

READ Act Minimum Skill Competencies: Kindergarten to Third grade - Cross Grade Level Articulation Matrix

Set forth below are the Minimum Reading Competency Skill Levels based on the Colorado Academic Standards that must be attained by the end of the year that have a significant correlation to reading on grade level. Throughout the school year, the teacher must collect a body of evidence in order to determine whether the student demonstrates mastery of the following skills.

Kindergarten Minimum Reading Competencies	First Grade Minimum Reading Competencies	Second Grade Minimum Reading Competencies	Third Grade Minimum Reading Competencies
Phonological & Phonemic Awareness	Phonemic Awareness	Phonemic Awareness	Phonemic Awareness
<input type="checkbox"/> Recognize and produce rhyming words	<input type="checkbox"/> Orally produce single-syllable words by blending sounds, including blends	<input type="checkbox"/> The student must be able to demonstrate all of the phonemic awareness skill competencies outlined in Kindergarten and First Grade	<input type="checkbox"/> The student must be able to demonstrate all of the phonemic awareness skill competencies outlined in Kindergarten and First Grade
<input type="checkbox"/> Identify and produce groups of words that begin with the same sound (alliteration)	<input type="checkbox"/> Segment spoken single-syllable words into their complete sequence of individual sounds		
<input type="checkbox"/> Count, pronounce, blend, and segment syllables in spoken words	<input type="checkbox"/> Distinguish long from short vowel sounds in spoken single-syllable words		
<input type="checkbox"/> Blend and segment the onset and rime of single syllable spoken words			
<input type="checkbox"/> Identify phonemes for letters			
<input type="checkbox"/> Identify the initial, medial, and final phonemes of spoken words			
<input type="checkbox"/> Isolate and pronounce initial, medial vowel, and final sounds in spoken single-syllable words			
<input type="checkbox"/> Add or substitute individual sounds in simple, one-syllable words to make new words			
Concepts of Print	Concepts of Print		
<input type="checkbox"/> Demonstrate understanding of the organization and basic features of print	<input type="checkbox"/> Recognize the distinguishing features of a sentence		
<input type="checkbox"/> Understand that words are separated by spaces in print, also known as concept of word			
<input type="checkbox"/> Identify the front cover, back cover, and title page of a book;			
<input type="checkbox"/> Recognize that spoken words are represented in written language by specific sequences of letters			

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Alphabetic Principle and Phonics	Phonics	Phonics	Phonics
<input type="checkbox"/> Recognize and name all upper and lowercase letters of the alphabet	<input type="checkbox"/> Know the spelling-sound correspondences for common consonant digraphs	<input type="checkbox"/> Decode words with common prefixes and suffixes	<input type="checkbox"/> Identify and know the meaning of the most common prefixes and derivational suffixes
<input type="checkbox"/> Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant	<input type="checkbox"/> Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word	<input type="checkbox"/> Identify words with inconsistent but common spelling-sound correspondences	<input type="checkbox"/> Decode words with common Latin suffixes
<input type="checkbox"/> Distinguish between similarly spelled words by identifying the sounds of the letters that differ	<input type="checkbox"/> Decode two-syllable words following basic patterns by breaking words into syllables	<input type="checkbox"/> Distinguish long and short vowels in regularly spelled one syllable words	<input type="checkbox"/> Decode multisyllabic words
<input type="checkbox"/> Associate the long and short sounds with the common spellings for the five major vowels	<input type="checkbox"/> Know fine –e and common vowel team conventions for representing long vowel sounds	<input type="checkbox"/> Distinguish long and short vowels in regularly spelled one syllable words	
<input type="checkbox"/> Read Text consisting of short sentences comprised of learned sight words and consonant- vowel-consonant (CVC) words	<input type="checkbox"/> Read words with inflectional endings	<input type="checkbox"/> Read multisyllabic words accurately and fluently	
	<input type="checkbox"/> Use onsets and rimes to create new words (ip to make dip, lip, slip, ship)	<input type="checkbox"/> Decode regularly spelled two-syllable words with long vowels	
	<input type="checkbox"/> Accurately decode unknown words that follow a predictable letter/sound relationship		
Vocabulary Development	Vocabulary Development	Vocabulary Development	Vocabulary Development
<input type="checkbox"/> Identify new meanings for familiar words and apply them accurately	<input type="checkbox"/> Use sentence level context as a clue to the meaning of a word or phrase	<input type="checkbox"/> Determine the meaning of a new word formed when a known prefix is added to a known word	<input type="checkbox"/> Determine the meaning of a new word formed when a known affix is added to a known word
<input type="checkbox"/> Use the most frequently occurring inflections and affixes	<input type="checkbox"/> Identify and understand compound words	<input type="checkbox"/> Use a known root word as a clue to the meaning of an unknown word with the same root	<input type="checkbox"/> Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language
<input type="checkbox"/> Use new vocabulary that is directly taught through reading, speaking and listening;		<input type="checkbox"/> Create new words by combining base words with affixes to connect known words to new words	<input type="checkbox"/> Use sentence-level context as a clue to the meaning of a word or phrase

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<input type="checkbox"/> Relate new vocabulary to prior knowledge;		<input type="checkbox"/> Use knowledge of the meaning of individual words to predict the meaning of compound words	<input type="checkbox"/> Use knowledge of word relationships to identify antonyms or synonyms to clarify meaning
			<input type="checkbox"/> Use a known root word as a clue to the meaning of an unknown word with the same root
			<input type="checkbox"/> Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area
Comprehension			
Oral Language	Oral Language	Oral Language	
<input type="checkbox"/> Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	<input type="checkbox"/> Use sentence level context as a clue to the meaning of a word or phrase	<input type="checkbox"/> Use content specific vocabulary to ask questions and provide information	
<input type="checkbox"/> Confirm understanding of a text read aloud of information presented orally or through other media by answering questions about key details and requesting clarification if something is not understood.	<input type="checkbox"/> Produce complete sentences when appropriate to task and situation	<input type="checkbox"/> Recount or describe key ideas or details from a text read aloud	
<input type="checkbox"/> Ask and answer questions in order to seek help, get information, or clarify something that is not understood	Reading Fluency	Reading Fluency	Reading Fluency
<input type="checkbox"/> Participate in collaborative conversations with diverse partners about Kindergarten topics and texts with peers and adults in small and large groups;	<input type="checkbox"/> Read grade-appropriate irregularly spelled words	<input type="checkbox"/> Read grade-appropriate irregularly spelled words	<input type="checkbox"/> Read grade-appropriate irregularly spelled words
<input type="checkbox"/> Make predictions about what will happen in the text and explain whether they were confirmed or not and why, providing evidence from the text	<input type="checkbox"/> Read a minimum of 23 words per minute in the winter with fluency; read a minimum of 53 words per minute in the spring with fluency	<input type="checkbox"/> Read a minimum of 51 words per minute in the fall with fluency; read a minimum of 72 words per minute in the winter with fluency; read a minimum of 89 words per minute in the spring with fluency	<input type="checkbox"/> Read a minimum of 71 words per minute in the fall with fluency; read a minimum of 92 words per minute in the winter with fluency; read a minimum of 107 words per minute in the spring with fluency

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<input type="checkbox"/> Explain major differences between books that tell stories and books that give information		<input type="checkbox"/> Read grade level text accurately and fluently, attending to phrasing, intonation, and punctuation	<input type="checkbox"/> Read grade level text accurately and fluently, attending to phrasing, intonation, and punctuation
<input type="checkbox"/> Listen with comprehension to follow two-step directions;			
Listening Comprehension			
Reading Comprehension	Reading Comprehension	Reading Comprehension	Reading Comprehension
<input type="checkbox"/> With prompting and support, answer questions about key details in a text	<input type="checkbox"/> Answer questions about key details in a text	<input type="checkbox"/> Recount or describe key ideas or details from a text read aloud	<input type="checkbox"/> Identify a main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text
<input type="checkbox"/> With prompting and support, identify characters, settings, and major events in a story	<input type="checkbox"/> Identify who is telling the story at various points in a text	<input type="checkbox"/> Use context to confirm or self-correct word recognition and understanding, rereading as necessary	<input type="checkbox"/> Answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers
<input type="checkbox"/> Recognize common types of texts	<input type="checkbox"/> Describe the connection between two individuals, events, ideas, or pieces of information in a text	<input type="checkbox"/> Answer such questions as <i>who, what, where, when, why</i> and <i>how</i> to demonstrate understanding of key details in a text	<input type="checkbox"/> Use a variety of comprehension strategies to interpret text (attending, searching, predicting, checking, and self-correcting)
	<input type="checkbox"/> Know and use various text features to locate key factors or information in a text	<input type="checkbox"/> Summarize the main idea using relevant and significant details in a variety of texts	<input type="checkbox"/> Determine the main idea of a text; recount the key details and explain how they support the main idea
	<input type="checkbox"/> Identify the reasons an author gives to support points in a text	<input type="checkbox"/> Know and use various text features to locate key factors or information in a text efficiently	<input type="checkbox"/> Summarize central ideas and important details from a text
	<input type="checkbox"/> Compare and contrast the adventures and experiences of characters in stories	<input type="checkbox"/> Identify the main purpose of a text, including what the author want to answer, explain, or describe	<input type="checkbox"/> Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters
	<input type="checkbox"/> Identify basic similarities in and differences between two texts on the same topic	<input type="checkbox"/> Read text to perform a specific task such as follow a recipe or play a game	<input type="checkbox"/> Use semantic cues and signal words (because, although) to identify cause/effect and compare/contrast relationships
		<input type="checkbox"/> Explain how specific images contribute to and clarify a text	<input type="checkbox"/> Describe the logical connection between particular sentences and paragraphs in a text

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		<input type="checkbox"/> Compare and contrast the most important point presented by two texts on the same topic	<input type="checkbox"/> Read and comprehend information texts, including history/social studies, science, and technical texts
		<input type="checkbox"/> Read and comprehend informational texts, including history/social studies, science, and technical texts	<input type="checkbox"/> Compare and contrast the most important points and key details presented in two texts on the same topic
		<input type="checkbox"/> Describe how characters in a story respond to major events and challenges	<input type="checkbox"/> Describe the relationship between a series of historical events, scientific ideas, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect
		<input type="checkbox"/> Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the story	
		<input type="checkbox"/> Compare and contrast two or more versions of the same story by different authors or by different cultures	