Welcome to the SB19-199 Webinar

June 16, 2020

Introduction and Webinar Purpose

Introductions:

- Floyd Cobb, Ph.D., Executive Director, Teaching and Learning Unit

- Anji Gallanos, Director, Preschool through 3rd Grade (P-3) Office

- Melissa Ahlstrand, Literacy Program Supervisor, Preschool through 3rd Grade (P-3) Office

- Whitney Hutton, Literacy Business Analyst, Preschool through 3rd Grade (P-3) Office

- Laura Stelling, READ Act Grants Project Manager, Preschool through 3rd Grade (P-3) Office

- Andreia Simon, Senior Literacy Consultant, Preschool through 3rd Grade (P-3) Office
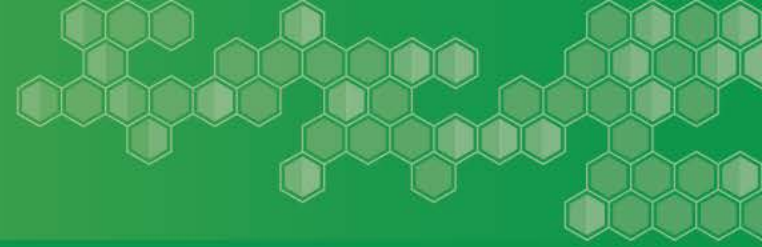
Purpose:

- CDE is hosting monthly webinars to keep interested parties informed of the implementation process and to provide updates on the changes required by SB19-199.

Webinar Logistics

Webinar Logistics
Q&A During Webinar

Questions:

- Organized by topic.

- As we complete discussion of each topic, there will be designated time for participants to **enter questions in the Q&A feature** that are related to that specific topic.

- Some questions will be answered during the webinar and others will be captured for further consideration.

Additionally:

- FAQ documents have been posted on the READ Act Website:
    - SB19-199 Frequently Asked Questions document
    - Preschool through 3rd grade Office Hours Questions and Answers COVID-19

- For general questions after webinar, please email:
    - readact@cde.state.co.us

Today's Recording and PowerPoint:

Will be posted by end of day tomorrow on the [SB19-199 Monthly Updates – Recorded Webinars](#) webpage.

Next month's webinar:

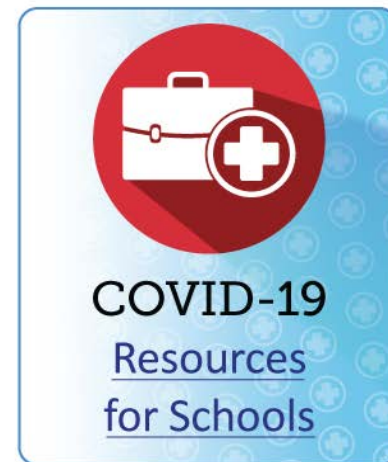Friday, July 24, 2020, 2:00-3:00pm

Registration can be found on the [SB19-199 Amendment Updates](#) webpage.

COVID-19 Updates

COVID-19 Updates
Resources for Schools

- CDE Communication on COVID-19
  - https://www.cde.state.co.us/safeschools
- COVID-19 FAQs
  - https://www.cde.state.co.us/safeschools/covid19-faq

COVID-19
Resources
for Schools

Questions?
COVID-19 Updates

READ Act Budget Updates

The deadline to submit Fiscal Year 2020-21 READ budget projections is **June 30, 2020.**

How to access the budget submission:

1) Contact your Local Access Manager (LAM) and ask them to assign you to the Submitter role in the **READACTBUDGET** group within the Identity Management System (IdM)

   - You will not be able to log into the budget submission until you have the appropriate permissions in IdM

2) Please visit the READ Budget Submission Website to log into the budget web application

READ Act Budget Updates
Budget Submission Resources

- Please visit the [READ Budget Submission Website](). Additional resources such as recorded webinars and submission timeline can be found there.

- If you have any questions, please contact Whitney Hutton at [Hutton_W@cde.state.co.us]()

Questions?
READ Act Budget Updates

Required Evidence-Based Training for K-3 Teachers
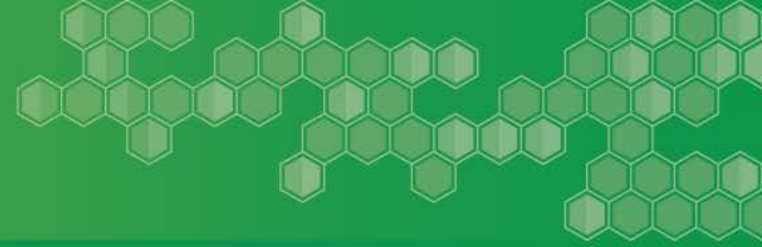
Required K-3 Teacher Training
CDE-Provided Training

- Online Training
  - Program selected for online training: **Public Consulting Group (PCG)**
  - Updates will be posted on the website, shared through the Scoop, READ Act Listerv and during future READ Act webinars

- Face-to-Face Training
  - Program selected for face-to-face training: **Keys to Literacy**
  - We anticipate the scheduling of the face-to-face training will be delayed due to COVID-19.

No cost includes the following:
- Training
  - Including training license and registration, if required
- All required training materials
- Trainer

The [application for district-provided professional development](#) to meet the K-3 teacher training requirement is posted on the CDE website.

- The application is on a rolling timeline, so a district/BOCES can submit their professional development to be reviewed at any time.

- CDE will make every effort to review two applications a month beginning in August 2020

  - All applications will be reviewed in the order they are received

Information about the K-3 teacher training can be found on The K-3 Teacher Evidence-Based Reading Training Requirements webpage

http://www.cde.state.co.us/coloradoliteracy/teacher-training

Questions?
Required Evidence Based Training for K-3 Teachers

Advisory List of Professional Development Programs (2020)

Advisory List of Professional Development Programs
Advisory List Updated

The [READ Act professional development advisory list](#) has been updated and posted on the CDE website.

- The advisory list includes professional development that will meet the K-3 teacher training requirements.

- Due to the implications of COVID-19, the application to submit professional development for review was released only to vendors of professional development that was previously approved and on the READ Act Professional Development Advisory List.

- Appeal process for initial release is now reflected online.

- The application will be released publicly to all interested applicants in the future.

Questions?
# Advisory List of Professional Development Programs (2020)

Advisory List of Instructional Programs (2020)

Advisory List of Instructional Programs
Review Process Update

The [READ Act instructional programming advisory list](#) has been updated and posted on the CDE website.

- The spring 2020 review process has been interrupted due to COVID-19.

- The review of English CORE programming is now complete and reflected online. This includes results from the appeal process.

- All other English instructional programs (supplemental and intervention) have gone through initial review. A few programs are still in the process of vendor appeal.

- CDE is currently working to complete the review process for Spanish instructional programs.

- Programs that have been reviewed and approved during the spring 2020 review process are now posted. The list has been updated since initial posting.
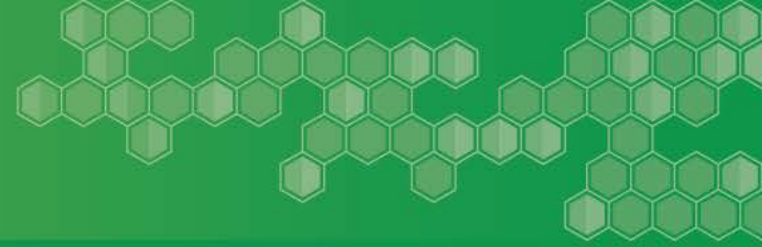
Moving Forward

- CDE will continue to review the programs that were not completed.

  - A few English intervention & supplemental programming reviews which are in the process of vendor appeal.
  - Reviews will resume this summer for the 11 remaining Spanish instructional programs. This will take place for vendors who submit digital materials. Vendors were given the option to defer their review until face to face reviews can be established.

- As we complete the review process, additional programs may be posted.

- Review material templates are now posted online (e.g. rubric templates, applications)

- Stakeholders may request rubrics of reviewed programs. The CDE will share rubrics for programs that have completed the review process. This includes the appeal window.

  - To assess local next steps

  - To seek guidance from the department

Questions?
Advisory List of Instructional Programs (2020)

Early Literacy Grant (ELG) Updates

Eligible applications were reviewed the week of May 25, 2020.

- Eligible applicants were already implementing and seeing positive results from evidence-based literacy instruction.

- 10 eligible applications were approved.

- Approved applications include 41 schools.

The Colorado State Board of Education approved funding for ELG-PD for 2020/2021 for a total of $493,841.

Applications were reviewed the week of June 8, 2020.

- 6 applications were approved.

- Approved applications include 10 schools.

The Colorado State Board of Education approved funding for Cohort 3 ELG-Sustainability for 2020/2021 for a total of $750,000.

Questions?
Early Literacy Grant (ELG) Updates

Early Literacy Assessment Tool (ELAT) Updates

Early Literacy Assessment (ELAT)
Updates

The Joint Budget Committee approved funding for the 2020/2021 ELAT Project for a total of $2,661,368.50.

Participants will work with one of two vendors: Amplify or Istation.

Total participants

- Districts and the Charter School Institute: 147

- Schools: 633

- Students: 133,014

- Approximately 50% of all K-3 students in Colorado

Questions?
Early Literacy Assessment Tool (ELAT) Updates

Related Resources
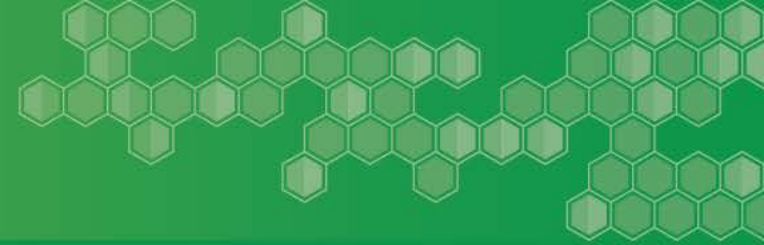
Please visit the Preschool through 3rd Grade Office Hours Questions and Answers COVID-19 webpage for more information.

Final Questions

Ways to Stay Involved
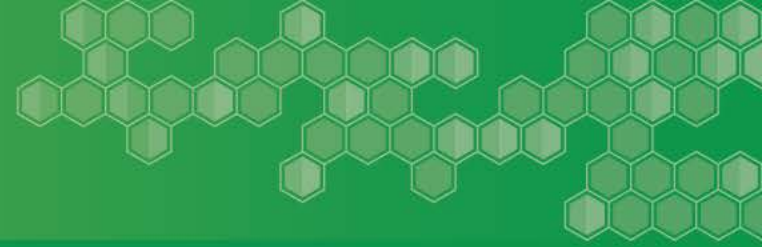
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