COLORADO
Department of Education

Dyslexia Working Group
January 7, 2021
Meeting Summary

Time and Location
10:00 am – 1:00 pm
Via Zoom

Attendees
Dyslexia Working Group Members: John Alexander, Alex Christy, Kathleen Collins, Karin, Johnson, Amanda Harris, Karen Leopold, Kathy McCall, Laura Santerre-Lemmon, Jamie Brackney, and Jennifer Urbach.
Colorado Department of Education Staff: Floyd Cobb, Melissa Colsman, Paul Foster, Anji Gallanos, Ellen Hunter, and Veronica Fiedler
Meeting Facilitator: Debbie Hunsaker, STRIVE Consulting

Meeting Objectives

- To ask questions of CDE around dyslexia and the READ Act
- To be informed of updates about the Dyslexia Pilot and provide feedback
- To identify substantial recommendations for dyslexia protocols/processes
- To hear informative presentations by and provide feedback to the Teacher Training small working group

Meeting Activities
Standards of Quality and Scope of Work
CDE Discussion and Sharing- Melissa Colsman
- Provided information and an adjusted timeline for the Dyslexia Pilot Program.

Timeline and outcomes for 2020-2021: Facilitator Debbie Hunsaker
- **September 2019-December 2020:** Identify and recommend appropriate dyslexia screening tools and processes including comprehensive assessments that address the recognized challenges of dyslexia.
- **November 2020-March 2021:** Identify and recommend components of dyslexia awareness training for Colorado educators including the content, target audience, time frame for training, and projected cost.
- **January-May 2021:** Identify and recommend educator training for in-state approved programs of preparation for teachers and alternative teacher programs.

- **September 2020-May 2021:** Provide recommendations to the department concerning the design and implementation of the Colorado dyslexia pilot program.

Subcommittee Presentations:
Debbie reminded the DWG of recommendations going through the process of initial, to substantial to final consensus, with final recommendations being written into the annual final report. Subcommittee members presented on the following topics:
- Checklist (Educational Screener)
  - Checklist renamed as Potential Indicators of Dyslexia by Grade Level
- Learning Ally document Potential Indicators of Dyslexia
  - Facilitator will contact Learning Ally regarding permission to use
- Dyslexia Indicators
  - Adding the International Dyslexia Association (IDA) Grade Level Key Domains for Dyslexia Screening Measures
- Dyslexia Indicator/Criteria Chart
  - Adding assessments listed in the Comprehensive Assessment for Identification of Dyslexia to the Dyslexia Criteria Chart
  - DWG made an initial recommendation for this work to begin
- Screening Flowchart for Dyslexia
  - Minor changes were discussed including adding links to Parent Dyslexia Screening Information
- Parent Dyslexia Screening Information
  - Minor changes were discussed
- Dyslexia Awareness Training for Colorado Educators
  - New small working group being formed to identify initial recommendations for components of dyslexia awareness training for Colorado educators
  - The four objectives for the small working group are to identify the content, identify the target audience, identify the timelines, and identify the projected cost.

Sharing DWG Recommendations and Resources:
- Embed the training, screening, and data reporting within the existing state structures/initiatives including: READ Act, MTSS, PBIS, and teacher preparation programs.
- Embedding this work into existing structures will lead to a higher level of sustainability.

Laura Santerre-Lemmon presented the Colorado Learning Disabilities Questionnaire and suggested recommending it as a resource for parents.

Recommendations:

- Potential Indicators of Dyslexia by Grade Level moved from initial to substantial recommendation
- IDA Grade Level Key Domains for Dyslexia Screening Measures moved to final recommendation
- Screening Flowchart for Dyslexia moved from initial to substantial recommendation
- Parent Dyslexia Screening Information (companion guide to the Screening Flowchart for Dyslexia) moved from initial to substantial recommendation