

Professional Development Description	
Name of Entity: Mind InFormation, Inc.	
Name of Product: Lexercise -Course 1: The Structure of Written English -Course 2: Multisensory, Structured Literacy Intervention	
Publication Year: 2023	
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Website: https://www.lexercise.com/clinicians/lexercise-courses	
Audience: <input type="checkbox"/> Principals and Administrators <input type="checkbox"/> K-3 Teachers <input checked="" type="checkbox"/> K-12 Teachers	Delivery Format: <input checked="" type="checkbox"/> Online asynchronous, independent <input type="checkbox"/> Online synchronous, live <input type="checkbox"/> Online with live component <input type="checkbox"/> In-person, face-to-face live <input type="checkbox"/> Hybrid
Contact Hours: 75 hours	

Description of Professional Development:

Lexercise holds Accreditation^{PLUS} from the International Dyslexia Association (IDA). [Lexercise professional development](#) aligns with the [IDA's Knowledge & Practice Standards](#). These courses provide the type of science-backed professional development in the teaching of reading that is required by the Colorado READ Act, as well as by the [Center for Effective Reading Instruction \(CERI\)](#) and Lexercise Courses 1 and 2 can be used to meet the professional development requirements under the Colorado READ Act statute.

- **Course 1: The Structure of Written English** focuses on language science and the domains of language from sub-word elements (speech sounds, base words, prefixes, suffixes, and spelling patterns) to semantic elements, including vocabulary, and finally to phrases, sentences, and discourse. Successful completion of Course 1 or a passing grade on the Course 1 test out exam is a prerequisite for Course 2 registration.
- **Course 2: Multisensory, Structured Literacy Intervention** focuses on the research-backed applications for assessment, instruction, and intervention. Successful completion of Course 2 or a passing grade on the Course 2 test out exam is a prerequisite for Course 3* registration.

Lexercise courses are grounded in the science of reading and, specifically, in the *Simple View of Reading* which holds that reading comprehension is the product of listening comprehension multiplied by word recognition. Understanding the components of reading as reflected in the *Simple View* provides professionals with a framework for targeted and effective instruction, evaluation, and intervention for diverse students of any age, including students who are English language learners and students with disabilities.

* A practicum is not included under the Colorado READ Act but is required for professionals seeking structured literacy certification through IDA & CERI:

- **Course 3: Practicum in Structured Literacy Therapy** is a supervised practicum that meets the standards of the International Dyslexia Association (IDA) and the Center for Effective Reading Instruction (CERI).