

Name of Entity:
Lindamood-Bell Learning Processes

Contact information

Contact Name: Paul Worthington
Telephone number: (800) 233-1819
E-mail: Paul.Worthington@lindamoodbell.com
Website: www.Lindamoodbell.com

Type of Instructional Program:

(Please describe if this is a comprehensive reading program, an intervention reading program, a supplemental program to be used in conjunction with another program. Also, please describe what students would be targeted for this instructional program. Use the columns below for your brief description)

Comprehensive	Intervention	Supplemental to other programs	Students targeted
Yes	Yes	Yes	Students in all Tiers, K-3

If an intervention, describe what component of reading it addresses:

The programs address comprehension, vocabulary, phonological awareness, fluency, phonics, spelling, and writing.

Grade Level: The Lindamood-Bell® programs are applicable for all Grades, K-3.

Program Summary:*(This section should be limited to 200 words and is your opportunity to let schools or districts know why they should choose this program.)*

Lindamood-Bell is a research and literacy organization dedicated to helping children and adults learn to their potential. For more than 25 years, it has developed language and literacy programs that address the underlying sensory-cognitive skills associated with decoding and language comprehension. It has extensive experience and success in both private settings and in district-wide literacy initiatives, particularly in low-performing schools, serving underprivileged students. Each year, Lindamood-Bell partners with hundreds of schools across the country to implement instructional services including professional development workshops, Learning Centers on Campus, and comprehensive school partnerships.

The programs are unique in their approach to reading and comprehension skills in that the programs develop underlying cognitive functions necessary for literacy, namely imagery for symbols and concepts. For students just learning to read, the two primary programs, Seeing Stars® and Visualizing & Verbalizing®, help develop decoding, comprehension, and vocabulary skills for all students in a whole-class setting. As a part of intervention, the programs evaluate the students' weakness and directly remediate those skills in small-groups or individually.

The Lindamood-Bell programs integrate with existing literature and help teachers who want to have a systematic way to teach and remediate students' language processing skills.





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