

READ Act Evidence-Based Training in Teaching Reading Required Evidence of Completion

Pathway Option	Teacher Evidence of Completion
<p>Pathway Option 1: Holds a state of Colorado endorsement as a Reading Teacher or Reading Specialist CDE Web Pages with Information on Pathway 1</p>	<p>Teachers who hold a state of Colorado endorsement as a Reading Teacher or Reading Specialist will have the READ Act designation automatically added to their teaching license.</p>
<p>Pathway Option 2: In the event that a teacher completes one of the evidence-based training options but lacks proof of passing an end of course assessment, the teacher may take and pass an alternative assessment authorized by the State Board aligned to the expectations of this section (ETS Praxis Teaching Reading: Elementary 5205) CDE Web Pages with Information on Pathway 2</p>	<p>Teacher submits the ETS Praxis Teaching Reading: Elementary 5205 score report, demonstrating a passing score of 159 or higher to the Colorado Online Licensing system (COOL) and certifies within the COOL application that they have completed evidence-based training in reading that meets the training requirements as described in the READ Act and Rule.</p>
<p>Pathway Option 3: Passed a CDE-approved undergraduate or graduate reading course and passed the end of course assessment of learning CDE Web Pages with Information on Pathway 3</p>	<p>Teacher submits CDE approved certificate of approval/completion for a course that has been reviewed and approved by CDE to meet the READ Act teacher training requirements.</p> <ul style="list-style-type: none"> ● Certificates from CDE or college prep programs must include a CDE stamp of approval
<p>Pathway Option 4: Passed a CDE-approved course appropriate for licensure renewal and passed the end of course assessment CDE Web Pages with Information on Pathway 4</p>	<p>It has been determined that the <i>course appropriate for license renewal</i> as written in the READ Act Rule is a redundant policy and is only available for courses that have been previously approved.</p>
<p>Pathway Option 5: Successfully completed a CDE-provided reading training designed to meet this training requirement and passed the end of course assessment of learning CDE Web Pages with Information on Pathway 5: Online & Face-to-Face</p>	<p>Face-to-Face Training - Keys to Beginning Reading: Teacher submits a CDE certificate of completion received upon completion of the course.</p> <p>Online Training - Building a Strong Foundation: Developing Early Literacy Skills: Teacher connects COOL account to Pepper account and Pepper pushes certificate of completion over to COOL.</p> <p>Connecting Pepper to COOL:</p> <ul style="list-style-type: none"> ● Log in to his/her <u>COOL</u> account. ● Select “My Profile”. ● Select “Designations” in the Credential section of the profile. ● Select the “Link My Pepper Account” link and follow the instructions. <ul style="list-style-type: none"> ○ The link will take him/her to Pepper ○ Log in using his/her Pepper account credentials ● Upon successful completion of this process, a confirmation statement will appear in the green bar beneath the “Link to Pepper” instructions.

<p>Pathway Option 6: Passed a CDE-approved district or BOCES reading course CDE Web Page with Information on Pathway 6</p>	<p>Teacher submits district or BOCES certificate of completion that includes CDE course stamp of approval.</p>
<p>Pathway Option 7: Successfully completed a training program included on the department’s advisory list of professional development programs and passed the end of course assessment of learning CDE Web Page with Information on Pathway 7</p>	<p>Teacher submits district or BOCES certificate of completion that includes CDE course stamp of approval.</p> <p>OR</p> <p><i>*If a teacher completes LETRS 3rd edition, Educator Talent will also accept the following documentation to demonstrate that the teacher has met the READ Act teacher training requirement:</i></p> <ul style="list-style-type: none"> ● <i>Copy of the LETRS issued certificate of completion for each unit 1-8 (8 certificates) and</i> ● <i>Downloaded copy (screenshot will not be accepted) of the LETRS assessment transcript/score report that includes both the pre-test and post-test scores for volumes 1 & 2.</i> <p><i>*If a teacher completes The Reading Teacher’s Top Ten Tools: Instruction that Makes a Difference, Educator Talent will also accept the following documentation to demonstrate that the teacher has met the READ Act teacher training requirement:</i></p> <ul style="list-style-type: none"> ● <i>A certificate of completion from Deborah Glaser that includes documentation that the teacher has completed the full course (minimum of 45 hours) and passed the end of course assessment (score included on certificate of completion).</i> <p><i>*If a teacher completes the CORE Elementary Reading Academy + Language Conventions & Writing Fundamentals course, Educator Talent will also accept the following documentation to demonstrate that the teacher has met the READ Act teacher training requirement:</i></p> <ul style="list-style-type: none"> ● <i>A certificate of completion from CORE that includes documentation that the teacher has completed the full course (minimum of 45 hours) and is signed by the vendor.</i>