preschool through 3rd Grade (P-3) Office
- Andreia Simon, Collaborative Literacy Projects & READ Act Communications, Preschool through 3rd Grade (P-3) Office

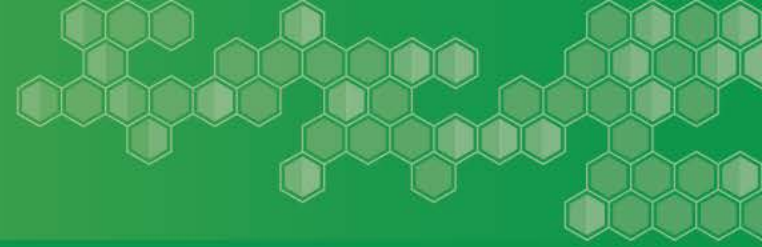
## Purpose:

- CDE is hosting monthly webinars to keep interested parties informed of the implementation process and to provide updates on the changes required by SB19-199.

# Webinar Logistics

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## Q&A During Webinar



### Questions:

- Organized by topic.
- As we complete discussion of each topic, there will be designated time for participants to **enter questions in the Q&A feature** that are related to that specific topic.
- Some questions will be answered during the webinar and others will be captured for further consideration.

For general questions after webinar, please email:

[readact@cde.state.co.us](mailto:readact@cde.state.co.us)

# Webinar Logistics

## Webinar Posting

### **Today's Recording and PowerPoint:**

Will be posted by end of day on Thursday, August 20 on the [SB19-199 Monthly Updates – Recorded Webinars](#) webpage.

### **Next month's webinar:**

Thursday, September 24, 2:30-3:30pm

Registration can be found on the [SB19-199 Amendment Updates](#) webpage.

# COVID-19 Updates

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## Resources for Schools

- CDE Communication on COVID-19
  - <https://www.cde.state.co.us/safeschools>
- COVID-19 FAQs
  - <https://www.cde.state.co.us/safeschools/covid19-faq>





# Questions?

## COVID-19 Updates



# READ Act Budget Updates

# READ Act Budget Updates

## ***Thank you for submitting your READ Act budgets!***

- CDE plans to distribute READ Act funds this week.
- Allocations for the 2020-2021 school year will be identical to the 2019-2020 school year
- If you have any questions, please contact Whitney Hutton at [Hutton\\_W@cde.state.co.us](mailto:Hutton_W@cde.state.co.us)

# Questions?

## READ Act Budget Updates

# READ Act/UIP Program Reporting Requirements

# READ Act/UIP Requirements

## District Reporting Requirements

SB19-199 updates to the READ Act emphasize the importance of using scientifically and evidence-based instruction to achieve the goal of the READ Act: teaching all students to read by third grade.

These updates include new, additional district UIP reporting requirements.

Beginning in 2020-2021, district UIPs must include information regarding:

- READ Act assessments
- literacy instructional programs
- intervention services for students with an SRD
- PD plans (required for districts using PPI or ELG funds on PD)

**The following slide outlines technical assistance opportunities that CDE will provide to support the field in fulfilling these requirements.**

# READ Act/UIP Requirements Technical Assistance Opportunities

CDE will offer the field several support opportunities:

Date	Technical Assistance Opportunity	Purpose
<b>End of August</b>	READ Act Requirements in the UIP Webinar* <i>*To be recorded</i>	Training on new READ Act UIP Requirements
	Virtual Office Hour	Responsive support to current field needs and participant questions
<b>September - April</b>	Regular Virtual Office Hours	Responsive support to current field needs and participant questions

Exact dates and times for the READ Act/UIP Webinar and Office Hours will be communicated via the website, READ Act communication list, and CDE newsletters.

Please email related questions to [readact@cde.state.co.us](mailto:readact@cde.state.co.us).

# Questions? READ Act/UIP Requirements



# Fall 2020 READ Act Guidance: Assessment, Identification of SRD, READ Plans

# READ Act Assessment Requirements

Fall 2020

Assessment requirements have not changed for the 2020-21 school year.

Assessment Requirement	Kindergarten Interim Assessment	Grades 1-3 Interim Assessment
Administer approved <b>interim assessment to all students in grades K-3.</b>	During first 90 calendar days of school year  If administered within first 60 calendar days of school year, it is not required to administer literacy component of the school readiness assessment.	Within first 30 calendar days of a student's first date of attendance

If a student scores below the cut-score on the approved interim assessment, the student shall be assessed using a state board approved **diagnostic assessment** within 60 calendar days of the initial administration of the interim reading assessment.

# READ Act Assessment Vendor Guidance

Fall 2020

READ Act assessment vendor guidance for fall 2020 is linked on the website:

- [READ Act Approved Interim Assessment](#)
- [READ Act Approved Diagnostic Assessment](#)

During this time, it is especially important to remember the **purpose** of READ Act assessments, including:

- early identification of risk for reading difficulty
- collection of data to inform instruction and intervention

# Identification of SRD

## Updated Rules for the Administration of the READ Act

On March 12, 2020, the State Board of Education approved updated Rules for the Administration of the READ Act, 1 CCR 301-92.

One of the changes is related to **identification of an SRD**:

Previous Rule	Updated 2020 Rule
<p><b>Students who score at or below the cut-off score for a Significant Reading Deficiency on a State Board approved interim reading assessment shall receive the services outlined in section 4.00 of these rules, below. (3.01)</b></p>	<p><b>3.02</b> In grades K-3, a <b>determination that a child has a significant reading deficiency in English</b> will be based on:</p> <p><b>3.02(A)</b> A <b>child scoring below the cut-score</b> for a significant reading deficiency on a state board approved interim assessment; and</p> <p><b>3.02(B)</b> <b>Results from a state board approved diagnostic assessment that identifies a student's significant reading deficiency</b> in one or more of the following components of reading: phonemic awareness; phonics; vocabulary development; reading fluency including oral skills and reading; and</p> <p><b>3.02(C)</b> A <b>body of evidence</b>.</p>

### **READ Plan Initiation**

Statute requires that a READ plan be created as soon as possible after a student's significant reading deficiency is identified (CRS 22-7-1206 (1)(a)).

### **READ Plan Services**

While READ Plan supports may look different given the varied learning contexts anticipated in districts this year, students with a READ plan are still entitled to all the supports outlined in the READ Act.

- Districts and schools should plan to deliver READ plan services according to their unique contexts (in-person, hybrid, or virtual).
- Resources for planning for delivery of instruction/intervention in flexible learning environments can be found on our website.

# Questions?

## Fall 2020 READ Act Guidance

# Required Evidence-Based Training for K-3 Teachers



# Required K-3 Teacher Training

## CDE-Provided Training

### Online Training

- Program selected for online training: **Public Consulting Group (PCG)**
- CDE is setting up the registration process for the training, which should be available shortly
- Updates will be posted on the website, shared through the Scoop, READ Act Listerv, and during future READ Act webinars

### Face-to-Face Training

- Program selected for face-to-face training: **Keys to Literacy: Keys to Beginning Reading**
- We anticipate the scheduling of the face-to-face training will be delayed due to COVID-19.

#### **No cost includes the following:**

- Training
  - Including training license and registration, if required
- All required training materials
- Trainer

# Required K-3 Teacher Training

## District-Provided Professional Development

The [application for district-provided professional development](#) to meet the K-3 teacher training requirement is posted on the CDE website.

- The application is on a rolling timeline, so a district/BOCES can submit their professional development to be reviewed at any time
- CDE will make every effort to review two applications a month beginning in August 2020
  - All applications will be reviewed in the order they are received

# Required K-3 Teacher Training

## Teacher Training webpage

The screenshot shows the Colorado Department of Education website. At the top, there is a navigation bar with the Colorado Department of Education logo and a search bar. Below the navigation bar, there are several tabs: FAMILIES, EDUCATORS, DISTRICTS, COMMUNITIES, and SCHOOLview. A banner below the tabs reads "STAY INFORMED: Visit CDE's COVID-19 Resources for Schools page". The main content area is titled "K-3 Teacher Evidence-Based Reading Training Requirements". Below this title, there is a "Jump to a section:" area with three buttons: "About the Training Requirements", "Training Requirement Options", and "District/BOCES Options for Teachers". The "About the Training Requirements" section contains text explaining that Colorado school districts are required to ensure all kindergarten through 3rd grade teachers complete evidence-based training in teaching reading by the 2021-22 school year. It lists requirements such as a minimum of 48 hours of training, addressing the content of the educator preparation literacy standards, and including an end-of-course assessment. A note states that CDE is currently working on a system for teachers to submit documentation of meeting the training requirement. Below this, there is a "Teacher Training Frequently Asked Questions" button. The "Training Requirement Options" section explains that teachers need to only complete one of these options to meet the training requirement. It lists two options: "Option 1 - Reading Teacher or Reading Specialist Endorsement" and "Option 2 - State Board Approved Assessment of Knowledge of Teaching Reading". The "Option 1" section includes a bullet point stating that teachers who have a Colorado Reading Teacher or Reading Specialist endorsement meet the training requirement, and there is an "Explore Reading Endorsements" button. The "Option 2" section is partially visible at the bottom of the screenshot.

Information about the K-3 teacher training can be found on The K-3 Teacher Evidence-Based Reading Training Requirements webpage:

<http://www.cde.state.co.us/coloradoliteracy/teacher-training>



# Questions?

## Required Evidence Based Training for K-3 Teachers

# Related Resources



# Related Resources

## Frequently Asked Questions

Please visit the [Preschool through Third Grade](#) webpages for up-to date FAQ and resources for remote learning and assessment in Preschool through 3<sup>rd</sup> Grade.

### Preschool Through 3rd Grade Office

#### COVID-19 and Preschool Through 3rd Grade Education

CDE's Preschool Through 3rd Grade Office has gathered resources to help answer questions regarding the COVID-19 pandemic as it relates to our early learners in Preschool Through 3rd Grade during the Stay-At-Home orders and the suspension of in-person learning. The Opening of School 2020-21 resources were prepared as a supplement to the [CDE 20-21 School Year Toolkit](#).

FAQs and P-3 Guidance  
During COVID -19

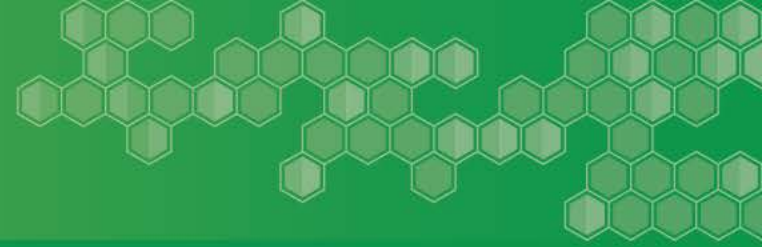
Opening of School 2020-21  
Preschool Through 3rd Grade

# Final Questions





# Ways to Stay Involved



- General questions after webinar
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- Recording and PowerPoint
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