

## **Cut-off Scores to Determine a Significant Reading Deficiency**

### **Phonological Awareness Literacy Screening (PALS)**

*For the 2012-13 and the 2013-14 school years, users of PALS should use the cut-off scores established by the authors to determine a Significant Reading Deficiency. PALS users should use the Summed Score. For your reference, cut-off scores for PALS are provided below. Students must meet or exceed the indicated Summed Score in order to not be identified as having a Significant Reading Deficiency.*

PALS Summed Scores:

|                       | Fall | Winter | Spring |
|-----------------------|------|--------|--------|
| Kindergarten          | 28   | 71     | 81     |
| 1 <sup>st</sup> Grade | 39   | 65     | 35     |
| 2 <sup>nd</sup> Grade | 35   | 44     | 54     |
| 3 <sup>rd</sup> Grade | 54   | 65     | 65     |